

NONRESIDENT TRAINING COURSE



February 1989

Mathematics, Trigonometry

NAVEDTRA 14140

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Although the words "he," "him," and "his" are used sparingly in this course to enhance communication, they are not intended to be gender driven or to affront or discriminate against anyone.

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PREFACE

By enrolling in this self-study course, you have demonstrated a desire to improve yourself and the Navy. Remember, however, this self-study course is only one part of the total Navy training program. Practical experience, schools, selected reading, and your desire to succeed are also necessary to successfully round out a fully meaningful training program.

COURSE OVERVIEW: The objective of this course is to enable the student to:

- a. Apply logarithms to the solution of problems encountered in mathematics and the sciences.
- b. Apply trigonometric techniques as tools in the analysis of mathematical, physical, and scientific problems.

THE COURSE: This self-study course is organized into subject matter areas, each containing learning objectives to help you determine what you should learn along with text and illustrations to help you understand the information. The subject matter reflects day-to-day requirements and experiences of personnel in the rating or skill area. It also reflects guidance provided by Enlisted Community Managers (ECMs) and other senior personnel, technical references, instructions, etc., and either the occupational or naval standards, which are listed in the *Manual of Navy Enlisted Manpower Personnel Classifications and Occupational Standards*, NAVPERS 18068.

THE QUESTIONS: The questions that appear in this course are designed to help you understand the material in the text.

VALUE: In completing this course, you will improve your military and professional knowledge. Importantly, it can also help you study for the Navy-wide advancement in rate examination. If you are studying and discover a reference in the text to another publication for further information, look it up.

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Sailor's Creed

"I am a United States Sailor.

I will support and defend the Constitution of the United States of America and I will obey the orders of those appointed over me.

I represent the fighting spirit of the Navy and those who have gone before me to defend freedom and democracy around the world.

I proudly serve my country's Navy combat team with honor, courage and commitment.

I am committed to excellence and the fair treatment of all."

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INSTRUCTIONS FOR TAKING THE COURSE

ASSIGNMENTS

The text pages that you are to study are listed at the beginning of each assignment. Study these pages carefully before attempting to answer the questions. Pay close attention to tables and illustrations and read the learning objectives. The learning objectives state what you should be able to do after studying the material. Answering the questions correctly helps you accomplish the objectives.

SELECTING YOUR ANSWERS

Read each question carefully, then select the BEST answer. You may refer freely to the text. The answers must be the result of your own work and decisions. You are prohibited from referring to or copying the answers of others and from giving answers to anyone else taking the course.

SUBMITTING YOUR ASSIGNMENTS

To have your assignments graded, you must be enrolled in the course with the Nonresident Training Course Administration Branch at the Naval Education and Training Professional Development and Technology Center (NETPDTC). Following enrollment, there are two ways of having your assignments graded: (1) use the Internet to submit your assignments as you complete them, or (2) send all the assignments at one time by mail to NETPDTC.

Grading on the Internet: Advantages to Internet grading are:

- you may submit your answers as soon as you complete an assignment, and
- you get your results faster; usually by the next working day (approximately 24 hours).

In addition to receiving grade results for each assignment, you will receive course completion confirmation once you have completed all the assignments. To submit your assignment answers via the Internet, go to:

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Grading by Mail: When you submit answer sheets by mail, send all of your assignments at one time. Do NOT submit individual answer sheets for grading. Mail all of your assignments in an envelope, which you either provide yourself or obtain from your nearest Educational Services Officer (ESO). Submit answer sheets to:

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Answer Sheets: All courses include one "scannable" answer sheet for each assignment. These answer sheets are preprinted with your SSN, name, assignment number, and course number. Explanations for completing the answer sheets are on the answer sheet.

Do not use answer sheet reproductions: Use only the original answer sheets that we provide—reproductions will not work with our scanning equipment and cannot be processed.

Follow the instructions for marking your answers on the answer sheet. Be sure that blocks 1, 2, and 3 are filled in correctly. This information is necessary for your course to be properly processed and for you to receive credit for your work.

COMPLETION TIME

Courses must be completed within 12 months from the date of enrollment. This includes time required to resubmit failed assignments.

PASS/FAIL ASSIGNMENT PROCEDURES

If your overall course score is 3.2 or higher, you will pass the course and will not be required to resubmit assignments. Once your assignments have been graded you will receive course completion confirmation.

If you receive less than a 3.2 on any assignment and your overall course score is below 3.2, you will be given the opportunity to resubmit failed assignments. You may resubmit failed assignments only once. Internet students will receive notification when they have failed an assignment--they may then resubmit failed assignments on the web site. Internet students may view and print results for failed assignments from the web site. Students who submit by mail will receive a failing result letter and a new answer sheet for resubmission of each failed assignment.

COMPLETION CONFIRMATION

After successfully completing this course, you will receive a letter of completion.

ERRATA

Errata are used to correct minor errors or delete obsolete information in a course. Errata may also be used to provide instructions to the student. If a course has an errata, it will be included as the first page(s) after the front cover. Errata for all courses can be accessed and viewed/downloaded at:

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STUDENT FEEDBACK QUESTIONS

We value your suggestions, questions, and criticisms on our courses. If you would like to communicate with us regarding this course, we encourage you, if possible, to use e-mail. If you write or fax, please use a copy of the Student Comment form that follows this page.

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NAVAL RESERVE RETIREMENT CREDIT

If you are a member of the Naval Reserve, you may earn retirement points for successfully completing this course, if authorized under current directives governing retirement of Naval Reserve personnel. For Naval Reserve retirement, this course is evaluated at 11 points. (Refer to *Administrative Procedures for Naval Reservists on Inactive Duty*, BUPERSINST 1001.39, for more information about retirement points.)

Student Comments

Course Title:	Mathematics, 2	Trigonometry							
NAVEDTRA:	14140		Date:						
We need some int	formation about	you:							
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NETPDTC 1550/41 (Rev 4-00

CHAPTER 1

LOGARITHMS

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Define exponential form and logarithmic form.
- 2. Apply laws of multiplication, division, powers, and roots for calculating logarithms.
- 3. Determine the characteristic and mantissa of common logarithms.
- 4. Interpolate using logarithm tables.
- 5. Find common logarithms, antilogarithms, and natural logarithms using logarithm tables.

INTRODUCTION

The basic definitions and terminology associated with the study of logarithms were discussed in *Mathematics*, Volume 1, NAVEDTRA 10069-D1. Some of these basic topics are reviewed in the following paragraphs, followed by discussion of the use of logarithm tables and natural logarithms.

REVIEW OF DEFINITIONS

The most important definition to remember when dealing with logarithms is that every logarithm is an exponent. For example, since 3^2 is equal to 9, the logarithm of 9 to the base 3 is 2. Stating a logarithmic relationship requires that a base be stated or implied; the various exponents that designate powers of the base are logarithms to that base.

The usual method of expressing the basic definition of logarithms in symbols is as follows:

If b is a positive number other than 1 and x is a real number (positive, negative, or zero) in the equation $b^x = a$, then $x = \log_b a$. The two forms shown in the foregoing expression are defined as follows:

Exponential form: $b^x = a$

Logarithmic form: $x = \log_{b} a$

EXAMPLE: Change the expression $2^3 = 8$ to logarithmic form.

SOLUTION: If $b^x = a$, then $\log_b a = x$.

If

$$2^3 = 8$$

where

b = 2x = 3

and

$$a = 8$$

then

 $\log_2 8 = 3$

EXAMPLE: Change the expression $\log_{10}100 = 2$ to exponential form.

SOLUTION: If $\log_b a = x$, then $b^x = a$.

If

$$\log_{10} 100 = 2$$

then

$$10^2 = 100$$

PRACTICE PROBLEMS:

- 1. Change $10^3 = 1,000$ to logarithmic form.
- 2. Change $e^x = N$ to logarithmic form.
- 3. Change $\log_2 4 = 2$ to exponential form.
- 4. Change $\log_{10} 3.16 = 1/2$ to exponential form.

ANSWERS:

- 1. $\log_{10} 1,000 = 3$
- 2. $\log_e N = x$
- 3. $2^2 = 4$
- 4. $10^{1/2} = 3.16$

LAWS FOR CALCULATION

The following two abilities are necessary for logarithmic calculation:

- 1. Recognition of logarithms as exponents
- 2. Knowledge of the Laws for Logarithms

The first of these abilities was discussed in the foregoing section. The second is the subject of the following paragraphs.

MULTIPLICATION

Law 1. The logarithm of a product is equal to the sum of the logarithms of the factors.

Suppose that we wish to multiply A and B, and we know the following:

 $A = 10^{m}$

and

 $B = 10^{n}$

Then the product AB is

$$AB = 10^m \times 10^n$$
$$= 10^{m+n}$$

Applying the basic definition of logarithms, we see that these equations would correspond to

$$log_{10}A = m$$
$$log_{10}B = n$$
$$log_{10}AB = m + n$$

Therefore, $\log_{10}AB = \log_{10}A + \log_{10}B$

EXAMPLE: Multiply 100 times 1,000 using logarithms.

SOLUTION:

If $100 = 10^2$, then $\log_{10} 100 = 2$. If $1,000 = 10^3$, then $\log_{10} 1,000 = 3$

So if

$$log_{10}(100 \times 1,000) = log_{10}100 + log_{10}1,000$$

= 2 + 3
= 5

then the corresponding exponential form is

$$100 \times 1,000 = 10^{5}$$

= 100,000

DIVISION

Law 2. The logarithm of a quotient is equal to the difference of the logarithms of the dividend and the divisor. If A is to be divided by B, and

$$A = 10^m$$

and

$$B = 10^n$$

then

$$\frac{A}{B} = \frac{10^m}{10^n} = 10^{m-n}$$

In logarithmic form,

$$\log_{10}A = m$$
$$\log_{10}B = n$$
$$\log_{10}\frac{A}{B} = m - n$$

Therefore, $\log_{10}\frac{A}{B} = \log_{10}A - \log_{10}B$

EXAMPLE: Divide 1,000 by 100 using logarithms.

SOLUTION:

$$log_{10}1,000 = 3$$

 $log_{10}100 = 2$

In logarithmic form,

$$\log_{10} \frac{1,000}{100} = \log_{10} 1,000 - \log_{10} 100$$
$$= 3 - 2$$
$$= 1$$

Therefore,

$$\frac{1,000}{100} = 10^{1}$$
$$= 10$$

POWERS

Law 3. The logarithm of a number raised to a power is equal to the exponent times the logarithm of the number.

Suppose

$$A = 10^m$$

and

$$A^n = (10^m)^n = 10^{mn}$$

Then

$$\log_{10}A = m$$

and

$$\log_{10}A^n = mn$$

Therefore, $\log_{10}A^n = (\log_{10}A)n = n \log_{10}A$

EXAMPLE: Find the value of 100^2 using logarithms.

SOLUTION: In logarithmic form,

$$log_{10}100^2 = 2 log_{10}100$$

= (2)(2)
= 4

Therefore,

$$100^2 = 10^4$$

= 10,000

ROOTS

Law 4. The logarithm of the nth root of a number is equal to the logarithm of the number divided by n, the index of the root.

Suppose

$$A = 10^m$$

and

$$\sqrt[n]{A} = \sqrt[n]{10^m} = 10^{m/n}$$

Then

 $\log_{10}A = m$

and

$$\log_{10}\sqrt[n]{A} = \frac{m}{n}$$

Therefore, $\log_{10}\sqrt[n]{A} = \frac{\log_{10}A}{n} = \frac{1}{n}\log_{10}A$

EXAMPLE: Find $\sqrt{100}$ using logarithms.

SOLUTION:

$$\sqrt{100} = 100^{1/2}$$

In logarithmic form,

$$\log_{10} 100^{1/2} = \frac{1}{2} \log_{10} 100$$
$$= \frac{1}{2}(2)$$
$$= 1$$

In exponential form,

$$100^{1/2} = 10^{1}$$

Therefore,

$$\sqrt{100} = 10$$

PRACTICE PROBLEMS:

Find the values of the following using the Laws for Logarithms:

1. $10,000 \times 1,000 \times 10$

2. 10,000/10

- 3. $1,000^3$
- 4. ∛1,000

ANSWERS:

- 1. 100,000,000
- 2. 1,000
- 3. 1,000,000,000
- 4. 10

COMMON LOGARITHMS

We could construct tables of logarithms using any number as a base. For purposes of calculation, the most logical number for a base is 10, the base of the decimal number system. Logarithms to the base 10 are called *common logarithms*. Therefore, in the discussion which follows, no base designation is used. The *expression* log A is understood to mean the base 10 logarithm of A or $log_{10}A$.

Most of the numbers encountered in various calculations are not integral (whole number) powers of 10.

EXAMPLE: Express 316 as a base 10 logarithm.

SOLUTION:

$$316 = 10^{2.4997}$$

Therefore, in logarithmic form

$$\log 316 = 2.4997$$

Every logarithm consists of an integral part, the *characteristic*, and a fractional part, the *mantissa*. The logarithm of 316 is

$$2.4997 = 2 + .4997$$

so the characteristic is 2 and the mantissa is .4997.

POSITIVE CHARACTERISTICS

The characteristic for the logarithm of an integer may be determined by inspection. For example, if the integer is between 1 and 10, it is equal to a power of 10 between 0 and 1. This concept is explained fully in *Mathematics*, Volume 1.

The numbers in the following list serve to illustrate how the characteristic is determined by the size of the number:

 $\log 3.6 = 0.5563$ $\log 36 = 1.5563$ $\log 360 = 2.5563$ $\log 3,600 = 3.5563$

Since log 1 is 0 and log 10 is 1, we expect the logarithm of 3.6 to be a number between 0 and 1. Therefore, its characteristic is 0. On the other hand, 3,600 is greater than 1,000 and less than 10,000. Therefore, its logarithm is between log 1,000 and log 10,000, and its characteristic is 3.

Scientific notation provides a convenient method for determining the characteristic. For example, 3,600 is written as 3.6×10^3 in scientific notation. Thus, we have

$$\log 3,600 = \log (3.6 \times 10^3)$$
$$= \log 3.6 + \log 10^3$$
$$= 0.5563 + 3$$
$$= 3.5563$$

The characteristic of log 3.6 is 0, and the characteristic of log 10^3 is 3. Therefore, the characteristic of log 3,600 is 3, the sum of the characteristics of the two separate logarithms. Any expression written in scientific notation consists of a number between 1 and 10 multiplied by a power of 10. Since the characteristic of a

number between 1 and 10 is 0, the power of 10 determines the characteristic of the logarithm.

The exponent that we obtain as the power of 10 in scientific notation is indicated by the number of digits between the actual position of the decimal point in the original number and the standard position of the decimal point. The standard position is immediately after the first nonzero digit in the number. For example, in the number 3,600, the decimal point is understood to be after the second 0 in the original number. This is 3 digits to the right of the standard position, so the exponent of 10 for scientific notation is 3. This exponent is also the characteristic for log 3,600.

NEGATIVE CHARACTERISTICS

If the decimal point in the original number had been to the left of the standard position, the exponent of 10 (and therefore the characteristic) would have been negative. When the logarithm of a positive number less than 1 is obtained, a negative characteristic occurs. For example,

 $log 0.036 = log (3.6 \times 10^{-2})$ $= log 3.6 + log 10^{-2}$ = log 3.6 + (-2)= 0.5563 - 2

Since logarithm tables do not list negative characteristics, we do not subtract the characteristic from the mantissa to obtain the final form of the logarithm. Perhaps the most universal form for negative characteristics is to use a positive integer minus 10 or an integral multiple of 10 as follows:

 $\log 0.036 = 8.5563 - 10$

This form is numerically equal to

 $\log 0.036 = 0.5563 - 2$

Negative numbers and 0 do not have logarithms. When logarithms are used in calculations involving negative numbers, we first determine the sign of the final answer. Next we compute the results as if all the numbers were positive, and then we apply the predetermined sign to the final answer.

PRACTICE PROBLEMS:

Determine the characteristics of the logarithm for each of the following numbers:

- 1. 32
- 2. 476
- 3. 0.25
- 4. 0.0074

ANSWERS:

- 1.1
- 2. 2
- 3. -1 or 9 10
- 4. -3 or 7 10

LOGARITHM TABLES

Tables of logarithms normally contain only mantissas. Table 1-1 is an excerpt from appendix I, Common Logarithms of Numbers. Observe that the table of logarithms has headings consisting of the abbreviation "No." (representing Number) and the digits 0 through 9. The first two digits of any number whose logarithm we seek are found in the No. column. The third digit

Table 1-1.—Appendix I Excerpt	Common Logarithms of Numbers
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***	****	***	*****	***	*****	**	*****	• • •	*****	**	*****	**	*****	***	*****	+#+	*****	**	******	+#+	*****	**
# N	ο.	*	0	1	1	1	2	1	3	I	4	I	5	ł	6	Ł	7	I	8	Т	9	ł
***	****		*****	***	*****	**	*****	***	*****	**	*****	**	*****	-*-	*****	F#1	*****	**	******	HH	****	**
* 1	.0	¥	.0000	1	.0043	1	.0086	ł	.0128	T	.0170	I	.0212	ł	.0253	I	.0294	1	.0334	I	.0374	1
+ 1	. 1	¥	.0414	I.	.0453	1	.0492	t	.0531	t	.0569	I	.0607	- E	.0645	- E	.0682	1	.0719	1	.0755	1
* 1	.2	¥	.0792	1	.0828	1	.0864	1	.0899	I	.0934	I	.0969	1	. 1004	1	.1038	1	. 1072	ł	.1106	1
* 1	.3	*	. 1139	1	.1173	1	. 1206	ł	. 1239	1	. 1271	1	.1303	ł	.1335	I.	. 1367	I	.1399	1	. 1430	1
																			. 1703			

is found as one of the column headings, 0 through 9. The mantissa for the logarithm of any three-digit number is found opposite the first two digits and below the third digit.

Steps in determining the logarithm of a three-digit number are as follows:

- 1. Determine the characteristic of the logarithm of the number.
- 2. Locate the first two digits of the number on the left side of the table.
- 3. Locate the third digit of the number at the top of the table.
- 4. Locate the mantissa corresponding to these values.
- 5. Determine the logarithm using the characteristic, found in step 1, and the mantissa, found in step 4.

EXAMPLE: Find the logarithm of 1.24 using table 1-1.

SOLUTION:

- 1. The number 1.24 is in standard form, so the characteristic is 0.
- 2. Locate 1.2 on the left side of the table.
- 3. Locate 4 at the top of the table.
- 4. The mantissa corresponding to the values is .0934.
- 5. Therefore, the logarithm of 1.24 is 0.0934.

EXAMPLE: Find the logarithm of 13.7.

SOLUTION:

- 1. The characteristic of 13.7 is 1.
- 2. Locate 1.3 on the left side of the table.
- 3. Locate 7 at the top of the table.
- 4. The mantissa corresponding to the values is .1367.
- 5. Therefore, the logarithm of 13.7 is 1.1367.

EXAMPLE: Find the logarithm of 0.0682 using appendix I.

SOLUTION:

- 1. The characteristic of 0.0682 is -2.
- 2. Locate 6.8 on the left side of the table.
- 3. Locate 2 at the top of the table.
- 4. The mantissa corresponding to the values is .8338.
- 5. Therefore, the logarithm of 0.0682 is 0.8338 2 or 8.8338 10.

PRACTICE PROBLEMS:

Use table 1-1 or appendix I to find the logarithms of the following numbers:

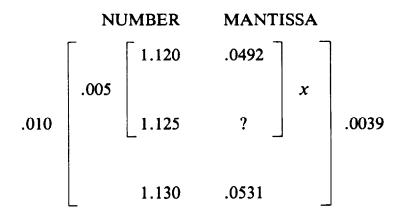
- 1. 118
- 2. 3,420
- 3. 14.6
- 4. 5.48

ANSWERS:

- 1. 2.0719
- 2. 3.5340
- 3. 1.1644
- 4. 0.7388

INTERPOLATION

Interpolation of a mantissa is the process of calculating the mantissa for the logarithm of a number having one more digit than the entries in the table. For example, to find the logarithm of 1,125, we interpolate. Refer to table 1-1 or appendix I. The characteristic of 1,125 is 3, since $1,125 = 1.125 \times 10^3$. The logarithm of 1.125 is halfway between the logarithms of 1.120 and 1.130. Therefore, we find the mantissas for the logarithms of these two numbers and then determine the mantissa that is halfway between them. The interpolation for the number 1.125 can be performed as follows:



We analyze the foregoing tabulation in terms of the difference between the numbers and the difference between the mantissas. The large bracket on the number side indicates a total difference of .010, and the small bracket on the number side indicates a total difference of .005. The large bracket on the mantissa side indicates a total difference of .0039. Since our number (1.125) is .005/.010, or 5/10 of the way between the two numbers (1.120 and 1.130) in the table, then the mantissa corresponding to our number should be 5/10 of the way between the mantissas (.0492 and .0531) in the table.

Writing the proportions, we have

$$\frac{5}{10} = \frac{x}{.0039}$$

Solving for x gives

$$x = \frac{5}{10}(.0039)$$

= .00195

= .0020 (rounded to 4 places)

Adding .0020 to .0492, we obtain the mantissa corresponding to 1.125, which is .0512. Therefore,

$$\log 1,125 = 3.0512$$

Steps in determining the logarithm of a number by interpolation are as follows:

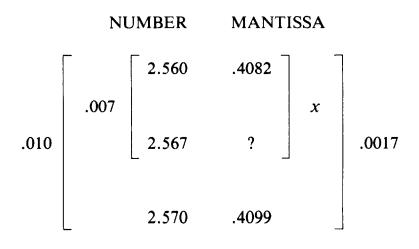
- 1. Determine the characteristic of the logarithm of the number.
- 2. Determine the numbers your number (in standard form) lies between and their corresponding mantissas.
- 3. Interpolate to obtain the mantissa for your number.
- 4. Determine the logarithm using the characteristic, found in step 1, and the mantissa, found in step 3.

EXAMPLE: Find log 25.67.

SOLUTION:

1. The characteristic of 25.67 is 1.

- 2. The number 2.567 lies between 2.560 and 2.570; and their corresponding mantissas are .4082 and .4099, respectively.
- 3. Interpolate:



Our number is .007/.010, or 7/10 of the way between 2.560 and 2.570. Therefore, the mantissa must also be 7/10 of the way between .4082 and .4099.

Writing the proportions, we have

$$\frac{7}{10} = \frac{x}{.0017}$$

Solving for x gives

$$x = \frac{7}{10}(.0017)$$

= .00119

= .0012 (rounded to 4 places)

So the mantissa corresponding to 2.567 is

$$.4082 + .0012 = .4094$$

4. Therefore, $\log 25.67 = 1.4094$.

PRACTICE PROBLEMS:

Find the logarithms of the following numbers:

1. 0.2355

2.	5.432
3.	473.6
4.	9,817

ANSWERS:

- 1.9.3720 10
- 2. 0.7350
- 3. 2.6754
- 4. 3.9920

ANTILOGARITHMS

The procedure for finding a number when we know its logarithm is called finding the *antilogarithm*. The word "antilogarithm" is abbreviated "antilog," and a symbol sometimes used to indicate the antilog is \log^{-1} . The -1 in a symbol of this kind tends to be confusing since it is not an exponent. It is an indicator that emphasizes the inverse relationship between logs and antilogs.

Steps in determining the antilogarithm of an exact table entry of a mantissa are as follows:

- 1. Locate the mantissa of the logarithm of the number in the table.
- 2. Locate the two-digit number to the left of the mantissa.
- 3. Locate the one-digit number directly above the mantissa.
- 4. Combine the two-digit number and the one-digit number to obtain the three-digit number corresponding to the mantissa.
- 5. Determine the antilogarithm using the three-digit number, found in step 4, and place the decimal either to the left or right using the characteristic of the original logarithm.

EXAMPLE: Find antilog 1.1271.

SOLUTION:

- 1. The mantissa of 1.1271 is .1271.
- 2. The two-digit number to the left of the mantissa is 1.3.
- 3. The one-digit number directly above the mantissa is 4.
- 4. The three-digit number corresponding to the mantissa is, then, 1.34.
- 5. Therefore, antilog 1.1271 = 13.4.

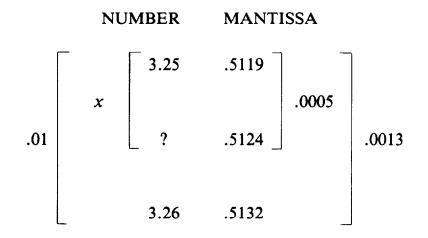
Steps in determining the antilogarithm of a mantissa that is not an exact table entry are as follows:

- 1. Determine the mantissas your mantissa lies between and their corresponding three-digit numbers.
- 2. Interpolate to obtain a four-digit number corresponding to your mantissa.
- 3. Determine the antilogarithm using the four-digit number, found in step 2, and place the decimal either to the left or right using the characteristic of the original logarithm.

EXAMPLE: Find the antilogarithm of 8.5124 - 10.

SOLUTION:

- 1. The mantissa .5124 lies between the mantissas .5119 and .5132; their corresponding three-digit numbers are 3.25 and 3.26, respectively.
- 2. Interpolate:



Our mantissa is .0005/.0013, or 5/13 of the way between .5119 and .5132. Therefore, our number is 5/13 of the way between 3.25 and 3.26.

Writing the proportions, we have

$$\frac{x}{.01} = \frac{5}{13}$$

Solving for x gives

$$x = \frac{5}{13}(.01) = .0038$$

= .004 (rounded to 3 places)

So the number corresponding to the mantissa .5124 is

$$3.25 + .004 = 3.254$$

3. Therefore, the antilogarithm of 8.5124 - 10 is 0.03254.

PRACTICE PROBLEMS:

Find the antilogarithm of the following logarithms:

- 1. 9.3636 10
- 2. 1.8451
- 3. 2.7030
- 4. 0.3842

ANSWERS:

- 1. 0.231
- 2. 70.0
- 3. 504.7
- 4. 2.422

NATURAL LOGARITHMS

Natural logarithms are so named because the number e, the base of the natural logarithm system, is involved in the law of nature that governs growth and decay. The law is stated in symbols as

$$A = A_o e^{rt}$$

In the foregoing equation, A represents the total amount after a period of growth, and A_o represents the amount at the beginning of the growth period. The letter r represents the continuous rate of growth, and t represents the time during which growth occurs. The same remarks apply for a period of decay.

By means of higher mathematics, the number e is found to have the value

e = 2.71828 (rounded to 5 places)

This number is the base of the natural logarithm system.

The relationship between the common logarithm of a number and its natural logarithm is

$$\ln N = 2.3026 \log N$$

Observe that the special abbreviation $\ln N$ is used to represent $\log_e N$.

If $e^x = N$, where N is any number, then by taking the natural logarithm of both sides, we have

$$x \ln e = \ln N$$

Since

$$\ln e = \log_e e$$

then

$$\ln e = 1$$

Therefore, by substitution,

$$x = \ln N$$

and

$$e^{\ln N} = N$$

The value of $\ln N$ can also be obtained from the basic definition of logarithms. Taking common logarithms of both sides in the expression

$$e^x = N$$

gives

$$\log e^{x} = \log N$$
$$x \log e = \log N$$
$$x = \frac{\log N}{\log e}$$

Equating the two expressions we have obtained for x gives

$$\ln N = \frac{\log N}{\log e}$$

From the table of common logarithms, we find that log 2.71828 is approximately 0.4343, so

$$\ln N = \frac{\log N}{0.4343}$$

Since the reciprocal of 0.4343 is 2.3026 (rounded), then

$$\ln N = 2.3026 \log N$$

EXAMPLE: Find the natural logarithm of 36.

SOLUTION:

$$\ln 36 = 2.3026 \log 36$$
$$= 2.3026(1.5563)$$
$$= 3.5835$$

EXAMPLE: Find ln 0.053.

SOLUTION:

$$\ln 0.053 = 2.3026 \log 0.053$$

= 2.3026(8.7243 - 10)

Transform 8.7243 - 10 to the equivalent form -1.2757 to multiply as follows:

$$\ln 0.053 = 2.3026(-1.2757)$$
$$= -2.9374$$

Now write -2.9374 in the universal form for negative characteristics:

$$-2.9374 = 7.0626 - 10$$

Therefore,

 $\ln 0.053 = 7.0626 - 10$

PRACTICE PROBLEMS:

Find the natural logarithm of the following numbers:

- 1. 15
- 2. 8,014
- 3. 29
- 4. 352

ANSWERS:

- 1. 2.7081
- 2. 8.9889
- 3. 3.3673
- 4. 5.8636

SUMMARY

The following are the major topics covered in this chapter:

1. Definition of a logarithm: Every logarithm is an exponent.

If b is a positive number other than 1 and x is a real number (positive, negative, or zero) in the equation $b^x = a$, then $x = \log_b a$.

The exponential form is $b^x = a$ and the logarithmic form is $x = \log_b a$.

2. Two abilities necessary for logarithmic calculations:

- 1. Recognition of logarithms as exponents
- 2. Knowledge of the Laws for Logarithms

3. Laws for Logarithms:

Law 1. The logarithm of a product is equal to the sum of the logarithms of the factors.

$$\log_{10}AB = \log_{10}A + \log_{10}B$$

Law 2. The logarithm of a quotient is equal to the difference of the logarithms of the dividend and the divisor.

$$\log_{10}\frac{A}{B} = \log_{10}A - \log_{10}B$$

Law 3. The logarithm of a number raised to a power is equal to the exponent times the logarithm of the number.

$$\log_{10}A^n = (\log_{10}A)n = n \log_{10}A$$

Law 4. The logarithm of the nth root of a number is equal to the logarithm of the number divided by n, the index of the root.

$$\log_{10} \sqrt[n]{A} = \frac{\log_{10} A}{n} = \frac{1}{n} \log_{10} A$$

4. Common logarithms: Logarithms to the base 10 are called *common logarithms*.

The expression log A is understood to mean the base 10 logarithm of A or $\log_{10}A$.

Every logarithm consists of an integral part, the *characteristic*, and a fractional part, the *mantissa*.

Scientific notation provides a convenient method for determining the characteristic. Any expression written in scientific notation consists of a number between 1 and 10 multiplied by a power of 10. Since the characteristic of a number between 1 and 10 is 0, the power of 10 determines the characteristic of the logarithm.

When the logarithm of a positive number less than 1 is obtained, a negative characteristic occurs. Since logarithm tables do not list negative characteristics, the characteristic is not subtracted from the mantissa to obtain the final form of the logarithm. The most universal form for negative characteristics is to use a positive integer minus 10 or an integral multiple of 10.

Negative numbers and 0 do not have logarithms. When logarithms are used in calculations involving negative numbers, first determine the sign of the final answer. Next compute the results as if all the numbers were positive, and then apply the predetermined sign to the final answer.

5. Common Logarithm Tables: The first two digits of any number whose logarithm we seek are found in the No. column. The third digit is found as one of the column headings, 0 through 9. The mantissa for the logarithm of any three-digit number is found opposite the first two digits and below the third digit.

6. Steps in determining the logarithm of a three-digit number:

- 1. Determine the characteristic of the logarithm of the number.
- 2. Locate the first two digits of the number on the left side of the table.
- 3. Locate the third digit of the number at the top of the table.
- 4. Locate the mantissa corresponding to these values.
- 5. Determine the logarithm using the characteristic, found in step 1, and the mantissa, found in step 4.
- 7. Interpolation of a mantissa: Interpolation of a mantissa is the process of calculating the mantissa for the logarithm of a number having one more digit than the entries in the table.

8. Steps in determining the logarithm of a number by interpolation:

- 1. Determine the characteristic of the logarithm of the number.
- 2. Determine the numbers your number (in standard form) lies between and their corresponding mantissas.
- 3. Interpolate to obtain the mantissa for your number.
- 4. Determine the logarithm using the characteristic, found in step 1, and the mantissa, found in step 3.
- 9. Antilogarithms: The procedure for finding a number when we know its logarithm is called finding the *antilogarithm*. The word "antilogarithm" is abbreviated "antilog," and a symbol sometimes used to indicate the antilog is log⁻¹.

10. Steps in determining the antilogarithm of an exact table entry of a mantissa:

- 1. Locate the mantissa of the logarithm of the number in the table.
- 2. Locate the two-digit number to the left of the mantissa.
- 3. Locate the one-digit number directly above the mantissa.
- 4. Combine the two-digit number and the one-digit number to obtain the three-digit number corresponding to the mantissa.
- 5. Determine the antilogarithm using the three-digit number, found in step 4, and place the decimal either to the left or right using the characteristic of the original logarithm.

11. Steps in determining the antilogarithm of a mantissa that is not an exact table entry:

- 1. Determine the mantissas your mantissa lies between and their corresponding three-digit numbers.
- 2. Interpolate to obtain a four-digit number corresponding to your mantissa.
- 3. Determine the antilogarithm using the four-digit number, found in step 2, and place the decimal either to the left or right using the characteristic of the original logarithm.
- 12. Natural logarithms: Natural logarithms are so named because the number e, the base of the natural logarithm system, is involved in the law of nature that governs growth and decay. The law is stated in symbols as

$$A = A_{\circ}e^{rt}$$

where A represents the total amount after a period of growth or decay, A_o represents the amount at the beginning of the growth or decay period, r represents the continuous rate of growth or decay, and t represents the time during which growth or decay occurs.

The number e (rounded to 5 places) is

$$e = 2.71828$$

The relationship between the common logarithm of a number and its natural logarithm is

$$\ln N = 2.3026 \log N$$

ADDITIONAL PRACTICE PROBLEMS

- 1. Change $3^{-2} = 1/9$ to logarithmic form.
- 2. Change $\log_{10} 2 = 0.3010$ to exponential form.
- 3. Multiply $100^3 \times 10^{-4}$ using logarithms.
- 4. Divide $\sqrt{10,000}$ by 1,000 using logarithms.
- 5. Determine the characteristic of the logarithm of 89,000.
- 6. Find the logarithm of 0.00801.
- 7. Find the logarithm of 99,660.
- 8. Find the antilogarithm of 6.7404 10.
- 9. Find the antilogarithm of 3.6060.
- 10. Find the natural logarithm of 0.00673.

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

1. $\log_3(1/9) = -2$	6. 7.9036 - 10
2. $10^{0.3010} = 2$	7. 4.9985
3. 100	8. 0.000550
4. 0.1	9. 4,036
5.4	10. 4.9988 - 10

CHAPTER 2

COMPUTATIONS WITH LOGARITHMS

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Multiply and divide numbers using logarithms.
- 2. Compute the power of a number and the root of a number using logarithms.
- 3. Apply the laws for logarithms to algebraic operations and to problem solving.

INTRODUCTION

In this chapter additional mention of the Laws for Logarithms will be given followed by algebraic operations and applications using logarithms.

Laws for Powers and Roots are listed in table 2-1 for reference and review.

APPLICATION	LAW	EXAMPLE
		4 2 4:2 (
Multiplication	anam ≃ an+m	$3^{4} \cdot 3^{2} = 3^{4+2} = 3^{6}$
Division	<u>a</u> n = a ^{n−} m a ^m	$\frac{3^4}{3^2} = 3^{4-2} = 3^2$
Power Raised to a Power	(a ⁿ) ^m = a ^{nm}	$(3^4)^2 = 3^{4 \cdot 2} = 3^8$
Product Raised to a Power	(ab) ⁿ = a ⁿ b ⁿ	(3·5) ⁴ = 3 ⁴ ·5 ⁴
Quotient Raised to a Power	$\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$, if $b \neq 0$	$\left(\frac{3}{5}\right)^4 = \frac{3^4}{5^4}$
Negative Power	$a^{-n} = \frac{1}{a^n}$	$3^{-4} = \frac{1}{3^4}$
Square Root	$\sqrt{a} = a^{1/2}$	$\sqrt{3} = 3^{1/2}$
nth Root	a √a = a ^{1/2} Ω√a = a ^{1/n} Ω√a ^m ≠ a ^{m/n}	$4\sqrt{3} = 3^{1/4}$ $4\sqrt{3^2} = 3^{2/4}$
nth Root of a Power	<u>n</u> √am _{≠ a} m/n	4 \32 = 3 ² /4

Table 2-1.-Laws For Powers and Roots

All calculations by means of logarithms in this chapter use 10 as the base. By the convention established in chapter 1, the expression $\log A$ is understood to mean the base 10 logarithm of A.

Computations using logarithms will be evaluated to four significant digits to correspond with interpolation procedures introduced in chapter 1. All the digits of an approximate number except zeros, which serve only to fix the position of the decimal point, are called *significant digits*.

MULTIPLICATION

Law 1. The logarithm of a product is equal to the sum of the logarithms of the factors; that is,

$$\log AB = \log A + \log B$$

EXAMPLE: Use logarithms to find the product of 386×254 to four significant digits.

SOLUTION:

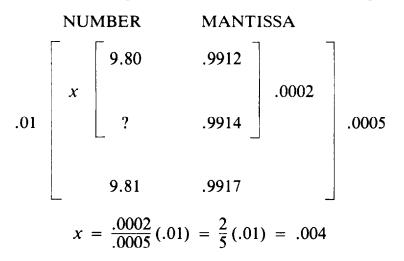
Exponential solution:

 $386 = 10^{2.5866}$ $254 = 10^{2.4048}$ $386 \times 254 = 10^{2.5866} \times 10^{2.4048}$ $= 10^{(2.5866 + 2.4048)}$ $= 10^{4.9914}$

Logarithmic solution:

$$log 386 = 2.5866$$
$$log 254 = 2.4048$$
$$log (386 \times 254) = log 386 + log 254$$
$$= 2.5866 + 2.4048$$
$$= 4.9914$$

To find the antilogarithm of 4.9914, we will interpolate:



Therefore, antilog 4.9914 = 98,040, which is very close to the actual calculated value of 98,044.

The exponential solution shown in the example is not a part of normal calculations involving logarithms. It was shown in this first example problem solely for the purpose of reemphasizing the relationship between exponents and logarithms.

NOTE: The logarithmic value of 98,040 is not the same as the actual value of 98,044, because the logarithmic table values (used in this book) are only significant to four digits. The larger the table values, the closer the logarithmic value is to the actual value.

EXAMPLE: Use logarithms to find the product of (126)(-33) to four significant digits.

SOLUTION: Recall from chapter 1 that negative numbers do not have logarithms. In using logarithms to solve problems that involve negative numbers, we first determine the sign of the final answer. After this sign is determined, calculations are performed as if all numbers are positive, and then the predetermined sign is applied to the answer.

In our example, dealing first with signs only, we determine the answer to be negative; that is, (+)(-) = (-). At this point the problem can be restated: Use logarithms to find the product of $-(126 \times 33)$.

$$log (126 \times 33) = log 126 + log 33$$
$$= 2.1004 + 1.5185$$
$$= 3.6189$$

and by interpolation,

antilog 3.6189 = 4,158

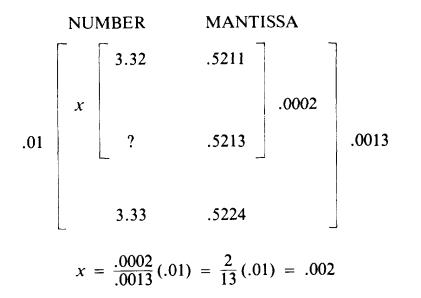
Therefore, (126)(-33) = -4,158. This value is the same as the actual value.

EXAMPLE: Use logarithms to find the product of $1.73 \times 0.0024 \times 0.08$ to four significant digits.

SOLUTION:

 $log (1.73 \times 0.0024 \times 0.08)$ = log 1.73 + log 0.0024 + log 0.08 = 0.2380 + (7.3802 - 10) + (8.9031 - 10) = 16.5213 - 20 = 6.5213 - 10

To find antilog (6.5213 - 10), we will interpolate:



So, antilog (6.5213 - 10) = 0.0003322. The logarithmic value is again the same as the actual value to four significant digits.

PRACTICE PROBLEMS:

Use logarithms to find the product of the following to four significant digits:

- 1. (53)(-76)(-0.021)(153)
- 2. $1.02 \times 10^9 \times 4.76 \times 10^{-3}$

- 3. (0.00432)(-0.00106)(15)
- 4. $0.102 \times 103.5 \times 76.2$

ANSWERS:

- 1. 12,940
- 2. 4,856,000
- 3. -6.869×10^{-5}
- 4. 804.4

DIVISION

Law 2. The logarithm of a quotient is equal to the difference of the logarithms of the dividend and the divisor; that is,

 $\log \frac{A}{B} = \log A - \log B$

EXAMPLE: Find the quotient of 37.4/1.7 by use of logarithms to four significant digits.

SOLUTION:

 $\log (37.4/1.7) = \log 37.4 - \log 1.7$ = 1.5729 - 0.2304 = 1.3425

and

antilog
$$1.3425 = 22.01$$

and 22.00 is the actual value.

EXAMPLE: Use logarithms to find the quotient of 16.3/0.008 to four significant digits.

SOLUTION:

log (16.3/0.008) = log 16.3 - log 0.008= 1.2122 - (7.9031 - 10)

To prevent the complication of subtracting a larger characteristic (7) from a smaller characteristic (1), we add 10 to and subtract 10 from the logarithm of the dividend. Note that this does not change the value of the logarithm. Thus,

$$\log 16.3 = 11.2122 - 10$$
$$- \log 0.008 = \underline{7.9031 - 10}$$
$$3.3091$$

and

antilog 3.3091 = 2,038

Therefore, the logarithmic value of 16.3/0.008 is 2,038, while the actual value is 2,037.5.

PRACTICE PROBLEMS:

Use logarithms to solve the following problems to four significant digits:

- 1. 635.6/25.4
- 2. 0.26/0.061
- 3. 0.126/0.00542
- 4. 874/26.3

ANSWERS:

- 1. 25.03
- 2. 4.263

3. 23.25

4. 33.23

POWERS

Law 3. The logarithm of a number raised to a power is equal to the exponent times the logarithm of the number; that is,

 $\log A^n = n \log A$

EXAMPLE: Use logarithms to find the value of $(18.53)^5$ to four significant digits.

SOLUTION:

$$log (18.53)^5 = 5 log 18.53$$

= 5(1.2679)
= 6.3395

and

ţ

antilog
$$6.3395 = 2,185,000$$

So the logarithmic value of $(18.53)^5$ is 2,185,000, while the actual value is 2,184,626.

ROOTS

Law 4. The logarithm of the nth root of a number is equal to the logarithm of the number divided by n, the index of the root; that is,

$$\log\sqrt[n]{A} = \frac{1}{n}\log A$$

EXAMPLE: Use logarithms to find the value of $\sqrt[4]{327.6}$ to four significant digits.

$$\log \sqrt[5]{327.6} = \frac{1}{5} \log 327.6$$
$$= \frac{1}{5} (2.5153)$$
$$= 0.5031$$

where

antilog
$$0.5031 = 3.185$$

which is the logarithmic value and the actual of $\sqrt[4]{327.6}$ to four significant digits.

When a logarithm with a negative characteristic is to be divided, adding and subtracting a number that will, after dividing, leave a minus 10 at the right is advisable. This is done to keep the logarithm in standard form.

EXAMPLE: Find the value of $\sqrt[4]{0.0018}$ to four significant digits using logarithms.

SOLUTION:

$$\log \sqrt[5]{0.0018} = \frac{1}{5} \log 0.0018$$
$$= \frac{1}{5} (7.2553 - 10)$$

To keep a minus 10 in the final logarithm, we must add and subtract 40 before dividing. Thus,

$$\log \sqrt[5]{0.0018} = \frac{1}{5} (47.2553 - 50)$$
$$= 9.4511 - 10$$

where

antilog
$$(9.4511 - 10) = 0.2826$$

Therefore, the logarithmic value of $\sqrt[5]{0.0018}$ is 0.2826, while the actual value is 0.2825 to four significant digits.

PRACTICE PROBLEMS:

Evaluate the following to four significant digits using logarithms:

- 1. $(3.276)^3$
- 2. $(0.00468)^2$
- 3. \$\forall 0.00867
- 4. ∛237.7

ANSWERS:

- 1. 35.15
- 2. 0.00002190
- 3. 0.4532
- 4. 2.987

ALGEBRAIC OPERATIONS

This chapter has demonstrated the use of logarithms in numerical calculations. Practical applications in many fields involve calculations including algebraic expressions in which logarithms are useful. In these problems both the laws for algebra and the laws for logarithms in algebraic operations are valid. For example,

 $\log (x + 2)(x + 5) = \log (x + 2) + \log (x + 5)$

EXAMPLE: Solve for x in the equation

$$\log (x^2 - 5x - 6) - \log (x + 1) = 1.$$

NOTE: $\log 10 = 1$.

SOLUTION:

$$\log \frac{x^2 - 5x - 6}{x + 1} = \log 10$$
$$\log \frac{(x - 6)(x + 1)}{(x + 1)} = \log 10$$
$$\log (x - 6) = \log 10$$
$$x - 6 = 10$$
$$x = 16$$

EXAMPLE: Solve for x to four significant digits using logarithms:

-

$$26^x = 195$$

SOLUTION: Take the logarithm of both sides of the equation:

$$\log 26^{x} = \log 195$$

$$x \log 26 = \log 195$$

$$x = \frac{\log 195}{\log 26}$$

$$= \frac{2.2900}{1.4150}$$

$$= 1.618$$

In complicated problems we may not be able to solve for the unknown as directly as we did in the previous example. In that case we can continue to use our knowledge of logarithms. For instance, return to the step where x = 2.29/1.415; take the logarithm of both sides of the equation

$$\log x = \log \frac{2.29}{1.415}$$
$$= \log 2.29 - \log 1.415$$
$$= 0.3598 - 0.1508$$
$$= 0.2090$$

Now take the antilogarithm of both sides:

$$x = antilog 0.2090$$

= 1.618

The logarithmic and actual values of x are both 1.618 to four significant digits, so $26^{1.618} \approx 195$.

EXAMPLE: Solve for x using logarithms:

$$x^{3/2} = 729$$

SOLUTION:

$$\log x^{3/2} = \log 729$$
(3/2) $\log x = \log 729$

$$\log x = (2/3) \log 729$$

$$= (2/3)(2.8627)$$

$$= 1.9085$$

$$x = \text{antilog } 1.9085$$

$$= 81$$

The logarithmic and actual values are both 81, so $81^{3/2} = 729$.

PRACTICE PROBLEMS:

Use logarithms to solve for x to four significant digits in the following:

- 1. $1.7^{x} = 3.1$
- 2. $x^{8/3} = 6.35$

ANSWERS:

- 1. 2.133
- 2. 2.000

APPLICATIONS

The use of logarithms can simplify the solution of many problems encountered in mathematics, science, and engineering. Applying the operations described in this chapter can reduce many complicated equations to addition and subtraction problems.

EXAMPLE: Find the volume of a circular cone having a height of 3.71 inches and a base radius of 2.71 inches.

SOLUTION: The formula for volume of a circular cone is

$$v = \frac{\pi r^2 h}{3}$$

where v is volume, r is radius, h is height, and π (pi) is equal to 3.142 to four significant digits.

Take the logarithm of both sides of the equation as the first step in the solution and continue with the Laws for Logarithms.

$$\log v = \log \left(\frac{\pi r^2 h}{3}\right)$$

= log \(\pi + \log r^2 + \log h - \log 3\)
= log (3.142) + 2 log (2.71) + log (3.71) - log (3)
= 0.4972 + 2(0.4330) + 0.5694 - 0.4771
= 1.4555
\(v = \text{antilog 1.4555}\)
= 28.54

The volume of the circular cone using logarithms to four significant digits is 28.54 inches cubed, while the actual value to four significant digits is 28.53 inches cubed.

Many electronics problems can be simplified by using logarithms. Some electronics problems include common logarithms in the basic formulas. An example of a formula that includes a logarithmic expression is the formula for finding gain in decibels, where

decibels =
$$10 \log \frac{P_1}{P_2}$$

Engineering and electronics problems frequently deal with numbers in the millions and decimal fractions in the millionths. These values are easily expressed as exponentials to the base 10, and common logarithms are then a natural and convenient means of simplifying these problems.

EXAMPLE: $X_C = \frac{1}{2\pi fC}$ is a formula used to analyze alternating current circuits. Use logarithms to find X_C to four significant digits, if f = 22,000,000 Hertz and $C = 1.5 \times 10^{-9}$ farads.

SOLUTION: Taking the logarithm of both sides of the formula $X_C = \frac{1}{2\pi fC}$ gives $\log X_C = \log 1 - \log (2\pi fC)$ $= 0 - [\log 2 + \log 3.142 + \log (2.2 \times 10^7) + \log (1.5 \times 10^{-9})]$ = - [0.3010 + 0.4972 + 7.3424 + (1.1761 - 10)]= - (9.3167 - 10)= - 9.3167 + 10= 0.6833 $X_C = antilog 0.6833$ = 4.823 ohms

PRACTICE PROBLEMS:

Use logarithms to solve for the numerical value of the unknown in the following problems to four significant digits:

1. Find the volume (v) of a sphere, given the formula

$$v = \frac{4\pi r^3}{3}$$

where the radius (r) is 7.59 and π is 3.142.

2. Find the value of I in the formula

 $P = I^2 R$

when P = 217 and R = 550,000.

ANSWERS:

- 1. 1,831
- 2. 0.01986

SUMMARY

The following are the major topics covered in this chapter:

1. Significant digits: All the digits of an approximate number except zeros, which serve only to fix the position of the decimal point, are called *significant digits*.

2. Multiplication:

Law 1. The logarithm of a product is equal to the sum of the logarithms of the factors.

3. Division:

Law 2. The logarithm of a quotient is equal to the difference of the logarithms of the dividend and the divisor.

To prevent the complication of subtracting a larger characteristic from a smaller characteristic, add 10 to and subtract 10 from the logarithm of the dividend.

4. Powers:

Law 3. The logarithm of a number raised to a power is equal to the exponent times the logarithm of the number.

5. Roots:

Law 4. The logarithm of the nth root of a number is equal to the logarithm of the number divided by n, the index of the root.

When a logarithm with a negative characteristic is to be divided, add and subtract a number that will, after dividing, leave a minus 10 at the right. This is done to keep the logarithm in standard form.

- 6. Algebraic operations: Practical applications in many fields involve calculations in which logarithms are useful. In these problems both the laws for algebra and the laws for logarithms in algebraic operations are valid.
- 7. Applications: The use of logarithms can simplify the solution of many problems encountered in mathematics, science, and engineering. Applying operations can reduce many complicated equations to addition and subtraction problems.

ADDITIONAL PRACTICE PROBLEMS

Use logarithms to solve the following problems to four significant digits:

1. $\frac{(-46.3)(189)}{(-2.13)}$ 2. $\frac{(815)}{(7.95)^4}$ 3. $(-2.46)^3 (1.11)^5$ 4. $\sqrt[5]{\frac{(49.9)(5.00)}{(0.0348)}}$ 5. Solve for *x*:

$$5 \cdot 4^x = 6 \cdot 3^x$$

HINT: $\frac{4^x}{3^x} = \left(\frac{4}{3}\right)^x$

6. H.P. = $\frac{1.28apv^2}{1,100}$ is a formula used in aeronautics.

Find *H.P.* when p = 0.003, a = 5.5 and v = 253.7.

7. The chemist defines the pH (hydrogen potential) of a solution by

$$pH = \log \frac{1}{[H^*]}$$

where $[H^+]$ is a numerical value for the concentration of hydrogen ions in an aqueous solution in moles per liter. Calculate the pH of a solution whose hydrogen ion concentration is 3.7×10^{-6} .

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

1.	4,109	5.	0.6336
2.	0.2040	6.	1.236
3.	-25.07	7.	5.4318

4. 5.903

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CHAPTER 3

TRIGONOMETRIC MEASUREMENTS

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Measure angles in degrees, radians, and mils.
- 2. Find angular velocity and the area of a sector using radians.
- 3. Apply the Pythagorean theorem and properties of similar right triangles to problem solving.
- 4. Apply trigonometric ratios, functions, and tables to problem solving.

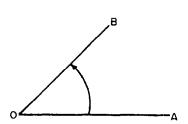
INTRODUCTION

This is the first of several chapters in this course dealing with the subject of trigonometry. Chapters 4, 5, and 6 also deal directly with triangles and trigonometry. Chapter 7 deals with vectors and forces. The study of vectors and forces is so closely related to trigonometry that it is normally included in a trigonometry course.

Mathematics, Volume 1, introduces numerical trigonometry and some applications in problem solving. However, trigonometry is not restricted to solving problems involving triangles; it also forms a foundation for some advanced mathematical concepts and subject areas. Trigonometry is both algebraic and geometric in nature, and in this course both of these qualities will be applied.

MEASURING ANGLES

Mathematics, Volume 1, pointed out that an angle is formed when two straight lines intersect. In this course, an angle is considered to be generated when a line having a set direction is rotated about a point, as depicted in figure 3-1.





In figure 3-1, line OA is laid out as a reference line having a set direction. One end of the line is used as a pivot point and the line is rotated from its initial position (line OA) to another position (line OB), as in opening a door. As the line turns on its pivot point, it generates the angle AOB.

The following terminology is used in this and subsequent chapters:

- 1. Radius vector—The line that is rotated to generate an angle.
- 2. Initial position—The original position of the radius vector; corresponds to line OA in figure 3-1.
- 3. *Terminal position*—The final position of the radius vector; corresponds to line *OB* in figure 3-1.
- 4. *Positive angle*—The angle generated by rotating the radius vector counterclockwise from the initial position.
- 5. Negative angle—The angle generated by rotating the radius vector clockwise from the initial position.

The convention of identifying angles by use of Greek letters is followed in this text. When only one angle is involved, it will be symbolized by θ (theta). Other Greek letters will be used when more than one angle is involved. The additional symbols used will be ϕ (phi), α (alpha), and β (beta).

DEGREES

The degree system is the most common system of angular measurement. In this system a complete revolution is divided into 360 equal parts called *degrees*; so,

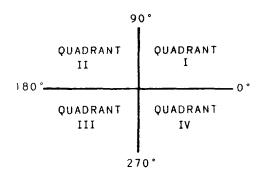
1 revolution =
$$360^{\circ}$$

For accuracy, each degree is divided into 60 minutes; so,

$$1^{\circ} = 60'$$

Each minute is divided into 60 seconds; so,

For convenience in working with angles, the 360° are divided into four equal parts of 90° each, similar to the rectangular coordinate system. The 90° sectors, called *quadrants*, are numbered according to the convention shown in figure 3-2.





If the angle generated by rotating the radius vector in a positive (counterclockwise) direction is between 0° and 90° , then the angle is in the first quadrant. If the angle is between 90° and 180° , then the angle is in the second quadrant. If the angle is between 180° and 270° , then the angle is in the third quadrant. And if the angle is between 270° and 360° , then the angle is in the fourth quadrant.

If the angle generated by rotating the radius vector in a positive direction is more than 360° , then the quadrant in which the angle lies is found by subtracting from the angle the largest multiple of 360° that the angle contains. The quadrant in which the remainder angle lies is determined as described in the previous paragraph. The original angle lies in the same quadrant as the remainder angle.

EXAMPLE: In which quadrant is the angle 130°?

SOLUTION: Since 130° is between 90° and 180°, it is in the second quadrant. (See fig. 3-3, view A).

EXAMPLE: In which quadrant is the angle 850°?

SOLUTION: The largest multiple of 360° contained in 850° is 720° ; so, $850^{\circ} - 720^{\circ}$ = 130° . Since 130° is in the second quadrant, then 850° also lies in the second quadrant. This relationship is shown in figure 3-3, view B.

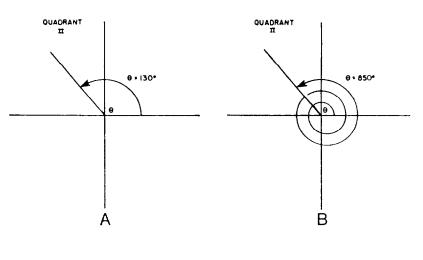


Figure 3-3.—Angle generation.

PRACTICE PROBLEMS:

Determine the quadrant in which each of the following angles lies:

- 1. 260°
- 2. 290°

3. 800°

4. 1,930°

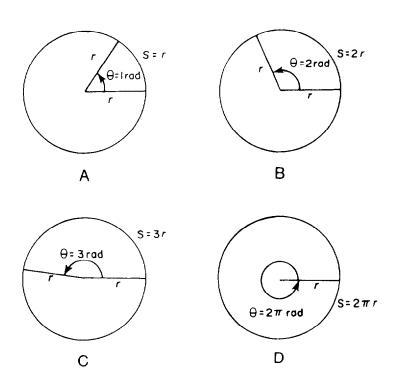
ANSWERS:

- 1. 3rd
- 2. 4th
- 3. 1st
- 4. 2nd

RADIANS

Another even more fundamental method of angular measurement involves the *radian*. It has certain advantages over the degree method. Radian measurement greatly simplifies work with trigonometric functions in calculus. Radian measurement also relates the length of arc generated to the size of an angle.

A radian is defined as an angle that, if its vertex is placed at the center of a circle, intercepts an arc equal in length to the radius vector of the circle. Assume that an angle is generated, as shown in figure 3-4, view A. If we impose the condition that the length of the arc, s, described by the extremity of the line segment generating the angle, must





equal the length of the radius vector, r, then we would describe an angle exactly one radian in size; that is, for 1 radian,

$$s = r$$

In a broader sense, the radian measure of an angle, θ , is the ratio of the length of the arc, s, it subtends to the length of the radius vector, r, of the circle in which it is the central angle; that is,

$$\theta = \frac{s}{r}$$

For angle θ , in figure 3-4, view B, which intercepts an arc equal to two times the length of the radius vector, θ equals two radians. For angle θ , in figure 3-4, view C, which intercepts an arc equal to three times the length of the radius vector, θ equal three radians.

EXAMPLE: Find the radian measure of the central angle in a circle with a radius of 10 inches if the angle subtends an arc of 5 inches.

SOLUTION:

$$\theta = \frac{s}{r}$$
$$= \frac{5}{10}$$
$$= 0.5 \text{ radians}$$

Recall from plane geometry that the circumference of a circle is 2π times the radius or

$$C = 2\pi r$$

Hence, the radius vector can be laid off on the circumference 2π times. (See fig. 3-4, view D).

Since the arc length of the circumference is 2π radians and the circumference encompasses one complete revolution of 360°, then

$$2\pi$$
 radians = 360°

One-half of a revolution equals 180° or π radians; so,

$$\pi \text{ radians} = 180^{\circ} \tag{3.1}$$

By dividing both sides of equation (3.1) by π , we find that

1 radian =
$$\frac{180^{\circ}}{\pi}$$

= 57.2958° (rounded)
= 57° 17′ 45″

By dividing both sides of equation (3.1) by 180, we find that

$$1^\circ = \frac{\pi}{180}$$
 radians

= 0.01745 radians (rounded)

NOTE: The degree symbol (°) is customarily used to indicate degrees, and a pure number with no symbol attached is used to indicate radians. For example, sin 3 should be understood to represent "sine of 3 radians," whereas the "sine of 3 degrees" would be written sin 3° .

The following list indicates other relationships frequently used in trigonometric problems:

Radians	Degrees
π/6	30
π/4	45
π/3	60
π/2	90
π	180
3π/2	270
2π	360

EXAMPLE: Express 160° in radians, using π in the answer.

$$1^{\circ} = \frac{\pi}{180}$$
 radians
 $160^{\circ} = 160 \times 1^{\circ}$
 $= 160 \times \frac{\pi}{180}$ radians
 $= \frac{8\pi}{9}$ radians

EXAMPLE: Express $\pi/20$ in degrees. SOLUTION:

$$1 \text{ radian} = \frac{180^{\circ}}{\pi}$$

$$\frac{\pi}{20} \text{ radians} = \frac{\pi}{20} \times 1 \text{ radian}$$

$$= \frac{\pi}{20} \times \frac{180^{\circ}}{\pi}$$

$$= \frac{180^{\circ}}{20}$$

$$= 9^{\circ}$$

- - -

Refer to figure 3-5. We can see that if θ represents the number of radians in a central angle, *r* the length of the radius of the circle, and *s* the length of the intercepted arc, then the *length of the arc* equals the number of radians multiplied by the length of the radius or

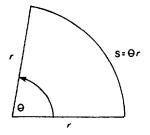
$$s = \theta r$$

EXAMPLE: In a circle having a radius of 11 inches, an arc subtends a central angle of 3 radians. Find the length of the arc in inches.

SOLUTION:

$$s = \theta r$$

= 3 \cdot 11
= 33 inches





PRACTICE PROBLEMS:

1. Find the number of radians in the central angle subtended by an arc 18 inches long in a circle whose radius is 8 inches.

Express the following angles in radians, using π in the answer:

- 2. 420°
- 3. 135°

Express the following angles in degrees:

- 4. 20π
- 5. 5π/6
- 6. In a circle whose radius, r, is 4 inches, find in inches the length of arc, s, whose central angle is 1 1/4 radians.

ANSWER:

- 1. 9/4 radians
- 2. $7\pi/3$
- 3. $3\pi/4$
- 4. 3,600°
- 5. 150°
- 6. 5 inches

Because of the relationship of the radian to arc length, the radian has some special applications in measurements of angular velocity and area of a sector.

Angular Velocity

Another type of problem that radian measurement simplifies is that which relates the rotating motion of the wheels of a vehicle to its forward motion. Here we will not be dealing with angles alone but also with *angular velocity*. Let's analyze this type of motion.

Consider the circle at the left in figure 3-6 to indicate the original position of a wheel. As the wheel turns, it rolls so that the center moves along the line CC', where C' is the center of the wheel at its final position. The contact point at the bottom of the wheel moves an equal distance PP'; but as the wheel turns through angle θ , arc s is made to coincide with line PP'; so,

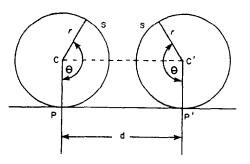


Figure 3-6.—Angular rotation.

$$s = PP' = d$$

or the length of arc is equal to the forward distance, d, the wheel travels. But since

 $s = r\theta$

then the forward distance that the wheel travels is

$$d = r\theta$$

Dividing both sides of the previous equation by t gives

 $\frac{d}{t} = \frac{\mathrm{r}\theta}{t}$

When a vehicle moves with a constant velocity, v, in time, t, the distance, d, the vehicle travels is expressed by the formula

$$d = vt$$

Solving this formula for v, we have

$$v = \frac{d}{t}$$

The fraction d/t expresses the *linear velocity* of the vehicle, and θ/t is the *angular velocity*. If we let ω (Greek letter omega) stand for the angular velocity, then the equation

$$\frac{d}{t} = \frac{r\theta}{t}$$

becomes

$$v = r\omega$$

where ω is measured in radians per unit time.

EXAMPLE: A car wheel is rotating at 1,050 revolutions per minute (rpm). Find

1. the angular velocity in radians per second.

2. the linear velocity in meters per second on the tire tread, 25 centimeters from the center.

SOLUTION:

1. To find the angular velocity, we need to convert rev/min to rad/sec. To do this, we will apply unit conversions (multiples of one) as follows:

$$\omega = 1,050 \frac{\text{rev}}{\text{min}} \times 2\pi \frac{\text{rad}}{\text{rev}} \times \frac{1}{60} \frac{\text{min}}{\text{sec}}$$
$$= \frac{(1,050)(2\pi)}{60} \frac{\text{rad}}{\text{sec}}$$

= 35π radians per second

2. We find the linear velocity as follows:

$$v = r\omega$$
$$= 25 \text{ cm} \times 35\pi \frac{\text{rad}}{\text{sec}}$$
$$= 875\pi \frac{\text{cm}}{\text{sec}}$$

NOTE: When no unit of angular measure is indicated, the angle is understood to be expressed in radians.

We now need to convert cm/sec to m/sec. We will again apply a unit conversion:

$$\nu = 875\pi \frac{\text{cm}}{\text{sec}} \times \frac{1}{100} \frac{\text{m}}{\text{cm}}$$
$$= \frac{875\pi}{100} \frac{\text{m}}{\text{sec}}$$
$$= 8.75\pi \text{ meters per second}$$

EXAMPLE: A car is traveling 40 miles per hour. If the wheel radius is 16 inches, what is the angular velocity of the wheels in

- 1. radians per minute?
- 2. revolutions per minute?

SOLUTION:

1. We know that

 $v = r\omega$

Thus,

$$\omega = \frac{v}{r}$$

$$= \frac{40}{16} \frac{\text{mi/hr}}{\text{in}}$$

$$= \frac{5}{2} \frac{\text{mi}}{\text{hr} \times \text{in}} \times \frac{5,280}{1} \frac{\text{ft}}{\text{mi}} \times \frac{12}{1} \frac{\text{in}}{\text{ft}} \times \frac{1}{60} \frac{\text{hr}}{\text{min}}$$

$$= \frac{(5)(5,280)(12)}{(2)(60)} \frac{\text{rad}}{\text{min}}$$

= 2,640 radians per minute

2. Since 2π radians = 360° and 360° = 1 revolution, then

$$\omega = 2,640 \frac{\text{rad}}{\text{min}} \times \frac{1}{2\pi} \frac{\text{rev}}{\text{rad}}$$
$$= \frac{2,640}{2\pi} \frac{\text{rev}}{\text{min}}$$

= 420.2 revolutions per minute

EXAMPLE: Determine the distance a truck will travel in 1 minute if the wheels are 3 feet in diameter and are turning at the rate of 5 revolutions per second. HINT: Diameter $= 2 \times \text{radius}$

SOLUTION:

$$v = r\omega$$

 $\frac{d}{t} = r\omega$
 $d = rt\omega$
 $= \frac{3}{2} \text{ ft} \times 1 \text{ min} \times \left(5 \frac{\text{rev}}{\text{sec}} \times \frac{2\pi}{1} \frac{\text{rad}}{\text{rev}}\right)$
 $= \frac{3}{2} \text{ ft} \times 1 \text{ min} \times 10\pi \frac{\text{rad}}{\text{sec}} \times \frac{60}{1} \frac{\text{sec}}{\text{min}}$
 $= \frac{(3)(10\pi)(60)}{2} \text{ ft}$
 $= 2,827.43 \text{ feet}$

Area of a Sector

From plane geometry we find that the area of the sector of a circle is proportional to the angle enclosed in the sector.

Consider sector AOB of the circle shown in figure 3-7. If θ is increased to 2π radians (360°), it encompasses the entire circle; so the area of the circle is proportional to 2π radians. Hence,

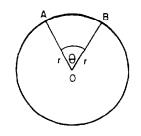


Figure 3-7.—Sector of a circle.

 $\frac{\text{area of sector}}{\text{area of circle}} = \frac{\theta}{2\pi}$

But the area of a circle can be found by the formula

$$A = \pi r^2$$

By substitution, we find

area of sector
$$= \frac{\theta}{2\pi} (\pi r^2)$$

 $= \frac{\theta r^2}{2}$

Therefore, the *area of a sector of a circle* can be found by the formula

$$A = \frac{1}{2}r^2\theta$$

where θ is expressed in radians.

EXAMPLE: Find the area of a sector of a circle with a radius of 6 inches having a central angle of 60° .

SOLUTION:

$$A = \frac{1}{2} r^2 \theta$$
$$= \frac{1}{2} (6 \text{ in})^2 \left(60^\circ \times \frac{\pi}{180^\circ} \right)$$
$$= \frac{36\pi}{(2)(3)} \text{ in}^2$$
$$= 6\pi \text{ square inches}$$

The area of a sector of a circle can also be found if the radius and arc length are known. Since

$$s = r\theta$$

then

$$A = \frac{1}{2}r^{2}\theta$$
$$= \frac{1}{2}r(r\theta)$$
$$= \frac{1}{2}rs$$

EXAMPLE: What is the diameter of a circle if a sector of the circle has an arc length of 9 inches and an area of 18 square inches?

SOLUTION:

If

$$A = \frac{1}{2}rs$$

then

$$r = \frac{2A}{s}$$
$$= \frac{2(18 \text{ in}^2)}{9 \text{ in}}$$
$$= 4 \text{ in}$$

But

$$d = 2r$$

Therefore,

$$d = 2(4 \text{ in})$$
$$= 8 \text{ inches}$$

PRACTICE PROBLEMS:

- 1. A car travels 4,500 feet in 1 minute. The diameter of the wheels is 36 inches. What is the angular velocity of the wheels in radians per minute?
- 2. How far in feet does a car travel in 1 minute if the radius of the wheels is 18 inches and the angular velocity of the wheels is 1,000 radians per minute?
- 3. Find the area of a sector of a circle whose central angle is $\pi/3$ and whose diameter is 24 inches. Leave the answer in terms of π .
- 4. Find the area of a sector of a circle in inches whose arc length is 14 inches and whose radius is 2/3 feet.

ANSWERS:

- 1. 3,000 radians per minute
- 2. 1,500 feet
- 3. 24π square inches
- 4. 56 square inches

MILS

The *mil* is a unit of small angular measurement, which is not widely used but has some military applications in ranging and sighting. The *mil* is defined in two ways:

- 1. As 1/6,400 of the circumference of a circle.
- 2. As the angle subtended by an object 1 unit long, perpendicular to the line of sight, at a distance of 1,000 units.

From definition 1 we can see that since

$$360^{\circ} = 6,400$$
 mils

then

$$1^{\circ} = \frac{6,400}{360}$$
 mils
= $\frac{160}{9}$ mils

= 17.78 mils (rounded)

Also, since

$$6,400 \text{ mils} = 360^{\circ}$$

then

•

$$1 \text{ mil} = \frac{360^{\circ}}{6,400}$$
$$= \frac{9^{\circ}}{160}$$
$$= 0.05625^{\circ}$$

EXAMPLE: Convert 240 mils to degrees.

SOLUTION:

$$1 \text{ mil} = \frac{9^{\circ}}{160}$$

$$240 \text{ mils} = 240 \times 1 \text{ mil}$$

$$= 240 \times \frac{9^{\circ}}{160}$$

$$= \frac{27^{\circ}}{2}$$

$$= 13.5^{\circ}$$

EXAMPLE: Convert 27° to mils. *SOLUTION:*

$$1^{\circ} = \frac{160}{9} \text{ mils}$$
$$27^{\circ} = 27 \times 1^{\circ}$$
$$= 27 \times \frac{160}{9} \text{ mils}$$
$$= 480 \text{ mils}$$

Since

$$1 \text{ mil} = \frac{9^{\circ}}{160}$$

and

$$1^{\circ} = \frac{\pi}{180}$$
 radians

then

$$1 \text{ mil} = \frac{9}{160} \times 1^{\circ}$$
$$= \frac{9}{160} \times \frac{\pi}{180} \text{ radians}$$
$$= \frac{\pi}{3,200} \text{ radians}$$
$$= 0.00098 \text{ radians (rounded)}$$

We see that 1 mil is approximately 0.001 or 1/1,000 radians. We also see that 1 radian $\approx 1,000$ mils.

EXAMPLE: Convert 25 mils to an approximate radian measure.

SOLUTION:

$$1 \text{ mil} \approx \frac{1}{1,000} \text{ radians}$$

$$25 \text{ mils} = 25 \times 1 \text{ mil}$$

$$\approx 25 \times \frac{1}{1,000} \text{ radians}$$

$$\approx \frac{25}{1,000} \text{ radians}$$

$$\approx 0.025 \text{ radians}$$

EXAMPLE: Convert 6.48 radians to an approximate measurement in mils.

SOLUTION:

1 radian \approx 1,000 mils

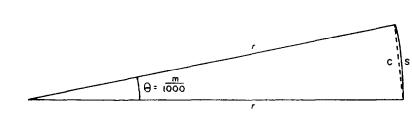
 $6.48 \text{ radians} = 6.48 \times 1 \text{ radian}$

$$\approx 6.48 \times 1,000$$
 mils

 \approx 6,480 mils

Referring to figure 3-8, when an angle, θ , subtended by an arc, s, is very small and the radius, r, is large, the chord, c, is almost equal to the arc, s.

The formula for the length of arc of a circle, as previously stated, is



 $s = r\theta$

Figure 3-8.—Relationship of chord and arc.

where θ is in radian measurement.

If the measurement of the arc is made in mils, we must divide the mil measure by 1,000 to obtain the radian measure. Since,

1 mil =
$$\frac{1}{1,000}$$
 radians (approximately)

then

$$m$$
 mils = $\frac{m}{1,000}$ radians

So,

$$s = r\left(\frac{m}{1,000}\right)$$
$$= \frac{rm}{1,000}$$

Now, since the chord, c, in figure 3-8, is approximately equal to the arc, s, then

$$c = \frac{rm}{1,000}$$

Now consider definition 2. If

$$r = 1,000 \text{ yds}$$

and

m = 1 mil

then

$$c = \frac{rm}{1,000}$$

= $\frac{1,000 \times 1}{1,000}$
= 1 yard

We also know that the arc, s, is approximately equal to 1 yard since $s \approx c$.

The military uses the fact that a mil subtends a yard at a distance of 1,000 yards for quick computations in the field.

EXAMPLE: Find the length of a target if, at a right angle to the line of sight, it subtends an angle of 15 mils at a range of 4,000 yards.

SOLUTION:

$$c = \frac{rm}{1,000} = \frac{4,000 \times 15}{1,000} = 60 \text{ yards}$$

EXAMPLE: A building known to be 80 feet long and perpendicular to the line of sight subtends an angle of 100 mils. What is the approximate range to the building?

SOLUTION:

Since

 $c = \frac{rm}{1,000}$

then

$$r = \frac{1,000c}{m}$$

= $\frac{1,000 \times 80}{100}$
= 800 feet

PRACTICE PROBLEMS:

- 1. Convert 3,456 mils to degrees.
- 2. Convert 12 degrees to mils.
- 3. Convert 27,183 mils to an approximate radian measure.
- 4. Convert 431 radians to an approximate measurement in mils.
- 5. A tower 500 feet away subtends a vertical angle of 250 mils. What is the height of the tower?
- 6. If points X and Y are 48 yards apart and are 4,000 yards from an observer, how many mils do they subtend?

ANSWERS:

- 1. 194.4°
- 2. 213.3 mils
- 3. 27.183 radians

4. 431,000 mils

- 5. 125 feet
- 6. 12 mils

PROPERTIES OF RIGHT TRIANGLES

Mathematics, Volume 1, contains information on the trigonometric ratios and other properties of triangles. This section restates some of the properties of right triangles for review and reference.

PYTHAGOREAN THEOREM

The Pythagorean theorem states that in a right triangle, the square of the length of the hypotenuse (longest side) is equal to the sum of the squares of the lengths of the other two sides. In the right triangle shown in figure 3-9, this relationship is expressed as

$$r^2 = x^2 + y^2$$

where r is the length of the hypotenuse and x and y are the lengths of the other two sides.

This relationship is useful in solving many problems and in developing trigonometric concepts.

EXAMPLE: In figure 3-10, what is the length of the hypotenuse of the right triangle if the lengths of the other two sides are 3 and 4?

SOLUTION:

r ²	=	x^2	+	y^2
	=	4²	+	3²
	=	16	+	9
	=	25		

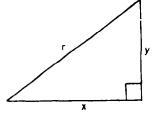


Figure 3-9.—Pythagorean relationship.

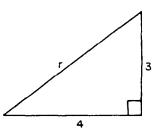


Figure 3-10.—Right triangle with hypotenuse unknown.

So,

 $r = \sqrt{25} = 5$

NOTE: We will use the positive value of the square root since we are dealing with lengths.

EXAMPLE: Figure 3-11 shows a right triangle with a hypotenuse equal to 40 and one of the other sides equal to 10. What is the length of the remaining side?



$$r^2 = x^2 + y^2$$

or

$$x^{2} = r^{2} - y^{2}$$
$$= 40^{2} - 10^{2}$$
$$= 1,600 - 100$$
$$= 1,500$$

So,

$$x = \sqrt{1,500}$$

= 38.7 (rounded)

SIMILAR RIGHT TRIANGLES

Another relationship of right triangles that is useful in trigonometry concerns *similar triangles*. Whenever the angles of one triangle are equal to the corresponding angles in another triangle, the two triangles are said to be *similar*.

For example, right triangle A in figure 3-12 is similar to right triangle B. Since the two triangles are similar by definition, the following proportions involving the lengths of the corresponding sides are true:

$$\frac{a}{a'} = \frac{b}{b'} = \frac{c}{c'}$$

This relationship can be used to find the lengths of unknown sides in similar triangles.

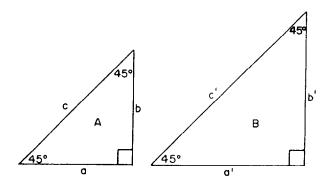


Figure 3-12.—Similar triangles.

x = ?

- 40

y=10

EXAMPLE: Assume right triangles A and B in figure 3-13 are similar with lengths as shown. Find the lengths of sides b' and c'.

SOLUTION:

Since

$$\frac{a}{a'} = \frac{b}{b'} = \frac{c}{c'}$$

then

$$\frac{10}{7} = \frac{11.18}{b'} = \frac{5}{c'}$$

Side b' can be solved for using the first two ratios:

$$\frac{10}{7} = \frac{11.18}{b'}$$

So,

$$b' = \frac{11.18 \times 7}{10}$$

= $\frac{78.26}{10}$
= 7.826

Side c' can be solved for using the first and third ratios:

 $\frac{10}{7} = \frac{5}{c'}$

So,

$$c' = \frac{5 \times 7}{10}$$
$$= 3.5$$

Recall from plane geometry that the sum of the interior angles of any triangle is equal to 180° . Using this fact, we can assume that two triangles are similar if two angles of one are equal to two angles of the other. The remaining angle in any triangle must be equal to 180° minus the sum of the other two angles.

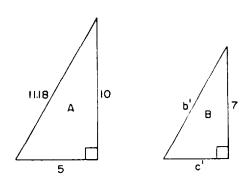


Figure 3-13.—Similar triangles, solution example.

If an acute angle of one right triangle is equal to an acute angle of another right triangle, the triangles are similar because the right angles in the two triangles are also equal to each other.

Hence, if θ is one of the acute angles in a right triangle, then $(90^{\circ} - \theta)$ is the other acute angle, such that

$$90^{\circ} + \theta + (90^{\circ} - \theta) = 180^{\circ}$$

Therefore, two right triangles are similar if an acute angle of one triangle is equal to an acute angle of the other triangle.

Many practical uses of trigonometry are based on the fact that two right triangles are similar if an acute angle of one triangle is equal to an acute angle of the other triangle.

In figure 3-14 triangle A is similar to triangle B since an acute angle in triangle A is equal to an acute angle in triangle B. Since triangle A is similar to triangle B, then

$$\frac{x}{x'} = \frac{y}{y'} = \frac{r}{r'}$$

Interchanging terms in the proportions gives



 $\frac{x}{r} = \frac{x'}{r'}$

r A y r' B

Figure 3-14.—Similar right triangles.

which are considered among the main principles of numerical trigonometry.

PRACTICE PROBLEMS:

and

Refer to figure 3-15 in solving the following problems:

1. Use the Pythagorean theorem to calculate the unknown length in triangle A.

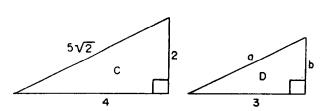


Figure 3-15.—Triangles for practice problems.

- 2. Use the Pythagorean theorem to calculate the unknown length in triangle B.
- 3. Triangles C and D are similar triangles. Find the length of sides a and b in triangle D.

ANSWERS:

- 1. $\sqrt{5}$
- 2. $2\sqrt{2}$
- 3. $a = 15\sqrt{2}/4, b = 3/2$

TRIGONOMETRIC RATIOS, FUNCTIONS, AND TABLES

The properties of triangles given in the previous section provide a means for solving many practical problems. Certain practical problems, however, require knowledge of right triangle relationships other than the Pythagorean theorem or the relationships of similar triangles before solutions can be found.

For example, the following two problems require additional knowledge:

- 1. Find the values of the unknown sides and angles in a right triangle when the values of one side and one acute angle are given.
- 2. Find the value of the unknown side and the values of the angles in a right triangle when two sides are known.

The additional relationships between the sides and angles of a right triangle are called *trigonometric ratios*. These ratios were introduced in *Mathematics*, Volume 1, and are reviewed in the following paragraphs. The basic foundations of trigonometry rest upon these ratios and their associated trigonometric functions.

TRIGONOMETRIC RATIOS AND FUNCTIONS

The sides of a right triangle form six ratios. In figure 3-16 we will use the acute angle θ and the three sides x, y, and r two at a time to define the trigonometric ratios. These ratios and the trigonometric functions associated with each ratio are listed as follows:

> the sine of $\theta = \frac{y}{r}$, written sin θ the cosine of $\theta = \frac{x}{r}$, written cos θ the tangent of $\theta = \frac{y}{x}$, written tan θ the cotangent of $\theta = \frac{x}{y}$, written cot θ the secant of $\theta = \frac{r}{x}$, written sec θ the cosecant of $\theta = \frac{r}{y}$, written csc θ

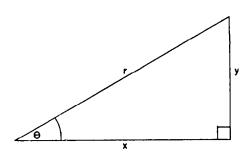
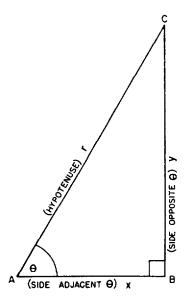
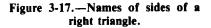


Figure 3-16.—Right triangle for determining ratios.

The trigonometric functions of a right triangle are remembered easier by the convention of naming the sides. Refer to figure 3-17. The side of length y is called the side *opposite* angle θ , the side of length x is called the side *adjacent* to angle θ , and the side of length r is called the *hypotenuse*. Using this terminology causes the six trigonometric functions to be defined as:

$$\sin \theta = \frac{y}{r} = \frac{\text{opposite}}{\text{hypotenuse}}$$
$$\cos \theta = \frac{x}{r} = \frac{\text{adjacent}}{\text{hypotenuse}}$$
$$\tan \theta = \frac{y}{x} = \frac{\text{opposite}}{\text{adjacent}}$$
$$\cot \theta = \frac{x}{y} = \frac{\text{adjacent}}{\text{opposite}}$$
$$\sec \theta = \frac{r}{x} = \frac{\text{hypotenuse}}{\text{adjacent}}$$
$$\csc \theta = \frac{r}{y} = \frac{\text{hypotenuse}}{\text{opposite}}$$





Remember that the six trigonometric ratios apply only to the acute angles of a right triangle.

EXAMPLE: Give the values of the trigonometric functions of the angle in the right triangle for figure 3-18, view A.

SOLUTION:

$$\sin \theta = \frac{y}{r} = \frac{3}{5} = 0.6$$

$$\cos \theta = \frac{x}{r} = \frac{4}{5} = 0.8$$

$$\tan \theta = \frac{y}{x} = \frac{3}{4} = 0.75$$

$$\cot \theta = \frac{x}{y} = \frac{4}{3} = 1.33333 \text{ (rounded)}$$

$$\sec \theta = \frac{r}{x} = \frac{5}{4} = 1.25$$

$$\csc \theta = \frac{r}{y} = \frac{5}{3} = 1.66667 \text{ (rounded)}$$

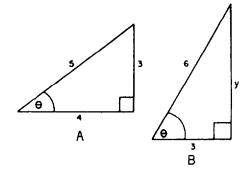


Figure 3-18.—Practice triangles.

EXAMPLE: Give the values of the trigonometric functions

of the angle in the right triangle for figure 3-18, view B.

SOLUTION: Only two sides are given. To find the third side of the right triangle, use the Pythagorean theorem:

$$r^2 = x^2 + y^2$$

and

$$y^{2} = r^{2} - x^{2}$$
$$= 6^{2} - 3^{2}$$
$$= 36 - 9$$
$$= 27$$
$$y = \sqrt{27}$$
$$= \sqrt{9 \cdot 3}$$
$$= 3\sqrt{3}$$

Now, using the values of x, y, and r, we find the values of the six trigonometric functions are as follows:

$$\sin \theta = \frac{y}{r} = \frac{3\sqrt{3}}{6} = \frac{\sqrt{3}}{2} = 0.86603 \text{ (rounded)}$$

$$\cos \theta = \frac{x}{r} = \frac{3}{6} = \frac{1}{2} = 0.5$$

$$\tan \theta = \frac{y}{x} = \frac{3\sqrt{3}}{3} = \sqrt{3} = 1.73205 \text{ (rounded)}$$

$$\cot \theta = \frac{x}{y} = \frac{3}{3\sqrt{3}} = \frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{3} = 0.57735 \text{ (rounded)}$$

$$\sec \theta = \frac{r}{x} = \frac{6}{3} = 2$$

$$\csc \theta = \frac{r}{y} = \frac{6}{3\sqrt{3}} = \frac{2}{\sqrt{3}} = \frac{2\sqrt{3}}{3} = 1.15470 \text{ (rounded)}$$

TABLES OF TRIGONOMETRIC FUNCTIONS

Tables of trigonometric functions give the numerical values of the ratios of the sides of a right triangle that correspond to the trigonometric functions. Appendixes II and III are tables of trigonometric functions. These tables give values rounded to five decimal places of trigonometric functions for each minute from 0° to 90° . Appendix II consists of tables of natural sines and cosines. Appendix III consists of tables of natural tangents and cotangents.

For example, if we wanted to find sin $3^{\circ} 25'$, we would use appendix II, Natural Sines and Cosines, to first locate 3° on the first row of the table. Next, we would locate sin under 3° on the second row. Then, we would locate 25 along the first column of the table. Now, reading left to right across from 25 and from top to bottom under sin 3° , we find sin $3^{\circ} 25' = 0.05960$. If we wanted to find cos $86^{\circ} 35'$, we would first locate 86° on the last row of the table. (The degrees on the top row range from 0° to 44° , and the degrees on the last row range from 45° to 90° .) Next, we would locate cos above 86° on the next to the last row. Then, we would locate 35 along the last column of the table. Now, reading right to left across from 35 and from bottom to top above cos 86° , we find cos $86^{\circ} 35' = 0.05960$. Note that sin $3^{\circ} 25' = 0.05960 = \cos 86^{\circ} 35'$. The reason for this will be discussed in chapter 4. The tables in appendix III, Natural Tangents and Cotangents, are arranged in the same format as the tables in appendix II and are used in the same way. NOTE: Scientific calculators will give you the same values rounded to five decimal places as supplied in the tables in appendixes II and III.

Most tables list the sine, cosine, tangent, and cotangent of angles from 0° to 90° . Very few give the secant and cosecant since these functions of an angle are seldom used. When needed, they may be found from the values of the sine and cosine as follows:

$$\sec \theta = \frac{r}{x} = \frac{1}{\frac{x}{r}} = \frac{1}{\cos \theta}$$

and

$$\csc \theta = \frac{r}{y} = \frac{1}{\frac{y}{r}} = \frac{1}{\sin \theta}$$

Hence, the reciprocal of the secant function is the cosine function, and the reciprocal of the cosecant function is the sine function.

The tangent and cotangent functions may also be expressed in terms of the sine and cosine functions as follows:

$$\tan \theta = \frac{y}{x} = \frac{\frac{y}{r}}{\frac{x}{r}} = \frac{\sin \theta}{\cos \theta}$$

and

$$\cot \theta = \frac{x}{y} = \frac{\frac{x}{r}}{\frac{y}{r}} = \frac{\cos \theta}{\sin \theta}$$

In addition, the cotangent function may be determined as the reciprocal of the tangent function as follows:

$$\cot \theta = \frac{x}{y} = \frac{1}{\frac{y}{x}} = \frac{1}{\tan \theta}$$

NOTE: These relationships are the fundamental trigonometric identities that will be used extensively in solving more complex identities in chapter 6.

USE OF TRIGONOMETRIC RATIOS AND FUNCTIONS

The trigonometric ratios and trigonometric functions furnish powerful tools for use in problem solving of right triangles. Finding the remaining parts of a right triangle is possible if, in addition to the right angle, the length of one side and the length of any other side or the value of one of the acute angles is known.

EXAMPLE: Find the length of side y in figure 3-19, view A.

SOLUTION: We can use

$$\tan \theta = \frac{y}{x}$$

since we know one side and one angle. Thus,

$$\tan 35^\circ = \frac{y}{20}$$

From appendix III (or calculator), we find that

$$\tan 35^\circ = 0.70021$$

So,

$$0.70021 = \frac{y}{20}$$
$$y = (0.70021)(20)$$
$$= 14.0042$$

We could have also used $\cos \theta$, $\cot \theta$, or $\sec \theta$ to find side y.

EXAMPLE: Find the value of r in figure 3-19, view B. SOLUTION:

$$\sin \theta = \frac{y}{r}$$
$$\sin 65^{\circ} = \frac{5}{r}$$
$$r = \frac{5}{\sin 65^{\circ}}$$
$$r = \frac{5}{0.90631}$$
$$= 5.51688$$

We could have also used csc θ to find side y.

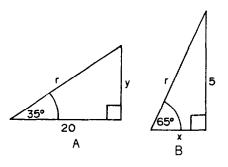


Figure 3-19.—Practical use of ratios.

PRACTICE PROBLEMS:

Refer to figure 3-20 in working problems 1 through 4.

- 1. Find the values of the trigonometric functions of angle θ for the right triangle in view A.
- 2. Find the value of side y in view B using the sine function.
- 3. Find the value of side x in view C using the cosine function.
- 4. Find the value of side y in view D using the tangent function.

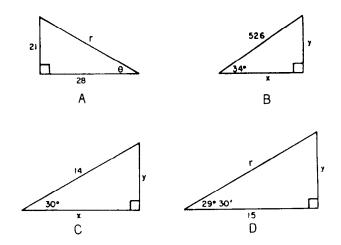


Figure 3-20.—Triangles for practice problems.

ANSWERS:

- 1. $\sin \theta = 21/35 = 3/5 = 0.6$ $\cos \theta = 28/35 = 4/5 = 0.8$ $\tan \theta = 21/28 = 3/4 = 0.75$ $\cot \theta = 28/21 = 4/3 = 1.33333$ $\sec \theta = 35/28 = 5/4 = 1.25$ $\csc \theta = 35/21 = 5/3 = 1.66667$ 2. 294.13394
- 3. 12.12442
- 4. 8.48655

SUMMARY

The following are the major topics covered in this chapter:

1. Terminology:

Radius vector—The line that is rotated to generate an angle.

Initial position—The original position of the radius vector.

Terminal position—The final position of the radius vector.

Positive angle—The angle generated by rotating the radius vector counterclockwise from the initial position.

Negative angle—The angle generated by rotating the radius vector clockwise from the initial position.

2. **Degrees:** The degree system is the most common system of angular measurement. In this system a complete revolution is divided into 360 equal parts called *degrees*.

For convenience, the 360° are divided into four equal parts of 90° each called *quadrants*.

If $0^{\circ} < \theta < 90^{\circ}$, then θ is in quadrant I.

If $90^{\circ} < \theta < 180^{\circ}$, then θ is in quadrant II.

If $180^{\circ} < \theta < 270^{\circ}$, then θ is in quadrant III.

If $270^{\circ} < \theta < 360^{\circ}$, then θ is in quadrant IV.

If $\theta > 360^\circ$, then θ lies in the same quadrant as $\theta - n$ (360°), where $n = 1, 2, 3, \ldots$ and $n(360^\circ) < \theta$.

3. **Radians:** An even more fundamental method of angular measurement involves the *radian*. A *radian* is defined as an angle that, if its vertex is placed at the center of a circle, intercepts an arc equal in length to the radius of the circle.

 2π radians = 360° π radians = 180°

1 radian =
$$\frac{180^{\circ}}{\pi}$$

$$1^{\circ} = \frac{\pi}{180^{\circ}}$$
 radians

The radian measure of an angle, θ , is the ratio of the length of the arc, s, it subtends to the length of the radius vector, r, of the circle in which it is the central angle or

$$\theta = \frac{s}{r}$$

4. Other frequently used relationships between radians and degrees:

Radians	Degrees
π/6	30
π/4	45
π/3	60
π/2	90
π	180
3π/2	270
2π	360

5. Length of arc:

$$s = \theta r$$

where θ represents the number of radians in a central angle, r the length of the radius of the circle, and s the length of the intercepted arc.

6. Angular velocity:

$$\omega = \frac{\theta}{t}$$

where θ is measured in radians and t is the unit time.

7. Linear velocity:

$$v = \frac{d}{t}$$

where d is the distance and t is the unit time.

$$v = r\omega$$

where r is the radius and ω is the angular velocity.

8. Area of a sector of a circle:

$$A = \frac{1}{2}r^2\theta$$

where θ is expressed in radians.

$$A = \frac{1}{2}rs$$

where r is the radius and s is the arc length.

- 9. Mils: The *mil* is a unit of small angular measurement that has military applications. The *mil* is defined as follows:
 - 1. 1/6,400 of the circumference of a circle.

$$360^{\circ} = 6,400$$
 mils

$$1^\circ = \frac{160}{9}$$
 mils

$$1 \text{ mil} = \frac{9^{\circ}}{160}$$

.

- 2. The angle subtended by an object 1 unit long, perpendicular to the line of sight, at a distance of 1,000 units.
 - 1 mil $\approx \frac{1}{1,000}$ radians
 - 1 radian \approx 1,000 mils

 Pythagorean theorem: The Pythagorean theorem states that in a right triangle, the square of the length of the hypotenuse, r, is equal to the sum of the squares of the lengths of the other two sides, x and y, or

$$r^2 = x^2 + y^2$$

11. Similar triangles: Whenever the angles of one triangle are equal to the corresponding angles in another triangle, the two triangles are said to be *similar* and the following proportions involving the lengths of their corresponding sides are true:

$$\frac{a}{a'} = \frac{b}{b'} = \frac{c}{c'}$$

12. Similar right triangles: Two right triangles are similar if an acute angle of one triangle is equal to an acute angle of the other triangle. The following proportions involving the lengths of their corresponding sides are true:

$$\frac{x}{x'} = \frac{y}{y'} = \frac{r}{r'}$$

13. Trigonometric ratios and functions:

 $\sin \theta = \frac{y}{r} = \frac{\text{opposite}}{\text{hypotenuse}}$ $\cos \theta = \frac{x}{r} = \frac{\text{adjacent}}{\text{hypotenuse}}$ $\tan \theta = \frac{y}{x} = \frac{\text{opposite}}{\text{adjacent}}$ $\cot \theta = \frac{x}{y} = \frac{\text{adjacent}}{\text{opposite}}$ $\sec \theta = \frac{r}{x} = \frac{\text{hypotenuse}}{\text{adjacent}}$ $\csc \theta = \frac{r}{y} = \frac{\text{hypotenuse}}{\text{opposite}}$

14. Tables of trigonometric functions: Tables of trigonometric functions give the numerical values of the ratios of the sides of a right triangle that correspond to the trigonometric functions. Appendix II consists of tables of natural sines and and cosines. Appendix III consists of tables of natural sines and tangents and cotangents.

ADDITIONAL PRACTICE PROBLEMS

- 1. In which quadrant is the angle 5,370°?
- 2. Find the radian measure of the central angle in a circle with radius π inches if the angle subtends an arc of $3\pi/5$ inches.
- 3. Express 4,320° in radians, using π in the answer.
- 4. Express $11\pi/12$ in degrees.
- 5. If the length of the radius of a circle is 5 meters, find the length of arc subtended by a central angle with measure π radians.
- 6. Kim and Tom are riding on a Ferris wheel. Kim observes that it takes 30 seconds to make a complete revolution. Their seat is 35 feet from the axle of the wheel.
 - a. What is their angular velocity in radians per second?
 - b. What is their linear velocity in feet per minute?
- 7. Find the area of a sector of a circle if its central angle is 45° and the diameter of the circle is 28 centimeters.
- 8. Convert 17 7/9 mils to degrees.
- 9. Convert 3.6 degrees to mils.
- 10. Convert 9/5 mils to an approximate radian measure.
- 11. Convert 0.00145 radians to an approximate measurement in mils.
- 12. An airplane with a wing span of 84 feet is flying toward an observer. What is the distance of the plane from the observer when the plane subtends 7 mils?
- 13. The length of the hypotenuse of a right triangle is 17, and the length of one of the other sides is 8. What is the length of the remaining side?
- 14. Assume similar right triangles A and B have sides x, y, r, and x', y', r', respectively. If x = 6, y = 8, r = 10, and y' = 1/2, what are the values of x' and r'?
- 15. Find the values of the trigonometric functions θ of in a right triangle if the hypotenuse is 25 and the side adjacent to θ is 24.
- 16. If in a right triangle one of the acute angles is 56° 17' and the hypotenuse is 10, what are the lengths of the other two sides?

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

- 1. 4th
- 2. 3/5
- 3. 24π
- 4. 165°
- 5. 5π meters
- 6. a. $\pi/15$ radians per second

٠

- b. 140π feet per minute
- 7. $49\pi/2$ square centimeters
- 8.1°
- 9. 64 mils
- 10. 0.0018 radians
- 11. 1.45 mils
- 12. 12,000 feet
- 13. 15
- 14. x' = 3/8z' = 5/8
- 15. $\sin \theta = 7/25 = 0.28$
 - $\cos \theta = 24/25 = 0.96$
 - $\tan \theta = 7/24 = 0.29167$ (rounded)
 - $\cot \theta = 24/7 = 3.42857$ (rounded)
 - sec $\theta = 25/24 = 1.04167$ (rounded)
 - $\csc \theta = 25/7 = 3.57143$ (rounded)
- 16. 5.5509 and 8.3179

CHAPTER 4

TRIGONOMETRIC ANALYSIS

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Use the rectangular coordinate system to determine the algebraic signs and the values of the trigonometric functions and to locate and define the trigonometric functions.
- 2. Relate any angle in standard position to its reference angle.
- 3. Determine the trigonometric functions of an angle in any quadrant, of negative angles, of coterminal angles, of frequently used angles, and of quadrantal angles.
- 4. Express the trigonometric functions of an angle in terms of their complement.
- 5. Recognize characteristics of the graphs of the sine, cosine, and tangent functions.

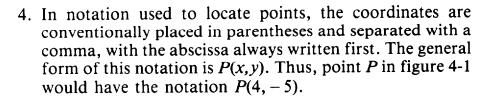
INTRODUCTION

This chapter is a continuation of the broad topic of trigonometry introduced in chapter 3. The topic is expanded in this chapter to allow analysis of angles greater than 90° . The chapter is extended as a foundation for analysis of the generalized angle; that is, an angle of any number of degrees. Additionally, the chapter introduces the concept of both positive and negative angles.

RECTANGULAR COORDINATE SYSTEM

The rectangular, or Cartesian, coordinate system introduced in *Mathematics*, Volume 1, was used in solving equations; in this chapter it is used to analyze the generalized angle. The following is a brief review of the rectangular coordinate system:

- 1. The vertical axis (Y axis in fig. 4-1) is considered positive above the origin and negative below the origin.
- 2. The horizontal axis (X axis in fig. 4-1) is positive to the right of the origin and negative to the left of the origin.
- 3. A point, P(x,y), anywhere in a rectangular coordinate system may be located by two numbers. The value of x is called the *abscissa*. The value of y is called the *ordinate*. The abscissa and ordinate of a point are its *coordinates*.



- 5. The quadrants are numbered in the manner described in chapter 3 of this course (shown as Roman numerals in figure 4-1).
- 6. The x coordinate is positive in the first (I) and fourth (IV) quadrants and negative in the second (II) and third (III) quadrants. The y coordinate is positive in the first and second quadrants and negative in the third and fourth quadrants. The signs of the coordinates are shown in parentheses in figure 4-1. The algebraic signs of the coordinates of a point are used in this chapter for determining the algebraic signs of trigonometric functions.

ANGLES IN STANDARD POSITION

To construct an *angle in standard position*, first lay out a rectangular coordinate system. Then draw the angle, θ , so that its vertex is at the origin of the coordinate system and its initial or original side is lying along the positive X axis as shown in

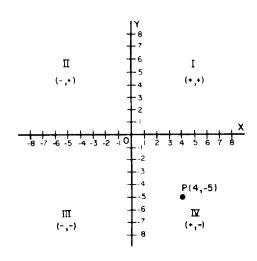


Figure 4-1.—Rectangular coordinate system.

figure 4-2. The terminal or final side of the angle will lie in any of the quadrants or on one of the axes separating the quadrants. When the terminal side falls on an axis, the angle is called a *quadrantal angle*, which will be discussed later in this chapter. In figure 4-2 the terminal side lies in quadrant II.

The quadrant in which an angle lies is determined by the terminal side. When an angle is placed in standard position, the angle is said to lie in the quadrant containing the terminal side. For example, the negative angle, θ , shown in standard position in figure 4-3, is said to lie in the second quadrant.

When two or more angles in standard position have their terminal sides located at the same position, they are said to be *coterminal*. If θ is any general angle, then θ plus or minus an integral multiple of 360° yields a coterminal angle.

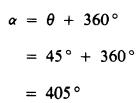
For example, the angles θ , ϕ , and α in figure 4-4 are said to be coterminal angles. If

$$\theta = 45^{\circ}$$

then

$$\phi = \theta - 360^{\circ}$$
$$= 45^{\circ} - 360^{\circ}$$
$$= -315^{\circ}$$

and



The relationship of coterminal angles can be stated in a general form. For any angle θ measured in degrees, any angle ϕ coterminal with θ can be found by

$$\phi = \theta + n(360^{\circ})$$

where n is any integer (positive, negative, or zero); that is,

$$n = 0, \pm 1, \pm 2, \pm 3, \ldots$$

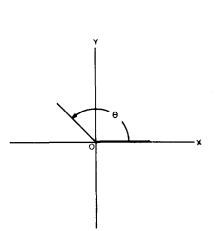


Figure 4-2.—Angle in standard position.

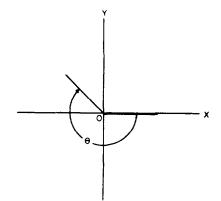
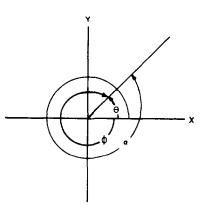
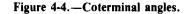


Figure 4-3.—Negative angle in quadrant II.





The principle of coterminal angles is used in developing other trigonometric relationships and other phases of trigonometric analysis. An expansion of this principle, discussed later in this chapter, states that the trigonometric functions of coterminal angles have the same value.

PRACTICE PROBLEMS:

Determine whether or not the following sets of angles are coterminal:

- 1. 60° , -300° , 420°
- 2. 0°, 360°, 180°
- 3. 45° , -45° , 345°
- 4. 735°, -345°, -705°

ANSWERS:

- 1. Coterminal
- 2. Not coterminal
- 3. Not coterminal
- 4. Coterminal

DEFINITIONS OF THE TRIGONOMETRIC FUNCTIONS

So far, the trigonometric functions have been defined as follows:

- 1. By labeling the sides of a right triangle x, y, and r.
- 2. By naming the sides of a right triangle adjacent, opposite, and hypotenuse.

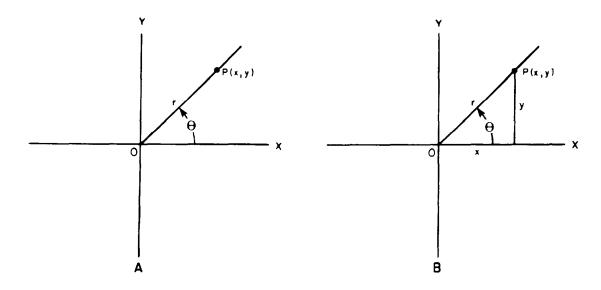


Figure 4-5.—Functions of general angles.

In this chapter we will introduce a third set of definitions using the nomenclature of the coordinate system. Note that each definition defines the same functions using different terminology.

To arrive at the third set of definitions, construct an angle in standard position on a coordinate system as shown in figure 4-5, view A. Choose point P(x,y) on the final position of the radius vector. Distance *OP* is denoted by the positive number r for the length of the radius.

By constructing a right triangle using P(x,y) and r, as in figure 4-5, view B, the six trigonometric functions are classified as follows:

$$\sin \theta = \frac{y}{r} = \frac{\text{ordinate}}{\text{length of radius}}$$

$$\cos \theta = \frac{x}{r} = \frac{\text{abscissa}}{\text{length of radius}}$$

$$\tan \theta = \frac{y}{x} = \frac{\text{ordinate}}{\text{abscissa}}$$

$$\cot \theta = \frac{x}{y} = \frac{\text{abscissa}}{\text{ordinate}}$$

$$\sec \theta = \frac{r}{x} = \frac{\text{length of radius}}{\text{abscissa}}$$

$$\csc \theta = \frac{r}{y} = \frac{\text{length of radius}}{\text{ordinate}}$$

The value of each function is dependent on angle θ and not on the selection of point P(x, y). If a different point were chosen, the length of r, as well as the values of the x and y coordinates, would change proportionally, but the ratios would be unchanged.

EXAMPLE: Find the sine and cosine of angle θ in figure 4-5, view A, for the point P(3,4).

SOLUTION: To determine the sine and cosine of θ , we must find the value of r. Since the values of the x and y coordinates correspond to the lengths of the sides x and y in figure 4-5, view B, we can determine the length of r by using the Pythagorean theorem or by recalling from *Mathematics*, Volume 1, the 3-4-5 triangle. In either case, the length of r is 5 units. Hence,

$$\sin \theta = \frac{\text{ordinate}}{\text{length of radius}}$$
$$= \frac{4}{5}$$

and

$$\cos \theta = \frac{\text{abscissa}}{\text{length of radius}}$$
$$= \frac{3}{5}$$

NOTE: For the remainder of this chapter, all angles are understood to be in standard position, unless otherwise stated.

PRACTICE PROBLEMS:

Find the sine, cosine, and tangent of the angles whose radius vectors pass through the following points:

- 1. P(5,12)
- 2. P(1,1)
- 3. $P(1, \sqrt{3})$
- 4. *P*(3,2)

ANSWERS:

1.
$$\sin \theta = 12/13$$

 $\cos \theta = 5/13$
 $\tan \theta = 12/5$
2. $\sin \theta = 1/\sqrt{2} = \sqrt{2}/2$
 $\cos \theta = 1/\sqrt{2} = \sqrt{2}/2$
 $\tan \theta = 1/1 = 1$
3. $\sin \theta = \sqrt{3}/2$
 $\cos \theta = 1/2$
 $\tan \theta = \sqrt{3}/1 = \sqrt{3}$
4. $\sin \theta = 2/\sqrt{13} = 2\sqrt{13}/13$
 $\cos \theta = 3/\sqrt{13} = 3\sqrt{13}/13$
 $\tan \theta = 2/3$

QUADRANT SYSTEM

The quadrants formed in the rectangular coordinate system are used to determine the algebraic signs of the trigonometric functions. The quadrants in figure 4-6 show the algebraic signs of the trigonometric functions in the various quadrants.

In the first quadrant the abscissa and ordinate are always positive. The radius vector is always taken as positive. Therefore, all the trigonometric ratios are positive for angles in the first quadrant. For angles in the second quadrant, only the ratios involving the ordinate and the radius vector are positive. These are the sine and cosecant ratios. For angles in the third quadrant, where the ordinate and abscissa are both negative, only the ratios involving the abscissa and the ordinate are positive.

sin cos tan cot sec csc	0 0 0 0 0 0	н н н		н н н	- - -	cos tan cot sec	0 0 0 0	4 H H	+/+ +/+ +/+ +/+ +/+	н н н н	+ + + + + + + +
											_
sin cos tan cot sec	0 0 0 0 0 0		-/+		- + +	sin cos tan cot sec	0 0 0 0	= =	-/+ +/+ -/+ +/-	8 N N	- + +

Figure 4-6.—Signs of functions.

These are the tangent and cotangent ratios. For angles in the fourth auadrant, ratios involving the radius vector and the abscissa are positive. These are the cosine and the secant ratios.

NOTE: In each quadrant the sine and cosecant have the same sign, the cosine and the secant have the same sign, and the tangent and cotangent have the same sign.

The last group of practice problems involved angles in the first quadrant only, where all of the functions were positive. When an angle lies in one of the other quadrants, the trigonometric functions may be positive or negative.

EXAMPLE: Find all of the trigonometric functions of θ if $\tan \theta = 5/12$, $\sin \theta < 0$, and r = 13.

SOLUTION: Reference to figure 4-6 shows that an angle with a positive tangent and a negative sine can only occur in the third quadrant. The point in the third quadrant has coordinates (-12, -5). (See fig. 4-7)

We can now read the trigonometric ratios from the figure:

$$\sin \theta = \frac{\text{ordinate}}{\text{length of radius}} = \frac{-5}{13}$$

$$\cos \theta = \frac{\text{abscissa}}{\text{length of radius}} = \frac{-12}{13}$$

$$\tan \theta = \frac{\text{ordinate}}{\text{abscissa}} = \frac{-5}{-12} = \frac{5}{12}$$

$$\cot \theta = \frac{\text{abscissa}}{\text{ordinate}} = \frac{-12}{-5} = \frac{12}{5}$$

$$\sec \theta = \frac{\text{length of radius}}{\text{abscissa}} = \frac{13}{-12} = \frac{-13}{12}$$

$$\csc \theta = \frac{\text{length of radius}}{\text{ordinate}} = \frac{13}{-5} = \frac{-13}{5}$$

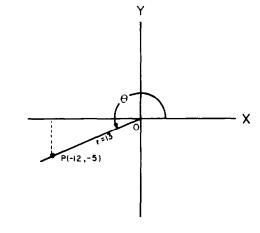


Figure 4-7.—Finding the trigonometric functions for a third-quadrant angle.

EXAMPLE: Find all of the trigonometric functions of θ if $\csc \theta = -17/15$ and $\cos \theta < 0$.

SOLUTION: The cosecant is negative in the same quadrants as the sine; that is, quadrants III and IV. The cosine is negative

 $\frac{-13}{12}$

in quadrants II and III. Therefore, the cosecant and cosine are both negative in quadrant III. (Refer to fig. 4-6.) The ordinate in the third quadrant is -15 and the radius is 17.

NOTE: The fraction -17/15 indicates that either the numerator or denominator is negative, but not both. In this case, we know that the ordinate (denominator) is negative since the radius (numerator) is always positive.

From the Pythagorean theorem the abscissa in the third quadrant is

$$x^{2} = r^{2} - y^{2}$$

= (17)² - (-15)²
= 289 - 225
= 64
 $x = -8$

Therefore, referring to figure 4-8, the six trigonometric functions are as follows:

$$\sin \theta = -15/17$$

$$\cos \theta = -8/17$$

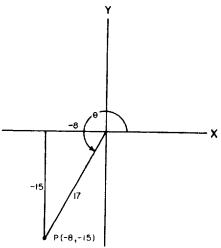
$$\tan \theta = -15/-8 = 15/8$$

$$\cot \theta = -8/-15 = 8/15$$

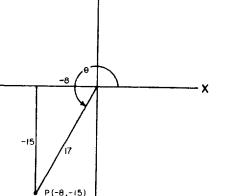
$$\sec \theta = 17/-8 = -17/8$$

$$\csc \theta = 17/-15 = -17/15$$

EXAMPLE: If sec $\theta = -25/24$ and tan $\theta = -7/24$, find the other four trigonometric ratios of θ .







SOLUTION: The secant and tangent are both negative in the second quadrant. In the second quadrant the abscissa is -24, the ordinate is 7, and the radius is 25 (refer to fig. 4-9); so,

$$\sin \theta = 7/25$$

$$\cos \theta = -24/25$$

$$\cot \theta = -24/7$$

$$\csc \theta = 25/7$$

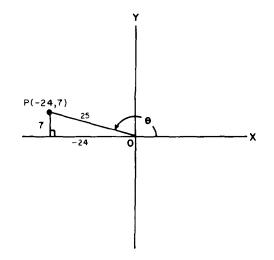


Figure 4-9.—Construction of a triangle in quadrant 2.

PRACTICE PROBLEMS:

Without using tables, find the six trigonometric functions of θ under the following conditions:

- 1. tan $\theta = 3/4$, r = 5, and θ is not in the first quadrant.
- 2. $\tan \theta = -21/20$, r = 29, and $\cos \theta > 0$.
- 3. $\cos = -3/5$ and $\cot \theta = 3/4$.
- 4. tan $\theta = -8/15$ and csc θ is positive.

Indicate the quadrant in which the terminal side of θ lies for the following conditions:

5. $\sin \theta > 0$ and $\cos \theta < 0$

- 6. $\cos \theta < 0$ and $\csc \theta < 0$
- 7. sec $\theta > 0$ and cot $\theta < 0$

ANSWERS:

1.
$$\sin \theta = -3/5$$
$$\cos \theta = -4/5$$
$$\tan \theta = -3/-4 = 3/4$$
$$\cot \theta = -4/-3 = 4/3$$
$$\sec \theta = 5/-4 = -5/4$$
$$\csc \theta = 5/-3 = -5/3$$

2.
$$\sin \theta = -21/29$$

 $\cos \theta = 20/29$
 $\tan \theta = -21/20$
 $\cot \theta = 20/-21 = -20/21$
 $\sec \theta = 29/20$
 $\csc \theta = 29/-21 = -29/21$
3. $\sin \theta = -4/5$
 $\cos \theta = -3/5$
 $\tan \theta = -4/-3 = 4/3$
 $\cot \theta = -3/-4 = 3/4$
 $\sec \theta = 5/-3 = -5/3$
 $\csc \theta = 5/-4 = -5/4$
4. $\sin \theta = 8/17$
 $\cos \theta = -15/17$
 $\tan \theta = 8/-15 = -8/15$
 $\cot \theta = -15/8$
 $\sec \theta = 17/-15 = -17/15$
 $\csc \theta = 17/8$
5. 2
6. 3
7. 4

REFERENCE ANGLE

The *reference angle*, θ' , for any angle, θ , in standard position is the smallest positive angle between the radius vector of θ and

the X axis, such that $0^{\circ} \le \theta' \le 90^{\circ}$. In general, the reference angle for θ is

$$\theta' = n(180^\circ) \pm \theta$$

where n is any integer. Expressed in an equivalent form

$$\theta' = n\pi \pm \theta$$

where again *n* is any integer and $0 \le \theta' \le \pi/2$.

Refer to figure 4-10. If P is any point on the radius vector, a perpendicular from P to the point A on the X axis forms a right triangle with sides OA, AP, and OP. We call this triangle the reference triangle. The relationship between θ , θ' , and the reference triangle in each quadrant is shown in figure 4-10.

FUNCTIONS OF ANGLES IN ANY QUADRANT

In addition to the reference triangle, formulas are used for determining the signs of the functions at any angle. These are called *reduction formulas*. This section shows the geometrical development of some of the most commonly used reduction formulas. In general, reduction formulas provide a means of reducing the functions of any angle to an equivalent expression for the function in terms of a positive acute angle, θ . The reduction formulas can be used in the solution of some trigonometric identities and in other applications requiring analysis of trigonometric functions.

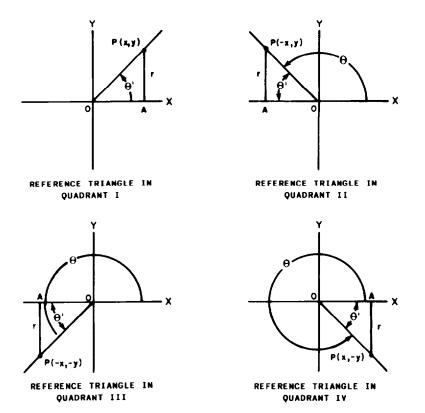


Figure 4-10.—Reference triangles in each quadrant.

The function of θ and the reduction formulas of the functions of $180^{\circ} - \theta$, $180^{\circ} + \theta$, and $360^{\circ} - \theta$ are summarized in the following paragraphs according to their respective quadrants.

QUADRANT I

Any angle in the first quadrant can be represented by θ ; that is,

$$\sin \theta = \frac{y}{r}$$
$$\cos \theta = \frac{x}{r}$$
$$\tan \theta = \frac{y}{x}$$
$$\cot \theta = \frac{x}{y}$$
$$\sec \theta = \frac{r}{x}$$
$$\csc \theta = \frac{r}{y}$$

QUADRANT II

Any angle in the second quadrant can be represented by $180^{\circ} - \theta$; that is,

$$\sin (180^{\circ} - \theta) = \frac{y}{r} = \sin \theta$$

$$\cos (180^{\circ} - \theta) = -\frac{x}{r} = -\cos \theta$$

$$\tan (180^{\circ} - \theta) = -\frac{y}{x} = -\tan \theta$$

$$\cot (180^{\circ} - \theta) = -\frac{x}{y} = -\cot \theta$$

$$\sec (180^{\circ} - \theta) = -\frac{r}{x} = -\sec \theta$$

$$\csc (180^{\circ} - \theta) = \frac{r}{y} = \csc \theta$$

EXAMPLE: Use a reduction formula and appendix III to find the cotangent of 112° .

SOLUTION: Since 112° is in the second quadrant, where

 $\cot (180^\circ - \theta) = -\cot \theta$

then

$$\cot 112^{\circ} = \cot (180^{\circ} - 68^{\circ})$$

= $-\cot 68^{\circ}$
= -0.40403

QUADRANT III

Any angle in the third quadrant can be represented by $180^{\circ} + \theta$; that is,

$$\sin (180^{\circ} + \theta) = -\frac{y}{r} = -\sin \theta$$
$$\cos (180^{\circ} + \theta) = -\frac{x}{r} = -\cos \theta$$
$$\tan (180^{\circ} + \theta) = \frac{y}{x} = \tan \theta$$
$$\cot (180^{\circ} + \theta) = \frac{x}{y} = \cot \theta$$
$$\sec (180^{\circ} + \theta) = -\frac{r}{x} = -\sec \theta$$
$$\csc (180^{\circ} + \theta) = -\frac{r}{y} = -\csc \theta$$

EXAMPLE: Use a reduction formula and appendix II to find the sine of 220° .

SOLUTION: Since 220° is in the third quadrant, where

$$\sin (180^\circ + \theta) = -\sin \theta$$

then

$$\sin 220^\circ = \sin (180^\circ + 40^\circ)$$

= $-\sin 40^\circ$
= -0.64279

QUADRANT IV

Any angle in the fourth quadrant can be represented by $360^{\circ} - \theta$; that is,

 $\sin (360^{\circ} - \theta) = -\frac{y}{r} = -\sin \theta$ $\cos (360^{\circ} - \theta) = \frac{x}{r} = \cos \theta$ $\tan (360^{\circ} - \theta) = -\frac{y}{x} = -\tan \theta$ $\cot (360^{\circ} - \theta) = -\frac{x}{y} = -\cot \theta$ $\sec (360^{\circ} - \theta) = \frac{r}{x} = \sec \theta$ $\csc (360^{\circ} - \theta) = -\frac{r}{y} = -\csc \theta$ $EXAMPLE: \text{ Find } \cos 324^{\circ}.$

SOLUTION: Since

$$\cos (360^\circ - \theta) = \cos \theta$$

then

$$\cos 324^{\circ} = \cos (360^{\circ} - 36^{\circ})$$

= $\cos 36^{\circ}$
= 0.80902

FUNCTIONS OF NEGATIVE ANGLES

The following relationships enable us to change a function with a negative angle into the same function with a positive angle:

$$\sin(-\theta) = -\frac{y}{r} = -\sin\theta$$
$$\cos(-\theta) = \frac{x}{r} = \cos\theta$$
$$\tan(-\theta) = -\frac{y}{x} = -\tan\theta$$
$$\cot(-\theta) = -\frac{x}{y} = -\cot\theta$$
$$\sec(-\theta) = \frac{r}{x} = \sec\theta$$
$$\csc(-\theta) = -\frac{r}{y} = -\csc\theta$$

EXAMPLE: Find tan (-350°) .

SOLUTION: Since

$$\tan(-\theta) = -\tan\theta$$

then

$$\tan (-350^{\circ}) = -\tan 350^{\circ}$$

and

$$-\tan 350^\circ = -\tan (360^\circ - 10^\circ)$$

= $-(-\tan 10^\circ)$
= 0.17633

FUNCTIONS OF COTERMINAL ANGLES

For a *coterminal angle* in the form of

$$\theta' = n(360^\circ) + \theta$$

where *n* is any integer θ and is an integral multiple of θ' , the trigonometric functions of θ' are equal to those of θ . In other words, θ is the remainder obtained by dividing θ' by 360, and *n* is the number of times 360 will divide into θ' . Thus, we can find the ratios of a coterminal angle greater than 360° by dividing θ' by 360 and finding the functions of the remainder.

EXAMPLE: Find the cosine of $-2,080^{\circ}$. (Refer to fig. 4-11.)

SOLUTION: Divide 2,080 by 360.

		5
360	2	,080
	1	,800
		280

So,

$$\cos(-2,080^\circ) = \cos(-280^\circ)$$

and

$$\cos (-280^{\circ}) = \cos (280^{\circ})$$

= $\cos (360^{\circ} - 80^{\circ})$
= $\cos 80^{\circ}$
= 0.17365

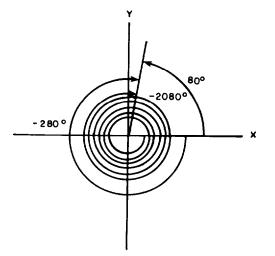


Figure 4-11.—Coterminal angles of -2,080°.

PRACTICE PROBLEMS:

Use reduction formulas and appendixes II and III to find the values of the sine, cosine, and tangent of θ given the following angles:

- 1. 137°
- 2. 214°
- 3. 325°
- 4. -70°
- 5. 1,554°

ANSWERS:

1.
$$\sin 137^{\circ} = \sin 43^{\circ} = 0.68200$$

 $\cos 137^{\circ} = -\cos 43^{\circ} = -0.73135$
 $\tan 137^{\circ} = -\tan 43^{\circ} = -0.93252$
2. $\sin 214^{\circ} = -\sin 34^{\circ} = -0.55919$
 $\cos 214^{\circ} = -\cos 34^{\circ} = -0.82904$
 $\tan 214^{\circ} = \tan 34^{\circ} = 0.67451$
3. $\sin 325^{\circ} = -\sin 35^{\circ} = -0.57358$
 $\cos 325^{\circ} = \cos 35^{\circ} = 0.81915$
 $\tan 325^{\circ} = -\tan 35^{\circ} = -0.70021$
4. $\sin (-70^{\circ}) = -\sin 70^{\circ} = -0.93969$
 $\cos (-70^{\circ}) = \cos 70^{\circ} = 0.34202$
 $\tan (-70^{\circ}) = -\tan 70^{\circ} = -2.74748$
5. $\sin 1,554^{\circ} = \sin 114^{\circ} = \sin 66^{\circ} = 0.91355$
 $\cos 1,554^{\circ} = \cos 114^{\circ} = -\cos 66^{\circ} = -0.40674$
 $\tan 1,554^{\circ} = \tan 114^{\circ} = -\tan 66^{\circ} = -2.24604$

COFUNCTIONS AND COMPLEMENTARY ANGLES

Complementary angles are angles whose sum is 90° . Two trigonometric functions that have equal values for complementary angles are called *cofunctions*.

Inspect the triangle in figure 4-12. We will compare the six trigonometric functions of θ with the six trigonometric functions of 90° - θ .

Functions of θ	Functions of $90^\circ - \theta$
$\sin \theta = \frac{y}{r}$	$\cos(90^\circ - \theta) = \frac{y}{r}$
$\cos \theta = \frac{x}{r}$	$\sin (90^\circ - \theta) = \frac{x}{r}$
$\tan \theta = \frac{y}{x}$	$\cot (90^\circ - \theta) = \frac{y}{x}$
$\cot \theta = \frac{x}{y}$	$\tan (90^\circ - \theta) = \frac{x}{y}$
$\sec \theta = \frac{r}{x}$	$\csc (90^\circ - \theta) = \frac{r}{x}$
$\csc \theta = \frac{r}{y}$	$\sec (90^\circ - \theta) = \frac{r}{y}$

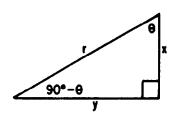


Figure 4-12.—Complementary angles.

We see from the above relationships that

sin	θ	=	cos	(90°	_	θ)
cos	θ	=	sin	(90°	-	θ)
tan	θ	=	cot	(90°	_	θ)
cot	θ	=	tan	(90°	_	θ)
sec	θ	=	csc	(90°		θ)
csc	θ	=	sec	(90°	_	θ)

Hence, a trigonometric function of an angle is equal to the confunction of its complement.

NOTE: These relationships may explain to you how the cosine, cotangent, and cosecant functions received their names.

The confunction principle accounts for the format of the tables of trigonometric functions in appendixes II and III. For example, in appendix II

$$\sin 21^{\circ} 30' = 0.36650$$

and

$$\cos 68^{\circ} 30' = 0.36650$$

Notice that

$$21^{\circ} 30' + 68^{\circ} 30' = 90^{\circ}$$

PRACTICE PROBLEMS:

Express the following as a function of the complementary angle:

- 1. sin 27°
- 2. tan 38° 17′
- 3. csc 41°
- 4. cos 16° 30′ 22″
- 5. sec 79° 37′ 16″
- 6. $\cos 56^{\circ}$
- 7. cot 48°

ANSWERS:

- 1. $\cos 63^{\circ}$
- 2. cot 51° 43′
- 3. sec 49°
- 4. sin 73° 29′ 38″
- 5. csc 10° 22′ 44″
- 6. sin 34°
- 7. tan 42°

SPECIAL ANGLES

Two groups of angles are discussed in this section. The first group of angles is considered because the angles can be determined geometrically and are used frequently in problem solving. The second group is considered because the radius vectors of the angles fall on one of the coordinate axes, not in one of the quadrants.

FREQUENTLY USED ANGLES

As stated previously, the approximate values of the trigonometric functions for any angle can be read directly from tables or can be determined from tables by the use of the principles stated in this text. However, certain frequently used simple angles exist for which the exact function values are often used because these exact values can easily be determined geometrically. In the following paragraphs the geometrical determination of these functions is shown.

30°-60° Angles

The trigonometric functions of 30° and 60° can be determined geometrically. Construct an equilateral triangle with side lengths of 2 units, such as triangle *OYA* in figure 4-13. (The functions to be determined are not dependent on the lengths of the sides being 2 units; this size was selected for convenience.)

Drop a perpendicular from angle Y to the base of the triangle at point X. The right triangles YXO and YXA are formed by the perpendicular, which also bisects angle Y forming a 30° angle. Moreover, since side OA is 2 units long, then OX is 1 unit long and YX is $\sqrt{3}$ units long (using the Pythagorean theorem).

Figures 4-14 and 4-15 show a 30° and a 60° reference triangle, respectively. From these figures we can determine the trigonometric ratios of 30° and 60° , which are summarized in table 4-1.

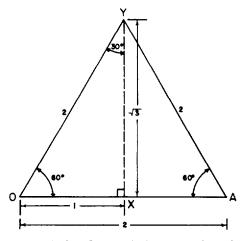


Figure 4-13.—Geometrical construction of 30° and 60° right triangles.

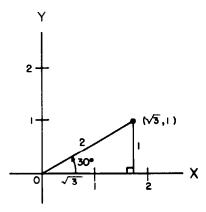


Figure 4-14.—30° reference triangle.

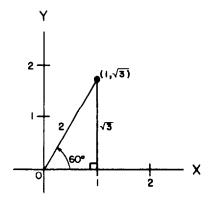


Figure 4-15.-60° reference triangle.

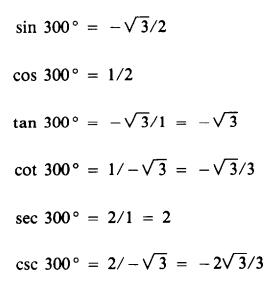
Table 4-1.—Trigonometric Functions of Special Angles

0	sin Ø	cos Ø	tan Ø	col Ø	nec #	CHC V
30*	$\frac{1}{2}$	<u>√3</u> 2	<u>√3</u> 3	1 3	$\frac{2\sqrt{3}}{3}$	2
60°	<u>√3</u> 2	$\frac{1}{2}$	√3	<u>13</u>	2	2/3
45*	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1	1	√2	√2

NOTE: The values of the confunctions interchange since 30° and 60° are complementary angles. An easy way to recall the values of the functions of right triangles with 30° and 60° complementary angles is to remember that the ratio of the sides is always 1, 2, and $\sqrt{3}$, where the largest side value represents the length of the hypotenuse.

EXAMPLE: Find the six trigonometric functions of 300°.

SOLUTION: Referring to figure 4-16, 300° is in the fourth quadrant and its reference angle is 60° . Therefore,



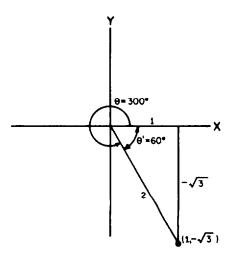


Figure 4-16.—300° angle in standard position.

45° Angles

Refer to figure 4-17. If one of the acute angles of the right triangle OXY is 45°, then the other acute angle is also 45°. Since triangle OXYis an isosceles triangle, then sides OX and XY are equal. If we let OX and XY be 1 unit long, then by the Pythagorean theorem, the length of OY is $\sqrt{2}$ units.

NOTE: This relationship is true of all 45° triangles and is not altered by the lengths of the legs. The ratio of the sides of right triangles with 45° complementary angles will always be 1, 1, and $\sqrt{2}$, where the largest value represents the length of the hypotenuse.

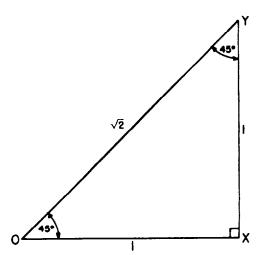


Figure 4-17.—Geometrical construction of a 45° right triangle.

Figure 4-18 shows a 45° reference triangle. From this figure we can determine the trigonometric ratios of 45° , which are also summarized in table 4-1.

EXAMPLE: Find the six trigonometric functions of 135°.

SOLUTION: Referring to figure 4-19, 135° is in the second quadrant and its reference angle is 45° . Therefore,

$$\sin 135^{\circ} = 1/\sqrt{2} = \sqrt{2}/2$$

$$\cos 135^{\circ} = -1/\sqrt{2} = -\sqrt{2}/2$$

$$\tan 135^{\circ} = 1/-1 = -1$$

$$\cot 135^{\circ} = -1/1 = -1$$

$$\sec 135^{\circ} = \sqrt{2}/-1 = -\sqrt{2}$$

$$\csc 135^{\circ} = \sqrt{2}/1 = \sqrt{2}$$

QUADRANTAL ANGLES

An angle whose terminal side lies on a coordinate axis when the angle is in standard position is a *quadrantal angle*. Angles of 0° , $\pm 90^{\circ}$, $\pm 180^{\circ}$, and $\pm 270^{\circ}$ are quadrantal angles.

The trigonometric functions of the quadrantal angles are defined in the same manner as before, except for the restriction that a function is undefined when the denominator of the ratio is zero.

To derive the functions of the quandrantal angles, we choose points on the terminal sides, where r = 1, as shown in figure 4-20. Then either x or y is zero, and the other coordinate is either positive or negative 1.

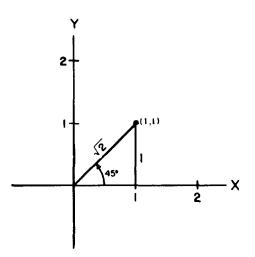


Figure 4-18.—45° reference triangle.

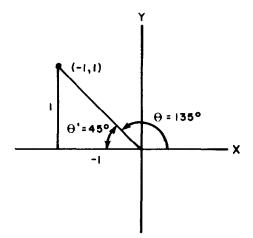


Figure 4-19.—135° angle in standard position.

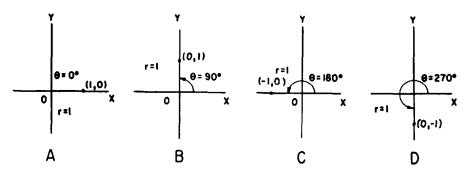


Figure 4-20.—Functions of quadrantal angles.

θ							
Deg.	Rad.	$\sin \theta$	cosθ	tan θ	cot θ	sec θ	csc θ
0°	0	0	1	0	undefined	1	undefined
90°	π /2	1	0	undefined	0	undefined	1
180°	π	0	-1	0	undefined	-1	undefined
270°	<u>3π</u> 2	-1	0	undefined	0	undefined	-1

Consider view C of figure 4-20 in which $\theta = 180^{\circ}$. For the point P(-1,0) and r = 1, we have

 $\sin 180^{\circ} = 0/1 = 0$ $\cos 180^{\circ} = -1/1 = -1$ $\tan 180^{\circ} = 0/-1 = 0$ $\cot 180^{\circ} = -1/0 \text{ (undefined)}$ $\sec 180^{\circ} = 1/-1 = -1$ $\csc 180^{\circ} = 1/0 \text{ (undefined)}$

The values of the functions of the other quadrantal angles can be found by a similar procedure and are summarized in table 4-2.

EXAMPLE: Determine the six trigonometric functions of 990°.

SOLUTION: Referring to figure 4-21, we see that 990° lies on the same quadrantal axes as 270°. Therefore, for P(0, -1) and r = 1, we have

```
\sin 990^{\circ} = -1/1 = -1

\cos 990^{\circ} = 0/1 = 0

\tan 990^{\circ} = -1/0 (undefined)

\cot 990^{\circ} = 0/-1 = 0

\sec 990^{\circ} = 1/0 (undefined)

\csc 990^{\circ} = 1/-1 = -1
```

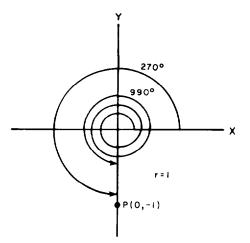


Figure 4-21.—990° angle.

PRACTICE PROBLEMS:

Without using the appendixes, determine the trigonometric functions of problems 1 through 5.

- 1. $\theta = 210^{\circ}$
- 2. $\theta = 360^{\circ}$
- 3. $\theta = 585^{\circ}$
- 4. $\theta = -180^{\circ}$
- 5. $\theta = -315^{\circ}$

Without using the appendixes, evaluate problems 6 through 8. [Note that $\sin^2 \theta = (\sin \theta)^2$.]

- 6. $\sin^2 150^\circ + \cos^2 150^\circ$
- 7. 2 sin 120° cos 120°
- 8. $\cos^2 135^\circ \sin^2 135^\circ$

ANSWERS:

1.
$$\sin 210^{\circ} = -1/2$$

 $\cos 210^{\circ} = -\sqrt{3}/2$
 $\tan 210^{\circ} = -1/-\sqrt{3} = \sqrt{3}/3$
 $\cot 210^{\circ} = -\sqrt{3}/-1 = \sqrt{3}$
 $\sec 210^{\circ} = 2/-\sqrt{3} = -2\sqrt{3}/3$
 $\csc 210^{\circ} = 2/-1 = -2$
2. $\sin 360^{\circ} = 0/1 = 0$
 $\cos 360^{\circ} = 1/1 = 1$
 $\tan 360^{\circ} = 0/1 = 0$
 $\cot 360^{\circ} = 1/0$ (undefined)
 $\sec 360^{\circ} = 1/1 = 1$
 $\csc 360^{\circ} = 1/0$ (undefined)

3.
$$\sin 585^\circ = -1/\sqrt{2} = -\sqrt{2}/2$$

 $\cos 585^\circ = -1/\sqrt{2} = -\sqrt{2}/2$
 $\tan 585^\circ = -1/-1 = 1$
 $\cot 585^\circ = \sqrt{2}/-1 = -\sqrt{2}$
 $\csc 585^\circ = \sqrt{2}/-1 = -\sqrt{2}$
4. $\sin (-180^\circ) = 0/1 = 0$
 $\cos (-180^\circ) = -1/1 = -1$
 $\tan (-180^\circ) = 0/-1 = 0$
 $\cot (-180^\circ) = -1/0$ (undefined)
 $\sec (-180^\circ) = 1/-1 = -1$
 $\csc (-180^\circ) = 1/0$ (undefined)
5. $\sin (-315^\circ) = 1/\sqrt{2} = \sqrt{2}/2$
 $\cos (-315^\circ) = 1/\sqrt{2} = \sqrt{2}/2$
 $\tan (-315^\circ) = 1/1 = 1$
 $\sec (-315^\circ) = 1/1 = 1$
 $\sec (-315^\circ) = \sqrt{2}/1 = \sqrt{2}$
 $\csc (-315^\circ) = \sqrt{2}/1 = \sqrt{2}$
6. $(1/2)^2 + (-\sqrt{3}/2)^2 = 1$
7. $2(\sqrt{3}/2)(-1/2) = -\sqrt{3}/2$
8. $(-1/\sqrt{2})^2 - (1/\sqrt{2})^2 = 0$

.....

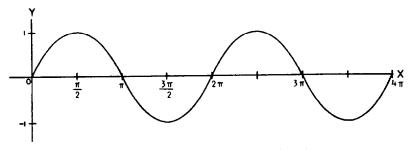


Figure 4-22.—Graph of the sine function.

PERIODS OF THE TRIGONOMETRIC FUNCTIONS

A trigonometric function of an angle is not changed in value when the angle is changed by any multiple of 360° or 2π radians. For this reason the functions are said to be *periodic*.

In the following paragraphs, the graphs of the sine, cosine, and tangent functions are discussed.

GRAPH OF THE SINE FUNCTION

Figure 4-22 shows two periods of the sine function. The graph shows that the value of the sine function varies between +1 and -1 and never goes beyond these limits as the angle varies. The graph also shows that the sine function increases from 0 at 0° or 0 radians to a maximum value of +1 at 90° or $\pi/2$ radians. It decreases back to 0 at 180° or π radians and continues to decrease to a minimum value of -1 at 270° or $3\pi/2$ radians. It then increases to a value of 0 at 360° or 2π radians. If we extend the graph (in either direction), the sine function will continue to repeat itself every 360° or 2π radians. Therefore, the period of the sine function is 360° or 2π radians.

GRAPH OF THE COSINE FUNCTION

The cosine function also has a period of 360° or 2π radians. Figure 4-23 shows two periods of the cosine function. The range

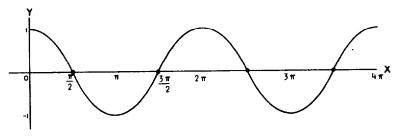
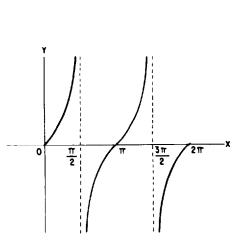


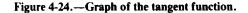
Figure 4-23.—Graph of the cosine function.

of the values the cosine function takes on also lies between +1 and -1. However, as seen on the graph, the cosine function decreases from 1 at 0° or 0 radians to 0 at 90° or $\pi/2$ radians and continues to decrease to a minimum value of -1 at 180° or π radians. It then increases to 0 at 270° or $3\pi/2$ radians and continues to increase to a maximum value of +1 at 360° or 2π radians. This completes one period of the cosine function.

GRAPH OF THE TANGENT FUNCTION

Figure 4-24 shows the graph of the tangent function from 0 radians to 2π radians. Notice that the tangent function is 0 at 0° or 0 radians and increases to positive infinity (without bounds) between 0° and 90° or 0 radians and $\pi/2$ radians. Remember that the tangent function is undefined for $90^{\circ} + n(180^{\circ})$ or $\pi/2 + n\pi$, where n is any integer. The dashed vertical lines in figure 4-24 represent the undefined points. The tangent function increases from negative infinity to 0 between 90° and 180° or $\pi/2$ radians and π radians. At 180° or π radians, the tangent function is 0. The function continues to increase from 0 to positive infinity between 180° and 270° or π radians and $3\pi/2$ radians. Between 270° and 360° or $3\pi/2$ radians and 2π , it again increases from negative infinity to 0 at 360° or 2π radians. If we extend the graph (in either direction), the curve will repeat itself every 180° or π radians. Therefore, the period of the tangent function is 180° or π radians.





EXAMPLE: Using the graphs in figures 4-22 through 4-24, determine the values of θ , where sin θ and tan θ increase together, if $0 \le \theta \le \pi$.

SOLUTION: In figure 4-22 the sine function increases between 0 and $\pi/2$ radians for the interval of $0 \le \theta \le \pi$. (The sine function does not increase or decrease at points 0 or $\pi/2$.) In figure 4-24 the tangent function also increases between 0 and $\pi/2$ radians for the interval of $0 \le \theta \le \pi$. (The tangent function does not increase or decrease at 0 and is undefined at $\pi/2$.) Therefore, the values of θ , where sin θ and tan θ increase together, are $0 \le \theta \le \pi/2$.

PRACTICE PROBLEMS:

Use the graphs in figures 4-22 through 4-24 to answer the following problems (use appendixes II and III to verify your answers):

- 1. For what values of θ does $\cos \theta$ increase if $0 \le \theta \le \pi$?
- 2. For what values of θ do sin θ and cos θ decrease together if $0 \le \theta \le 2\pi$?
- 3. For what values of θ do cos θ and tan θ increase together if $\pi/2 \le \theta \le 3\pi/2$?
- 4. For what values of θ do sin θ , cos θ , and tan θ increase together if $0 \le \theta \le 2\pi$?

ANSWERS:

- 1. None
- 2. $\pi/2 < \theta < \pi$
- 3. $\pi < \theta < 3\pi/2$
- 4. $3\pi/2 < \theta < 2\pi$

SUMMARY

The following are the major topics covered in this chapter:

- 1. Angles in standard position: An angle in standard position on a rectangular coordinate system has its vertex at the origin, its initial side lying along the X axis, and its terminal side lying in any of the quadrants or on one of the axes.
- 2. Coterminal angles: When two or more angles in standard position have their terminal sides located at the same position, they are said to be *coterminal*.

For any general angle θ measured in degrees, any angle ϕ coterminal with θ can be found by

$$\phi = \theta + n(360^{\circ})$$

where *n* is any integer.

3. Definitions of the trigonometric functions:

sin	θ	=	$\frac{y}{r}$	=	ordinate length of radius
cos	θ	=	$\frac{x}{r}$	=	abscissa length of radius
tan	θ	=	$\frac{y}{x}$	=	ordinate abscissa
cot	θ	=	$\frac{x}{y}$	=	abscissa ordinate
sec	θ	=	$\frac{r}{x}$	=	length of radius abscissa
csc	θ	=	$\frac{r}{y}$	=	length of radius ordinate

4. Signs of the trigonometric ratios in the quadrant system: All the trigonometric ratios are positive for angles in the first quadrant. Only the sine and cosecant ratios are positive in the second quadrant. Only the tangent and cotangent ratios are positive in the third quadrant. Only the cosine and secant ratios are positive in the fourth quadrant. 5. Reference angle: The reference angle, θ' , for any angle, θ , in standard position is the smallest positive angle between the radius vector of θ and the X axis, such that $0^{\circ} \le \theta' \le 90^{\circ}$. In general, for any integer n,

$$\theta' = n(180^\circ) \pm \theta$$

or

 $\theta' = n\pi \pm \theta$

where $0 \le \theta' \le \pi/2$.

- 6. **Reference triangle:** The right triangle formed from the reference angle when you connect a point on the radius vector of the reference angle perpendicular to the X axis is called the *reference triangle*.
- 7. **Reduction formulas:** *Reduction formulas* are formulas used to determine the signs of the functions of any angle. They provide a means of reducing the functions of any angle to an equivalent expression for the function in terms of a positive acute angle.
- 8. Quadrant I angles: An angle in quadrant I is represented by θ .

$$\sin \theta = y/r$$

$$\cos \theta = x/r$$

$$\tan \theta = y/x$$

$$\cot \theta = x/y$$

$$\sec \theta = r/x$$

$$\csc \theta = r/y$$

9. Quadrant II angles: An angle in quadrant II is represented by $180 - \theta$.

$$\sin (180^{\circ} - \theta) = \sin \theta$$

$$\cos (180^{\circ} - \theta) = -\cos \theta$$

$$\tan (180^{\circ} - \theta) = -\tan \theta$$

$$\cot (180^{\circ} - \theta) = -\cot \theta$$

$$\sec (180^{\circ} - \theta) = -\sec \theta$$

$$\csc (180^{\circ} - \theta) = \csc \theta$$

10. Quadrant III angles: An angle in quadrant III is represented by $180^{\circ} + \theta$.

 $\sin (180^{\circ} + \theta) = -\sin \theta$ $\cos (180^{\circ} + \theta) = -\cos \theta$ $\tan (180^{\circ} + \theta) = \tan \theta$ $\cot (180^{\circ} + \theta) = \cot \theta$ $\sec (180^{\circ} + \theta) = -\sec \theta$ $\csc (180^{\circ} + \theta) = -\csc \theta$

11. Quadrant IV angles: An angle in quadrant IV is represented by $360^{\circ} - \theta$.

 $\sin (360^{\circ} - \theta) = -\sin \theta$ $\cos (360^{\circ} - \theta) = \cos \theta$ $\tan (360^{\circ} - \theta) = -\tan \theta$ $\cot (360^{\circ} - \theta) = -\cot \theta$ $\sec (360^{\circ} - \theta) = \sec \theta$ $\csc (360^{\circ} - \theta) = -\csc \theta$

12. Functions of negative angles:

 $\sin (-\theta) = -\sin \theta$ $\cos (-\theta) = \cos \theta$ $\tan (-\theta) = -\tan \theta$ $\cot (-\theta) = -\cot \theta$ $\sec (-\theta) = \sec \theta$ $\csc (-\theta) = -\csc \theta$

13. Functions of coterminal angles: For a coterminal angle in the form of

$$\theta' = n(360^\circ) + \theta$$

where *n* is any integer and θ is an integral multiple of θ' , the trigonometric functions of θ' are equal to those of θ .

14. Cofunctions and complementary angles: Complementary angles are angles whose sum is 90°. Two trigonometric functions that have equal values for complementary angles are called cofunctions.

> $\sin \theta = \cos (90^{\circ} - \theta)$ $\cos \theta = \sin (90^{\circ} - \theta)$ $\tan \theta = \cot (90^{\circ} - \theta)$ $\cot \theta = \tan (90^{\circ} - \theta)$ $\sec \theta = \csc (90^{\circ} - \theta)$ $\csc \theta = \sec (90^{\circ} - \theta)$

- 15. Frequently used angles: The trigonometric functions of 30°, 60°, and 45° can be determined geometrically. The trigonometric ratios corresponding to these functions are summarized in table 4-1.
- 16. Quadrantal angles: An angle whose terminal side lies on a coordinate axis when the angle is in standard position is a *quadrantal angle*. The trigonometric ratios corresponding to the functions of the quadrantal angles are summarized in table 4-2.
- 17. Periods of the trigonometric functions: A trigonometric function of an angle is not changed in value when the angle is changed by any multiple of 360° or 2π radians. For this reason the functions are said to be *periodic*. The periods of the sine and cosine functions are 360° or 2π radians. The period of the tangent function is 180° or π radians.

ADDITIONAL PRACTICE PROBLEMS

- 1. Are the angles 840° , -240° , and 600° coterminal?
- 2. Find the sine, cosine, and tangent of the angle θ whose radius vector passes through the point $P(\sqrt{5}, \sqrt{11})$.
- 3. Find the six trigonometric functions of θ if $\csc \theta = -37/35$ and $\tan \theta > 0$.
- 4. Find the sine, cosine, and tangent of $-4,010^{\circ}$.
- 5. Express csc 87° 23′ 13″ as a function of its complementary angle.
- 6. Without using the appendixes, evaluate $\sec^2(-135^\circ) + \cot^2(-690^\circ) + \csc^2(-600^\circ)$.
- 7. Without using the appendixes, find the six trigonometric functions of $-3,510^{\circ}$.
- 8. For what values of θ do cos θ and tan θ both increase and sin θ decrease together if $0 \le \theta \le 2\pi$?

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

- 1. No 2. $\sin \theta = \sqrt{11}/4$ $\cos \theta = \sqrt{5}/4$ $\tan \theta = \sqrt{11}/\sqrt{5} = \sqrt{55}/5$ 3. $\sin \theta = -35/37$ $\cos \theta = -12/37$ $\tan \theta = 35/12$ $\cot \theta = 12/35$ $\sec \theta = -37/12$ $\csc \theta = -37/35$ 4. $\sin \theta = -0.76604$ $\cos \theta = 0.64279$ $\tan \theta = -1.19175$ 5. sec 2° 36′ 47″ 6. 6 1/3 7. $\sin \theta = 1$ $\cos \theta = 0$ tan θ is undefined $\cot \theta = 0$ sec θ is undefined $\csc \theta = 1$
- 8. $\pi < \theta < 3\pi/2$

CHAPTER 5

OBLIQUE TRIANGLES

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Apply the Law of Sines to solve oblique triangles given one side and two angles or two sides and an angle opposite one of them.
- 2. Apply the Law of Cosines to solve oblique triangles given two sides and the included angle or all three sides.
- 3. Find the area of an oblique triangle.

INTRODUCTION

The two previous chapters primarily dealt with properties of right triangles in solving trigonometric measurements and functions. In this chapter we will apply properties of oblique triangles in solving trigonometric measurements and functions. *Oblique triangles* are triangles containing no right angles. Oblique triangles are made up of either three acute angles or two acute angles and one obtuse angle. *Acute angles* have measures between 0° and 90° . *Obtuse angles* have measures between 90° and 180° .

In *Mathematics*, Volume 1, a method for solving problems involving oblique triangles was introduced. The method employed the procedures of dividing the original triangle into two or more right triangles and using the properties of right triangles in problem solving.

This chapter develops two methods or laws dealing directly with oblique triangles. The methods consider the parts of the triangle that are given. The four standard cases for solving oblique triangles are as follows:

Case 1. One side and two angles

Case 2. Two sides and an angle opposite one of them

Case 3. Two sides and the included angle

Case 4. All three sides

Also included in this chapter are problems concerning the area of a triangle, which combine the area formula of plane geometry with trigonometric properties.

METHODS OF SOLVING OBLIQUE TRIANGLES

This section is concerned with the development and proofs of the Law of Sines and the Law of Cosines. The four standard cases for solving oblique triangles use applications of these laws.

LAW OF SINES

Law of Sines. The lengths of the sides of any triangle are proportional to the sines of their opposite angles; that is,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

PROOF: Refer to the oblique triangle shown in figure 5-1, view A. Let h be the length of the perpendicular from angle A to the side opposite angle A. Considering the two right triangles formed by h, we obtain

$$\sin B = \frac{h}{c} \text{ or } h = c \sin B$$

and

$$\sin C = \frac{h}{b} \text{ or } h = b \sin C$$

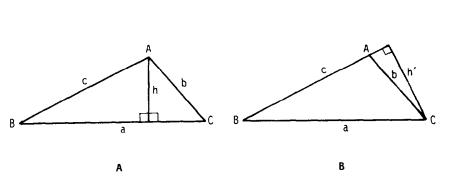


Figure 5-1.-Development of Law of Sines.

Equating these two values of h, we have

$$c \sin B = b \sin C$$

or in an equivalent form, we have

$$\frac{c}{\sin C} = \frac{b}{\sin B}$$

Now, if we redraw the oblique triangle in figure 5-1, view A, by extending the length of side c until it forms a right angle (is perpendicular) with a line, h', from angle C (see fig. 5-1, view B), then from the newly formed triangle, we obtain

$$\sin B = \frac{h'}{a}$$
 or $h' = a \sin B$

and

$$\sin (180^\circ - A) = \frac{h'}{b}$$
 or $h' = b \sin (180^\circ - A)$

Since

$$\sin(180^\circ - A) = \sin A$$

then by substituting sin A for sin $(180^{\circ} - A)$ and equating values of h', we have

$$a \sin B = b \sin A$$

or in an equivalent form

$$\frac{a}{\sin A} = \frac{b}{\sin B}$$

But

$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

Therefore,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Case 1. One Side and Two Angles

When one side and two angles of a triangle are given, the third angle can be found since the sum of the angles equals 180° ; that is, $A + B + C = 180^\circ$. Then the Law of Sines can be used to find the two remaining sides.

EXAMPLE: Solve the remaining parts of triangle *ABC*, given c = 5, $B = 30^{\circ}$, and $C = 97^{\circ} 30'$. Give side accuracy to one decimal place.

SOLUTION: Refer to figure 5-2. Since

$$A + B + C = 180^{\circ}$$

then

$$A + 30^{\circ} + 97^{\circ} 30' = 180^{\circ}$$
$$A = 180^{\circ} - 30^{\circ} - 97^{\circ} 30'$$
$$= 52^{\circ} 30'$$

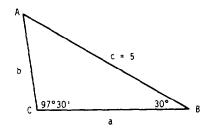


Figure 5-2.-Case 1. One side and two angles.

By the Law of Sines,

$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

we obtain

$$\frac{a}{\sin 52^{\circ} 30'} = \frac{5}{\sin 97^{\circ} 30'}$$
$$a = \frac{5 \sin 52^{\circ} 30'}{\sin 97^{\circ} 30'}$$
$$= \frac{5(0.79335)}{0.99144}$$
$$= 4.0$$

We will use the Law of Sines again to solve for the length of side b:

$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{b}{\sin 30^{\circ}} = \frac{5}{\sin 97^{\circ} 30'}$$
$$b = \frac{5 \sin 30^{\circ}}{\sin 97^{\circ} 30'}$$
$$= \frac{5(0.50000)}{0.99144}$$

EXAMPLE: The base of flagpole standing vertically on a hill is inclined at an angle of 15° with the horizontal. A man standing 200 feet downhill from the base of the flagpole notes that his line of sight to the top of the flagpole makes an angle of 40° with the horizontal. How high, to the nearest foot, is the flagpole?

= 2.5

SOLUTION: Refer to figure 5-3. In triangle ABC we find

$$A = 40^{\circ} - 15^{\circ}$$
$$= 25^{\circ}$$

From right triangle ADC we find

$$C = 180^{\circ} - 40^{\circ} - 90^{\circ}$$

= 50°

Applying the Law of Sines, we obtain

$$\frac{a}{\sin 25^{\circ}} = \frac{200}{\sin 50^{\circ}}$$
$$a = \frac{200 \sin 25^{\circ}}{\sin 50^{\circ}}$$
$$= \frac{200(0.42262)}{0.76604}$$
$$= 110 \text{ feet}$$

Case 2. Two Sides and an Angle Opposite One of Them

Case 2 is sometimes referred to as the *ambiguous* case since two triangles, one triangle, or no triangle

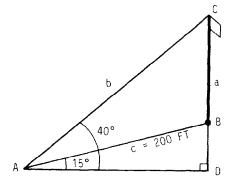


Figure 5-3.-Case 1. Flagpole problem.

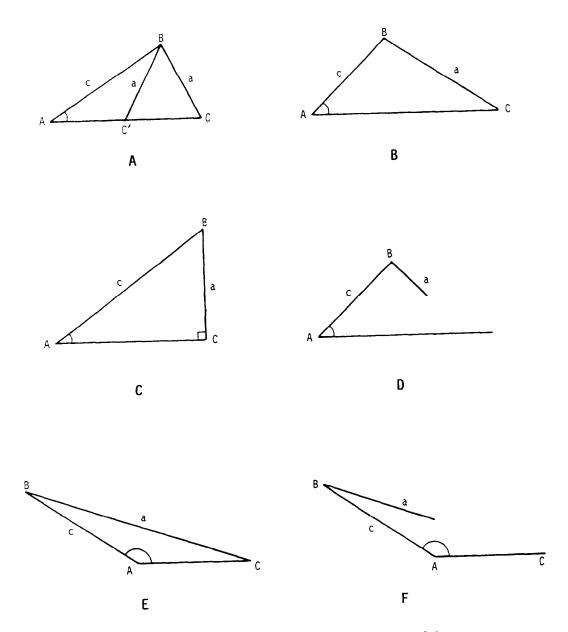


Figure 5-4.—Case 2. Two sides and an angle opposite one of them.

may result from data given in this form. Consider triangle ABC in figure 5-4. Assuming we are given angle A and sides a and c, the following situations may exist:

For acute angle A:

- 1. If a < c and sin C < 1, then two possible triangles exist; one triangle comprises the acute angle C and the other triangle comprises the obtuse angle $C' = 180^{\circ} - C$. See figure 5-4, view A.
- 2. If $a \ge c$, then one triangle exists. See figure 5-4, view B.

- 3. If a < c and sin C = 1, then one right triangle exists. See figure 5-4, view C.
- 4. If a < c and sin C > 1, then no triangle is determined. See figure 5-4, view D. (This should be obvious since in the previous chapter we learned that the sine of an angle may have values only between 0 and 1.)

For obtuse angle A:

- 1. If a > c, then one triangle exists. See figure 5-4, view E.
- 2. If $a \le c$, then no triangle is determined. See figure 5-4, view F.

When two sides and an angle opposite one of them are given, we can solve for the remaining parts of the triangle using the Law of Sines. Sketches can be helpful.

EXAMPLE: Solve the triangle or triangles if they exist, given $B = 45^{\circ}$, b = 3, and c = 7.

SOLUTION: Using the Law of Sines,

$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

we have

$$\frac{3}{\sin 45^{\circ}} = \frac{7}{\sin C}$$

$$\sin C = \frac{7 \sin 45^{\circ}}{3}$$

$$= \frac{7(0.70711)}{3}$$

$$= 1.64992$$

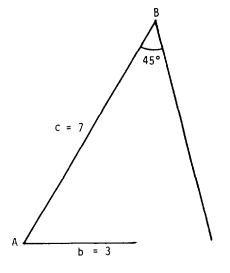


Figure 5-5.—Case 2. Acute angle A with b < c and sin C > 1.

Since the sine of an angle cannot exceed 1, then we conclude that no triangle exists. Refer to figure 5-5. Notice that b < c and sin C > 1.

EXAMPLE: Solve the triangle or triangles if they exist, given $A = 22^{\circ}$, a = 5.4, and c = 14. Give angle accuracy to the nearest minute and side accuracy to one decimal place.

SOLUTION: Using the Law of Sines,

$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

we obtain

$$\frac{5.4}{\sin 22^{\circ}} = \frac{14}{\sin C}$$

$$\sin C = \frac{14 \sin 22^{\circ}}{5.4}$$

$$= \frac{14(0.37461)}{5.4}$$

$$= 0.97121$$

$$C = 76^{\circ} 13'$$

Since the side opposite the known angle is smaller than the other given side, that is, a < c, and sin C < 1, then two possible triangles exist. One triangle is *ABC* and the other is *AB'C'*. Refer to figure 5-6. Hence,

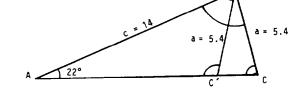


Figure 5-6.—Case 2. Acute angle A with a < c and $\sin C < 1$.

$$C' = 180^{\circ} - C$$

= $180^{\circ} - 76^{\circ} 13'$
= $103^{\circ} 47'$

Solving triangle ABC first, we find angle B by

$$B = 180^{\circ} - (A + C)$$

= 180° - (22° + 76° 13')
= 81° 47'

and by the Law of Sines,

$$\frac{a}{\sin A} = \frac{b}{\sin B}$$

we find the length of side b to be

$$\frac{5.4}{\sin 22^{\circ}} = \frac{b}{\sin 81^{\circ} 47'}$$
$$b = \frac{5.4 \sin 81^{\circ} 47'}{\sin 22^{\circ}}$$
$$= \frac{5.4(0.98973)}{0.37461}$$
$$= 14.3$$

Now solving triangle AB'C', we find angle B' by

$$B' = 180^{\circ} - (A + C')$$

= 180^{\circ} - (22^{\circ} + 103^{\circ} 47')
= 54^{\circ} 13'

and by the Law of Sines,

$$\frac{a}{\sin A} = \frac{b'}{\sin B'}$$

we find the length of side b' to be

$$\frac{5.4}{\sin 22^{\circ}} = \frac{b'}{\sin 54^{\circ} 13'}$$
$$b' = \frac{5.4 \sin 54^{\circ} 13}{\sin 22^{\circ}}$$
$$= \frac{5.4(0.81123)}{0.37461}$$
$$= 11.7$$

EXAMPLE: Solve the triangle if it exists, given $C = 125^{\circ}48'$, b = 41.8, and c = 56.2. Give angle accuracy to the nearest minute and side accuracy to two decimal places.

SOLUTION: Since the given angle, C, is obtuse and the side opposite the given angle is larger than the other given side, that is, c > b, then one triangle exists. Refer to figure 5-7. By the Law of Sines,

$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

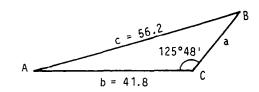


Figure 5-7.—Case 2. Obtuse angle A with c > b.

we get

$$\frac{41.8}{\sin B} = \frac{56.2}{\sin 125^{\circ} 48'}$$

$$\sin B = \frac{41.8 \sin 125^{\circ} 48'}{56.2}$$

$$= \frac{41.8(0.81106)}{56.2}$$

$$= 0.60324$$

$$B = 37^{\circ} 6'$$

Additionally,

$$A = 180^{\circ} - (B + C)$$

= 180° - (37° 6′ + 125° 48′)
= 17° 6′

•

and by the Law of Sines,

$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

we find the length of side a to be

$$\frac{a}{\sin 17^{\circ} 6'} = \frac{56.2}{\sin 125^{\circ} 48'}$$
$$a = \frac{56.2 \sin 17^{\circ} 6'}{\sin 125^{\circ} 48'}$$
$$= \frac{56.2(0.29404)}{0.81106}$$
$$= 20.37$$

PRACTICE PROBLEMS:

Use the Law of Sines to solve the remaining parts of triangle *ABC* given the following parts (give angle accuracy to the nearest minute and side accuracy to one decimal place):

1. $A = 59^{\circ} 36'$, $B = 48^{\circ} 14'$, and c = 86.42. $A = 98^{\circ} 8'$, $C = 25^{\circ} 25'$, and b = 2.13. $B = 30^{\circ} 30'$, a = 10, and b = 104. $C = 100^{\circ} 21'$, a = 4.2, and c = 3.2

ANSWERS:

- 1. $C = 72^{\circ} 10'$ a = 78.3 b = 67.72. $B = 56^{\circ} 27'$ a = 2.5 c = 1.13. $A = 30^{\circ} 30'$ $C = 119^{\circ}$ c = 17.2
- 4. No solution; C is obtuse and $c \leq a$.

LAW OF COSINES

Law of Cosines. In a triangle, the square of any side is equal to the sum of the squares of the other two sides minus twice the product of the same two sides multiplied by the cosine of the angle between them; that is,

$$a2 = b2 + c2 - 2bc \cos A$$
$$b2 = a2 + c2 - 2ac \cos B$$
$$c2 = a2 + b2 - 2ab \cos C$$

PROOF: Refer to the oblique triangle shown in figure 5-8. Let h be the length of the perpendicular from angle B to the side opposite angle B.

NOTE:
$$b = b + 0$$

= $b + (x - x)$
= $x + (b - x)$

Considering right triangle ADB formed by h, we obtain

$$\cos A = \frac{x}{c}$$
 or $x = c \cos A$

and

$$h^2 = c^2 - x^2$$

Substituting the value of x into the last equation gives

$$h^2 = c^2 - c^2 \cos^2 A$$

Considering right triangle CDB, we obtain

$$h^{2} = a^{2} - (b - x)^{2}$$
$$= a^{2} - b^{2} + 2bx - x^{2}$$

Substituting the value x in the last equation for h^2 gives

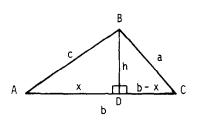
$$h^2 = a^2 - b^2 + 2bc \cos A - c^2 \cos^2 A$$

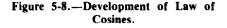
Equating the two values of h^2 gives

$$c^2 - c^2 \cos^2 A = a^2 - b^2 + 2bc \cos A - c^2 \cos^2 A$$

Therefore, rearranging and canceling terms gives

$$a^2 = b^2 + c^2 - 2bc \cos A$$





The same procedure can be applied to derive all three forms of the Law of Cosines, which are

 $a^{2} = b^{2} + c^{2} - 2bc \cos A$ $b^{2} = a^{2} + c^{2} - 2ac \cos B$ $c^{2} = a^{2} + b^{2} - 2ab \cos C$

Case 3. Two Sides and the Included Angle

When two sides and the angle between them are given, we can solve for the remaining parts of the triangle using the Law of Cosines. First, the unknown side is determined; then the two other angles are determined.

EXAMPLE: Solve for the remaining parts of triangle ABC, given b = 7, c = 5, and $A = 19^{\circ}$. Give angle accuracy to the nearest minute and side accuracy to one decimal place.

SOLUTION: Refer to figure 5-9. First, find the length of the unknown side using the Law of Cosines,

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Hence,

$$a^{2} = 7^{2} + 5^{2} - 2(7)(5) \cos 19^{\circ}$$

= 49 + 25 - 70(0.94552)
= 7.8136
$$a = \sqrt{7.8136}$$

= 2.8

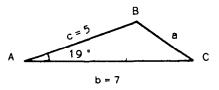


Figure 5-9.—Case 3. Two sides and the included angle.

Next, compute the remaining angles using a rearrangement of the Law of Cosines:

$$\cos B = \frac{a^2 + c^2 - b^2}{2ac}$$
$$= \frac{(2.8)^2 + (5)^2 - (7)^2}{2(2.8)(5)}$$
$$= \frac{7.84 + 25 - 49}{28}$$
$$= -0.57714$$
$$= -\cos 54^\circ 45'$$

Angle B is an obtuse angle since $\cos B$ is negative. Therefore,

$$B = 125^{\circ} 15'$$

and

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$
$$= \frac{(2.8)^2 + (7)^2 - (5)^2}{2(2.8)(7)}$$
$$= \frac{7.84 + 49 - 25}{39.2}$$
$$= 0.81224$$
$$C = 35^{\circ} 41'$$

NOTE: Since we are solving angles to the nearest minute, the sum of the angles may not equal exactly 180°.

EXAMPLE: Two points, A and B, are separated by a pond. The distance from A to a third point, C, is 10.2 feet; the distance from C to B is 13.8 feet; and angle C is $52^{\circ}40'$. Find the distance from A to B to two decimal places and angles A and B to the nearest minute.

SOLUTION: We will first find the distance from point A to point B. Using the Law of Cosines, we find that

$$c^{2} = a^{2} + b^{2} - 2ab \cos C$$

= (13.8)² + (10.2)² - 2(13.8)(10.2) cos 52° 40'
= 190.44 + 104.04 - (281.52)(0.60645)
= 123.75
$$c = \sqrt{123.75}$$

= 11.12 feet

Now we will find angles A and B using the Law of Cosines:

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$
$$= \frac{(10.2)^2 + (11.12)^2 - (13.8)^2}{2(10.2)(11.12)}$$
$$= 0.16423$$
$$A = 80^{\circ} 33'$$

and

.

$$\cos B = \frac{a^2 + c^2 - b^2}{2ac}$$
$$= \frac{(13.8)^2 + (11.12)^2 - (10.2)^2}{2(13.8)(11.12)}$$
$$= 0.68441$$
$$B = 46^{\circ} 49'$$

Case 4. All Three Sides

The Law of Cosines can also be used to find the size of the angles of a triangle when the length of all three sides are given.

EXAMPLE: Find the measure of each angle (to the nearest minute) of a triangle having sides a = 7, b = 13, and c = 14.

SOLUTION:

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

$$= \frac{(13)^2 + (14)^2 - (7)^2}{2(13)(14)}$$

$$= 0.86813$$

$$A = 29^{\circ} 45'$$

$$\cos B = \frac{a^2 + c^2 - b^2}{2ac}$$

$$= \frac{(7)^2 + (14)^2 - (13)^2}{2(7)(14)}$$

$$= 0.38776$$

$$B = 67^{\circ} 11'$$

and

$$\cos C = \frac{a^2 + b^2 - c^2}{2ab}$$
$$= \frac{(7)^2 + (13)^2 - (14)^2}{2(7)(13)}$$
$$= 0.12088$$
$$C = 83^{\circ} 3'$$

EXAMPLE: A triangular plot of ground measures 50 meters by 70 meters by 90 meters. Find, to the nearest minute, the size of the angle, A, opposite the longest side.

SOLUTION: $\cos A = \frac{(50)^2 + (70)^2 - (90)^2}{2(50)(70)}$ = -0.10000 $= -\cos 84^\circ 16'$ $A = 95^\circ 44'$

PRACTICE PROBLEMS:

Use the Law of Cosines to solve the remaining parts of triangle ABC given the following parts (give angle accuracy to the nearest minute and side accuracy to two decimal places):

1. a = 54.2, c = 83.4, and $B = 111^{\circ} 11'$ 2. b = 6.6, c = 6.6, and $A = 60^{\circ}$ 3. a = 22.2, b = 33.3, and c = 44.44. a = 15.6, b = 16.7, and c = 17.8

ANSWERS:

1. b = 114.72 A = 26° 8' C = 42° 41'2. a = 6.6 B = 60° C = 60°3. A = 28° 57' B = 46° 34' C = 104° 29'4. A = 53° 39' B = 59° 34'C = 66° 47'

AREA FORMULAS

In this section two formulas for finding the area of a triangle will be developed. Recall from plane geometry that the area of a triangle is found by the formula

area =
$$\frac{1}{2}bh$$

where b is any side of the triangle and h is the altitude drawn to that side. While this is a useful formula, it is not a practical one. With the help of trigonometry, we can derive more practical formulas for the area of a triangle.

Consider the triangle in figure 5-8. The length of the altitude is found to be

$$h = c \sin A$$

Substituting this value of h into the geometric area formula results in

area =
$$\frac{1}{2}b(c \sin A)$$

= $\frac{1}{2}bc \sin A$

In general, the area of a triangle is equal to one-half the product of the lengths of any two sides and the sine of their included angle; that is,

area =
$$\frac{1}{2}ab \sin C = \frac{1}{2}ac \sin B = \frac{1}{2}bc \sin A$$

EXAMPLE: Find the area of triangle ABC to one decimal place if a = 13, b = 9, and $C = 40^{\circ}$.

SOLUTION: Since C is the angle between sides a and b, the area formula is

area =
$$\frac{1}{2}ab \sin C$$

so

area =
$$\frac{1}{2}(13)(9) \sin 40^{\circ}$$

= 58.5(0.64279)
= 37.6

Another formula for the area of a triangle can be derived by the use of the Law of Sines and the previous formula. From the Law of Sines,

$$\frac{b}{\sin B} = \frac{c}{\sin C}$$

we find

$$b = \frac{c \sin B}{\sin C}$$

Substituting this value of b into the previous area formula

area = $\frac{1}{2}bc \sin A$

results in

area =
$$\frac{1}{2} \left(\frac{c \sin B}{\sin C} \right) c \sin A$$

= $\frac{c^2 \sin A \sin B}{2 \sin C}$

Therefore, the area of a triangle can be determined if one side and two angles are known (since the third angle can be found directly); that is,

area = $\frac{a^2 \sin B \sin C}{2 \sin A} = \frac{b^2 \sin A \sin C}{2 \sin B} = \frac{c^2 \sin A \sin B}{2 \sin C}$

EXAMPLE: Find the area of triangle *ABC* to one decimal place if $A = 25^{\circ}$, $C = 105^{\circ}$, and b = 12.

SOLUTION: First, we find B to be

$$B = 180^{\circ} - (A + C)$$

= 180^{\circ} - (25^{\circ} + 105^{\circ})
= 50^{\circ}

The area formula for this situation would be

$$\operatorname{area} = \frac{b^2 \sin A \sin C}{2 \sin B}$$

area =
$$\frac{(12)^2 \sin 25^\circ \sin 105^\circ}{2 \sin 50^\circ}$$

= $\frac{144(0.42262)(0.96593)}{2(0.76604)}$
= 38.4

PRACTICE PROBLEMS:

Find the area of triangle ABC to three decimal places given the following measurements:

- 1. b = 20.02, c = 40.04, and $A = 80^{\circ} 8'$
- 2. a = 3.28, c = 9.18, and $B = 42^{\circ} 21'$
- 3. $B = 50^{\circ}$, $C = 70^{\circ}$, and c = 5.07
- 4. $A = 103^{\circ} 48'$, $B = 34^{\circ} 6'$, and a = 4.24

ANSWERS:

- 1. 394.873
- 2. 10.142
- 3. 9.074
- 4. 3.479

SUMMARY

The following are the major topics covered in this chapter:

1. **Oblique triangles:** *Oblique triangles* are triangles containing no right angles. Oblique triangles are made up of either three acute angles or two acute angles and one obtuse angle.

Acute angles have measures between 0° and 90° .

Obtuse angles have measures between 90° and 180°.

2. Law of Sines: The lengths of the sides of any triangle are proportional to the sines of their opposite angles.

$$\frac{a}{\sin A} = \frac{b}{\sin B} \qquad \frac{c}{\sin C}$$

- 3. Standard cases for solving oblique triangles using the Law of Sines:
 - Case 1. One side and two angles
 - Case 2. Two sides and an angle opposite one of them (This is referred to as the *ambiguous case* since two triangles, one triangle, or no triangle may result from the given data.)
- 4. Law of Cosines: In a triangle, the square of any side is equal to the sum of the squares of the other two sides minus twice the product of the same two sides multiplied by the cosine of the angle between them.

 $a² = b² + c² - 2bc \cos A$ $b² = a² + c² - 2ac \cos B$ $c² = a² + b² - 2ab \cos C$

5. Standard cases for solving oblique triangles using the Law of Cosines:

Case 3. Two sides and the included angle

Case 4. All three sides

6. Area of a triangle:

.

The area of a triangle is equal to one-half the product of the lengths of any two sides and the sine of their included angle.

area =
$$\frac{1}{2}ab \sin C = \frac{1}{2}ac \sin B = \frac{1}{2}bc \sin A$$

The area of a triangle can be determined if one side and two angles are known.

area =
$$\frac{a^2 \sin B \sin C}{2 \sin A} = \frac{b^2 \sin A \sin C}{2 \sin B} = \frac{c^2 \sin A \sin B}{2 \sin C}$$

ADDITIONAL PRACTICE PROBLEMS

Use the Law of Sines, Law of Cosines, or area formulas to solve the following problems:

- 1. To determine the distance from point A to point B across a canyon, Barbara lays off a distance from point C to point B as 440 yards. She then finds that $C = 30^{\circ} 17'$ and $B = 104^{\circ} 53'$. What is the distance, to the nearest yard, between points A and B?
- 2. Two buoys are 325 feet apart and a boat is 250 feet from one of them. The angle subtended by the two buoys at the boat is 65° 10'. Find the distance, to the nearest foot, from the boat to the other buoy.
- 3. A triangular tract of land is to be enclosed by a fence. Side a equals 37.25 feet, side c equals 46.98 feet, and the included angle B is 100° 30'. Find the amount of fencing, to the nearest hundredth of a foot, needed to enclose the triangular plot.
- 4. A 12-foot ladder is placed against an inclined support and reaches 10 feet up the side of the support. The foot of the ladder is 5 feet from the foot of the inclined support. What is the measure of the angle, to the nearest minute, the ladder makes with the support?
- 5. Find the area, to one decimal place, of a triangular field if two sides of the field are 127 yards and 159 yards and the included angle is 57° 18'.
- 6. What is the area of a parallelogram, to one decimal place, if the length of one diagonal is 6 inches and the diagonal meets two adjacent sides of the parallelogram at angles with measures 33° and 44°? HINT: Double the area of a triangle.

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

- 1. 315 yards
- 2. 338 feet
- 3. 149.29 feet
- 4. 24° 9′
- 5. 8,496.3 square yards
- 6. 14.0 square inches

CHAPTER 6

TRIGONOMETRIC IDENTITIES AND EQUATIONS

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

- 1. Apply the reciprocal, quotient, and Pythagorean identities along with identities for negative angles to problem solving.
- 2. Apply the sum and difference, double-angle, and half-angle formulas to problem solving.
- 3. Apply inverse trigonometric functions to problem solving.
- 4. Find solutions to trigonometric equations.

INTRODUCTION

This is the final chapter dealing directly with trigonometry and trigonometric relationships. This chapter includes the basic identities, formulas for identities involving more than one angle, and formulas for identities involving multiples of an angle.

Also included in this chapter are inverse trigonometric functions and methods for solving trigonometric equations.

FUNDAMENTAL IDENTITIES

An equality that is true for all values of an unknown is called an *identity*. Many of the identities that will be considered in this section were established in earlier chapters and will be used here to change the form of an expression.

Problems in identities are often given as equalities. The identity is established by either transforming the left side into the right side or transforming the right side into the left side. Never work across the equality sign.

We have no hard-and-fast rules to use in verifying identities. However, we do offer the following suggestions:

- 1. Know the basic identities given in this section.
- 2. Attempt to transform the more complicated side into the other side.
- 3. When possible, express all trigonometric functions in the equation in terms of sine and cosine.
- 4. Perform any factoring or algebraic operations.

RECIPROCAL IDENTITIES

The *reciprocal identities* were first introduced in chapter 3. They are as follows:

$$\cot \theta = \frac{1}{\tan \theta}$$
$$\sec \theta = \frac{1}{\cos \theta}$$
$$\csc \theta = \frac{1}{\sin \theta}$$

EXAMPLE: Use the reciprocal identities to find an equivalent expression involving only sines and cosines; then simplify for

$$\frac{\sec \theta}{\csc \theta + \sec \theta}$$

SOLUTION:

$$\frac{\sec \theta}{\csc \theta + \sec \theta} = \frac{\frac{1}{\cos \theta}}{\frac{1}{\sin \theta} + \frac{1}{\cos \theta}}$$
$$= \frac{\frac{1}{\cos \theta}}{\frac{\cos \theta + \sin \theta}{\sin \theta \cos \theta}}$$
$$= \left(\frac{1}{\cos \theta}\right) \left(\frac{\sin \theta \cos \theta}{\cos \theta + \sin \theta}\right)$$
$$= \frac{\sin \theta}{\cos \theta + \sin \theta}$$

QUOTIENT IDENTITIES

The quotient identities were also introduced in chapter 3.

They are as follows:

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$
$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

EXAMPLE: Use the quotient identities to find an equivalent expression involving only sines and cosines; then simplify for

$$\frac{\tan \theta}{\cot \theta}$$

SOLUTION:

$$\frac{\tan \theta}{\cot \theta} = \frac{\frac{\sin \theta}{\cos \theta}}{\frac{\cos \theta}{\sin \theta}}$$
$$= \left(\frac{\sin \theta}{\cos \theta}\right) \left(\frac{\sin \theta}{\cos \theta}\right)$$
$$= \frac{\sin^2 \theta}{\cos^2 \theta}$$

PYTHAGOREAN IDENTITIES

Another group of fundamental identities, called the *Pythagorean identities*, involves the squares of the functions. These identities are so named because the Pythagorean theorem is used in their development.

• Consider

$$x^2 + y^2 = r^2$$

and divide both sides by r^2 to get

$$\frac{x^2}{r^2} + \frac{y^2}{r^2} = 1$$

$$\left(\frac{x}{r}\right)^2 + \left(\frac{y}{r}\right)^2 = 1$$

Since $\cos \theta = x/r$ and $\sin \theta = y/r$, then

$$(\cos \theta)^2 + (\sin \theta)^2 = 1$$

or

$$\cos^2\theta + \sin^2\theta = 1$$

which is one of the Pythagorean identities.

In the same manner, dividing both sides of the equation

$$x^2 + y^2 = r^2$$

by x^2 (where $x \neq 0$) gives

$$1 + \frac{y^2}{x^2} = \frac{r^2}{x^2}$$

or

$$1 + \left(\frac{y}{x}\right)^2 = \left(\frac{r}{x}\right)^2$$

Since $\tan \theta = y/x$ and $\sec \theta = r/x$, then

$$1 + (\tan \theta)^2 = (\sec \theta)^2$$

or

$$1 + \tan^2\theta = \sec^2\theta$$

which is another one of the Pythagorean identities.

Dividing both sides of the equation

$$x^2 + y^2 = r^2$$

by y^2 (where $y \neq 0$) gives

$$\frac{x^2}{y^2} + 1 = \frac{r^2}{y^2}$$

or

$$1 + \left(\frac{x}{y}\right)^2 = \left(\frac{r}{y}\right)^2$$

Since $\cot \theta = x/y$ and $\csc \theta = r/y$, then

$$1 + (\cot \theta)^2 = (\csc \theta)^2$$

or

$$1 + \cot^2\theta = \csc^2\theta$$

which is also one of the Pythagorean identities.

EXAMPLE: Use the Pythagorean identities to find an equivalent expression involving only sines and cosines; then simplify for

```
(\csc^2\theta - 1)(\tan^2\theta + 1)
```

SOLUTION:

$$(\csc^{2}\theta - 1)(\tan^{2}\theta + 1) = \cot^{2}\theta \sec^{2}\theta$$
$$= \left(\frac{\cos^{2}\theta}{\sin^{2}\theta}\right)\left(\frac{1}{\cos^{2}\theta}\right)$$
$$= \frac{1}{\sin^{2}\theta}$$

IDENTITIES FOR NEGATIVE ANGLES

The following *identities for negative angles* were first introduced in chapter 4:

$$\sin (-\theta) = -\sin \theta$$

$$\cos (-\theta) = \cos \theta$$

$$\tan (-\theta) = -\tan \theta$$

EXAMPLE: Use the identities for negative angles to find an equivalent expression involving only sines and cosines with positive angles; then simplify for

$$\frac{\tan (-\theta)}{\cos (-\theta)}$$

SOLUTION:

$$\frac{\tan (-\theta)}{\cos (-\theta)} = \frac{-\tan \theta}{\cos \theta}$$
$$= \frac{-\frac{\sin \theta}{\cos \theta}}{\cos \theta}$$
$$= -\frac{\sin \theta}{\cos^2 \theta}$$

VERIFYING TRIGONOMETRIC IDENTITIES

The process of verifying trigonometric identities is similar to simplifying trigonometric expressions except that we know in advance the desired result. Remember to use the suggestions we offered at the beginning of this chapter when verifying trigonometric identities.

EXAMPLE: Verify the identity

$$\frac{\sin \theta}{\csc \theta} + \frac{\cos \theta}{\sec \theta} = 1$$

SOLUTION:

$$\frac{\sin \theta}{\csc \theta} + \frac{\cos \theta}{\sec \theta} = \frac{\sin \theta}{\frac{1}{\sin \theta}} + \frac{\cos \theta}{\frac{1}{\cos \theta}}$$
$$= (\sin \theta) (\sin \theta) + (\cos \theta) (\cos \theta)$$
$$= \sin^2 \theta + \cos^2 \theta$$
$$= 1$$

EXAMPLE: Verify the identity

$$1 + \cot^2 2x = \frac{1}{\sin^2 2x}$$

SOLUTION:

$$1 + \cot^2 2x = \csc^2 2x$$

$$=\frac{1}{\sin^2 2x}$$

EXAMPLE: Verify the identity

$$2 \sec \theta = \frac{\cos (-\theta)}{1 - \sin (-\theta)} + \frac{\cos (-\theta)}{1 + \sin (-\theta)}$$

SOLUTION:

$$\frac{\cos(-\theta)}{1 - \sin(-\theta)} + \frac{\cos(-\theta)}{1 + \sin(-\theta)}$$

$$= \frac{\cos \theta}{1 + \sin \theta} + \frac{\cos \theta}{1 - \sin \theta}$$

$$= \frac{(\cos \theta)(1 - \sin \theta) + (\cos \theta)(1 + \sin \theta)}{(1 + \sin \theta)(1 - \sin \theta)}$$

$$= \frac{\cos \theta - \cos \theta \sin \theta + \cos \theta + \cos \theta \sin \theta}{1 + \sin \theta - \sin \theta - \sin^2 \theta}$$

$$= \frac{2 \cos \theta}{1 - \sin^2 \theta}$$

$$= \frac{2 \cos \theta}{\cos^2 \theta}$$

$$= \frac{2}{\cos \theta}$$

$$= 2 \sec \theta$$

EXAMPLE: Verify the identity

.

$$\frac{1+2\sin\theta+\sin^2\theta}{\cos^2\theta} = \frac{\sec\theta+\tan\theta}{\sec\theta-\tan\theta}$$
SOLUTION:

$$\frac{\sec\theta+\tan\theta}{\sec\theta-\tan\theta} = \frac{\frac{1}{\cos\theta}+\frac{\sin\theta}{\cos\theta}}{\frac{1}{\cos\theta}-\frac{\sin\theta}{\cos\theta}}$$

$$= \frac{\frac{1+\sin\theta}{\cos\theta}}{\frac{1-\sin\theta}{\cos\theta}}$$

$$= \left(\frac{1+\sin\theta}{\cos\theta}\right)\left(\frac{\cos\theta}{1-\sin\theta}\right)$$

$$= \frac{1+\sin\theta}{1-\sin\theta}$$

$$= \left(\frac{1+\sin\theta}{1-\sin\theta}\right)\left(\frac{1+\sin\theta}{1+\sin\theta}\right)$$

$$= \frac{1+\sin\theta+\sin\theta+\sin\theta+\sin^2\theta}{1-\sin\theta+\sin\theta-\sin^2\theta}$$

$$= \frac{1+2\sin\theta+\sin^2\theta}{1-\sin^2\theta}$$

$$= \frac{1+2\sin\theta+\sin^2\theta}{\cos^2\theta}$$

PRACTICE PROBLEMS:

Verify the following identities:

- $1. \ \frac{1}{\tan^2 x + 1} = \cos^2 x$
- 2. $\csc \theta \sin \theta = \cos \theta \cot \theta$
- 3. $\frac{\sin^2\theta}{1+\cos\theta} = 1 \cos\theta$
- 4. $\sin^2\theta = [\cos(-\theta)][\sec(-\theta) \cos(-\theta)]$

5.
$$1 - \cos^2 x = (\tan^2 x)(1 - \sin^2 x)$$

6.
$$\frac{1 - \cos^2\theta}{\csc \theta} = \sin^3\theta$$

7.
$$\frac{1}{2 + \cot^2(-\theta)} = \frac{1}{2 \csc^2(-\theta) - \cot^2(-\theta)}$$

NOTE: No ANSWERS are furnished since the result is known in advance for each of the preceding PRACTICE PROBLEMS.

FORMULAS FOR IDENTITIES

In this section we will discuss the trigonometric formulas for the sum and difference of angles, for double angles, and for half angles.

SUM AND DIFFERENCE FORMULAS

The fundamental identities discussed in the previous section involved functions of a single angle. In this section we will consider identities involving functions of more than one angle. We will start by developing a formula for $\cos (\alpha - \beta)$. Refer to figure 6-1. Angles α and β are constructed in standard position, so angle *KOL* is equal to α and angle *KOM* is equal to β . We will also construct angle *KON* equal to $\alpha - \beta$. Since triangles *KON* and *MOL* are similar triangles, then sides *LM* and *KN* have the same length.

Now we need to determine the coordinates of points K, L, M, and N. Recall the properties of right triangles, quadrantal angles, and reduction formulas. For the unit circle, where r = 1, the coordinates of point K, which lie on the positive X axis, are (1,0). According to properties of right triangles

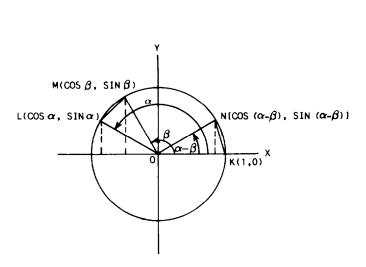


Figure 6-1.—Developing formula for $\cos (\alpha - \beta)$.

$$\cos \theta = \frac{x}{r}$$

and

$$\sin \theta = \frac{y}{r}$$

So the coordinates of point N are $[\cos (\alpha - \beta), \sin (\alpha - \beta)]$.

Recall from chapter 4 that

$$\cos (180^\circ - \theta) = -\cos \theta$$

and

$$\sin (180^\circ - \theta) = \sin \theta$$

where θ is a positive acute angle. If we apply these formulas to angles α and β and note that the coordinates of a point in the second quadrant are (-x, y), then the coordinates of point L are $(\cos \alpha, \sin \alpha)$ and the coordinates of point M are $(\cos \beta, \sin \beta)$. Using the coordinates of these points and the distance formula, we can determine the lengths of sides LM and KN. Hence,

$$(LM)^{2} = (\cos \alpha - \cos \beta)^{2} + (\sin \alpha - \sin \beta)^{2}$$
$$= \cos^{2} \alpha - 2 \cos \alpha \cos \beta + \cos^{2} \beta$$
$$+ \sin^{2} \alpha - 2 \sin \alpha \sin \beta + \sin^{2} \beta$$
$$= 2 - 2 \cos \alpha \cos \beta - 2 \sin \alpha \sin \beta$$

and

$$(KN)^2 = [1 - \cos (\alpha - \beta)]^2 + [0 - \sin (\alpha - \beta)]^2$$
$$= 1 - 2 \cos (\alpha - \beta) + \cos^2(\alpha - \beta) + \sin^2(\alpha - \beta)$$
$$= 2 - 2 \cos (\alpha - \beta)$$

Since sides LM and KN have the same length, we can equate the distances and simplify as follows:

$$2 - 2 \cos \alpha \cos \beta - 2 \sin \alpha \sin \beta = 2 - 2 \cos (\alpha - \beta)$$
$$-2(\cos \alpha \cos \beta + \sin \alpha \sin \beta) = -2 \cos (\alpha - \beta)$$
$$\cos \alpha \cos \beta + \sin \alpha \sin \beta = \cos (\alpha - \beta)$$

Therefore, the cosine of the difference of two angles is equal to the cosine of the first angle times the cosine of the second angle plus the sine of the first angle times the sine of the second angle; that is,

 $\cos (\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$

EXAMPLE: Simplify $\cos (90^{\circ} - \beta)$.

SOLUTION: If

$$\cos (\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

then

$$\cos (90^{\circ} - \beta) = \cos 90^{\circ} \cos \beta + \sin 90^{\circ} \sin \beta$$
$$= (0)(\cos \beta) + (1)(\sin \beta)$$
$$= \sin \beta$$

which is the same result shown in chapter 4.

EXAMPLE: Determine cos 15° using the cosine of the difference of two angles.

.

SOLUTION:

$$\cos 15^{\circ} = \cos (45^{\circ} - 30^{\circ})$$

$$= \cos 45^{\circ} \cos 30^{\circ} + \sin 45^{\circ} \sin 30^{\circ}$$

$$= \left(\frac{\sqrt{2}}{2}\right) \left(\frac{\sqrt{3}}{2}\right) + \left(\frac{\sqrt{2}}{2}\right) \left(\frac{1}{2}\right)$$

$$= \frac{\sqrt{6} + \sqrt{2}}{4}$$

To develop a formula for $\cos(\alpha + \beta)$, we will substitute $(-\beta)$ for β into the formula for $\cos(\alpha - \beta)$ as follows:

$$\cos (\alpha + \beta) = \cos [\alpha - (-\beta)]$$
$$= \cos \alpha \cos (-\beta) + \sin \alpha \sin (-\beta)$$
$$= \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

Therefore, the cosine of the sum of two angles is equal to the cosine of the first angle times the cosine of the second angle minus the sine of the first angle times the sine of the second angle; that is,

 $\cos (\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$

EXAMPLE: Determine cos 105° using the cosine of the sum of two angles.

SOLUTION:

cos

$$105^{\circ} = \cos (45^{\circ} + 60^{\circ})$$

= cos 45^{\circ} cos 60^{\circ} - sin 45^{\circ} sin 60^{\circ}
= $\left(\frac{\sqrt{2}}{2}\right)\left(\frac{1}{2}\right) - \left(\frac{\sqrt{2}}{2}\right)\left(\frac{\sqrt{3}}{2}\right)$
= $\frac{\sqrt{2} - \sqrt{6}}{4}$

.

We will now use the identities

$$\cos \theta = \sin (90^{\circ} - \theta)$$

and

$$\sin \theta = \cos (90^{\circ} - \theta)$$

and the formula

$$\cos (\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

to develop a formula for sin $(\alpha + \beta)$ as follows:

$$\sin (\alpha + \beta) = \cos [90^{\circ} - (\alpha + \beta)]$$
$$= \cos [(90^{\circ} - \alpha) - \beta]$$
$$= \cos (90^{\circ} - \alpha) \cos \beta + \sin (90^{\circ} - \alpha) \sin \beta$$
$$= \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

Therefore, the sine of the sum of two angles is equal to the sine of the first angle times the cosine of the second angle plus the cosine of the first angle times the sine of the second angle; that is,

$$\sin (\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

EXAMPLE: Verify that

$$\sin (\alpha + 45^{\circ}) = \frac{\sqrt{2}}{2} (\sin \alpha + \cos \alpha)$$

SOLUTION:

 $\sin (\alpha + 45^{\circ}) = \sin \alpha \cos 45^{\circ} + \cos \alpha \sin 45^{\circ}$

$$= (\sin \alpha) \left(\frac{\sqrt{2}}{2} \right) + (\cos \alpha) \left(\frac{\sqrt{2}}{2} \right)$$
$$= \frac{\sqrt{2}}{2} (\sin \alpha + \cos \alpha)$$

Substituting $(-\beta)$ for β into the formula for sin $(\alpha + \beta)$ produces

$$\sin (\alpha - \beta) = \sin [\alpha + (-\beta)]$$
$$= \sin \alpha \cos (-\beta) + \cos \alpha \sin (-\beta)$$
$$= \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

Therefore, the sine of the difference of two angles is equal to the sine of the first angle times the cosine of the second angle minus the cosine of the first angle times the sine of the second angle; that is,

 $\sin (\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$

EXAMPLE: Use the formula for the sine of the difference of two angles to determine the value of

$$\sin 40^\circ \cos 10^\circ - \cos 40^\circ \sin 10^\circ$$

SOLUTION:

 $\sin 40^{\circ} \cos 10^{\circ} - \cos 40^{\circ} \sin 10^{\circ} = \sin (40^{\circ} - 10^{\circ})$

 $= \sin 30^{\circ}$

$$= 1/2$$

Now, using the identity

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

and the formulas for $\sin(\alpha + \beta)$ and $\cos(\alpha + \beta)$, we can develop a formula for $\tan(\alpha + \beta)$ as follows:

$$\tan (\alpha + \beta) = \frac{\sin (\alpha + \beta)}{\cos (\alpha + \beta)}$$
$$= \frac{\sin \alpha \cos \beta + \cos \alpha \sin \beta}{\cos \alpha \cos \beta - \sin \alpha \sin \beta}$$

Dividing both the numerator and denominator by $\cos \alpha \cos \beta$ gives

$$\tan (\alpha + \beta) = \frac{\frac{\sin \alpha \cos \beta}{\cos \alpha \cos \beta} + \frac{\cos \alpha \sin \beta}{\cos \alpha \cos \beta}}{\frac{\cos \alpha \cos \beta}{\cos \alpha \cos \beta} - \frac{\sin \alpha \sin \beta}{\cos \alpha \cos \beta}}$$
$$= \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}$$

Therefore, the tangent of the sum of two angles is equal to the quantity of the tangent of the first angle plus the tangent of the

second angle divided by the quantity of 1 minus the tangent of the first angle times the tangent of the second angle; that is,

 $\tan (\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}$

EXAMPLE: If sin $\alpha = -4/5$ and cos $\beta = 12/13$, where α is in quadrant III and β is in quadrant IV, find tan $(\alpha + \beta)$.

SOLUTION: Refer to figure 6-2. If sin $\alpha = -4/5$ and α is in quadrant III, then tan $\alpha = 4/3$. Likewise, if $\cos \beta = 12/13$ and β is in quadrant IV, then tan $\beta = -5/12$. Therefore,

$$\tan (\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}$$
$$= \frac{(4/3) + (-5/12)}{1 - (4/3)(-5/12)}$$
$$= \frac{11/12}{1 + 20/36}$$
$$= \left(\frac{11}{12}\right) \left(\frac{36}{56}\right)$$
$$= \frac{33}{56}$$

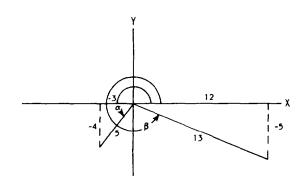


Figure 6-2.--Triangles in quadrants III and IV.

As before, to develop a formula for tan $(\alpha - \beta)$, we will substitute $(-\beta)$ for β into the formula for tan $(\alpha + \beta)$ as follows:

$$\tan (\alpha - \beta) = \tan [\alpha + (-\beta)]$$
$$= \frac{\tan \alpha + \tan (-\beta)}{1 - \tan \alpha \tan (-\beta)}$$
$$= \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$

Therefore, the tangent of the difference of two angles is equal to the quantity of the tangent of the first angle minus the tangent of the second angle divided by the quantity of 1 plus the tangent of the first angle times the tangent of the second angle; that is,

$$\tan (\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$

EXAMPLE: If $\csc \alpha = 29/21$, $\sin \beta = -8/17$, $\cos \alpha$ is negative, and $\sec \beta$ is positive, find $\cot (\alpha - \beta)$.

SOLUTION: Note that

$$\cot (\alpha - \beta) = \frac{1}{\tan (\alpha - \beta)}$$

So we determine the value of $\cot (\alpha - \beta)$ using the formula for $\tan (\alpha - \beta)$. Since $\csc \alpha$ is positive and $\cos \alpha$ is negative in quadrant II, then $\tan \alpha = -21/20$. Likewise, since $\sin \beta$ is negative and $\sec \beta$ is positive in quadrant IV, then $\tan \beta = -8/15$. Hence,

$$\tan (\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$
$$= \frac{(-21/20) - (-8/15)}{1 + (-21/20)(-8/15)}$$
$$= \frac{-31/60}{1 + 14/25}$$
$$= \left(\frac{-31}{60}\right) \left(\frac{25}{39}\right)$$
$$= -\frac{155}{468}$$

Therefore,

$$\cot (\alpha - \beta) = -\frac{468}{155}$$

PRACTICE PROBLEMS:

Use sum and difference formulas to find the values of the following:

1.
$$\sin \frac{13\pi}{12}$$

2. cot 165°

Verify the following using sum and difference formulas:

- 3. $\frac{\cos (\alpha \beta)}{\cos \alpha \sin \beta} = \cot \beta + \tan \alpha$
- 4. $\tan\left(\alpha \frac{\pi}{4}\right) = \frac{\tan \alpha 1}{\tan \alpha + 1}$
- 5. If sin $\alpha = -1/4$ and cos $\beta = -4/5$, where α and β are both in quadrant III, find cos $(\alpha + \beta)$.

ANSWERS:

$$1. \ \frac{-\sqrt{6} + \sqrt{2}}{4}$$

2.
$$\frac{1+\sqrt{3}}{1-\sqrt{3}}$$
 or $-2-\sqrt{3}$

- 3. Result is known
- 4. Result is known

5.
$$\frac{4\sqrt{15}-3}{20}$$

DOUBLE-ANGLE FORMULAS

Formulas for the functions of twice an angle may be derived from the functions of the sum of two angles. Setting $\beta = \alpha$ in the formulas for sin $(\alpha + \beta)$, cos $(\alpha + \beta)$, and tan $(\alpha + \beta)$ gives the following results:

 $\sin (\alpha + \alpha) = \sin \alpha \cos \alpha + \cos \alpha \sin \alpha$ $\cos (\alpha + \alpha) = \cos \alpha \cos \alpha - \sin \alpha \sin \alpha$ $\tan (\alpha + \alpha) = \frac{\tan \alpha + \tan \alpha}{1 - \tan \alpha \tan \alpha}$

Hence,

.

$$\sin 2\alpha = 2 \sin \alpha \cos \alpha$$
$$\cos 2\alpha = \cos^2 \alpha - \sin^2 \alpha$$
$$= 1 - 2 \sin^2 \alpha$$
$$= 2 \cos^2 \alpha - 1$$
$$\tan 2\alpha = \frac{2 \tan \alpha}{1 - \tan^2 \alpha}$$

The previous formulas are known as the double-angle formulas.

EXAMPLE: Find the values for sin 2 θ , cos 2 θ , and tan 2 θ , if tan $\theta = -12/5$ and θ is in the second quadrant.

SOLUTION: Since θ is in the second quadrant, then $\sin \theta = 12/13$ and $\cos \theta = -5/13$; so,

$$\sin 2\theta = 2 \sin \theta \cos \theta$$
$$= 2\left(\frac{12}{13}\right)\left(\frac{-5}{13}\right)$$
$$= -\frac{120}{169}$$
$$\cos 2\theta = \cos^2\theta - \sin^2\theta$$
$$= \left(\frac{-5}{13}\right)^2 - \left(\frac{12}{13}\right)^2$$
$$= \frac{25}{169} - \frac{144}{169}$$
$$= -\frac{119}{169}$$
$$\tan 2\theta = \frac{2 \tan \theta}{1 - \tan^2\theta}$$
$$= \frac{2(-12/5)}{1 - (-12/5)^2}$$
$$= \frac{-24/5}{1 - 144/25}$$
$$= \frac{-24/5}{-119/25}$$
$$= \left(\frac{24}{5}\right)\left(\frac{25}{119}\right)$$
$$= \frac{120}{119}$$

EXAMPLE: Verify that

$$\csc 2x = \frac{1}{2} \csc x \sec x$$

SOLUTION:

$$\frac{1}{2} \csc x \sec x = \frac{1}{2} \left(\frac{1}{\sin x} \right) \left(\frac{1}{\cos x} \right)$$
$$= \frac{1}{2 \sin x \cos x}$$
$$= \frac{1}{\sin 2x}$$
$$= \csc 2x$$

HALF-ANGLE FORMULAS

From the double-angle formulas we can derive the *half-angle formulas*. Since

$$\cos 2\alpha = 1 - 2 \sin^2 \alpha$$

then solving for sin α results in

$$\sin \alpha = \pm \sqrt{\frac{1 - \cos 2\alpha}{2}}$$

Now, if $2\alpha = \theta$, so that $\alpha = \theta/2$, then

$$\sin\frac{\theta}{2} = \pm \sqrt{\frac{1-\cos\theta}{2}}$$

which is the half-angle formula for sin $\theta/2$.

The half-angle formula for $\cos \theta/2$ can be obtained by solving

$$\cos 2\alpha = 2 \cos^2 \alpha - 1$$

for $\cos \alpha$ or

$$\cos \alpha = \pm \sqrt{\frac{1 + \cos 2\alpha}{2}}$$

As before, if $2\alpha = \theta$, so that $\alpha = \theta/2$, then

$$\cos\frac{\theta}{2} = \pm\sqrt{\frac{1+\cos\theta}{2}}$$

The half-angle formula for tan $\theta/2$ is derived from the halfangle formulas for sine and cosine as follows:

$$\tan \frac{\theta}{2} = \frac{\sin \frac{\theta}{2}}{\cos \frac{\theta}{2}}$$
$$= \frac{\pm \sqrt{\frac{1 - \cos \theta}{2}}}{\pm \sqrt{\frac{1 + \cos \theta}{2}}}$$
$$= \pm \sqrt{\frac{1 - \cos \theta}{1 + \cos \theta}}$$

NOTE: For the half-angle formulas, the positive or negative sign is selected according to the quadrant in which $\theta/2$ lies.

EXAMPLE: Use the half-angle formulas to find the cosine, sine, and tangent of 112.5°.

SOLUTION: Since 112.5° lies in quadrant II, the cosine and tangent will be negative and the sine will be positive; so,

$$\cos 112.5^{\circ} = -\sqrt{\frac{1+\cos 225^{\circ}}{2}}$$
$$= -\sqrt{\frac{1+(-\sqrt{2}/2)}{2}}$$
$$= -\sqrt{\frac{2-\sqrt{2}}{4}}$$
$$= -\frac{\sqrt{2-\sqrt{2}}}{2}$$
$$\sin 112.5^{\circ} = \sqrt{\frac{1-\cos 225^{\circ}}{2}}$$
$$= \sqrt{\frac{1-(-\sqrt{2}/2)}{2}}$$
$$= \sqrt{\frac{2+\sqrt{2}}{4}}$$
$$= \frac{\sqrt{2+\sqrt{2}}}{2}$$

1

$$\tan 112.5^{\circ} = -\sqrt{\frac{1-\cos 225^{\circ}}{1+\cos 225^{\circ}}}$$
$$= -\sqrt{\frac{1-(-\sqrt{2}/2)}{1+(-\sqrt{2}/2)}}$$
$$= -\sqrt{\frac{1+\sqrt{2}/2}{1-\sqrt{2}/2}}$$
$$= -\sqrt{\frac{2+\sqrt{2}}{2-\sqrt{2}}}$$
$$= -\sqrt{\frac{2+\sqrt{2}}{2-\sqrt{2}}}\left(\frac{2+\sqrt{2}}{2+\sqrt{2}}\right)\left(\frac{2+\sqrt{2}}{2+\sqrt{2}}\right)$$
$$= -\sqrt{\frac{6+4\sqrt{2}}{2}}$$
$$= -\sqrt{3+2\sqrt{2}}$$

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EXAMPLE: Verify that

$$\sin^2\left(\frac{\theta}{2}\right) = \frac{\sec \theta - 1}{2 \sec \theta}$$

SOLUTION:

$$\frac{\sec \theta - 1}{2 \sec \theta} = \frac{\frac{1}{\cos \theta} - 1}{2\left(\frac{1}{\cos \theta}\right)}$$
$$= \frac{\frac{1 - \cos \theta}{\cos \theta}}{\frac{2}{\cos \theta}}$$
$$= \frac{1 - \cos \theta}{2}$$
$$= \sin^2\left(\frac{\theta}{2}\right)$$

PRACTICE PROBLEMS:

- 1. Find the values for sin 2 θ , cos 2 θ , and tan 2 θ , if $\theta = \pi$.
- 2. Find the values for sin $\theta/2$, cos $\theta/2$, and tan $\theta/2$ if sec $\theta = 17/8$, tan θ is positive, and $0 \le \theta \le 360^{\circ}$.

Verify the following using double-angle and half-angle formulas:

3.
$$(1 + \tan x)(\tan 2x) = \frac{2 \tan x}{1 - \tan x}$$

$$4. \ \frac{2}{1 + \cos \theta} - \tan^2 \left(\frac{\theta}{2}\right) = 1$$

ANSWERS:

1. $\sin 2\theta = 0$

 $\cos 2\theta = 1$

- $\tan 2\theta = 0$
- 2. $\sin \theta/2 = 3\sqrt{34}/34$

 $\cos \theta/2 = 5\sqrt{34}/34$

 $\tan \theta/2 = 3/5$

- 3. Result is known
- 4. Result is known

INVERSE TRIGONOMETRIC FUNCTIONS

In this section we will discuss the notations that apply to the inverse trigonometric functions along with the principal values of the inverse functions.

NOTATION

Let us consider the inverse of the sine function, $y = \sin x$. The inverse of the sine function may be denoted as

$$x = \sin y$$

or

$$y = \sin^{-1}x$$

which can be read "the inverse sine of x." Note that $\sin^{-1}x$ does not mean $1/\sin x$.

The inverse of the sine function may also be denoted by

$$y = \arcsin x$$

which can be read "the arc sine of x." The notation arcsin x arises because it is the length of an arc on the unit circle for which the sine is x.

Similar notation occurs for the inverses of the other trigonometric functions; that is, $\cos^{-1}x$ or $\arccos x$, $\tan^{-1}x$ or arctan x, etc.

PRINCIPAL VALUES

For any angle, one, and only one, value of a trigonometric function corresponds to the angle; but for any value of a trigonometric function, numerous angles satisfy the value. Hence, the inverses of the trigonometric functions are not themselves functions. However, if we restrict the ranges of these relationships, we can obtain functions. The values of the trigonometric functions in the restricted ranges are called *principal values*. To indicate this restriction, we will capitalize the first letter in the name of the inverse trigonometric function; that is,

$$y = \operatorname{Sin}^{-1} x$$

or

 $y = \operatorname{Arcsin} x$

FUNCTION	DOMAIN	RANGE
$y = Sin^{-1}x$ $y = Cos^{-1}x$ $y = Tan^{-1}x$ $y = Cot^{-1}x$ $y = Sec^{-1}x$ $y = Csc^{-1}x$	$-1 \leq x \leq 1$ $-1 \leq x \leq 1$ Any real number Any real number $x \leq -1$ or $x \geq 1$ $x \leq -1$ or $x \geq 1$	-π/2 ≤ y ≤ π/2

and so on for all the trigonometric functions. Table 6-1 shows the six inverse trigonometric functions, their domains, and their ranges.

EXAMPLE: Find all values of arctan 1.

SOLUTION: The tangent of many angles is 1, such as $\pi/4$, $5\pi/4$, $9\pi/4$, and $13\pi/4$. Thus the values of arctan 1 are

$$\frac{\pi}{4} + n\pi$$

where *n* is any integer.

EXAMPLE: Find Arctan 1.

SOLUTION: In the restricted range, as shown in table 6-1, the only number whose tangent is 1 is $\pi/4$. Hence,

Arctan 1 =
$$\pi/4$$

EXAMPLE: Find Arcsec 2.236 in degrees.

SOLUTION: As previously determined,

$$\sec \theta = \frac{1}{\cos \theta}$$

If

$$x = \sec \theta$$

then

$$x=\frac{1}{\cos\theta}$$

$$\cos \theta = \frac{1}{x}$$

If we solve for θ in the above equations, then

$$\theta$$
 = arcsec x

and

$$\theta = \arccos \frac{1}{x}$$

so,

$$\operatorname{arcsec} x = \operatorname{arccos} \frac{1}{x}$$

Hence, for the given problem

Arcsec 2.236 = Arccos
$$\left(\frac{1}{2.236}\right)$$

= Arccos 0.44723

According to appendix II, the angle whose cosine is 0.44723 is 63°26' to the nearest minute, which is in the range
$$0 \le y \le 180^\circ$$
. Therefore,

Arcsec
$$2.236 = 63^{\circ} 26'$$

EXAMPLE: Find $Cos^{-1}(-0.50000)$ in degrees.

SOLUTION: According to appendix II, the angle whose cosine is 0.50000 is 60°. However, we want the angle whose cosine is a negative number so that the angle is in the range of $0 \le y \le 180^\circ$. Since the cosine of a number is negative in the second quadrant where the reference angle of 60° corresponds to 120°, then

$$\cos^{-1}(-0.50000) = 120^{\circ}$$

EXAMPLE: Find $\operatorname{Cot}^{-1}(-\sqrt{3})$ in degrees.

SOLUTION: The expression $\cot^{-1}(-\sqrt{3})$ can be interpreted as "the angle between 0 and π , whose cotangent is $-\sqrt{3}$." Recall that

$$\cot \theta = \frac{\text{adjacent}}{\text{opposite}}$$

For the given problem,

$$\theta = \operatorname{Cot}^{-1}(-\sqrt{3})$$

or

$$\cot \theta = -\sqrt{3}$$

From our previous discussion of special angles, you should recognize the reference angle of θ to be 30°. Since the cotangent of an angle is negative in the second quadrant for the range from 0° to 180°, then θ is 150°; that is,

$$\cot^{-1}(-\sqrt{3}) = 150^{\circ}$$

EXAMPLE: Evaluate
$$\cos\left(\operatorname{Arcsin}\frac{5}{13}\right)$$
.

SOLUTION: Let

$$u = \operatorname{Arcsin} \frac{5}{13}$$

so

$$\sin u = \frac{5}{13}$$

Since Arcsin is defined only in quadrants I and IV and since 5/13 is positive, then u is in quadrant I. Figure 6-3 shows a triangle in quadrant I whose sine of angle u is 5/13. Using the Pythagorean theorem, we find that the side adjacent to angle u is 12. Therefore,

$$\cos u = \frac{12}{13}$$

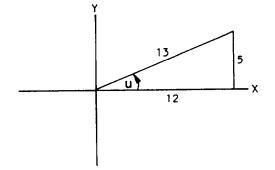


Figure 6-3.—Triangle in quadrant I.

$$\cos\left(\operatorname{Arcsin} \frac{5}{13}\right) = \frac{12}{13}$$

EXAMPLE: Evaluate $\sin\left(\operatorname{Arccos} \frac{12}{13} - \operatorname{Arcsin} \frac{4}{5}\right)$.

SOLUTION: Let

 $u = \operatorname{Arccos} \frac{12}{13}$

or

$$\cos u = \frac{12}{13}$$

and let

 $v = \operatorname{Arcsin} \frac{4}{5}$

or

$$\sin v = \frac{4}{5}$$

Angles u and v would both be in quadrant I according to previous conditions. Figure 6-4, view A, shows a triangle in quadrant I where $\cos u = 12/13$. Figure 6-4, view B, shows a triangle in quadrant I where $\sin v = 4/5$.

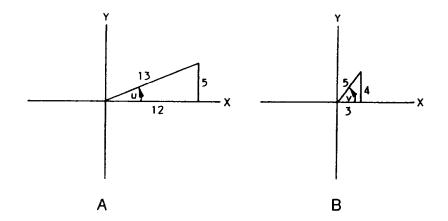


Figure 6-4.---Triangles in quadrant I.

6-26

Our given equation is in the form of the difference formula

$$\sin (\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

where

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$$\sin \left(\operatorname{Arccos} \frac{12}{13} - \operatorname{Arcsin} \frac{4}{5}\right)$$
$$= \sin \left(\operatorname{Arccos} \frac{12}{13}\right) \cos \left(\operatorname{Arcsin} \frac{4}{5}\right)$$
$$- \cos \left(\operatorname{Arccos} \frac{12}{13}\right) \sin \left(\operatorname{Arcsin} \frac{4}{5}\right)$$

Referring to figure 6-4, view A, we find that

$$\sin\left(\operatorname{Arccos}\,\frac{12}{13}\right)\,=\,\frac{5}{13}$$

and

$$\cos\left(\operatorname{Arccos}\frac{12}{13}\right) = \frac{12}{13}$$

Referring to figure 6-4, view B, we find that

$$\sin\left(\operatorname{Arcsin}\frac{4}{5}\right) = \frac{4}{5}$$

and

$$\cos\left(\operatorname{Arcsin}\frac{4}{5}\right) = \frac{3}{5}$$

Hence,

$$\sin\left(\operatorname{Arccos}\frac{12}{13} - \operatorname{Arcsin}\frac{4}{5}\right) = \left(\frac{5}{13}\right)\left(\frac{3}{5}\right) - \left(\frac{12}{13}\right)\left(\frac{4}{5}\right)$$
$$= \frac{15 - 48}{65}$$
$$= -\frac{33}{65}$$

PRACTICE PROBLEMS:

- 1. Find $\cos^{-1}(1/2)$.
- 2. Find Arcsin 0.88295 in degrees.
- 3. Find $Csc^{-1}(-1.57208)$ in degrees.
- 4. Find Arccot $(-\sqrt{3}/3)$.
- 5. Evaluate tan [Arcsin (-1/2)].
- 6. Evaluate cot $[\cos^{-1}(-0.19994)]$.
- 7. Evaluate $\cos (\arctan 5/12 \operatorname{Arccot} 4/3)$.
- 8. Evaluate sin [Sec⁻¹(-25/24) Csc⁻¹(-17/8)].

ANSWERS:

- 1. $\pi/3$
- 2. 62°
- 3. 39° 30′
- 4. $2\pi/3$
- 5. $-1/\sqrt{3}$ or $-\sqrt{3}/3$
- 6. -0.20406
- 7. 63/65
- 8. -87/425

TRIGONOMETRIC EQUATIONS

A trigonometric equation is an equality that is true for some values but may not be true for all values of the variable. The principles and processes used to solve algebraic equations may be used to solve trigonometric equations. The identities and formulas previously studied may also be used in solving trigonometric equations.

The following suggestions may be helpful to you in solving trigonometric equations:

- 1. If only one trigonometric function is present, solve the equation for that function.
- 2. If more than one function is present, rearrange the equation so that one side equals 0. Then try to factor and set each factor equal to zero to solve. You may find it helpful to use identities and formulas to change the form of the equation or to square both sides of the equation.
- 3. If the equation is quadratic in form, but not factorable, use the quadratic formula.
- 4. All possible solutions should be tested in the given equation.

EXAMPLE: Solve tan $\theta - 1 = 0$ for $0^{\circ} \le \theta < 360^{\circ}$.

SOLUTION: We can rewrite

$$\tan\theta - 1 = 0$$

to read

 $\tan \theta = 1$

or

$$\theta$$
 = arctan 1

and solve the equation. Therefore, the solutions in the given interval are

$$\theta = 45^{\circ} \text{ and } 225^{\circ}$$

EXAMPLE: Solve sin $2\theta = 2 \cos \theta$ for $0^{\circ} \le \theta < 360^{\circ}$.

SOLUTION: We will rearrange the equation so that one side equals 0; hence,

$$\sin 2\theta - 2\cos \theta = 0$$

Since,

$$\sin 2\theta = 2 \sin \theta \cos \theta$$

we will substitute this formula to change the form of our equation; that is,

 $2\sin\theta\cos\theta-2\cos\theta=0$

We will now factor 2 cos θ from each term, so

 $2\cos\theta(\sin\theta-1)=0$

and set each factor equal to zero where

$$2\cos\theta = 0$$

and

$$\sin \theta - 1 = 0$$

Solving each term gives

 $2\cos\theta = 0$

or

```
\theta = \arccos 0
```

where

 $\theta = 90^{\circ} \text{ and } 270^{\circ}$

and

$$\sin \theta - 1 = 0$$
$$\sin \theta = 1$$

or

 $\theta = \arcsin 1$

where

 $\theta = 90^{\circ}$

Substituting the value of 90° into the given equation gives

$$\sin 2(90^{\circ}) = 2 \cos 90^{\circ}$$

 $\sin 180^{\circ} = (2)(0)$
 $0 = 0$

Substituting the value of 270° into the given equation gives

$$\sin 2(270^{\circ}) = 2 \cos 270^{\circ}$$

 $\sin 540^{\circ} = 2(0)$
 $0 = 0$

Therefore, $\theta = 90^{\circ}$ and 270° are the solutions to the equation.

```
EXAMPLE: Solve \tan x - \sec x + 1 = 0 for 0 \le x < 2\pi.
```

SOLUTION: Rewrite the given equation as

$$\tan x + 1 = \sec x$$

Square both sides of the equation to get

 $(\tan x + 1)^2 = (\sec x)^2$ $\tan^2 x + 2 \tan x + 1 = \sec^2 x$ $(\tan^2 x + 1) + 2 \tan x = \sec^2 x$

Note that $\tan^2 x + 1 = \sec^2 x$, so

$$2 \tan x = 0$$
$$\tan x = 0$$

or

$$x = \arctan 0$$

Hence, the possible solutions are 0 and π . Substituting 0 into the original equation gives

```
\tan 0 + 1 = \sec 0
0 + 1 = 1
1 = 1
```

Substituting π into the original equation gives

$$\tan \pi + 1 = \sec \pi$$

0 + 1 = -1

but

 $1 \neq -1$

Therefore, the only solution to the given equation is 0.

EXAMPLE: Solve $\cot^2 \theta - 3 \cot \theta - 2 = 0$ for $0^\circ \le \theta < 360^\circ$.

SOLUTION: Since this equation cannot be factored, we will use the quadratic formula, introduced in *Mathematics*, Volume 1,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

where the values for x are possible solutions to the equation

$$ax^2 + bx + c = 0$$

For our equation

$$x = \cot \theta$$
$$a = 1$$
$$b = -3$$
$$c = -2$$

Hence,

$$\cot \theta = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(-2)}}{2(1)}$$
$$= \frac{3 \pm \sqrt{17}}{2}$$

So,

$$\cot \theta = 3.56155$$

or

$$\theta$$
 = arccot 3.56155

where

$$\theta = 15^{\circ} 41'$$
 and $195^{\circ} 41'$

to the nearest minute in quadrants I and III, respectively. And

 $\cot \theta = -0.56155$

or

$$\theta$$
 = arccot (-0.56155)

where

$$\theta = 119^{\circ} 19'$$
 and $299^{\circ} 19'$

to the nearest minute in quadrants II and IV, respectively. Substituting all four of the values of

 $\theta = 15^{\circ} 41', 119^{\circ} 19', 195^{\circ} 41', 299^{\circ} 19'$

into the original equation shows that they are solutions.

NOTE: When substituting a possible solution into the original equation, we may not be able to equate the sides exactly because of rounding error.

PRACTICE PROBLEMS:

- 1. Solve sin $\theta = -\sqrt{3}/2$ for $0^\circ \le \theta < 360^\circ$.
- 2. Solve $\tan x \cos^2 x = \sin^2 x$ for $0 \le x < 2\pi$.
- 3. Solve $\cot \theta \csc \theta \sqrt{3} = 0$ for $0^{\circ} \le \theta < 360^{\circ}$.
- 4. Solve $7 \sin^2 \theta 3 \sin \theta 4 = 0$ for $0^\circ \le \theta < 360^\circ$.

ANSWERS:

- 1. $\theta = 240^{\circ}$ and 300°
- 2. $x = 0, \pi/4, \pi, 5\pi/4$
- 3. $\theta = 240^{\circ}$
- 4. $\theta = 90^{\circ}$, 214° 51′, and 325° 9′

SUMMARY

The following are the major topics covered in this chapter:

1. Suggestions in solving identities:

- 1. Know the basic identities.
- 2. Attempt to transform the more complicated side into the other side.
- 3. When possible, express all trigonometric functions in the equation in terms of sine and cosine.
- 4. Perform any factoring or algebraic operations.

2. Reciprocal identities:

$$\cot \theta = \frac{1}{\tan \theta}$$
$$\sec \theta = \frac{1}{\cos \theta}$$
$$\csc \theta = \frac{1}{\sin \theta}$$

3. Quotient identities:

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$
$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

4. Pythagorean identities:

 $\cos^2\theta + \sin^2\theta = 1$ $1 + \tan^2\theta = \sec^2\theta$ $1 + \cot^2\theta = \csc^2\theta$

5. Identities for negative angles:

 $\sin (-\theta) = -\sin \theta$ $\cos (-\theta) = \cos \theta$ $\tan (-\theta) = -\tan \theta$

6. Sum and difference formulas:

The cosine of the difference of two angles is equal to the cosine of the first angle times the cosine of the second angle plus the sine of the first angle times the sine of the second angle; that is,

$$\cos (\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

The cosine of the sum of two angles is equal to the cosine of the first angle times the cosine of the second angle minus the sine of the first angle times the sine of the second angle; that is,

$$\cos (\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

The sine of the sum of two angles is equal to the sine of the first angle times the cosine of the second angle plus the cosine of the first angle times the sine of the second angle; that is,

$$\sin (\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

The sine of the difference of two angles is equal to the sine of the first angle times the cosine of the second angle minus the cosine of the first angle times the sine of the second angle; that is,

$$\sin (\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

The tangent of the sum of two angles is equal to the quantity of the tangent of the first angle plus the tangent of the second angle divided by the quantity of 1 minus the tangent of the first angle times the tangent of the second angle; that is,

$$\tan (\alpha + \beta) = \frac{\tan \alpha + \tan \beta}{1 - \tan \alpha \tan \beta}$$

The tangent of the difference of two angles is equal to the quantity of the tangent of the first angle minus the tangent of the second angle divided by the quantity of 1 plus the tangent of the first angle times the tangent of the second angle; that is

$$\tan (\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$$

7. Double-angle formulas:

$$\sin 2\alpha = 2 \sin \alpha \cos \alpha$$
$$\cos 2\alpha = \cos^2 \alpha - \sin^2 \alpha$$
$$= 1 - 2 \sin^2 \alpha$$
$$= 2 \cos^2 \alpha - 1$$

$$\tan 2\alpha = \frac{2 \tan \alpha}{1 - \tan^2 \alpha}$$

8. Half-angle formulas:

$$\sin \frac{\theta}{2} = \pm \sqrt{\frac{1 - \cos \theta}{2}}$$
$$\cos \frac{\theta}{2} = \pm \sqrt{\frac{1 + \cos \theta}{2}}$$
$$\tan \frac{\theta}{2} = \pm \sqrt{\frac{1 - \cos \theta}{1 + \cos \theta}}$$

9. Inverse trigonometric functions:

$$x = \sin y \text{ or } y = \sin^{-1}x \text{ or } y = \arcsin x$$
$$x = \cos y \text{ or } y = \cos^{-1}x \text{ or } y = \arccos x$$
$$x = \tan y \text{ or } y = \tan^{-1}x \text{ or } y = \arctan x$$
$$x = \cot y \text{ or } y = \cot^{-1}x \text{ or } y = \operatorname{arccot} x$$
$$x = \sec y \text{ or } y = \sec^{-1}x \text{ or } y = \operatorname{arcsec} x$$
$$x = \csc y \text{ or } y = \csc^{-1}x \text{ or } y = \operatorname{arccsc} x$$

- 10. **Principal values:** The values of the trigonometric functions in the restricted ranges are called *principal values*. This restriction is indicated by the capitalization of the first letter of the name of the inverse trigonometric function.
- 11. **Trigonometric equations:** A *trigonometric equation* is an equality that is true for some values but may not be true for all values of the variable.

12. Suggestions in solving trigonometric equations:

- 1. If only one trigonometric function is present, solve the equation for that function.
- 2. If more than one function is present, rearrange the equation so that one side equals 0. Then try to factor and set each factor equal to zero to solve. You may find it helpful to use identities and formulas to change the form of the equation or to square both sides of the equation.
- 3. If the equation is quadratic in form, but not factorable, use the quadratic formula.
- 4. All possible solutions should be tested in the given equation.

ADDITIONAL PRACTICE PROBLEMS

- 1. Verify that $\frac{1}{1 \cos x} + \frac{1}{1 + \cos x} = 2 \csc^2 x$.
- 2. Verify that $\frac{\sin (x + y)}{\cos (x y)} = \frac{\cot x + \cot y}{1 + \cot x \cot y}$ using sum and difference formulas.
- 3. If $\tan \alpha = 8/15$ with α in quadrant I and $\cos \beta = 7/25$ with β in quadrant IV, find sec $(\alpha \beta)$.
- 4. Verify that $\tan x = \frac{1 \cos 2x}{\sin 2x}$ using double-angle formulas.
- 5. Verify that $8 \sin^2\left(\frac{x}{2}\right) \cos^2\left(\frac{x}{2}\right) = 1 \cos 2x$ using half-angle formulas.
- 6. Find Arcsec (-2).
- 7. Find $Tan^{-1}(-0.12278)$ in degrees.
- 8. Evaluate sin [2 Tan⁻¹(12/5)]. HINT: sin $2\theta = 2 \sin \theta \cos \theta$.
- 9. Evaluate $\tan \left[\operatorname{Arccos} \frac{\sqrt{3}}{2} \operatorname{Arcsin} \left(\frac{-3}{5}\right)\right]$.
- 10. Solve sin $x + \cos x = \sqrt{2}$ if $0 \le x < 2\pi$.

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

- 1. Result is known
- 2. Result is known
- 3. -425/87
- 4. Result is known
- 5. Result is known
- 6. 2π/3

.

- 7. -7°
- 8. 120/169
- 9. $\frac{4+3\sqrt{3}}{4\sqrt{3}-3}$ or $\frac{25\sqrt{3}+48}{39}$
- 10. π/4

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CHAPTER 7

VECTORS AND FORCES

LEARNING OBJECTIVES

Upon completion of this chapter, you should be able to do the following:

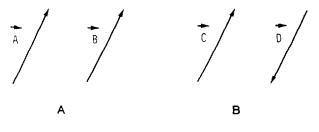
- 1. Add, subtract, and determine the components of vectors.
- 2. Solve problems involving forces.
- 3. Solve problems involving translational and rotational equilibrium.

INTRODUCTION

The last chapter in this course deals with vectors and forces. Any study of vectors and forces requires a knowledge of trigonometry.

VECTORS

A scalar quantity is one that has magnitude only; that is, 10 watts, 4 miles, 17 acres, and 28.2 pounds per square inch. A vector quantity is one that has both magnitude and direction; that is, 6 miles due north, 250 knots at 30°, and 400 miles per hour to the west. Scalar quantities are represented by italicized letters. Vector quantities are represented by placing arrows over the italicized letters, for instance, \vec{A} ; and the magnitude of the vector quantity is represented by the italicized letter of the vector quantity. Vectors are geometrically represented by arrows. The arrowhead represents the terminal end of a vector and indicates the vector's direction. The other end of the vector is called the initial end. The magnitude of the vector is the vector's length. Two vectors are said to be equal if they are of the same length, are parallel, and point in the same direction. In figure 7-1, view A, $\vec{A} = \vec{B}$.



If two vectors have the same length, are parallel, but point in opposite directions, they are said to be negatives of each other. In figure 7-1, view B, $\vec{C} = -\vec{D}$ and $\vec{D} = -\vec{C}$.

Figure 7-1.-Equal and negative vectors.

Hence, a vector can be moved from one position to another without being changed if its direction and magnitude are kept unchanged.

VECTOR ADDITION

The general rule for adding vectors is illustrated in figure 7-2. To add \vec{B} to \vec{A} , shift \vec{B} until its initial end coincides with the terminal end of \vec{A} . In its new position, \vec{B} will be parallel, the same length, and in the same direction it was in the old position of \vec{B} . To find the vector sum of $\vec{A} + \vec{B}$, draw a vector, \vec{R} , with its initial end at the initial end of \vec{A} and its terminal end at the terminal end of \vec{B} . Hence, \vec{R} is called the *resultant vector* of \vec{A} and \vec{B} , which is written

$$\vec{R} = \vec{A} + \vec{B}$$

If we reverse the process to add \vec{A} to \vec{B} , we would move \vec{A} until its initial end coincides with the terminal end of \vec{B} so that

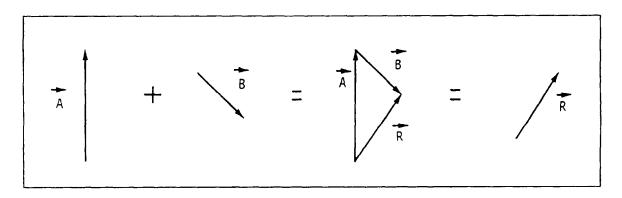


Figure 7-2.—Addition of \tilde{B} to \tilde{A} .

 \vec{R} is also the resultant vector of $\vec{B} + \vec{A}$. (See fig. 7-3.) Thus

$$\vec{R} = \vec{A} + \vec{B} = \vec{B} + \vec{A}$$

To find the resultant vector of any number of vectors, place the initial end of each vector to the terminal end of the previous vector. Be sure the new vector position is parallel, the same length, and in the same direction as the old position. Draw a vector \vec{R} , from the initial end of the first vector to the terminal end of the last vector so that \vec{R} is the resultant vector. Figure 7-4 shows how four vectors are added together. We recognize again that the order in which the vectors are added does not affect the result. (See fig. 7-5.) Thus,

 $\vec{R} = \vec{A} + \vec{B} + \vec{C} + \vec{D} = \vec{D} + \vec{C} + \vec{B} + \vec{A}$

B

Figure 7-3.—Addition of \vec{A} to \vec{B} .

VECTOR SUBTRACTION

We can also subtract one vector from another vector. Refer to figure 7-6. To subtract \vec{B} from \vec{A} , we need to determine

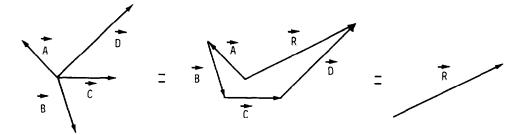


Figure 7-4.—Addition of $\vec{A} + \vec{B} + \vec{C} + \vec{D}$.

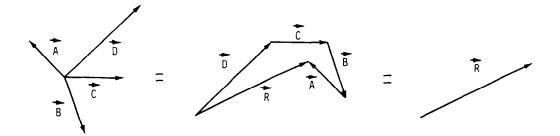


Figure 7-5.—Addition of $\vec{D} + \vec{C} + \vec{B} + \vec{A}$.

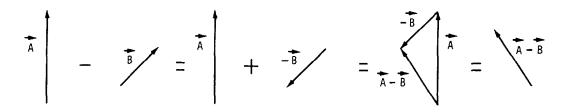


Figure 7-6.--Vector subtraction.

the negative of \vec{B} , denoted by $-\vec{B}$. The negative of a vector is a vector that is parallel, the same length, and points in the opposite direction. Hence, we add $-\vec{B}$ to \vec{A} as previously discussed. This process may be summarized as

$$\vec{A} - \vec{B} = \vec{A} + (-\vec{B})$$

COMPONENTS OF VECTORS

The projections of a vector onto the X and Y axes of the rectangular coordinate system are called the *components* of a vector. We say that a vector is resolved into its x and y components, called the *horizontal* and *vertical components* of a vector, respectively. In figure 7-7, view A,

$$\vec{V}_x$$
 = horizontal component of \vec{V}

and

$$\vec{V}_{v}$$
 = vertical component of \vec{V}

Figure 7-7, view B, shows the magnitudes of \vec{V} , \vec{V}_x , and \vec{V}_y . Using properties of right triangles, we see that

$$\cos \theta = \frac{V_x}{V}$$

or

$$V_x = V \cos \theta$$

and

$$\sin \theta = \frac{V_{3}}{V}$$

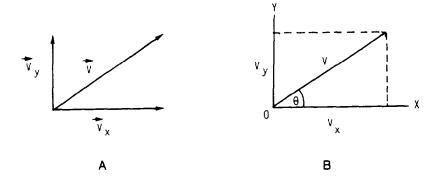


Figure 7-7.—Components of a vector.

$$V_v = V \sin \theta$$

where V_x , V_y , and V are the magnitudes of \vec{V}_x , \vec{V}_y , and \vec{V} , respectively. Notice also that (by use of the Pythagorean theorem) the magnitude of V can be found to be

$$V^2 = V_x^2 + V_y^2$$

or

or

$$V = \sqrt{V_x^2 + V_y^2}$$

The direction of \vec{V} is the angle, θ , the vector makes with the horizontal. This direction can be determined by

$$\tan \theta = \frac{V_y}{V_x}$$

or

$$\theta = \arctan \frac{V_y}{V_x}$$

The direction of \vec{V}_x is 0° and the direction of \vec{V}_y is 90°.

EXAMPLE: Find the magnitude of the horizontal and vertical components of a vector having a magnitude of 50 pounds acting at an angle of 30° to the horizontal.

SOLUTION:

$$V_x = V \cos \theta$$

= 50 cos 30°
= 50 $\left(\frac{\sqrt{3}}{2}\right)$
= 25 $\sqrt{3}$
= 43.3 pounds (rounded)

and

$$V_y = V \sin \theta$$

= 50 sin 30°
= 50 $\left(\frac{1}{2}\right)$
= 25 pounds

EXAMPLE: Find the magnitude and direction of a vector whose horizontal and vertical components have a magnitude of 90 newtons and 60 newtons, respectively.

SOLUTION: The magnitude of the resultant vector is

$$V = \sqrt{V_x^2 + V_y^2}$$

= $\sqrt{(90)^2 + (60)^2}$
= $\sqrt{8,100 + 3,600}$
= $\sqrt{11,700}$
= 108.2 newtons (rounded)

The direction of the resultant vector is

$$\theta$$
 = arctan $\frac{60}{90}$
= arctan 0.66667
= 33° 41' (to the nearest minute)

VECTOR ADDITION BY COMPONENTS

We can add vectors that lie in the same plane by working in terms of their components. This procedure is as follows:

- 1. Resolve the given vectors into their x and y components.
- 2. Add the magnitudes of the x components to give R_x (the magnitude of the x component of \vec{R}), and add the magnitudes of the y components to give R_y (the magnitude the y component of \vec{R}); that is,

$$R_x = A_x + B_x + C_x + \ldots$$

and

$$R_y = A_y + B_y + C_y + \ldots$$

3. Find the magnitude and direction of \vec{R} from R_x and R_y . The magnitude can be determined by the use of the Pythagorean theorem; that is,

$$R = \sqrt{R_x^2 + R_y^2}$$

The direction of \vec{R} can be found from the values of the components by trigonometry; that is,

$$\theta = \arctan \frac{R_y}{R_x}$$

EXAMPLE: A girl walks 110 feet south, 100 feet east, 120 feet northeast, and then 90 feet northwest. What is the magnitude and direction from her starting point?

SOLUTION: For convenience we will call north the positive y direction, south the negative y direction, east the positive x direction, and west the negative x direction on a rectangular coordinate system. Refer to figure 7-8, view A, for the path the girl walks. Figure 7-8, view B, shows the magnitude and direction of each vector from the origin according to the rectangular coordinate system. Hence, the magnitudes of the components of \vec{A} are

 $A_x = A \cos \theta$ $= 110 \cos 270^\circ$ = 110(0)= 0 feet

and

 $A_y = A \sin \theta$ $= 110 \sin 270^\circ$ = 110(-1)= -110 feet

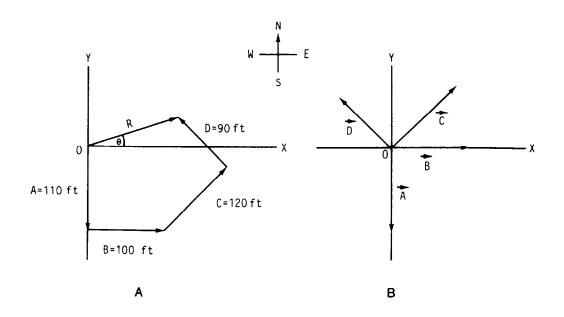


Figure 7-8.—Vector addition by components.

The magnitudes of the components of \vec{B} are

$$B_x = B \cos \theta$$
$$= 100 \cos 0^{\circ}$$
$$= 100(1)$$
$$= 100 \text{ feet}$$

and

$$B_y = B \sin \theta$$
$$= 100 \sin 0^{\circ}$$
$$= 100(0)$$
$$= 0 \text{ feet}$$

The magnitudes of the components of \vec{C} are

$$C_x = C \cos \theta$$

= 120 cos 45°
= 120 $\left(\frac{\sqrt{2}}{2}\right)$
= 60 $\sqrt{2}$ feet

and

$$C_y = C \sin \theta$$

= 120 sin 45°
= 120 $\left(\frac{\sqrt{2}}{2}\right)$
= 60 $\sqrt{2}$ feet

And the magnitudes of the components of \vec{D} are

$$D_x = D \cos \theta$$

= 90 cos 135°
= -90 cos 45°
= -90 $\left(\frac{\sqrt{2}}{2}\right)$
= -45 $\sqrt{2}$ feet

and

$$D_y = D \sin \theta$$

= 90 sin 135°
= 90 sin 45°
= 90 $\left(\frac{\sqrt{2}}{2}\right)$
= 45 $\sqrt{2}$ feet

Now we will add the magnitudes of the x components to get R_x and add the magnitudes of the y components to get R_y :

$$R_x = A_x + B_x + C_x + D_x$$

= 0 + 100 + 60\sqrt{2} - 45\sqrt{2}
= 121.21 feet (rounded)

and

$$R_y = A_y + B_y + C_y + D_y$$

= -110 + 0 + 60\sqrt{2} + 45\sqrt{2}
= 38.49 feet (rounded)

Therefore, the magnitude of the resultant vector from the girl's starting point is

$$R = \sqrt{R_x^2 + R_y^2}$$

= $\sqrt{(121.21)^2 + (38.49)^2}$
= $\sqrt{16,173.34}$
= 127.17 feet (rounded)

and the direction from her starting point is

$$\theta = \arctan \frac{R_y}{R_x}$$
$$= \arctan \frac{38.49}{121.21}$$
$$= \arctan 0.31755$$
$$= 17^{\circ} 37' \text{ north of east}$$

PRACTICE PROBLEMS:

Give magnitude accuracy to one decimal place and angle accuracy to the nearest minute for the following problems:

- 1. Find V_x and V_y of \vec{V} having a magnitude of 325 pounds making an angle of 78° 20' with the horizontal component vector.
- 2. Two vectors, having magnitudes of 150 newtons and 220 newtons, act at right angles to each other. Find the magnitude of their resultant vector and the angle it makes with the larger vector.
- 3. An airplane is heading due east with an airspeed (speed relative to the air) of 350 mph. A wind is blowing from due south at 58 mph.
 - a. Find the airplane's angle of drift (the angle between its heading and its actual course).
 - b. Find the ground speed (actual speed along its course).
- 4. Given three vectors with magnitudes and directions of 40 feet, 60°; 60 feet, 150°; and 80 feet, 225°, find the magnitude and the direction of the resultant vector.

ANSWERS:

1. $V_x = 65.7$ pounds

 $V_y = 318.3$ pounds

2. V = 266.3 newtons

$$\theta = 34^{\circ} 17'$$

3. a. 9° 25' north of east

b. 354.8 mph

4. V = 88.9 feet

 $\theta = 174^{\circ} 50'$

FORCES

A force produces or prevents motion or has the tendency to do so. The effect of a force upon a body depends upon the magnitude and direction of the force. Therefore, a force can be represented by a vector quantity. The resolution of a force, then, is the separation of a single force into two or more component forces acting in given directions on the same point. Moreover, when two or more forces act on the same body, the resultant force is the single force whose effect upon the body is equal in magnitude and direction to the combined effects of all the forces acting on the body.

EXAMPLE: Two dogs on leashes held by a person are trying to move in directions perpendicular to each other, one pulling with a force of 64 pounds, the other with a 52-pound force. Find the magnitude of the resultant force and the angle it makes with the larger force vector.

SOLUTION: Refer to figure 7-9. If we let \vec{F} be the force vector, then \vec{F}_x and \vec{F}_y are the two components at right angles to each other. If point A is the person holding the two dogs, \vec{AB} the larger force vector, and \vec{AD} the smaller force vector, then

$$F = \sqrt{F_x^2 + F_y^2}$$

= $\sqrt{(AB)^2 + (AD)^2}$
= $\sqrt{(64)^2 + (52)^2}$
= $\sqrt{6,800}$

= 82.5 pounds (rounded)

and

$$\theta = \arctan \frac{F_y}{F_x}$$
$$= \arctan \frac{52}{64}$$
$$= \arctan 0.81250$$
$$= 39^\circ 6'$$

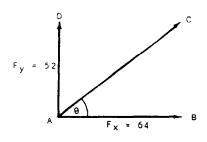


Figure 7-9.—Force vectors.

EXAMPLE: An automobile weighing 3,200 pounds is parked on a driveway that makes a 17° angle with the horizontal. Find the components of the car's weight parallel and perpendicular to the driveway.

SOLUTION: The weight of an object is the gravitational force the earth exerts on it, which is a force that acts vertically downward. (See fig. 7-10.) Since $\vec{F} = \vec{W}$ is vertical and \vec{F}_x is perpendicular to the driveway, then the angle between \vec{F} and \vec{F}_x is also $\theta = 17^\circ$. Hence,

$$F_x = F \cos \theta$$

= $W \cos \theta$
= 3,200 cos 17°
= 3,200(0.95630)
= 3,060.2 pounds (rounded)

 $\frac{3200-16 \text{ CAR}}{F_y}$

Figure 7-10.—Gravitational force.

which is the car's weight perpendicular to the driveway, and

$$F_y = F \sin \theta$$

= $W \sin \theta$
= 3,200 sin 17°
= 3,200(0.29237)

= 935.6 pounds (rounded)

which is the car's weight parallel to the driveway.

PRACTICE PROBLEMS:

1. A force of 235 pounds makes an angle of $60^{\circ} 40'$ with the vertical. Resolve the force into its horizontal and vertical components. Give component accuracy to one decimal place.

- 2. Two forces, 15 pounds at 335° and 25 pounds at 14°, act on the same point. Determine the magnitude (to one decimal place) and direction (to the nearest minute) of the resultant force.
- 3. A force of 53.5 pounds is acting on an object at a 25° angle to the horizontal. Find the horizontal and vertical components of the force. Give component accuracy to two decimal places.

ANSWERS:

1. $\vec{F}_x = 204.9$ pounds

 $\vec{F}_y = 115.1$ pounds

2. F = 37.9 pounds

$$\theta = 359^{\circ} 34$$

3. $\vec{F}_x = 48.49$ pounds

 $\vec{F}_y = 22.61$ pounds

EQUILIBRIUM

If a body undergoes no change in its motion, it is said to be in a state of *equilibrium*. Two conditions are required for a body at rest to be in equilibrium. The body must have neither translatory (straight line) motion nor rotary (spinning) motion.

When two or more forces act together at a point, the equilibriant force is that single force applied at the same point which produces equilibrium. The equilibriant force has a magnitude equal to that of the resultant of the separate forces, but it acts in the opposite direction.

EXAMPLE: A force of 17 newtons at 123° and a force of 33 newtons at 333° act on the same point. Determine the magnitudes and directions of both the resultant and the equilibriant.

SOLUTION: For the force of 17 newtons at 123°, the magnitudes of the horizontal and vertical components are

$$A_x = 17 \cos 123^\circ$$

= -17 cos 57°
= -9.3 newtons (rounded)

and

$$A_y = 17 \sin 123^\circ$$

= 17 sin 57°
= 14.3 newtons (rounded)

For the force of 33 newtons at 333°, the magnitudes of the horizontal and vertical components are

$$B_x = 33 \cos 333^\circ$$

= 33 cos 27°
= 29.4 newtons (rounded)

and

$$B_y = 33 \sin 333^\circ$$

= -33 sin 27°
= -15.0 newtons (rounded)

Hence, the magnitudes of the horizontal and vertical components of the resultant vector are

$$F_x = A_x + B_x$$

= -9.3 + 29.4
= 20.1 newtons

and

$$F_y = A_y + B_y$$

= 14.3 + -15.0
= -0.7 newtons

Since the resultant and the equilibriant have equal magnitudes, then

$$F = \sqrt{F_x^2 + F_y^2}$$
$$= \sqrt{(20.1)^2 + (-0.7)^2}$$

= 20.1 newtons (rounded)

The direction of the resultant is

$$\theta = \arctan \frac{F_y}{F_x}$$
$$= \arctan \frac{-0.7}{20.1}$$
$$= -2^{\circ}$$
$$= 358^{\circ}$$

(since our resultant force is in the fourth quadrant) and the direction of the equilibriant is

$$\theta' = \theta \pm 180^{\circ}$$
$$= 358^{\circ} - 180^{\circ}$$
$$= 178^{\circ}$$

TRANSLATIONAL EQUILIBRIUM

The first condition for equilibrium, no translatory motion, is met when no unbalanced forces act on a body. Therefore, the sum of the forces acting on a body in any direction must be equal to the sum of the forces acting on a body in the opposite direction.

Since the sum of all forces acting on a body must equal zero, then the sum of all the magnitudes of the horizontal components must equal zero and the sum of all the magnitudes of the vertical components must equal zero; that is,

$$F_x = 0$$

and

 $F_y = 0$

EXAMPLE: Find the tension (a force acting against the resistance of a body) of a weightless rope supporting a 50-pound block.

SOLUTION: Refer to figure 7-11. Since there are no horizontal components in this problem, we only need to find the magnitude of the vertical component of the tension, \vec{T}_y , and the magnitude of the vertical component of the weight of the block, \vec{W}_y , such that

$$F_y = T_y + W_y = 0$$

or

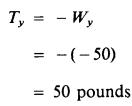
 $T_y = -W_y$

Since

$$W_y = W \sin \theta$$

= 50 sin 270°
= -50 pounds

then



Therefore, the tension in the rope is equal to the weight being supported.

EXAMPLE: A weight of 10 newtons is supported by two cords. One cord makes an angle of 30° with the horizontal while the other makes an angle of 60° with the horizontal. Find the tension in each cord.

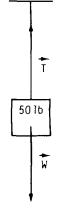


Figure 7-11.—Weight supported by a rope.

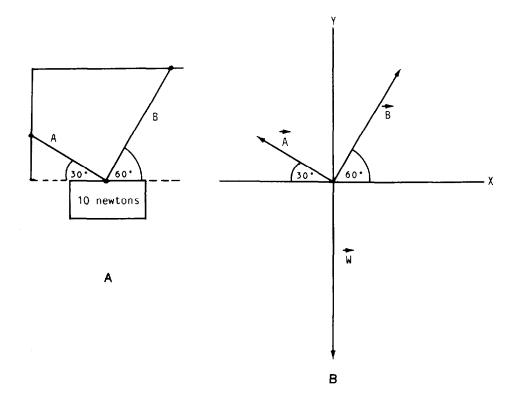


Figure 7-12.—Weight supported by two cords.

SOLUTION: Refer to figure 7-12. We begin by determining the magnitudes of the horizontal and vertical components of each vector. For tension \vec{A} , the reference angle (in the second quadrant) of sin θ is positive and the reference angle of cos θ is negative; so

 $A_x = -A \cos \theta$ $= -A \cos 30^\circ$ $= -\frac{\sqrt{3}}{2}A \text{ newtons}$

and

$$A_{y} = A \sin \theta$$
$$= A \sin 30^{\circ}$$

$$=\frac{1}{2}A$$
 newtons

For tension \vec{B} , the reference angles of sin θ and cos θ are both positive in quadrant I; so

$$B_x = B \cos \theta$$
$$= B \cos 60^{\circ}$$
$$= \frac{1}{2}B \text{ newtons}$$

and

$$B_y = B \sin \theta$$
$$= B \sin 60^{\circ}$$
$$= \frac{\sqrt{3}}{2}B \text{ newtons}$$

For the weight of 10 newtons,

$$W_x = W \cos \theta$$
$$= 10 \cos 270^{\circ}$$
$$= 0 \text{ newtons}$$

and

$$W_y = W \sin \theta$$

= 10 sin 270°
= -10 newtons

Now, since the sum of the magnitudes of the horizontal components must equal zero and the sum of the magnitudes of the vertical components must equal zero, then

 $A_x + B_x + W_x = 0$

or

$$-\frac{\sqrt{3}}{2}A + \frac{1}{2}B = 0$$
$$-\frac{\sqrt{3}}{2}A = -\frac{1}{2}B$$
$$\sqrt{3}A = B$$

and

$$A_y + B_y + W_y = 0$$

or

$$\frac{1}{2}A + \frac{\sqrt{3}}{2}B + -10 = 0$$
$$\frac{1}{2}A + \frac{\sqrt{3}}{2}B = 10$$

Substituting $\sqrt{3}A$ for B in the last equation, we obtain

$$\frac{1}{2}A + \frac{\sqrt{3}}{2}(\sqrt{3}A) = 10$$
$$\frac{1}{2}A + \frac{3}{2}A = 10$$
$$2A = 10$$
$$A = 5 \text{ newtons}$$

and

$$B = \sqrt{3}A$$

= $\sqrt{3}(5)$
= 8.7 newtons (rounded)

ROTATIONAL EQUILIBRIUM

The second condition for equilibrium, no rotary motion, is met when the sum of the torques acting upon a body about a point equals zero; that is,

$$\tau_R = \tau_1 + \tau_2 + \tau_3 + \ldots = 0$$

Hence, the sum of all the clockwise torques equals the sum of all the counterclockwise torques about an axis of rotation. Torque is the product of the magnitude of a force, F, and the length of its torque or lever arm, L, where L is measured perpendicular to the line of action of the force. Hence,

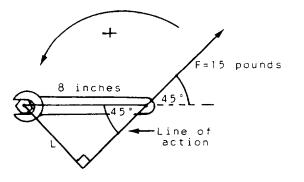
$$\tau_R = F_1 L_1 + F_2 L_2 + F_3 L_3 + \ldots = 0$$

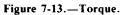
If a force tends to produce a counterclockwise rotation about an axis, the torque will be considered positive. If a force tends to produce a clockwise rotation about an axis, the torque will be considered negative.

EXAMPLE: A person exerts a 15-pound force at the end of an 8-inch wrench. (See fig. 7-13.) If this force makes an angle of 45° with the handle, what is the torque produced on the nut?

SOLUTION: First we need to find the length of the torque arm. Since L is measured perpendicular to the line of action, then to solve for L, we will use

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}}$$





or

$$\sin 45^{\circ} = \frac{L}{8}$$
$$L = 8 \sin 45^{\circ}$$
$$= 8\left(\frac{\sqrt{2}}{2}\right)$$
$$= 4\sqrt{2} \text{ inches}$$

Since the force tends to produce a counterclockwise rotation about the axis, then the torque produced on the nut is positive and

$$\tau = FL$$

= 15(4 $\sqrt{2}$)
= 60 $\sqrt{2}$
= 84.9 pound \cdot inches (rounded)

EXAMPLE: A rod 12 meters long has weights of 5 newtons and 15 newtons at its ends. (Assume that the weight of the rod is negligible.) At what point should the rod be picked up if it is to have no tendency to rotate (where is the balance point of the rod)?

SOLUTION: Refer to figure 7-14. First, compute the torques about the unknown balance point. If x is the distance of the 15-newton weight from this point, then the 5-newton weight is (12 - x) meters from the point on the other side. Note that x is the length of the torque arm of the 15-newton weight and (12 - x) is the length of the torque arm of the 5-newton weight. Since the 15-newton weight tends to produce a counterclockwise rotation about the balance point of the rod, then the torque will be considered positive. Likewise, since the 5-newton weight tends to produce a clockwise rotation about the balance point, then the torque will be considered negative. Hence,

$$\tau_1 = F_1 L_1$$
$$= 15(x)$$
$$= 15x$$

and

$$F_2 = F_2 L_2$$

= -5(12 - x)
= -60 + 5x

Since no rotary motion occurs when

$$\tau_R = \tau_1 + \tau_2 = 0$$

then

$$F_1L_1 + F_2L_2 = 0$$

 $15x - 60 + 5x = 0$
 $20x = 60$
 $x = 3$ meters

Therefore, when the rod is picked up 3 meters from the 15-newton weight end, the two weights exert opposite torques of the same magnitude [15x = 45 = 5(12 - x)] about this point, where the rod is balanced.

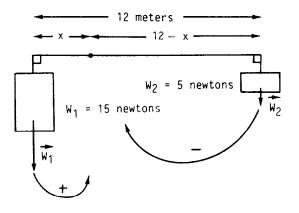


Figure 7-14.-Balanced rod.

PRACTICE PROBLEMS:

Give magnitude accuracy to one decimal place and angle accuracy to the nearest minute for the following:

- 1. Find the magnitudes and directions of the resultant and equilibriant forces of a force of 21 newtons due north and a second force of 32 newtons southeast.
- 2. A 20-pound ball is suspended by a rope, A, attached to a wall. Rope A is pulled away from the wall by a horizontal rope, B, and is held so that rope A forms an angle of 30° with the vertical wall. Find the tensions in ropes A and B.
- 3. A 150-newton force is applied to a pole 6 meters above its base at an angle of 45° above the horizontal. Find the torque about the base of the pole.
- 4. A uniform horizontal bar is 550 millimeters long and is of negligible weight. A 32-newton weight is hung from the left end of the bar, and a 70-newton weight is hung from the right end. Where should a single upward support be positioned to balance the system?

ANSWERS:

- 1. R = 22.7 newtons
 - E = 22.7 newtons
 - $\theta_R = 355^\circ 57'$

$$\theta_E = 175^\circ 57$$

2. A = 23.1 pounds

B = 11.5 pounds

- 3. 636.4 newton · meters
- 4. 172.5 millimeters from the right end

SUMMARY

The following are the major topics covered in this chapter:

1. Definitions:

A scalar quantity is one that has magnitude only.

A vector quantity is one that has both magnitude and direction.

2. Vectors:

Two vectors are said to be equal if they are of the same length, are parallel, and point in the same direction.

If two vectors have the same length, are parallel, but point in opposite directions, they are said to be negatives of each other.

3. **Resultant vectors:** To find the resultant vector of any number of vectors, place the initial end of each vector to the terminal end of the previous vector. Be sure the new vector position is parallel, the same length, and in the same direction as the old vector position. Draw a vector from the initial end of the first vector to the terminal end of the last vector. This newly formed vector is the *resultant vector*.

4. Vector addition:

$$\vec{R} = \vec{A} + \vec{B} = \vec{B} + \vec{A}$$

where \vec{A} and \vec{B} are added and \vec{R} is their resultant vector.

5. Vector subtraction:

$$\vec{A} - \vec{B} = \vec{A} + (-\vec{B})$$

where \vec{B} is subtracted from \vec{A} , which is the same as adding the negative of \vec{B} to \vec{A} .

6. Components of vectors: The projections of a vector onto the X and Y axes of the rectangular coordinate system are called the *components* of a vector. The *horizontal component* of \vec{V} is \vec{V}_x and the vertical component of \vec{V} is \vec{V}_y .

7. Magnitudes of vectors: The magnitudes of \vec{V}_x , \vec{V}_y , and \vec{V} , respectively, are

$$V_x = V \cos \theta$$
$$V_y = V \sin \theta$$
$$V = \sqrt{V_x^2 + V_y^2}$$

8. Directions of vectors: The direction of \vec{V} is the angle, θ , the vector makes with the horizontal.

$$\theta = \arctan \frac{V_y}{V_x}$$

The direction of \vec{V}_x is 0° and the direction of \vec{V}_y is 90°.

9. Vector addition by components:

- 1. Resolve the given vectors into their x and y components.
- 2. Add the magnitudes of the x components to give R_x (the magnitude of the x component of \vec{R}), and add the magnitudes of the y components to give R_y (the magnitude of the y component of \vec{R}); that is,

$$R_x = A_x + B_x + C_x + \ldots$$

and

$$R_y = A_y + B_y + C_y + \ldots$$

3. Find the magnitude and direction of \vec{R} from R_x and R_y . The magnitude can be determined by the use of the Pythagorean theorem; that is,

$$R = \sqrt{R_x^2 + R_y^2}$$

The direction of \vec{R} can be found from the values of the components by trigonometry; that is,

$$\theta = \arctan \frac{R_y}{R_x}$$

- 10. Force: A *force* produces or prevents motion or has the tendency to do so.
 - A force can be represented by a vector quantity.

The resolution of a force is the separation of a single force into two or more component forces acting in given directions on the same point.

When two or more forces act on the same body, the *resultant force* is the single force whose effect upon the body is equal in magnitude and direction to the combined effects of all the forces acting on the body.

11. Equilibrium: If a body undergoes no change in its motion, it is said to be in a state of *equilibrium*.

For a body at rest to be in equilibrium, it must have neither translatory motion nor rotary motion.

12. Equilibriant force: When two or more forces act together at a point, the *equilibriant force* is that single force applied at the same point which produces equilibrium.

The equilibriant force has a magnitude equal to that of the resultant of the separate forces, but it acts in the opposite direction.

13. **Translational equilibrium:** The sum of the forces acting on a body in any direction must be equal to the sum of the forces acting on a body in the opposite direction, such that

$$F_x = 0$$

and

$$F_y = 0$$

14. Rotational equilibrium: The sum of all the clockwise torques equals the sum of all the counterclockwise torques about an axis of rotation, such that,

 $\tau_{R} = \tau_{1} + \tau_{2} + \tau_{3} + \ldots = F_{1}L_{1} + F_{2}L_{2} + F_{3}L_{3} + \ldots = 0$

Torque is the product of the magnitude of force, F, and the length of its torque or lever arm, L, where L is measured perpendicular to the line of action of the force.

If a force tends to produce a counterclockwise rotation about an axis, the torque will be considered positive. If a force tends to produce a clockwise rotation about an axis, the torque will be considered negative.

ADDITIONAL PRACTICE PROBLEMS

Give magnitude accuracy to one decimal place and angle accuracy to the nearest minute for the following:

- 1. An airplane is heading due south at 220 mph and the wind is blowing from due east at 65 mph. Find the airplane's angle of drift and its ground speed.
- 2. An airplane flies 100 miles west from city A to city B, then 100 miles north from city B to city C, and finally 50 miles southeast to city D. How far is it from city A to city D?
- 3. Three forces act simultaneously on a point. One force is 15 newtons at 0° ; the second is 20 newtons at 210° ; and the third is 30 newtons at 60° . Determine the magnitude and direction of the resultant force.
- 4. A force of 11 pounds at 111° acts on a point. A second force of 22 pounds at 222° and a third force of 33 pounds at 333° also act on the same point. Determine the magnitude and direction of the equilibriant force.
- 5. A 100-pound tightrope walker stands at the center of a rope that is 200 feet in length. If the rope sags 20 feet at the center, find the tension in each side of the rope.
- 6. A 40-pound child and a 60-pound child sit at opposite ends of a 12-foot seesaw pivoted at its center. Where should a third child who weighs 50 pounds sit in order to balance the seesaw?

ANSWERS TO ADDITIONAL PRACTICE PROBLEMS

- 1. $\theta = 16^{\circ} 28'$ west of south
 - S = 229.4 mph
- 2. 91.4 miles
- 3. F = 20.4 newtons

 $\theta = 51^{\circ} 34'$

4. E = 21.5 pounds

 $\theta = 115^{\circ} 22'$

5. 255 pounds

ŧ,

6. 2.4 feet from the pivot on the same side as the 40-pound child

÷

APPENDIX I

COMMON LOGARITHMS OF NUMBERS

ι,

*****	*******	*******	*******	*******	*******	******	******	*******	*******
* No. * O I	1 1	2	3 1	4 1	5 1	6 1	7	8	9 1
*****	******	*******	******	******	******	*******	*******	******	******
* 1.0 * .0000 l	.0043	.0086	.0128	.0170	.0212	.0253	.0294	.0334	.0374
* 1.1 * .0414 !	.0453 1	.0492	.0531	.0569 1	.0607 1	.0645	.0682	.0719	.0755
* 1.2 * .0792	.0828 1	.0864	.0899 I	.0934	.0969	.1004	. 1038	. 1072	1106 I
* 1 3 * 1139 F	1173	. 1206	1.1239	.1271	.1303	.1335	.1367	.1399	
* 1.4 * .1461 /	.1492	.1523	i .1553 l	.1584	. 1614	. 1644	.1673	.1703	.1732
* 1.5 * .1761	.1790	. 1818	.1847	.1875	. 1903	. 1931	. 1959	. 1987	.2014
* 1 6 * 2041 1	206B I	. 2095	.2122	.2148	.2175	.2201	,2227	.2253	1.2279
* 1.7 * .2304	.2330	.2355	.2380	.2405	.2430	.2455	.2480	.2504	1.2529
+ 1.8 + .2553 i	.2577	.2601	I.2625 I	.2648	.2672	.2695	.2718	.2742	1.2765
* 1.9 * .2788	.2810	.2833	.2856	.2878	.2900	.2923	.2945	. 2967	1.2989 1
* 2.0 * .3010 I	.3032	.3054	1.3075	.3096	.3118	1.3139	.3160	.3181	1.3201 I
* 2.1 * .3222 /	.3243	.3263	1.3284	.3304	.3324	1.3345	.3365	.3385	1.3404
* 2.2 * .3424	.3444	.3464	I.3483	.3502	.3522	.3541	.3560	.3579	1.3598 H
* 2.3 * .3617 I	.3636	.3655	.3674	.3692	.3711	.3729	.3747	.3766	.3784
* 2.4 * .3802 1	.3820	.3838	.3856	.3874	.3892	1.3909	. 3927	.3945	1.3962
* 2.5 * .3979 1	.3997	.4014	.4031	.4048	. 4065	1.4082	.4099	.4116	1.4133
* 2.6 * .4150	.4166	.4183	.4200	4216	.4232	.4249	.4265	.4281	1.42 7 8
* 2.7 * .4314	.4330	.4346	.4362	1.4378	.4393	. 4409	.4425	.4440	I .4456 I
* 2.8 * .4472 !	.4487	.4502	.4518	1.4533 I	.4548	.4564	1.4579	1.4594	1.4609
* 2.9 * .4624 !	.4639	. 4654	.4669	.4683	.4698	.4713	1.4728	.4742	1.4757 I
* 3.0 * .4771 l	.4786	. 4800	.4814	1.4829	.4843	1.4857	4871	.4886	1.4900
* 3.1 * .4914	.4928	. 4942	.4955	4969	.4983	1.4997	.5011	.5024	1.5038.1
* 3.2 * .5051	.5065	1.5079	1.5092	.5105	1.5119	1.5132	1.5145	1.5159	1.5172
* 3.3 * .5185	.5198	.5211	.5224	.5237	.5250	1.5263	1.5276	1.5289	1.5302
* 3.4 * .5315	.5328	1.5340	.5353	.5366	.5378	1.5391	.5403	.5416	I .5428
* 3.5 * .5441	.5453	1.5465	1.5478	1.5490	.5502	1.5514	1.5527	1.5539	I.5551
* 3.6 * .5563	.5575	.5587	1.5599	.5611	.5623	.5635	.5647	1.5658	1.5670
* 3.7 * .5682	.5694	.5705	1.5717	1.5729	.5740	1.5752	.5763	1.5775	1.5786
* 3.8 * .5798 I	.5809	.5821	1.5832	.5843	.5855	1.5866	5877	.5888	.5899
* 3.9 * .5911 !						1.5977	1.5988	1.5999	1.6010 1
* 4.0 * .6021									I .6117
* 4.1 * .6128	.613B	.6149	.6160	1.6170		1.6191			1.6222
* 4.2 * .6232 1	.6243	1.6253	1.6263	1.6274	.6284	1.6294	.6304	1.6314	1.6325
* 4.3 * .6335 !	.6345	.6355	.6365	1.6375	1.6385	1.6395	-6405	6415	1.6425 1
* 4.4 * .6435	.6444	1.6454	1.6464	1.6474	.6484	1.6493	1.6503	1.6513	1.6522 1
* 4.5 * .6532	.6542	. 6551	. 6561	1.6571	.6580	1.6590	1.6599	.6609	
* 4.6 * .6628	.6637	1.6646	1.6656	1.6665	1.6675	1.6684	1 .6693	.6702	
* 4.7 * .6721	.6730	1.6739	. 6749	1.6758	1.6767	1 .6776	1.6785	1 .6794	
* 4.8 * .6812	.6821	1 .6830	.6839	1.6848	1.6857	1.6866	1.6875	1.6884	
* 4.9 * .6902	. 6911	1.6920	1.6928	1.6937		1.6955			
* 5.0 * .6990	.6998	1.7007	1.7016	1.7024	1.7033	1 7042	7050	1 . 7059	1 .7067
* 5.1 * .7076	.7084	1 .7093	1.7101	1 .7110	.7118	1./126	1 ./135	1 ./143	1.7152 1.7235
* 5.2 * .7160	.7168	.7177	1.7185	1.7193	1.7202	1.7210	1 . 7218	1.7226	
* 5.3 * .7243	.7251	1.7259	1.7267	1 7275	1 7284	1 /292	1.7300	1 .7308	1 ./316
* 5.4 * .7324	.7332	1.7340	1.7348	1.7356	1.7364	1.7372	1.7380	1 1/288	1 1/240 1

* No. * O *************	1	1 2	13	1 4					
***********	*******	******	*******	*******	*******	******	*******	*******	********

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* No.	* 0	1 ********							_	! 9 ********
* 5.5	* .7404									
* 5.6	* .7482	.7490	.7497	.7505	.7513	I .7520 i	.7528	.7536	.7543	.7551
* 5.7	* .7559 1	.7566	.7574	.7582	.7589	1.7597	1.7604	.7612	.7619	1.7627 I
* 5.8	* .7634 1	.7642	.7649	.7657	.7664	.7672	1.7679	.7686	.7694	1.7701 F
* 5.9	* .7709	.7716	.7723	.7731	.7738	1.7745	.7752	.7760	.7767	.7774 1
* 6.0	* .7782	.7789	.7796	.7803	.7810	1.7818		.7832		
¥ 6.1	* .7853 l	.7860	.7868	1.7875	.7882	.7889	.7896	.7903	.7910	.7917 I
* 6.2	* .7924 I	.7931	.7938	.7945	.7952	.7959	.7966	.7973	.7980	1.7987 1
+ 6.3	* .7993 I	. 8000	.8007	.8014	.8021	1.8028	. 8 035	.8041	.8048	.8055
* 6.4	* .8052 I	. 8069	.8075	. 8082	. 8089	.8096	.8102	.8109	.8116	.8122
* 6.5	* .8129	.8136	.8142	-8149	.8156	.8162	.8169	.8176	.8182	.8187
* 6.5	* .8195	.8202	.8209	.8215	.8222	. . 8228 i	.8235	.8241	.8248	.8254 I
+ 6.7	* .8261	.8267	.8274	.8280	.8287	8293	.8299	.8306	.8312	.8319 I
* 6.8	+ .8325	.8331	.8338	.8344	.8351	1.8357	.8363	.8370	.8376	1.8382
* 6.9	* .8388 !	.8395	.8401	.8407	.8414	.8420	1.8426	.8432	.8439	.8445
* 7.0	* .8451					1.8482				
* 7.1	* .8513	.8519	.8525	.8531	.8537	.8 54 3	1.8549	.8555	.8561	1.8567 1
* 7.2	* . 8573 i	.8579		.8591		.8603				
* 7. 3	* .8633	.8639	.8645							.8686
* 7.4	* .8692					.8722			.8739	
* 7.5	* 8751							.8791		
* 7.6	* .8808								.8854	
* 7.7	* .8865								.8910	
* 7.8	* .8921									
* 7.9	* .8976					.9004			. 9020	
* 8.0	* .9031						-			
* 8.1	* .9085					.9112				
* 8.2	* .9138					1.9165				
* 8.3	* .9191				.9212				.9232	
* B.4	* .9243					.9269			.9284	
* 8.5	* .9294					.9320			.9335	
* 8.6	* .9345					. 9370				
* 8.7	* .9395 * .9445				1.9415		.9420		.9433	
* 8.8 * 8.9	* .9443									
* 8.9	* .9494 * .9542					1.9518				
* 7.0	* .7342									1 .9633 I
* 7.1	* .9638				1.9657	= = .		.7624		
* 7.2 * 7.3	* .9685				1.9703					1.9727
* 7.3	* .9731				1.9750				9768	
* 7.4	* .9777								.9814	
* 7.0	* .97777		.7832			1.9845				
* 7.6	* .7823									
* 9.7 * 9.8	* .9858 * .9912									
* 7.0	* .9956									
* 7.7						*******				* ********
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APPENDIX II

NATURAL SINES AND COSINES

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4 0.00114 1.00000 10.01862 0.07983 10.03330 10.09837 0.079837 0.079837 0.079837 0.079837 0.079837 0.079837 0.07974 5.5 5 0.00124 1.00000 0.01899 0.079837 0.079837 0.079837 0.079745 5.5 6 0.00224 1.00000 0.01899 0.03733 0.079731 0.03264 0.979847 0.07268 0.07774 0.77743 5.5 7 0.00224 1.00000 0.01979 0.03733 0.979730 0.07884 0.07264 0.979734 5.07774 0.79774 5.77744 5.777744 5.77744 5.77744 <t< td=""><td>3 1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>57</td></t<>	3 1											57
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7 0.00204 1.00000 0.01949 0.09981 0.03723 0.99932 0.09982 0.07798 53 8 0.02227 1.00000 0.02071 0.99927 0.03733 0.99937 0.03533 0.99984 0.07208 0.97730 5.97731 6.99937 0.03533 0.99984 0.07208 0.97731 5.97721 5.977721 5.977721 5.977721 </td <td></td> <td>0.99746</td> <td>155</td>											0.99746	155
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30 0 0.00873 0.99996 0 0.02418 0.99465 0.04352 0.99405 0.0733 0.97465 0.04274 0.99405 0.06125 0.094805 0.0733 0.97465 1.09465 1.004449 0.99400 1.06122 0.99405 1.00743 0.97465 1.24405 0.04425 0.04221 0.04425 0.04221 0.04425 0.04221 0.04980 0.04221 0.99465 0.24271 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04574 0.04575 0.049797 0.060571 0.09961 0.04575 0.04574 0.99675 0.04574 0.04575 0.99477 0.06049 0.99477 0.06044 0.99477 0.060571 0.99477 0.06		0.00814	0.99997	0.02560	0.99967	0.04304 (0.99907	0.06047	0.99817	0.07788	0.99696	
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37 0.01076 10.099994 10.02821 0.099904 10.04565 10.99894 10.06308 10.99991 10.08049 10.99673 122 38 10.01105 10.999944 10.02850 10.99959 10.04523 10.99894 10.06337 10.99797 10.08107 10.99673 121 40 10.01134 10.999944 10.02859 10.99957 10.04423 10.998973 10.06335 10.99797 10.08107 10.99644 121 41 10.01193 10.999944 10.02268 10.99957 10.04423 10.999793 10.06155 10.99644 184 42 10.01281 10.999921 10.02267 10.99953 10.04764 10.99888 10.06453 10.997721 10.08155 10.99657 115 42 10.01280 10.999921 10.02051 0.99953 10.04764 10.99888 10.064531 10.997781 10.08251 10.99657 115 43 10.01280 10.999921 10.04753 10.99888 10.065401 10.997781 10.08251 10.99657 115 44 10.01367	36	0.01047	0.99995	0.02792	0.99961	0.04536 1	0.99897	1 0.06279	0.99803	1 0.08020	0.99678	
38 0.01105 0.99994 0.02850 0.99959 0.04524 0.99894 0.06337 0.99797 0.08107 0.99671 21 39 0.01124 0.99994 0.02808 0.99959 0.04623 0.99893 0.06346 0.99797 0.08107 0.99671 21 40 0.01144 0.99993 0.02908 0.99957 0.04623 0.99892 0.06375 0.99775 0.08107 0.99671 21 41 0.01123 0.99993 0.02908 0.99957 0.04623 0.99890 0.06424 0.99775 0.08107 0.99664 19 43 0.01251 0.99993 0.02906 0.99955 0.04711 0.99889 0.06453 0.99770 0.08124 0.99664 18 43 0.01251 0.99992 0.02996 0.99955 0.04740 0.99888 0.06453 0.97760 0.08221 0.99664 18 44 0.01280 0.99991 0.03054 0.99955 0.04740 0.99888 0.06451 0.97786 0.08281 0.99657 15 46 0.01238 0.99991 0.03054 0.99952 0.04827 0.99885 0.06549 0.99786 0.08281 0.99651 15 46 0.01238 0.99991 0.0312 0.99952 0.04827 0.99882 0.06598 0.97786 0.08310 0.99657 15 47 0.01367 0.99991 0.0312 0.99952 0.04825 0.99882 0.06558 0.99786 0.08359 0.99647 12 49 0.01425 0.99999 0.03179 0.99950 0.04914 0.99877 0.06656 0.99778 0.08359 0.99647 11 50 0.01454 0.99989 0.03257 0.99947 0.05001 0.99875 0.06473 0.99774 0.08457 0.99637 0.99637 0.99637 0.99744 0.08464 0.99639 8 51 0.01512 0.99989 0.03257 0.99944 0.05001 0.99875 0.06473 0.99776 0.08551 0.99637 0.99637 0.96473 0.99764 0.08571 0.99637 0.96437 0.99776 0.08464 0.99637 7 51 0.01512 0.99989 0.03325		0.01076	0.99994	0.02821	0.99960	0.04565	0.99896	0.06308	0.99801	0.08049	0.99676	1 23
37 1 0.01114 1 0.02279 1 0.99973 1 0.06364 1 0.99777 1 0.06107 1 0.99671 1 1 40 1 0.01164 1 0.99973 1 0.06375 1 0.06375 1 0.097775 1 0.09664 1 1 41 1 0.01124 1 0.99973 1 0.02938 1 0.999757 1 0.06453 1 0.99775 1 0.06165 1 0.99664 1 42 1 0.01251 1 0.999791 1 0.02767 1 0.99955 1 0.04740 1 0.99886 1 0.06453 1 0.99770 1 0.06223 1 0.99657 1 45 1 0.01307 1 0.999721 1 0.04798 1 0.99885 1 0.065451 1 0.99754 1 0.99657 1 1 45 1 0.01337 1 0.03082 1 0.047985 1 0.065571 <td>38</td> <td>0.01105 I</td> <td>0.99994</td> <td>0.02850</td> <td>0.99959</td> <td>1 0.04594 1</td> <td>0.99894</td> <td>1 0.06337</td> <td>0.99799</td> <td>0.08078</td> <td>0.99673</td> <td></td>	38	0.01105 I	0.99994	0.02850	0.99959	1 0.04594 1	0.99894	1 0.06337	0.99799	0.08078	0.99673	
41 0.01193 0.99993 0.02938 0.99955 0.04682 0.99890 0.06424 0.99793 0.08158 0.74646 19 42 0.01221 0.99993 0.02967 0.99955 0.04711 0.99886 0.06453 0.99792 0.08194 0.99664 18 43 0.01251 0.99992 0.02296 0.99955 0.04740 0.99886 0.06452 0.99796 0.08252 0.99661 17 44 0.01280 0.99992 0.03025 0.99953 0.04769 0.99886 0.06511 0.97788 0.08252 0.99659 16 45 0.01339 0.99991 0.03054 0.99953 0.04769 0.99885 0.06540 0.99786 0.08252 0.99657 15 46 0.01338 0.99991 0.03054 0.99952 0.04827 0.99885 0.06540 0.99786 0.08251 0.99657 15 47 0.01367 0.99991 0.03112 0.99952 0.04825 0.99882 0.06559 0.99784 0.08319 0.99652 13 48 0.01364 0.99990 0.03114 0.99951 0.04885 0.99881 0.06627 0.99780 0.08368 0.99649 12 49 0.01455 0.99990 0.03141 0.99951 0.04885 0.99881 0.06657 0.99780 0.08368 0.99647 11 50 0.01454 0.99990 0.03141 0.99950 0.04972 0.99876 0.06657 0.99778 0.08357 0.99647 11 51 0.01485 0.99989 0.03257 0.99948 0.04972 0.99876 0.06617 0.99774 0.08455 0.99644 12 49 0.01513 0.99989 0.03265 0.99948 0.04972 0.99875 0.06465 0.99774 0.08455 0.99637 0.79647 11 51 0.01485 0.99989 0.03265 0.99945 0.05001 0.99875 0.06465 0.99774 0.08455 0.99637 0. 53 0.01542 0.99988 0.03264 0.99945 0.05059 0.99875 0.06602 0.99766 0.08511 0.99637 7 54 0.01571 0.99988 0.03374 0.99945 0.05059 0.99875 0.06802 0.99766 0.08571 0.99635 4 55 0.01600 0.99987 0.03374 0.99945 0.05059 0.99876 0.06802 0.99766 0.08571 0.99635 4 57 0.01588 0.99986 0.03374 0.99945 0.050575 0.99867 0.06802 0.99766 0.08571 0.99635 4 57 0.01588 0.99986 0.03452 0.99941 0.05175 0.99867 0.06809 0.99762 0.08658 0.99622 3 58 0.016487 0.99985 0.03461 0.99945 0.05175 0.99864 0.06977 0.	39	0.01134	0.99994	0.02879	0.99959	0.04623	0.99893	0.06366	0.99797	0.08107	0.99671	1 21
42 1 0.01222 1 0.02947 1 0.09756 1 0.04101 1 0.04401 1 0.04401 1 0.99792 1 0.09764 1 0.99792 1 0.09764 1 1 44 1 0.01251 1 0.99992 1 0.02967 1 0.04740 1 0.99886 1 0.04452 1 0.99790 1 0.09825 1 0.04749 1 0.99786 1 0.06453 1 0.99786 1 0.06252 1 0.99655 1 0.04749 1 0.99786 1 0.06540 1 0.99784 1 0.097651 1.5 46 1 0.01367 1 0.99952 1 0.04827 1 0.99784 1 0.08371 1 99655 1 0.06591 0.999781 1 0.99652 1 1 47 1 0.01367 1 0.999791 1 0.03141 1 0.998791 0.06591 0.997781 1 0.08368 1 0.99671 1												1 20
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44 1 0.01280 1 0.99992 1 0.03025 1 0.99954 1 0.97886 1 0.06551 1 0.999786 1 0.06252 1 0.99657 1 45 1 0.01309 1 0.999971 1 0.03054 1 0.99953 1 0.99985 1 0.06569 1 0.99784 1 0.06251 1 0.99784 1 0.06257 1 0.99784 1 0.06257 1 0.99784 1 0.06257 1 0.99784 1 0.06257 1 0.99784 1 0.06257 1 0.99784 1 0.06339 1 0.99652 1 1 48 1 0.01425 1 0.999791 1 0.04855 1 0.99782 1 0.06457 1 0.99782 1 0.08368 1 0.99782 1 0.08368 1 0.99778 1 0.08368 1 0.99778 1 0.083657 1 0.99674 1 1 0.99776 1 0.08357 1	42	0.01222	0.99993	0.02967	0.99956	0.04711	0.99889	0.06453	0.99792	0.08194	i 0.99664	18
45 1 0.01309 1 0.099953 1 0.04798 1 0.04798 1 0.04540 1 0.099786 1 0.09281 1 0.09281 1 0.09281 1 0.09281 1 0.09281 1 0.09281 1 0.09281 1 0.04281 1 0.04559 1 0.09782 1 0.04551 1 1 0.09782 1 0.04571 1 0.09782 1 0.04591 1 0.09782 1 0.04591 1 0.09782 1 0.04551 1 0.097781 1 0.04551 1 0.04551 1 0.99781 1 0.04657 1 0.997781 1 0.04551 1 0.997781 1 0.04551 1 0.997781 1 0.064551 1 0.99774 1 0.097647 1 1 1 0.99789 1 0.03257 1 0.997771 1 0.064551 1 0.99774 1 0.096421 9 9 1 1 1 0.99789 1 0.03257 1 0.997774 </td <td></td> <td></td> <td>0.99992</td> <td>0.02996</td> <td>0.99955</td> <td>0.04740</td> <td>0.99988</td> <td>1 0.06482</td> <td>0.77790</td> <td>0.08223</td> <td>0.99661</td> <td>1 17</td>			0.99992	0.02996	0.99955	0.04740	0.99988	1 0.06482	0.77790	0.08223	0.99661	1 17
44 0.01333 0.07981 0.03083 0.07951 0.04627 0.04650 0.77683 0.06549 0.07768 0.066281 0.07768 0.07687 1.4 47 0.01337 0.99991 0.03083 1.0.99952 0.04685 0.99882 0.06549 0.99782 0.06839 1.0.99784 1.008339 1.97652 1.3 48 1.0.01254 0.99990 1.0.3112 0.99952 1.0.04685 1.99882 1.0.06557 1.0.99784 1.008339 1.97652 1.3 48 1.0.01425 1.99990 1.0.03141 1.99952 1.0.04685 1.997881 1.0.06574 1.997881 1.0.08374 1.976449 1.1 50 1.0.01425 1.99999 1.0.03197 1.999949 1.0.04721 1.99876 1.0.06465 1.997781 1.0.08357 1.976442 1.99917 51 1.0.01425 1.99949 1.0.05021 1.99875 1.0.06714 1.997774 1.0.08451 1.976421 1.99637 1.7754 1.0.08451 1.99637 1.7754 1.0.08451 1.99637 1.7754 1.0.084511 1.99637 1	44		0.77772	0.03025	0.99934	1 0.04769 I	0.99886	0.06511	0.99788	1 0.08252	0.99659	
47 0.01367 0.99791 0.03112 0.99752 0.04856 0.99882 0.06578 0.99782 0.08339 0.97652 13 48 0.01296 0.99790 0.03141 0.99751 0.04885 0.99881 0.06627 0.99780 0.08368 0.97649 12 49 0.01425 0.99790 0.03170 0.99750 0.04914 0.99879 0.06656 0.99778 0.08357 0.97647 11 50 0.01454 0.99789 0.03197 0.99949 0.0472 0.99876 0.06655 0.99776 0.08455 0.97644 0.97642 9 51 0.01452 0.99789 0.03228 0.99948 0.0472 0.99876 0.06714 0.99774 0.08455 0.97642 9 52 0.01513 0.99789 0.03286 0.99947 0.05001 0.99875 0.06713 0.99770 0.08455 0.97642 9 53 0.01542 0.99988 0.03286 0.99945 0.05059 0.99873 0.06773 0.99770 0.08451 0.99637 7 54 0.01571 0.99988 0.03345 0.99944 0.05059 0.99872 0.06802 0.99776 0.08513 0.99635 6 55 0.01600 0.99787 0.03374 0.99943 0.05017 0.99870 0.06811 0.99774 0.08542 0.9653 6 55 0.01627 0.99988 0.03345 0.99944 0.05058 0.99870 0.06802 0.99764 0.08542 0.99635 6 55 0.01601 0.99787 0.03374 0.99943 0.05117 0.99867 0.06802 0.99764 0.08600 0.99632 5 56 0.01627 0.99787 0.03374 0.99742 0.05146 0.99867 0.06889 0.99762 0.08629 0.99627 3 58 0.01687 0.99786 0.03461 0.99944 0.05175 0.99864 0.069718 0.99762 0.08627 0.99627 3 58 0.01687 0.99785 0.03461 0.99940 0.05175 0.99864 0.069718 0.99764 0.08667 0.99627 3 59 0.01716 0.99985 0.03461 0.99939 0.05234 0.99864 0.06976 0.99756 0.08617 0.99617 0 50 0.01745 0.99985 0.03461 0.99939 0.05234 0.99864 0.06976 0.99756 0.08617 0.99619 0 50 0.01745 0.99985 0.03460 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 50 0.01745 0.99985 0.03460 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 50 0.01745 0.99985 0.03460 0.99939 0.05234 0.99863 0.06976 0.99756 0.087		1 0.01307 1	0.77771	0.03054	0.77733	1 0.04798 I	0.99885	0.06540	0.99786	0.08281	0.99657	
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51 0.01482 0.99989 1.0.03228 0.99948 1.0.0472 1.0.99876 1.0.06714 1.0.99774 1.0.08455 1.0.99421 9 52 1.0.01513 1.0.99989 1.0.03257 1.0.99947 1.0.05001 1.0.99875 1.0.06773 1.0.99777 1.0.08484 1.0.99639 1.8 53 1.0.01542 1.0.99988 1.0.03286 1.0.99947 1.0.05007 1.0.99873 1.0.06773 1.0.99770 1.0.08484 1.0.99637 1.7 54 1.0.01571 1.0.99988 1.0.03345 1.0.99944 1.0.05089 1.0.99872 1.0.06802 1.0.99768 1.0.08542 1.0.99635 1.6 55 1.0.01629 1.0.99987 1.0.03345 1.0.99944 1.0.05089 1.0.99870 1.0.06802 1.0.99764 1.0.08542 1.0.99635 1.6 56 1.0.01629 1.0.99987 1.0.03344 1.0.99944 1.0.05108 1.0.99867 1.0.06802 1.0.99764 1.0.08630 1.0.99632 1.5 57 1.0.01629 1.0.99987 1.0.03344 1.0.99944 1.0.05175 1.0.99867 1.0.06808		0.01454	0.99989	0.03199	1 0.99949	0.04943	0.99876		0.99774		1 0 99414	1 1/1
52 0.01513 0.99989 0.03257 0.99947 0.05001 0.99875 0.06743 0.99772 0.08484 0.99639 8 53 0.01542 0.99988 0.03286 0.99944 0.05030 0.99873 0.06773 0.99770 0.08513 0.99637 7 54 0.01571 0.99988 0.03345 0.99944 0.05030 0.99872 0.06680 0.99776 0.08512 0.99635 6 55 0.01600 0.99987 0.03345 0.99944 0.05088 0.99870 0.06831 0.99764 0.08571 0.99635 5 56 0.01629 0.99787 0.03374 0.99943 0.05117 0.99869 0.06880 0.99764 0.08571 0.99630 4 57 0.01581 0.99986 0.03432 0.99944 0.05117 0.99867 0.06880 0.99764 0.08600 0.99630 4 57 0.01658 0.99986 0.03432 0.99944 0.05117 0.99867 0.06889 0.99764 0.08629 0.99632 3 58 0.01687 0.99986 0.03432 0.99944 0.05175 0.99864 0.06918 0.99760 0.08628 0.99622 3 58 0.01714 0.99985 0.03461 0.99940 0.05205 0.99864 0.069764 0.99758 0.08658 0.99622 1 60 0.01745 0.99785 0.03460 0.99939 0.05234 0.99864 0.06976 0.99756 0.08671 0.99622 1 60 0.01745 0.99785 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08671 0.99619 0 COS SIN COS SIN	51	0.0148.	0.99989	0.03228	0.99948	0.04972	0 99976	1 0.06714	0.99774		0.77644	1 10
53 0.01542 0.99988 0.03286 0.99946 0.05030 0.99873 0.06773 0.99770 0.08513 0.99637 7 54 0.01571 0.99988 0.0316 0.99945 0.05059 0.99872 0.06802 0.99768 0.08542 0.99635 6 55 0.01600 0.99987 0.03345 0.99944 0.05088 0.99870 0.06881 0.99766 0.08542 0.99637 5 56 0.01629 0.99987 0.03374 0.99943 0.05117 0.99867 0.06889 0.99764 0.08657 0.99630 4 57 0.01658 0.99986 0.03402 0.99942 0.05146 0.99867 0.06889 0.99764 0.08629 0.99627 3 58 0.01687 0.99986 0.03402 0.99941 0.05175 0.99867 0.06889 0.99764 0.08658 0.99627 3 58 0.01647 0.99986 0.03402 0.99941 0.05175 0.99864 0.06918 0.99760 0.08658 0.99627 2 59 0.01716 0.99985 0.03461 0.99939 0.05234 0.99864 0.06976 0.99758 0.08687 0.99627 1 60 0.01745 0.99785 0.03461 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS	52	0.01513	0.99989	0.03257	0.99947	0.05001	0.99875	1 0.06743		1 0 08484	1 0 99639	. 7
54 0.01571 0.99988 0.0336 0.99945 0.05059 0.99872 0.06802 0.99768 0.08542 0.99635 6 55 0.01600 0.99987 0.03345 0.99944 0.05088 0.99870 0.06831 0.99764 0.08541 0.99632 5 56 0.01629 0.99987 0.03374 0.99944 0.05088 0.99870 0.06860 0.99764 0.08571 0.99632 5 57 0.01658 0.99986 0.03403 0.99942 0.05146 0.99867 0.06889 0.99762 0.08629 0.99627 3 58 0.01687 0.99986 0.03432 0.99941 0.05175 0.99866 0.06987 0.99762 0.08629 0.99627 3 58 0.01716 0.99985 0.03431 0.99941 0.05205 0.99864 0.069718 0.99762 0.08687 0.99625 2 59 0.01715 0.99985 0.03461 0.99939 0.05234 0.99864 0.06976 0.99758 0.08687 0.99621 1 60 0.01745 0.99985 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS SI	53	0.01542	0.99988	0.03286	0.99946	0.05030	0,99873	1 0.06773	0.99770	1 0.08517	1 0 99437	
55 0.01600 0.99987 0.03345 0.99944 0.05088 0.99870 0.06831 0.99766 0.08571 0.99632 5 56 0.01629 0.99987 0.03374 0.99943 0.05117 0.99869 0.06880 0.99764 0.08571 0.99632 3 57 0.01658 0.99986 0.03403 0.99942 0.05117 0.99867 0.06889 0.99762 0.08609 0.99627 3 58 0.01687 0.99986 0.03403 0.99941 0.05175 0.99866 0.06918 0.99760 0.08658 0.99627 3 58 0.01716 0.99985 0.03461 0.99940 0.05205 0.99864 0.06947 0.99758 0.08658 0.99622 1 60 0.01745 0.99985 0.03461 0.99939 0.05234 0.99864 0.06976 0.99756 0.08658 0.99619 0 COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN M	54	0.01571	0.99988	0.03316	0.99945	0.05059 1	0.99872	1 0.06802	0.99768	0.08542	0.99635	1 6
56 0.01629 0.99987 0.03374 0.99943 0.05117 0.99869 0.06860 0.99764 0.08600 0.99630 4 57 0.01658 0.99986 0.03403 0.99942 0.05146 0.99867 0.06889 0.99762 0.08629 0.99627 3 58 0.01687 0.99986 0.03402 0.09941 0.05175 0.99866 0.06918 0.99760 0.08658 0.99627 3 59 0.01716 0.99985 0.03461 0.99940 0.05205 0.99864 0.06918 0.99758 0.08687 0.99622 1 60 0.01745 0.99985 0.03461 0.99939 0.05234 0.99863 0.06976 0.99756 0.086716 0.99619 0 COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN M	55	0.01600	0.99987	0.03345	0.99944	1 0.050BB 1	0.99870	1 0.06B31 J	0.99766	0.08571	0.99632	15
57 0.01650 0.99986 0.03403 0.99942 0.05146 0.99867 0.06889 0.99762 0.08629 0.99627 3 58 0.01687 0.99986 0.03432 0.99941 0.05175 0.99866 0.06918 0.99760 0.08658 0.99625 2 59 0.01716 0.99985 0.03461 0.99990 0.05205 0.99864 0.06947 0.99758 0.08687 0.99621 1 60 0.01745 0.99985 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN M	56	0.01629	0.99987	0.03374	0.99943	0.05117	Ŭ.99869	1 0.06B60	0.99764	0.08600	0.99630	1 4
58 0.01687 0.99986 0.03432 0.99941 0.05175 0.99866 0.06918 0.99760 0.08658 0.99625 2 59 0.01716 0.99985 0.03461 0.99940 0.05205 0.99864 0.06947 0.99758 0.08687 0.99622 1 60 0.01745 0.99985 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS SIN M	57	0.01658	0.99986	0.03403	0.99942	0.05146	0.99867	0.06887	0.99762	1 0.08629	0.99627	I 3
57 0.01716 0.99985 0.03461 0.99940 0.05205 0.99864 0.06947 0.99758 0.08687 0.99622 1 60 0.01745 0.99985 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN M	58	1 0.01687 1	0.99986	0.03432	0.99941	0.05175 1	0.99866	1 0.06918	0.99760	0.08658	0.99625	1 2
60 0.01745 0.99985 0.03490 0.99939 0.05234 0.99863 0.06976 0.99756 0.08716 0.99619 0 COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN COS SIN M	59	0.01716	0.99985	0.03461	0.99940	0.05205	0.99864	0.06947	0.99758	0.08687	0.99622	I 1
	60	0.01745	0.99985	0.03490	0.99939	1 0.05234 1	0.99863	0.06976	0.99756	I 0.08716	0.99619	1 0
		cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	 M
		89	•	88		87	•	86				_

	84	с с	83	5°	82		81	•	80)°	-
	cos		cos		cos	SIN	cos	SIN	cos		
60 I	0.10453	0.99452 1	0.12187	1 0.99255	I 0.13917	0.99027	0.15643	0.98769	1 0.17365	1 0.98481	1
59 1	0.10424 1	0.99455	0.12158	1 0.99258	1 0.13889	1 0.99031	0.15615	0.98773	0.17336	1 0.98486	1
					1 0.13860						
					0.13831						
					1 0.13802						
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					1 0.13456						
					0.13427						
					0.13399						
					1 0.13370						
					1 0.13341						
					1 0.13312						
3 8 I	0.09816	0.99517	0.11552	0.99331	1 0.13283	0.99114	0.15011	0.98867	0.16734	1 0.98590	I.
3 7 I	0.09787	0.99520	0.11523	0.99334	1 0.13254	I 0,9911B	0.14982	0.98871	0.16706	1 0.98595	1
5 6 I	0.09758 (0.99523	0.11494	0.99337	1 0.13226	0.99122	0.14954	0.98876	0.16677	1 0.98600	Ł
					1 0.13197						
34 1	0.09700	0.99528	0.11436	0.99344	1 0.13168	0.99129	0.14896 I	0.98884	0.16620	0.98609	1.
					1 0.13139						
32 1	0.09642 I	0.99534	0.11378	0.99351	I 0.13110	0.99137	0.14838	0.98893	0.16562	1 0.98619	ł i
31 F	0.09614	0.99537	0.11349	0.99354	0.13081	0.99141	0.14810	0.98897	0.16533	1 0.98624	E
30 I	0.09585	0.99540 1	0.11320	0.99357	1 0.13053	0.99144	0.14781	0.98902	0.16505	1 0.98529	1
					0.13024						
28 1	0.09527 1	0.99545 1	0.11263	0.99364	1 0.12995	0.99152	0.14723 1	0.98910	0.16447	1 0.98638	1
27 1	0.09498	0.99548 1	0.11234	0.99367	1 0.12966	0.99156	0.14695	0.98914	0.16419	1 0.98643	1
					0.12937						
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24 1					1 0.12880						
	0.09382	0.99559	0.11118	0.99380	1 0.12851	0.99171	0.14580 1	0.98931	0.16304	1 0.78662	1
23 1											
22 I 23 I	0.09353	0.99562		-	1 0.12793 1 1 0.12822						

	0 0.08716 0.99619										·
0 1	0.08716	0.99619	1 0.10453 1	0.99452	0.12187 1	0.99255	0.13917	0.99027	0.15643	0.98769 1 6	50
										1 0.98764 1 5	
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										1 0.98737 5	
										1 0.98732 1 5	
										I 0.9872B I 5	
10 1	0.09005	0.99594	1 0.10742 1	0.99421	I 0.12476 I	0.99219	0.14205	0.98986	0.15931	1 0.98723 1 5	50
11 1	0.09034	0.99591	+ 0.10771	0.99418	0.12504	0.99215	0.14234	0.98982	0.15959	0.98718 4	19
12	0.09063	0.99588	1 0.10800 1	0.99415	0.12533	0.99211	0.14263	0.98978	0.15988	1 0.98714 1 4	18
13 1	0.07072	0.99586	1 0.10829 1	0.99412	0.12562	0.9920B	0.14292	0.98973	0.16017	1 0.98709 1 4	47
14 1	0.09121	0.99583	1 0 10858	0.99409	0.12591	0.99204	1 0.14320	0.98969	0.16046	1 0.99704 1 4	46
										1 0.98700 1 4	
										1 0.98695 1 4	
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										1 0.98686 1 4	
										1 0.98681 4	
										1 0.98676 l 4	
										1 0.98671 3	
2 2 I	0.09353	0.99562	1 0.11089 1	0.99383	1 0.12822	0.99175	1 0.14551	0.98936	0.16275	1 0.98667 1 3	38
23 1	0.09382	0.99559	0.11118	0.99380	0.12851 1	0.99171	0.14580	0.98931	0.16304	1 0.98662 1 3	37
										1 0.98657 1,3	
										1 0.98652 1 3	
										1 0.98648 1 3	
										1 0.98643 1 3	
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										1 0.98629 1 3	
										1 0.98624 1 2	
										1 0.98619 1 2	
										1 0.98614 1 2	
34 1	0.09700	1 0.99528	0.11436	0.99344	1 0.13168	0.99129	0.14896	0.98884	0.16620	1 0.98609 1 2	26
35 4	0.09729	1 0.99526	1 0.11465	0.99341	1 0.13197	0.99125	E 0.14925	0.98880	0.16648	1 0.98604 1 2	25
36	0.09758	0.99523	1 0.11494 1	0.99337	1 0.13226	0.99122	1 0.14954	0.98876	0.16677	1 0.98600 1 2	24
37 4	0.09787	1 0.99520	1 0.11523 1	0.99334	1 0.13254 1	0,9911B	1 0.14982	1 0.98871	0.16706	1 0.78575 1 2	23
38	0.09816	0.99517	0.11552	0.99331	1 0.13283 1	0.99114	0.15011	0.98867	0.16734	1 0.98590 1 2	22
										1 0.98585 1 3	
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										1 0.98556 1	
										0.98551 1	
										0.98546 1	
										1 0.98541 H 1	
										0.9B536 1	
50	0.10164	1 0.99482	1 0.11898	0.99290	1 0.13629	0.99067	1 0.15356	1 0.98814	0.17078	0.98531 1	10
										1 0.98526 I	
52	0.10221	1 0.99476	I 0.11956	0.99283	1 0.13687	0,99059	I 0.15414	1 0.98B05	0.17136	1 0.98521 1	8
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										1 0.98511 I	6
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57	0 10366	1 0 99441	1 0 12100	0 99745	1 0 13931		1 0 15557	1 0 00707	1 0.17230	1 0.98496 1	7
59	1 0 10395		1 0 12100	0.77200	1 0 17940	1 0.77037 1 0.9903F	1 0 1550/		1 0.17279	1 0.98498 1	2
										1 0.98491 1	<u>د</u>
40	1 0 10424	1 0.77400	1 0.12138	0.77238	1 0.13089	0.99031	0.15615	1 0.98773	1 0.17336	1 0.98486 1	1
	1 0.10433	1 0.77432	1 0.1518/	0.77233	1 0.1391/	1 0.99027	1 0.15643	1 0.98769	1 0.17365	I 0.98481 I	U
	cos			SIN							
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M	10		11	•	12	•	13	·	14	·	
ч И	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	-
0	0.17365	0.98481	0.19081	0.98163	0.20791	0.97815	1 0.22495	0.97437	0.24192	0.97030	1 60
1			0.19109								
2	0.17422	0.98471	0.19138	0.98152	0.20848	0.97803	0.22552	0.97424	0.24249	0.97015	58
3	0.17451	0.98466	J 0.19167	0.98146	0.20877	0.97797	0.22580	0.97417	0.24277	0.97008	157
4	0.17479	0.98461	0.19195	0.98140	0.20905	0.97791	0.22608	0.97411	0.24305	0.97001	156
5		0.98455	0.19224	0.98135	1 0.20933	1 0.97784	1 0.22637	0.97404	0.24333	0,96994	55
7	1 0 17545	0.98450	0.19252 0.19281	0.98129	0.20952		1 0.22665	0.97398	0.24362	0.96987	54
, 8	0.17594	0.98440	0.17281	0.98118	1 0.20990	0.97766	1 0.22673	0.97391	0.24390	0.96980	1 53
9	0.17623	0.98435	0.19338	0.98112	0.21047	1 0.97760	1 0.22750	0.97378	0.24446	0.96966	51
10	0.17651	0.98430	0.19366	0.98107	0.21076	0.97754	0.22778	0.97371	0.24474	0.96959	1 50
11	0.17680	0.98425	1 0.19395	0.98101	1 0.21104	0.97748	0.22807	0.97365	0.24503	0.96952	49
12	0.17708	0.98420	0.19423	0.98096	0.21132	0.97742	0.22835	0.97358	0.24531	0.96945	1 48
13	0.17737	0.98414	0.19452	0.98090	0.21161	0.97735	1 0.22863	0.97351	0.24559	0.96937	47
14 15		0.98409	0.19481	0.98084	0.21189	0.97729	1 0.22872	0.97345	0.24587	0.96930	46
16	0.17794	0.98404	0.19509	0.98079	0.21218	0.97723	1 0.22920	0.97338	0.24615	0.96923	
17	1 0 17823	0.70377	0.19538 0.19566	0.980/3	0.21246	0.97717	1 0.22948	0.97331	0.24644	0.96916	44
18	0.17880	0.98389	0.19595	0.98061	0.212/3	0.97711	1 0.227/7	0.77323	0.246/2	0.96909	43 42
19	0.17909	0.98383	0.19623	0.98056	0.21331	1 0 97498	1 0 23033	0.77318	0.24700	0.76702	41
20	0.17937	0.98378	0.19652	0.98050	0.21360	0.97692	1 0.23062	0.97304	1 0.24756	0.96887	40
21	0.17966	0.98373	0.19680	0.98044	0.21388	0.97686	1 0.23090	0.97298	0.24784	0.96880	1 39
22	0.17995	0.98368	0.19709	0.98039	0.21417	0.97680	1 0.23118	0.97291	0.24813	0.96873	87 1
23	0.18023	0.98362	0.19737	0.98033	0.21445	0.97673	0.23146	0.97284	0.24841	0.96866	1 37
24	0.18052	0.98357	1 0.19766	0.98027	0.21474	0.97667	1 0.23175	0.97278	0.24869	0.96858	1 36
25	0.18081	0.98352	0.19794	0.98021	0.21502	0.97661	1 0.23203	0.97271	1 0.24897	0.96851	1.35
26	0.18109	0.98347	0.19823	0.98016	0.21530	0.97655	1 0.23231	0.97264	0.24925	0.96844	1 34
27	0.18138	0.98341	0.19851	0.98010	0.21559	0.97648	1 0.23260	0.97257	0.24954	0.96837	1 33
29		0.78338	0.19880 1 0.19908	0.98004	0.21587	0.97642	1 0.23288	0.97251	1 0.24982	0.96829	1 32
30	0.18224	0.98325	0.19937	0.77992	0.21616	0.97636	1 0.23316	0.97244	0.25010	0.96822	1 31
31	0.18252	0.98320	0.19965	0.97987	0.21672	0.97623	1 0 23373	0.77237	1 0.23038	0.76813	1 30
32	0.18281	0.98315	0.19994	0.979B1	0.21701	0.97617	1 0 23401	0.97223	1 0 25084	0.76807	1 20
ت ت	0.18309	0.98310	0.20022	0.97975	0.21729	0.97611	1 0.23429	0.97217	1 0.25122	0.96793	1 27
34	0.18338	0.98304	0.20051	0.97969	0.21758	0.97604	0.23458	0.97210	0.25151	0.96786	1 26
35	0.18367	0.78277	1 0.20079	0.97963	0.21786	0.97598	1 0.23486	0.97203	0.25179	0.9677B	1 25
56	0.18395	0.98294	1 0.20108	0.97958	0.21814	0.97592	1 0.23514	0.97196	1 0.25207	0.96771	1 24
37	0.18424	0.98288	0.20136	0.97932	0.21843	0.97585	1 0.23542	0.97189	0.25235	0.96764	1 23
39	0.18481	0.98277	0.20165 0.20193	0.77946	0.218/1		1 0.235/1	0.97182	0.25263	0.96756	1 22
40	0.18509	0.98272	0.20222	0.97934	0.21928	0.97566	1 0.23577	0.7/1/6	0.25291	0.96749	1 21
41	0.18538	0.98267	1 0.20250 1	0.97928	0.21956	0.97560	1 0.23656	0.97162	0.25348	0.96734	1 19
42	0.18567	0.98261	0.20279	0.97922	0.21985	0.97553	1 0.23684	0.97155	0.25376	0.96727	1 18
د 4	0.18595	0.98256	0.20307	0.97916	0.22013	0.97547	0.23712	0.97148	0.25404	0.96719	1 17
44	0.18624	0.98250	0.20336	0.97910	0.22041	0.97541	1 0.23740	0.97141	0.25432	0 96712	1 16
45	0.18652	0.98245	0.20364	0.97905	0.22070	0.97534	0.23769	0.97134	0.25460	1 0.96705	15
45	0.18681	0.98240	0.20393	0.97899	0.22098	0.97528	0.23797	0.97127	0.25488	0.96697	14
48	0.18739	0.98234	0.20421 0.20450	0.97893	0.22126	0.97521	1 0.23825	0.97120	0.25516	0.96690	1 13
49	0.18747	0.98223	0.20430	0.97881	0.22133	0.7/313	1 0.23833		0.25545		112
50	0.18795	0.98218	0.20507	0.97875	0.22212	0.97502	0.23910	0.97100	1 0 25401	0.700/3	1 11
51	0.18824	0.98212	1 0.20535	0.97869	i 0.22240 i	0.97496	0.23938	0.97093	0.25629	0.96660	1 9
52	0.18852	0.98207	1 0.20563 1	0.97863	0.22268	0.97489	0.23966	0.97086	0.25657	0.96653	: B
53	0.18881	0.98201	0.20592	0.97857	0.22297	0.97483	0.23995	0.97079	0.25685	0.96645	I 7
54	0.18910	0.98196	1 0.20620 1	0.97851	0.22325	0.97476	0.24023	0.97072	0.25713	0.96638	6 1
55 56	0.18938	0.98190	0.20649	0.97845	0.22353	0.97470	0.24051	0.97065	0.25741	0.96630	15
57	0.1076/	0.98185	0.20677	0.97839	0.22382	0.97463	1 0.24079	0.97058	0.25769	0.96623	14
58	0.10773	0.781/9	0.20706 0.20734	0.9/833	0.22410		0.24108	0.97051	0.25798	0.96615	1 3
59	0.19052	0.98168	0.20763	0.97821	0.22430		1 0.24136	0.97044	0.25826	0.96608	12
60	0.19081	0.98163	0.20791	0.97815	0.22495	0.97437	0.24192	0.97030	0.23834	0.96593	
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	 M
											- I
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M	15	;•	16	•	17	•	18	•	19		
Ч	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	-
0 1	0.25882	0.96593	0.27564 1	0.96126	0.29237	0.95630	0.30902 1	0.95106	0.32557	0.94552	60
1 /							0.30929				
21							I 0.30957 I				
31							0.30985 1				57
4 1	0.25994	0.96562	0.27676 1	0.96094	0.29348	0.95596	0.31012	0.95070	0.32667	0.94514	56
5 1							0.31040				55
6 1	0.26050	0.96547	0.27731 1	0.96078	0.27404	0.95579	0.31068	0.95052	0.32722	0.94495	54
7 1	0.26079	0.96540	0.27759 1	0.96070	0.29432 1	0.95571	0.31095 1	0.95043	0.32749	0.94485	53
8 1							0.31123				52
9	0.26135	0.96524	0.27815 1	0.96054	0.29487 1	0.95554	I 0.31151 I	0.95024	0.32804	0.94466	51
10	0.26163	0.96517	0.27843	0.96046	0.29515	0.95545	1 0.31178 I	0.95015	0.32832	0.94457	1 50
11	0.26191	0.96509	0.27871	0.96037	0.29543 1	0.95536	I 0.31206 I	0.95006	0.32859	0.94447	1 49
12	0.26219	0.96502	0.27899	0.96029	0.29571 0	0.95528) 0.31233 J	0.94997	0.32887	0,94438	148
13 1	0.26247	0.96494	1 0.27927 I	0.96021	1 0.29599 1	0.95519	0.31261 1	0.94988	0.32914	0.94428	47
14							0.31289				46
15	0.26303	0.96479	1 0.27983 I	0.96005	0.29654 1	0.95502	0.31316	0.94970	1 0.32969	0.94409	1 45
							I 0.31344 I				44
							0.31372				1 43
							I 0.31399 I				1 42
19	0.26415	0.96448	0.28095	0.95972	0.29765	0.95467	I 0.31427 I	0.94933	0.33079	i 0.94370	1 4 1
20	0.26443	0.96440	0.28123	0.95964	0.29793	0.95459	1 0.31454 1	0.94924	0.33106	0.94361	1 40
							1 0.31482 1				1 39
							0.31510				1 38
							1 0.31537 1				1 37
							0.31565				136
							0.31593				1 35
							1 0.31620 1				34
							I 0.31648 I				1 33
							I 0.31675 I				1 32
							0.31703				31
							I 0.31730 I				1 30
31	1 0.26752	0.96355	1 0.28429	0.95874	0.30098	0.95363	1 0.31758 1	0.94823	1 0.33408	0.94254	1 29
							0.31786				1 28
							0.31813				1 27
							0.31841				1 26
35	0.26864	0,96324	1 0.28541	0.95841	0.30209	0.95328	1 0.31868	0.94786	0.33518	0.94215	1 25
							0.31896				
							0.31923				1 23
							1 0.31951 1				1 22
							1 0.31979				
							1 0.32006				
							1 0.32034 1				
							0.32061				
							1 0.32089				
							0.32116				
							0.32144				1 15
46							0.32171				1 14
47							0.32199				1 13
48							0.32227				
							0.32254				1 11
							0.32282				1 10
							0.32309				19
							0.32337				18
							0.32364				17
							0.32392				16
							0.32419				15
							0.32447				1 4
							0.32474				
							0.32502				1 2
							1 0.32529				1 1
60 							1 0.32557		1 0.34202	0.93969	
	_cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	- 1
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m M	20	·	21	*	22	•	23	•	24		
ч И	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	
0	0.34202 1	0.93969	1 0.35837	0.93358	0.37461	0.92718	0.39073 1	0.92050	0.40674	0.91355	1 60
1							1 0.39100				1 59
2	0.34257	0.93949	0.35871	0.93337	1 0.37515	0.92697	0.39127	0.92028	0.40727	0.91331	1 58
3							1 0.39153 1				1 57
4							1 0.39180 1				
5	0.34339	0.93919	0.35973	0.93306	0.37595	0.92664	1 0.39207	0.91994	1 0.40806	0.91295	1 55
6							0.39234				54
7							1 0.39260				
8							0.39287				
10							i 0.39314 0.39341				
11							0.39341				
							0.37387				
•							0.39421				
	0.34584	0.93839	1 0 36217	0.93222	0.37839	0.92545	1 0.39448	0.91902		1 0.91200	44
							1 0.39474				
							1 0.39501				44
							1 0.39528				43
							0.39555				1 42
19	0.34721	0.93779	0.36352	0.93159	1 0.37973	0.92510	0.39581	0.91833	0.41178	0.91128	1 4 1
20	I 0.3474B	0.93769	1 0.36379	0.93148	0.37999	0.92499	0.39608	0.91822	1 0.41204	0.91116	1, 40
21	0.34775	0.93759	0.36406	0.93137	0.38026	0.92488	0.39635	0.91810	0.41231	0.91104	1 39
22	0.34803	0.93748	1 0.36434	0.93127	0.38053	0.92477	0.39661	0.91799	0.41257	0.91092	1 38
23	0.34830	0.93738	1 0.36461	0.93116	0.38080	0.92466	0.39688	0.91787	1 0.41284	I 0.910B0	1 37
							0.39715				1 36
							0.39741				1 35
26							0.39768				
27							0.39795				1 33
	0.34965	0.93688	1 0.36596	0.93063	0.38215	0.92410	0.39822	0.91729	1 0.41416	1 0.91020	1 32
29	0.34993	0.93677	0.36623	0.93052	0.38241	0.92399	0.39848	0.91718	0.41443	0.91008	1 31
20	0.35021	0.93667	1 0.36650	0.93042	0.38268	0.92388	0.39875	0.91706	0.41469	0.90996	1 30
31							0.39902 0.39928				1 29
							0.39928				1 28
							1 0.39982				1 26
35	0.35157	0.93616	1 0.36785	0.92988	1 0.38403	0.92332	0.40008	0.91648	1 0 41602	0.90936	1 25
56	0.35184	0.93606	0.36812	0.92978	0.38430	0.92321	1 0.40035	0.91636	1 0.41628	0.90924	1 24
37	0.35211	0.93596	0.36839	0.92967	0.38456	0.92310	0.40062	0.91625	0.41655	0.90911	1 23
38	0.35239	0.93585	1 0.36867	0.92956	0.38483	0.92299	0.40088	0,91613	0.41681	0.90899	1 22
<u>.</u> 9	0.35266	0.93575	1 0.36894	0.92945	0.38510	0.92287	0.40115	0.91601	1 0.41707	1 0.90887	1 21
40	0.35293	0.93565	1 0.36921	0.92935	0.38537	0.92276	0.40141	0.91590	i 0.41734	0.90875	1 20
41	0.35320	0.93555	0.36948	0.92924	0.38564	0.92265	0.40168	0,91578	0.41760	0.90863	1 19
42	0.35347	0.93544	0.36975	0.92913	0.38591	1 0.92254	0.40195	0.91566	0.41787	0.90851	18
4	1 0.35375	0.93534	1 0.37002	0.92902	1 0.38617	0.92243	0.40221	0.91555	0.41813	0.90839	1 17
							0.40248				
45							0.40275				1 15
45	0.25456	0.93503	1 0.37083	0.92870	0.38678	0.92209	0.40301	0.91519	1 0.41892	0.90802	1 14
• •	1 0.33484 1 0 35511	0.73473	1 0.3/110	0.72034	1 0.38/23	1 0.72178	0.40328 0.40355	0.71308	1 0.41919	1 0.90/90	1 13
49	0.35538	0.93472	1 0.37164	0.92939	1 0 38779	1 0 92175	0.40381	0.71476	1 0 41740	1 0 90744	1 11
							0.40381				1 10
							0.40434				1 9
52	0.35619	0.93441	1 0.37245	0.92805	0.38859	0.92141	0.40461	0.91449	1 0.42051	1 0.90729	
	0.35647	0.93431	0.37272	0.92794	0.38884	0.72130	0.40488	0.91437	1 0.42077	1 0.90717	1 7
	0.35674	0.93420	0.37299	0.92784	0.38912	0.92119	0.40514	0.71425	0.42104	1 0.90704	16
55	0.35701	0.93410	1 0.37326	0.92773	1 0.38939	0.92107	1 0.40541	0.91414	0.42130	0.90692	i S
56	0.35728	0.93400	1 0.37353	0.92762	0.38966	0.92096	0.40567	0.91402	0.42156	0.90680	1 4
57	1 0.35755	0.93389	0.37380	1 0.92751	1 0.38993	0.92085	0.40594	0.91390	0.42183	0.90668	1 3
58	0.35782	0.93379	1 0.37407	0.92740	0.39020	0.92073	0.40621	0.91378	1 0.42209	0.90655	12
59	0.35810	0.93368	1 0.37434	0.92729	1 0.39046	1 0.92062	1 0.40647	0.91366	0.42235	0.90643	1 1
6Ú	0.35837	0.93358	1 0.37461	0.92718	1 0.39073	1 0.92050	1 0.40674	0.91355	1 0.42262	0.90631	1 0
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	COS	SIN	М
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M	25	•	26		27	•	28	•	29	•	
т N	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	
							0.46947 1				
11							0.46973 0.46999				159 158
31							0.47024				1 57
	0.42367	0.90582	0.43942	0.89828	0.45503	0.89048	1 0.47050 I	0.88240	0.48583	0.87406	56
							0.47076				55
6 7							0.47101 0.47127				54 53
8							0.47127				1 33
9							0.47178				51
10			0.44098						0.48735		
							0.47229				• • •
12 13			0.44151				0.47255 0.47281		0.48786		1 48 1 47
13							0.47306				
15							0.47332				
							0.47358				
							0.47383				
							0.47409				
							0.47434 0.47460				
							0.47486				
22	0.42841	0.90358	0.44411	0.89597	0.45968	0.88808	0.47511	0.87993	0.49040	0.87150	1 38
							0.47537				
							0.47562				
							0.47588 0.47614				1 33
							0.47639				
							0.47665				
29							0.47690				1 31
30 31							1 0.47716			0.87036	1 30
							0.47741 0.47767				
							1 0.47793				1 27
							0.47818				1 26
							0.47844				1 25
							0.47869				1 24
							0.47895 0.47920				1 23
							0.47946				
40	1 0.43313	I 0.90133	0.44880	0.89363	0.46433	0.88566	0.47971	0.87743	0.49495	0.86872	1 20
							0.47997				1 19
							0.48022 0.48049				1 18
							0.48073				1 16
45							0.48099				1 15
	0.43471	0.90057	1 0.45036	0.89285	0.46587	1 0.88485	0.48124	0.87659	0.49647	0.86805	1 14
							0.48150				13
							0.48175				1 12
							1 0.48201				1 10
51	1 0.43602	0.89994	0.45166	0.89219	0.46716	0.88417	0.48252	0.87589	1 0.49773	0.86733	1 9
52	1 0.43628	0.89981	0.45192	1 0.89205	0.46742	0.98404	0.48277	0.87575	0.49798	0.86719	1 8
53 54	1 0.43654	0.89968	0.45218	0.89193	0.46767	0.88390	0.48303	0.87561	1 0.49824	1 0.86704	17
34 55	1 0.43704	1 0.87736	1 0.45243	0.89180	I 0.46/93	1 0.883/7	0.48328 0.48354	0 87532	1 0.49849	1 0.86690	16
56	1 0.43733	0.89930	0.45295	0.89153	0.46844	0.88349	0.48334	0.87518	1 0.49899	1 0.84441	1 4
57	0.43759	0.87918	0.45321	0.89140	1 0.46870	0.88336	1 0.48405	0.87504	1 0.49924	1 0.86646	1 3
- 58	1 0.43785	1 0.89905	1 0.45347	0.89127	0.46896	0.88322	0.48430	0.87490	1 0.49950	1 0.86632	1 2
59	0.43811	0.89892	1 0.45373	0.87114	0.46921	0.88308	0.48456	0.87476	1 0.49975	0.86617	1 1
<u>-</u>		. 0.848/4	1 0.43399	0.89101	· 0.46947	· 0.88295	I 0.48481	0.87462	1 0.50000	0.86603	I 0
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	
	64	+ °	63	5*	62	2*	61	•	60	> •	Ň

M	30	•	31	•	32	•	33	•	34	•	
ы	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	
0			1 0.51504 1								
1			0.51529								
			0.51554								
31			0.51579 0.51604								
			0.51628								
			0.51653								
			0.51678								153
			0.51703								52
			0.51728 0.51753								
			0.51778								
			0.51803								
			0.51828								
			1 0.51852 1								
			0.51877								
			0.51902								
			1 0.51927 1 0.51952								
			1 0.51977								
			1 0.52002 1								
			0.52026								
22	0.50553 1	0.86281	0.52051	0.85385	0.53534	0.84464	0.54999	0.83517	0.56449	0.82544	1 38
			1 0.52076								
			0.52101								
			0.52126 0.52151								1 35
			0.52175								
			1 0.52200								
29	0.50729	0.86178	0.52225	0.85279	0.53705	0.84355	0.55169	0.83405	0.56617	0.82429	1 31
30	0.50754	0.86163	1 0.52250	0.85264	0.53730	0.84339	1 0.55194	0.83389	0.56641	0.82413	1 30
			0.52275								
32	0.50804	0.86133	1 0.52299 1	0.85234	0.53779	0.84308	0.55242	0.83356	0.56689	0.82380	1 28
ن ن ۲۸	0.30829	0.86119	0.52324	0.85218	0.53804	0.84292	1 0.55266	0.83340	0.56713	0.82363	1 27
34	0.50834	0.86104	0.52349 0.52374	0.83203	0.33828	0.842//	1 0.33291	0.83324	0.36736	0.82347	126
36	0.50904	0.86074	0.52399	0.85173	0.53877	0.84245	1 0.55339	0.83292	1 0.56784	0.82314	1 20
			1 0.52423								
38	0.50954	0.86045	0.52448	0.85142	0.53926	0.B4214	0.55388	0.83260	0.56832	0.82281	
39	0.50979	0.86030	0.52473	0.85127	0.53951	0.84178	0.55412	0.83244	0.56856	0.82264	1 21
			0.52498								
			1 0.52522 1								
			0.52547 0.52572								
			1 0.52597								
			1 0.52621								
46	0.51154	0.85926	1 0.52646	0.85020	0.54122	0.84088	0.55581	0.83131	1 0.57024	0.82148	1 14
			0.52671								
			1 0.52696								
			0.52720 0.52745								
			1 0.52770								
			1 0.52794								
			0.52819								
54	0.51354	0.85806	1 0.52844	0.84897	0.54317	0.83962	1 0.55775	0.83001	0.57215	0.82015	15
			1 0.52869								
			1 0.52893								1 4
			1 0.52918 1 0.52943								1 3
			1 0.52967								1 2
	0.51504	0.85717	1 0.52992	0.84805	0.54464	0.83867	1 0.55919	0.82904	0.57358	0.81915	1 0
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	 M
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Ч	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	·
0 1	0.57358	0.81915	0.58779	0.80902	0.60182	0.79864	0.61566	0.78801	0.62932	0.77715	60
1	0.57381	0.81899	0.58802	0.80885	0.60205	0.79846	0.61589	0.78783	0.62955	0.77696	59
21	0 57405	0 81882	0.58826	0.80867	0.60228	0.79829	0.61612	0.78765	0.62977	0.77678	58
- -	0.57429	0.81865	0.58849	0.80850	0.60251	0.79811	0.61635	0.78747	0.63000	0.77660	57
4	0.57453	0.81848	0.58873	0.80833	0.60274	0.79793	0.61658	0.78727	0.63022	0.77641	56
5	0 57477	0 81832	0.58896	0.80816	0.60298	0.79776	0.61681	0.78711	0.63045	0.77623	1 55
5	0 57501	0.81815	0.58920	0.80799	0.60321	0.79758	0.61704	0.78694	0.63068	0.77605	1 54
7	0.57524	0.81798	0.58943	0.80782	0.60344	0.79741	0.61726	0.78676	0.63090	0.77586	53
	0.57548	0.81782	0.58967	0.80765	0.60367	0.79723	0.61749	0.78658	0.63113	0.77568	152
9	0.57572	0.81765	0.58990	0.80748	0.60390	0.79706	0.61772	0.78640	0.63135	0.77550	1 51
10	0.57596	0.81748	0.59014	0.80730	0.60414	0.79688	0.61795	0.78622	1 0.63158	0.77531	1 50
11	0.57619	0.81731	0.59037	0.80713	1 0.60437	0.79671	1 0.61818	0.78604	0.63180	0.77513	149
12	0.57643	0.81714	0.59061	0.80676	0.60460	0.79653	0.61841	0.78586	0.63203	0.77494	I 48
13	0.57667	0.81698	0.59084	0.80679	0.60483	0,79635	0.61864	0.78568	0.63225	0.77476	147
14	0.57691	0.81681	0.59108	0.80662	0.60506	0.79618	0.61887	0.78550	0.63248	0.77458	146
15	0.57715	0.81664	0.59131	0.80644	0.60529	0.79600	0.61909	0.78532	0.63271	0.77439	1 45
							0.61932				
							0.61955				
18	0.57786	0.81614	0.59201	0.80593	0.60599	0.79547	0.61978	0.78478	1 0.63338	0.77384	1 42
19	0.57810	0.81597	0.59225	0.80576	0.60622	0.79530	1 0.62001	0.78460	0.63361	0.77366	41
							1 0.62024				
							1 0.62046				
							0.62069				
23	0.57904	0.81530	0.59318	0.80507	0.60714	0.79459	0.62092	0.78387	1 0.63451	0.77292	1 37
							0.62115				
25	0.57952	0.81496	1 0.59365	0.80472	0.60761	0.79424	1 0.62138	0.78351	0.63496	0.77255	1 35
							1 0.62160				1 34
							1 0.62183				1 33
28	0.58023	0.81445	0.59436	0.80420	1 0.60830	0.79371	1 0.62206	0.78297	0.63563	I 0.77199	1 32
29	0.58047	0.81428	0.59459	0.80403	1 0.60853	0.79353	0.62229	1 0.78279	0.63585	0.77181	1 31
30	0.58070	0.81412	0.59482	0.80386	1 0.60876	0.79335	0.62251	1 0.78261	1 0.43408	0.77162	1 30
31	0.58094	0.81395	1 0.59506	0.80368	0.60899	0.79318	0.62274	0.78243	1 0.63630	1 0.77144	1 29
32	0.58118	I 0.81378	1 0.59529	1 0.80351	1 0.60922	0.79300	1 0.62297	0.78225	1 0.63653	1 0.77125	1 28
							1 0.62320				
34	0.58165	0.81344	1 0.59576	0.80316	0.60968	0.79264	1 0.62342	0.78188	1 0.63698	I 0.77088	1 26
							1 0.62365				25
							1 0.62388				
37	0.58234	0.81293	1 0.59646	0.80264	1 0.61038	0.79211	1 0.62411	0.78134	1 0.63765	1 0.77033	1 23
							1 0.62433				
							1 0.62456				
							1 0.62479				
							1 0.62502				
							1 0.62524				
							1 0.62547				
							1 0.62570				
							1 0.62592				
							1 0.62615				
47	0.58472	0.81123	0.59879	0.80091	0.61268	0.79033	1 0.62638	0.77952	0.63989	0.76B47	1 13
							1 0.62660				
							1 0.62683				
							1 0.62706				1 10
							0.62728				1 7
							0.62751				1 8
							1 0.62774				
							1 0.62796				16
							1 0.62819				15
							1 0.62842				1 4
							1 0.62864				
							1 0.62887				
							1 0.62909				
	1 0.38/79	0.80902	- 0.80182		. 0.81366		1 0.62932	· 0.///15		. 0.78804	
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	
											- 'I
	54	1 "	53	5°	52	20	5	L *	50)°	Ы

М			42	•	43	•	44	.•			
1 1	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	-
0	0.64279	0.76604	0.65606	0.75471	0.66913	0.74314	0.68200	0.73135	0.69466	0.71934	1 60
1							0.68221				
2							0.68242				
							0.68264				
							0.68285				
							1 0.68306 1 0.68327				155
							1 0.68347				
á							0.68370				
9							0.68391				
							0.68412				
11							0.68434				
12							0.68455				
							0.68476				
14							0.68497				
15 16							0.68518 0.68539				
17							0.68561				
18							0.68582				1 42
							0.68603				1 41
							0.68624				
							0.68645				
							0.68666				
							0.68688				
							0.68709				
							0.68751				1 35
							1 0.69772				
							1 0.68793				
							1 0.48814				
							0.68835				
							0.68837				
							1 0.68878				
							0.68877 0.68920				
							0.68941				
							1 0.68962				
							0.68983				
							0.69004				
							0.69025				
							1 0.69046				
							1 0.69067				
							1 0.69088				
							0.69109				
							0.47151				
							1 0.69172				
47	0.65320	0.75719	0.66632	0.74567	1 0.67923 1	0.73393	0.69193	0.72196	0.70443	0.70978	1 13
							0.69214				
							1 0.69235				1 11
							1 0.69256				
							0.69277				1 9
							1 0.69319				1 7
							1 0.69340				
							1 0.69361				1 5
							1 0.69382				
							1 0.69403				13
							1 0.69424				12
							1 0.69445				1 1
50 	0.45606	0.75471	0.66913	0.74314	0.68200	0.73135	1 0.69466	0.71934	0.70711	0.70711	1 0
	cos	SIN	cos	SIN	cos	SIN	cos	SIN	cos	SIN	m
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APPENDIX III

NATURAL TANGENTS AND COTANGENTS

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M		,		•	2	•	3•				
N	TAN	сот	TAN	СОТ	TAN	сот	TAN	сот	TAN	сот	-
0							0.05241 0.05270				60
2							1 0.05279 1		0.07022		
3	0.00087	1145.92	0.01833	54.5613	0.03579	27.9372	1 0.05328	18.7676	0.07080		1 37
4	0.00116	859.436	0.01862	53.7086	0.03609 1	27.7117	1 0.05357 1	18.6656			56
							1 0.05387 1				55
							0.05416				54
							1 0.05445				1 53
	0.00233	1 429./18	0.01978	40 0157	I 0.03723 I	20.8430	0.05474 0.05503	18.26//		13.83/8	i 52 i 51
							1 0.05533				1 50
	0.00320						1 0.05562				1 49
12	0.00349	286.478	0.02095	47.7395	0.03842	26.0307	1 0.05591	17.8863	0.07344	13.6174	i 48
							1 0.05620 1				1 47
							1 0.05649				146
							0.05678				1 45
							1 0.05708 1 0.05737				1 44
							1 0.05766				1 43 1 42
							1 0.05795				72
							1 0.05824		0.07578		1 40
21	0.00611	163.700	0.02357	42.4335	0.04104	24.3675	1 0.05854 1	17.0837	0.07607	13.1461	1 39
22	0.00640	156.259	0.02386	41.9158	0.04133	24.1957	1 0.05883 1	16.9990			1 38
							0.05912		0.07665		1 37
							1 0.05941				1 36
							0.05970 0.05999				
							1 0.06029				1 34
							1 0.06058				1 32
							1 0.06087				1 31
							1 0.06116				
							1 0.06145				1 29
							0.06175				1 29
							1 0.06204				1 27
		1 99 2179	0.02733	1 36.362/		22.3081	1 0.06233 1	16.0433	0.07987	12.5199	126
							1 0.06291				1 24
37	0.01076	92.9085	0.02822	35.4313	0.04570	21.8813	1 0.06321	15.8211	0.08075	12.3838	1 23
28	0.01105	90.4633	0.02851	35.0695	0.04599	21.7426	1 0.06350	15.7483	0.08104	12.3390	1 22
	0.01135	88.1436	0.02881	34.7151	0.04628	21.6056	1 0.06379	15.6762	1 0.08134	12.2946	21
							1 0.06408				1 20
42	1 0.01173	81 8470	0.02939	1 34.0273	0.04687	21.3369	1 0.06438 (1 0.06467 (15.5340	0.08192	12.2067	1 19
43	0.01251	79.9434	0.02997	33.3662	0.04745	21.0747	0.06496	15.3943	0.08251		1 17
44	0.01280	78.1263	0.03026	33.0452	1 0.04774	20.9460	0.06525	15.3254	0.08280		
45	0.01309	76.3900	0.03055	32.7303	0.04803	20.8188	1 0.06554	15.2571	0.08309	12.0346	
							0.06584				1 14
							1 0.06613		0.08368		1 13
							1 0.06642		0.08397		1 12
							0.06671 0.06700				
							1 0.06730				
							1 0.06759				
53	0.01542	64.8580	0.03288	30.4116	1 0.05037 1	19.8546	1 0.06788	14.7317	0.08544	11.7045	17
							0.06817				16
							1 0.06847				15
							1 0.06876 1				4
	0.01687	1 59.2459	1 0.03405	1 27.3/11	1 0.03133	19.4031	1 0.06905 i 1 0.06934 i	14.4823	0.08661	11.5461	13
							0.06963				
							0.06993				
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		TAN	сот	TAN	сот	TAN	сот	TAN	<u></u>	TAN	- M
	85	>-	88	3-	87	-	86		85	5-	N

M	5	;-	ـــــــــــــــــــــــــــــــــــــ	-	7	•	 e	•	9	•	·
N	TAN	сот	TAN	COT	TAN	сот	TAN	Сот	TAN	Сот	•
0	0.08749	11.4301	0.10510	9.51436	0.12278	8.14435	1 0.14054 1	7.11537	0.15838	6.31375	60
1	0.09778	11.3919	0.10540	9.48781	0.12308	8.12481	1 0.14084 1	7.10038	0.15868	6.30189	
2	0.08807	11.3540	0.10569	9.46141	0.12338	8.10536	1 0.14113	7.08546	0.15878	6.29007	
3	0.08837	11.3163	0.10399	9.43515	0,12367 1	8.06674	0.14143 0.14173	7.05579	0.15928	6.26655	56
5	0.08875	11.2417	0.10628	9.38307	0.12426	8.04756	1 0.14202 1	7.04105	0.15788	6.25486	
6	0.08725	11.2048	0.10687	9.35724	0.12456	8.02848	0.14232 0	7.02637	0.16017	6.24321	
7							0.14262				1 53
8 1							0.14291 0.14321				52 51
10	0.09042	11.0594	0.10775	9.25530	0.12574	7.95302	0.14351	6.96823	0.16137	6.19703	1 50
11	0.09071	11.0237	0.10834	9.23016	0.12603	7.93438	1 0.14381 1	6.95385	0.16167	6.18559	
12	0.09101	10.9882	0.10863	9.20516	0.12633	7.91582	1 0.14410 1	6.93952	0.16196	6.17419	1 48
13	0.09130	10.9529	0.10893	9.18028	0.12662	7.89734	1 0.14440 1	6.92525	0.16226	6.16283	47
14							0.14470 0.14499				
15							1 0.14529				
							1 0.14559				1 43
18	0.09277	10.7797	0.11040	9.05789	I 0.1 28 10 I	7.80622	0.14588	6.85475	0.16376	6-10664	1 42
							1 0.14618				
							0.14648 0.14678				140 139
	0.09394						1 0.14707				
23							1 0.14737			6.05143	1 37
	0.09453	10.5789	0.11217	8.91520	I 0.12988 I	7.69957	1 0.14767	6.77199	0.16555		1 36
							0.14796				1 35
26							1 0.14826				
	0.09341	10,4813	0.11305	8.84331	0.13076	7 43005	0.14856 (0.14886)	6.71789	0.16674	1 5.99720	33
	0.07600	10.4172	0.11364	B. 79964	0.13136	7.61287	1 0.14915	6.70450	0.16704	5.98646	1 31
							1 0.14945				1 30
							1 0.14975				1 27
32	0.07688	10.3224	0.11452	8.73172	0.13224	7.56176	0.15005	6.66463	0.16794	1 5.95448	28
							1 0.15034 1 1 0.15064 1				
35	0.09776	10.2294	0.11541	8.66482	0.13313	7.51132	0.15094	6.62523	0.16884	5.92283	1 25
							1 0.15124				24
							1 0.15153				23
							1 0.15183				22
							0.15213 0.15243				1 20
							1 0.15272				1 19
42	0.09981	10.0187	0.11747	8.51259	1 0.13521 1	7.39616	0.15302	6.53503	0.17093	5,95024	18
43	0.10011	1 7.98931	0.11777	8.49128	1 0.13550 1	7.37999	1 0.15332	6.52234	0.17123	5.84001	1 17
							1 0.15362				1 16
							1 0.15391 1 0.15421				115
							0.15451				
							0.15481				1 12
							0.15511				1 11
							0.15540				1 10
							0.15570 0.15600			5.74949	17
							1 0.15630			5.73960	
54	1 0.10334	9.67680	0.12101	8.26355	0.13876	7.20661	0.15660	6.38587	0.17453	5.72974	16
							1 0.15689				1 5
							1 0.15719				14
							1 0.15749 1 0.15779				12
							0.15809				1 1
							0.15838				1 0
		TAN		TAN		TAN		TAN		TAN	- I
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M	10	•	11	•	12	•	13	•	14	•	
N	TAN	COT	TAN	СОТ	TAN	сот	TAN	сот	TAN	СОТ	
					0.21256						1 60
1	0.17663	5.66165	0.19468	5.13658	0.21286	4.69791	0.23117	4.32573	0.24964	4.00582	1 59
					0.21316						
					0.21347						
					0.21377 1						
					0.21408						
6	0.17813	5.61397	0.19619	5.09704	0.21438	4.66458	0.23271	1 4.29724	0.25118	3.9811/	54
7	0.17843	5.60452	0.19649	5.08921	0.21467 0.21499	4.65/9/	0.23301	4.27137	0.25149	1 3.9/62/	1 53
					0.21477						
					0.21560 1						
					0.21590						
					0.21621						
13	0.18023	5.54851	0.19831	5.04267	0.21651	4.61868	0.23485	4.25795	0.25335	1 3,94713	1 47
					0.21682						
					0.21712						
					0.21743						
					1 0.21773 1						
					0.21804 1						
					0.21834 /						
					0.21864 0.21895						
					1 0.21925 1						
					0.21956						
					0.21786						
					1 0.22017 1						
					1 0.22047 1						1 34
27	0.18444	5.42192	0.20254	4.93721	1 0.22078 1	4.52941	0.23916	4.18137	1 0.25769	3,88068	1 33
					0.22108 1						
					1 0.22139 1						
					0.22169 1						
					1 0.22200 1						
					0.22231 0.22261						
					1 0.22292 1						
					0.22322						
					1 0.22353 1						
					1 0.22383 1						
					0.22414						
39	0.18905	5.31778	0.20618	4.85013	0.22444 1	4.45548	0.24285	4.11778	0.26141	1 3.82537	1 21
40	0.19835	1 5.30928	0.20648	4.94300	1 0.22475 1	4 44942	1 0.24316	4.11256	1 0.26172	1 3.82083	1 20
41	0.18865	5.30080	0.20679	4.83590	0.22505 1	4.44338	0.24347	4.10736	0.26203	3.81630	1 17
42		5 20707	0.20709	4.82882	1 0.22536 1	4.43735	1 0.24377	4.10216	1 0.26235	3.81177	
					0.22567 0.22597						
					0.22628 1						
					1 0.22658 1						1 14
47	0.19046	5.25048	0.20861	4.79370	1 0.22689 1	4.40745	0.24532	4.07639	0.26390	1 3.78931	1 13
48	0.19076	5.24218	0.20891	4.78673	1 0.22719 1	4.40152	0.24562	4.07127	1 0.26421	3.78485	1 12
49	0.19106	5.23391	0.20921	4.77978	1 0.22750 1	4.39560	1 0.24593	4.06616	0.26452	1 3.78040	11
					0.22781 1						10
					0.22811 (19
					1 0.22842 1						1 8
					1 0.22872 1						1 7
34 55	0.19287	1 J. 17273	1 0 21104	1 4.74034	0.22903 0.22934	4.36623	1 U.24/4/	4.04081	1 U. 200UB	1 3./3828	16
					1 0.22964 1						
					1 0.22995 1						
					1 0.23026 1						
					1 0.23056 1						
					1 0.23087 1						
	COT	TAN	сот	TAN	сот	TAN	сот	TAN	сот	TAN	M
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		, 	76	, 			76	>	75)	N

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и N	TAN	сот	TAN	СОТ	TAN	сот	TAN	сот	TAN	сот	-
	0.24795	3 73205	0 28675	3 48741	0.30573	3.27085	0.32492	3.07768	0.34433	2.90421	
1	0.26975	3 72771	0.28706	3,48359	0.30605 1	3.26745	0.32524	3.07464	0.34465	2.90147	59
2 1	0.26857	3.72338	0.28738	3.47977	0.30637 1	3.26406	0.32556	3.07160	0.34498	2.89873	58
3	0.26888	3,71907	0.28769	3.47596	0.30669 1	3.26067	0.32588	3.06857	0.34530	2.89600	57
Ă	0 26920	3.71476	0.28801	3.47216	0.30700 1	3.25729	0.32621	3.06554	0.34563	2.89327	56
					0.30732 4						55
					0.30764 1						54
					0.30796 1						
					0.30828 1						
	0.27076	3.69335	0.28958	3.45327	0.30860 1	3.24049	0.32782	3.05049	0.34726	2.87970	51
10	0.27107	3.68909	0.28990	3.44951	0.30871 1	3.23714	0.32814	3.04749	0.34758	2.87700	50
11	0.27138	3.68485	0.29021	3.44576	0.30923 1	3.23381	0.32846	3.04450	0.34791	1 2.87430	49
12	0.27169	3.68061	0.29053	3.44202	0.30955	3.23048	0.32878	3.04152	0.34824	2.87161	48
					0.30987 I						47
14	0.27232	3.67217	0.29116	3.43456	I 0.31019 I	3.22384	1 0.32943	3.03556	0.34889	2.86624	46
15	0.27263	3.66796	0.29147	3.43084	0.31051	3.22053	I 0.32975 I	3.03260	0.34922	2.86356	1 45
16	0.27294	3.66376	0.29179	3.42713	0.310B3 I	3.21722	1 0.33007	3.02963	0.34954	2.86089	1 44
17	0.27326	3.65957	0.29210	3.42343	0.31115	3.21392	1 0.33040 1	3.02667	0.34987	2.85822	43
19	0.27357	3.65538	0.29242	3.41973	1 0.31147 4	3.21063	1 0.33072 1	3.02372	1 0.35020	2.85555	1 42
19	0.27388	3.65121	0.29274 1	3.41604	0.31178	3.20734	0.33104	3.02077	1 0.35052	2.85287	1 41
20	0.27419	3.64705	0.29305	3.41236	0.31210	3.20406	0.33136	3.01783	0.35085	2.85023	(40
21	0.27451	3.64289	0.29337	3.40869	0.31242	3.20079	1 0.33167	3,01487	0.35118	1 2.84758	
22	0.27482	3.63874	0.29368	3.40502	0.31274	3.19752	0.33201	3.01196	0.35150	2.84494	1 38
23	0.27513	3.63461	0.29400	3.40136	0.31306	3.19426	1 0.33233	3.00903	0.35193) 2.84229	37
					0.31338						34
					0.31370						
					0.31402						
					0.31434						
					0.31466						
29	0.27701	1 3.60996	1 0.29590	3.3/955	0.31498	3.17481	1 0.33427	2.99138	0.35379	1 2.82633	1 31
30	0.27732	1 3.60388	0.27621	3.3/374	0.31530 0.31562	3.1/137		2,70000	0.33412	2.02371	1 20
					0.31594						
					0.31574						
					0.31658						
35		(3.30700 (3.50547	1 0.27748	3.38138	1 0.31690	3.15559	1 0 33621	2 97430	0.35576	1 2.81091	25
					1 0.31722						
					0.31754						
					0.31786						
					0.31818						
					1 0.31850						
					0.31882						
					0.31914						1 18
					1 0.31946						1 17
					0.31978						16
45	0.28203	1 3.54573	1 0.30097	1 3.32264	0.32010	3.12400	0.33945	2.94591	0.35904	1 2.78523	1 15
46	0.28234	1 3.54179	1 0.30128	3.31914	1 0.32042	3.12087	1 0.33978	1 2.94309	1 0.35937	2.78269	
47	0.28266	3.53785	0.30160	3.31565	1 0.32074	3.11775	1 0.34010	2.94028	0.35769	1 2.78014	13
					1 0.32106						
					1 0.32139						1 11
					0.32171						1 10
					0.32203						
					0.32235						
					0.32267						
					0.32299						
					0.32331						1 3
					0.32363						4
					1 0.32396						1 3
					1 0.32428						12
59 60	0.28643	i 3.49125 1 3.48741	0.30541	1 3.27426	0.32460	3.08073	1 0.34400 1 0.34433	2.90496	1 0.36364	1 2.74749	1 0
	сот	TAN	сот	TAN	сот	TAN	сат	TAN	сот	TAN	
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N	TAN	сот	TAN	COT	TAN	сот	TAN	сот	TAN	СОТ	
0	0.36397	2.74748	0.38386	2.60509	0.40403	2.47509	0.42447	2.35585	0.44523	2.24604	1 60
1	0.36430	2.74499	I 0.38420 I	2.60283	0.40436	2.47302	0.42482	2.35395	0.44558		1 59
2	0.36463	2.74251	0.38453	2.60057	0.40470 I	2.47095	0.42516	2.35205	0.44593	2.24252	58
3	0.36496	2.74004	1 0.38487	2.59831	0.40504	2.46888	0.42551	2.35015	0.44627	2.24077	57
4	0.36529	2.73756	0.38520	2.59606	0.40538	2.46682	0.42585	2.34825	0.44662	2.23902	56
			0.38553 (
6	0.36595	2.73263	0.38587	2.59156	1 0.40606	2.46270	0.42654	2.34447	1 0.44732	2.23553	54
7	0.36628	2.73017	0.38620	2.58932	0.40640	2.46065	0.42688	2.34258	0.44767	2.23378	1 53
			0.38654								1 52
			0.38687								
			0.38721								1 50 1 49
			0.38754								
12	0.36/93	2.71792	0.38787 0.38821	2.5/815	0.40809	2.43043		2.3331/	0.44742	2.22310	1 47
			0.38821								46
			0.38888								
16	0.36925	2.71819	0.38921	2.5/100	0.40945	2.44230	0.42998	2.32570	1 0.45082	2.21819	44
17	0.36958	2.70577	0.38755	2.56707	0.40979	2.44027	1 0.43032	2.32383	0.45117	2.21647	43
			0.38988								
19	1 0.37024	2.70094	0.39022	2.56266	0.41047	2.43623	1 0.43101	2.32012	0.45187	2.21304	1 41
			0.39055								
			0.39089								
			0.39122								
23	1 0.37157	2.69131	1 0.39156	2.55389	0.41183	2.42819	0.43239	2.31271	1 0.45327	2.20619	1 37
24	0.37190	2.68892	0.39190	2.55170	0.41217	2.42618	0.43274	2.31086	0.45362	2.20449	1 36
			0.39223								
26	0.37256	2.68414	I 0.39257 I	2.54734	0.41285	2.42218	0.43343	2.30718	0.45432	2.20108	1 34
			0,39290								
			0.39324								
			0.39357								
			0.39391								
			0.39425								
			0.39458								
			0.39492								
			0.39526								
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			1 0.39660								
			0.39694								
			1 0.39727								1 20
			0.39761								1 19
			1 0.39795								
			0.39829								1 17
44	0.37853	2.64177	0.39862	2.50864	0.41899	2.38668	0.43966	2.27447	0.46065	2.17083	
			0.39896								
			1 0.39930								
			0.39963								1 13
48			0.39997								12
			0.40031								111
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			1 0.40132								
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N	TAN	сот	TAN	сот	TAN	сот	TAN	сот	TAN	сот	
01	0.46631	2.14451	0.48773	2.05030	0.50953 1	1.96261	0.53171	1.88073	0.55431	1.80405	60
1	0.46666	2.14288	0.48809	2.04879	0.50989 1	1.96120	0.53208	1.87941	0.55469	1.90281	59
2 1	0.46702	2.14125	0.48845	2.04728	0.51026 0.51063	1.939/9	0.33246 0.53283	1.8/807	0.55545	1 80034	57
2 1	0.46/3/	2.13763	0.4881	2.04377	0.51083	1.95698	0.53320	1.87546	0.55583	1.79911	56
5 1	0 46808	2.13639	0.48953	2.04276	0.51136	1.95557	I 0.53358 I	1.87415	0.55621	1.79788	55
A I	0 46843	2 13477	0.48989	2.04125	0.51173	1.95417	1 0.53395	1.87283	0.55659	1.79665	54
7	0.46879	2.13316	0.49026	2.03975	0.51209	1.95277	0.53432	1.87152	0.55697	1.79542	53
8	0.46914	2.13154	0.49062	2.03825	0.51246 0.51283	1.95137	0.53470	1.8/021	0.33736	1.79294	1 51
	0.46950	2.12993	0.49098	2.036/3	0.51283	1.7477/	0.33345	1.86760	0.33812	1.79174	50
11 1	0 47021	2 12671	0.49170	2.03376	0.51356 1	1.94718	0.53582	1.86630	1 0.55850 1	1.79051	49
12 1	0 47054	2 12511	1 0 A920A	2.03227	0.51393 1	1.94579	0.53620	1.86499	0.55888	1.78727	48
17 1	0 47092	2.12350	0.49242	2.03078	0.51430	1.94440	0.53657	1.86369	0.55726	1.788807 8	47
14 5	0 47128	2 12190	0.49278	2.02929	0.51467	1.94301	1 0.53694 1	1.86239	0.33964	1.78685	46
15 1	0.47163	2.12030	0.49315	2.02780	0.51503	1.94162	0.53732	1.86109	0.36003	1.75363	
16 1	0.47199		0.49351	2.02631	0.51540 0.51577	1.93885	0.53807	1.85850	1 0.56079	1.78319	43
10 1	0 47270	2 11552	0.49423	2.02335	0.51614	1.93746	1 0.53844	1.85720	1 0.56117	1./8198	1 42
10 1	0 47305	1 2 11192	1 0 49459	1 2.02187	0.51651	1.93608	1 0.53882	1.85591	1 0.56156	1.78077	1 41
20 1	0.47341	2.11233	0.49495	1 2.02039	1 0.51688	1.93470	1 0.53920	1.85462	0.56194	1.77955	1 40
21 1	0.47377	1 2.11075	0.49532	2.01891	0.51724	1.93332	0.53957	1.85333	1 0.56232	1.//834	1 37
22 1	0.47412	2.10916	1 0.49568	2.01743	0.51761	1.93195	1 0.53995	1.85204	1 0.362/0 1	1.77713 1.77592	
23 1	0.47448	1 2.10758	1 0.49604	2.01596	1 0.51798 1 0.51835	1.93037	I 0.54032 I	1.83073	0.56347	1.77471	
24 1	0.47483	2.10600	1 0.47640	2.01302	0.51872	1.92782	1 0.54107	1.84818	1 0.56385	1.77351	
25	0.47555	2.10284	0.49713	2.01155	0.51909 1	1.92645	0.54145	1.94689	0.56424	1.77230	1 34
27 1	0.47590	1 2.10126	0.49749	1 2.01008	0.51946	1.92508	0.54183	1.84561	0.56462	1.77110	
28	0.47626	2.09969	0.49786	1 2.00862	0.51983 1	1.92371	0.54220	1.84433	0.56501	1.76990	
29	0.47662	1 2.09811	1 0.49822	2.00715	1 0.52020 1	1.92235	0.54258	1.84305	0.56539	1.76869	1 31
20	0.47698	1 2.09654	1 0.49858	1 2.00569	1 0.52057 1	1.92098	1 0.34296	1,94177	0.36377	1 1 74429	
31	1 0.47733	1 2.09498	1 0.49894	1 2.00423	0.52094 0.52131	1.91826	1 0.54371	1.83922	0.56654	1.76510	28
77	0 47805	1 2.09184	1 0.49967	1 2.00131	1 0.52168	1.91690	1 0.54409	1.83794	1 0.56693	1 1.76390	1 27
34	0.47840	1 2.09028	1 0.50004	1.99986	1 0.52205 1	1.91554	0.54446	1.83667	1 0.56731	1.76271	26
35	1 0 47876	1 2.08872	1 0.50040	1 1.99841	1 0.52242 1	1.91418	1 0.54484	1.83540	1 0.56769	1.76151	25
36	0.47912	1 2.08716	0.50076	1 1.99695	0.52279	1.91282	1 0.54522	1.83413	0.56808	1.76032	1 24
37	0.47948	1 2.08560	0.50113	1 1.99550	0.52314 0.52353	1.9114/	1 0.54597	1 1.83288	1 0.56885	1.75794	1 22
39	0.47984	1 2.08403	1 0.50195	1 1.99261	1 0.52390 1	1.90876	0.54635	1.83033	0.56923	1 1.75675	1 21
40	0.48055	1 2.08094	1 0.50222	1 1.99116	I 0.52427 I	1.90741	1 0.54673	1.82906	1 0.56962	1 1.75556	1 20
41	0.48091	1 2.07939	0.50258	1 1.98972	0.52464	1.90607	1 0.54711	1.82780	1 0.57000	1 1.75437	19
42	1 0.48127	1 2.07785	1 0.50295	1.78828	1 0.52501 1	1.90472	1 0.54748	1.82654	1 0.57039	1 1.75319	1 18
43	1 0.4B163	1 2.07630	1 0.50331	1 1.98684	1 0.52538	1.90337	1 0.54786	1.82528	1 0.57078	1 1.75200	1 17
44	1 0.48198	1 2.07476	1 0.50368	1 1.78340	0.52575 0.52613	1 90049	1 0.54842	1.82274	1 0.57155	1.74964	1 15
40	1 0.48234	2.07321	1 0. 50441	1.98253	1 0.52650	1.89935	0.54900	1.82150	1 0.57193	1 1.74846	1 14
47	0.48306	1 2.07014	0.50477	1.98110	1 0.52687	1.89801	1 0.54938	1 1.82025	1 0.57232	1.74728	ł 13
48	1 0,48342	1 2.06860	1 0.50514	1.97966	1 0.52724	1.89667	1 0.54975	1 1.81899	1 0.57271	1 1.74610	1 12
49	1 0.48378	1 2.06706	1 0.50550	1.97823	1 0.52761	1.89533	1 0.55013	1 1.81774	1 0.57309	1.74492	1 11
50	1 0.48414	1 2.06553	1 0.50587	1 1.97681	1 0.52798 1 1 0.52836 1	1.89400	0.55051	1 1.81649	1 0.3/348	1 1.743/3	1 10
31	1 0 48430	1 2.06400	1 0.30823	1 1.97795	0.52838	1.89177	0.55127	1 1.81399	1 0.57425	1.74140	1 8
52 53	1 0.48521	2.06094	1 0.50696	1 1 97253	0.52910	1.89000	0.55165	1 1.81274	1 0.57464	1.74022	1 7
54	1 0.48557	1 2.05942	1 0.50733	1 1.97111	0.52947	1.888667	1 0.55203	1 1.81150	1 0.57503	1.73905	16
55	1 0.48593	1 2.05790	1 0.50769	1 1.96969	0.52985	1.88734	1 0.55241	1 1.81025	0.57541	1.73788	1 5
56	1 0.48629	1 2.05637	1 0.50806	1 1.96827	1 0.53022	1.88602	1 0.55279	1 1.80901	0.57580	1 1.73671	1 4
57	0.48665	2.05485	0.50843	1.96685	1 0.53059	1.88469	1 0.35317	1 1.80777	1 0.57619	1 1.73555	1 3
58	1 0.48701	1 2.05333	0.50879	1 1.96544	0.53096		0.55355	1.80653	1 0.37637	1 1.73438	1 2
59	1 0.48/37	1 2.05182	1 0.30916	1 1.96402	0.53134 0.53171	1.88073	1 0.55431	1.80405	1 0.57735	1.73205	1 0
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	0.57735	1.73205	0.60086 1	1.66428	0.62487	1.60033	0.64941 1	1.53986	0.67451	1.48256	1 60
1 1	0.57774 1	1.73089	0.60126 1	1.66318	0.62527	1.59930	0.64982	1.53666	0.67493	1.48163	1 57
21	0.57813 1	1.72973	0.60165 1	1.66209	0.62568	1.59826	0.65024	1.53791	1 0.67536	1.48070	158
3 1	0.57851	1.72857	0.60205	1.66099	0.62608 1	1.59723	0.65065	1.53693	0.67578	1.47977	1 57
4	0.57890 1	1.72741	0.60245	1.65990	0.62649 1	1.59620	0.63106	1.33373	1 0.6/620	1.47792	1 56
21	0.3/929 1	1.72623	0.60284 0.60324	1.60001	0.02007 1	1 40414	0.65189	1.53400		1.47699	
7 1	0.58007 1	1.72393	0.60364	1.65663	0.62770 1	1.59311	0.65231	1.53302	1 0.67748	1.47607	1 53
8 1	0.58046	1.72278	1 0.60403 1	1.65554	0.62811	1.59208	1 0.65272	1.53205	1 0.67790	1.47514	1 52
9 1	0.58085	1.72163	1 0.60443 1	1.65445	0.62852 1	1.59105	1 0.65314 1	1.53107	0.67832	1.47422	1 51
10	0.58124	1.72047	1 0.60483 1	1.65337	0.62892 1	1.59002	1 0.65355 1	1.53010	1 0.67875	1.47330	1 50
11	0.58162	1.71932	0.60522 1	1.65228	0.62933	1.58900	1 0.65397 1	1.52913	0.67917	1.47238	1 49
12 1	0.58201	1.71817	1 0.60562 1	1.65120	0.62973	1.58797	0.65438	1.52816	1 0.6/960	1.4/140	1 48 1 47
13	0.58240 /	1.71702	1 0.60602 1 1 0.60642 1	1.65011	0.63014 (1.38673	1 0.60460 1	1.32/17	0.68045	1.46962	46
			0.60681								
			0.60721								44
17	0.58376	1.71244	0.60761	1.64579	0.63177	1.58286	1 0.65646	1.52332	0.68173	1.46686	1 43
18	0.58435	1.71129	0.60801 1	1.64471	0.63217	1.58184	1 0.65688	1.52235	1 0.68215	1.46595	1 42
19	0.58474	1.71015	0.60841	1.64363	0.63258	1.58083	0.65729	1.52139	0.68258	1.46503	1 41
20	0.58513	1.70901	0.60881	1.64256	0.63299 1	1.57981	0.65771	1.52043	1 0.68301	1.46411	1 40
21 0	0.58552	1.70787	0.60921 0.60960	1.64148	0.63340 1	1.5/879		1.31746	1 U.68343	1 44720	1 28
22			0.61000								
24			1 0.61040 1								
25			1 0.61080								1 35
			0.61120								1 34
			0.61160								1 22
28	0.58826	1.69992	1 0.61200 1	1.63398	0.63625 1	1.57170	0.66105	1.51275	0.68642	1.45682	1 32
			1 0.61240 1								
			0.61280 0.61320								
			0.61360								
			0.61400								
			0.61440								1 26
			0.61480								1 25
			0.61520								1 24
			0.61561								1 23
			0.61601								
			0.61641 0.61681								
41	0.3727/	1.00043	1 0.61721	1.62125	1 0.64117 /	1.33766	0.66600	1.50133	1 0.67137	1.44508	1 19
			0.61761								
			0.61801								
44	0.59454	1.68196	0.61842	1.61703	1 0.64281	1.55547	0.66776	1.49755	1 0.69329	1.44239	1 16
45	0.59494	1.68085	0.61892	1.61598	1 0.64322 1	1.55467	1 0.66818	1.49661	0.69372	1 1.44149	1 15
			1 0.61922								
			1 0.61962								
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			1 0.62043								
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					0.75355 1						
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91	0.70412	1.42022	0.73055	1.36883	I 0.75767 I	1.31984	0.78551	1.27306	0.81413	1.22831	51
10 1	0.70455	1.41934	1 0.73100 1	1.36800	0.75812	1.31904	1 0.78598	1.27230	0.81461	1.22758	50
					0.75858						
					I 0.75904 I						
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					1 0.7 5996						
					0.76042						
16 1	0.70717	1.41409	0.73368	1.36300	0.76088 1	1.31427	0.78881	1.26774	0.81752	1.22321	44
					0.76134 1						
18	0.70804	1.41235	0.73457	1.36134	0.76180	1.31269		1.26622	0.81849	1.221/6	42
					0.76226 1						
20 1	0.70891	1.41061	1 0.73547 1	1.33768	0.76272 0.76318	1.31110	0.79070	1.204/1	0.01996	1.22031	1 10
21 1	0.70933	1.40974		1.33003	0.76364 1	1.31031	0.79144	1.20375		1 21004	
22		1.40887		1.33802	0.76410 1	1.30732	0.79212	1.20317	0.82099	1 21814	1 30
23	0.71023	1.40800	1 0.73881 1	1.33/14	0.76456 1	1 30795	1 0 79259	1 26169	0.82141	1.21742	1 36
					0.76502 1						
23		1.40827	1 0.73914	1.35557	0.76548	1 30637	0 79354	1.26018	0.82238	1.21598	1 34
20	0.71199	1 1 40454	0.73841	1.35389	0.76594 1	1.30558	1 0.79401	1.25943	0.82287	1.21526	33
20	0.71242	1 40367	0 73906	1.35307	0.76640 1	1.30480	0.79449	1.25867	0.82336	1.21454	
29	0 71285	1 40281	0.73951	1.35224	0.76686	1.30401	0.79496	1.25792	0.82385	1.21382	31
30	0.71329	1.40195	0.73996	1.35142	0.76733 1	1.30323	0.79544	1.25717	0.82434	1.21310	1 30
					I 0.76779 I						
32	0.71417	1.40022	0.74086	1.34978	0.76825 1	1.30166	0.79639	1.25567	0.82531	1.21166	28
33	0.71461	1.39936	0.74131	1.34896	I 0.76871 I	1.30087	0.79686	1.25492	0.82580	1.21094	1 27
34	0.71505	1.39850	1 0.74176	1.34814	1 0.76918 I	1.30009	0.79734	1.25417	0.82629	1.21023	1 26
35	0.71549	1.39764	1 0.74221	1.34732	0.76964 1	1.29931	0.79781	1.25343	0.82678	1.20951	25
36	0.71593	1.39679	1 0.74267	1.34650	1 0.77010 I	1.29853	0.79829	1.25268	0.82727	1.20879	1 24
37	0.71637	1.39593	1 0.74312	1.34568	1 0.77057 1	1.29775	1 0.79877	1.25193	0.82776	1.20808	1 23
38	0.71681	1.39507	1 0.74357	1.34487	I 0.77103 I	1.29696	1 0.79924	1.25118	0.82825	1.20736	1 22
					I 0.77149 I						
40	0.71769	1.39336	1 0.74447	1.34323	0.77196	1.27541	1 0.80020	1 1.24969	0.82923	1.20593	1 20
41	0.71813	1.39250	1 0.74492	1.34242	0.77242	1.29463	1 0.80067	1.24895	0.829/2	1.20522	1 19
42	0.71857	1.39165	1 0.74538	1.34160	1 0.77289 1	1.29385	0.80115	1.24820	0.83022	1.20451	1 18
43	0.71901	1.39079		1.34079	0.77335 0.77382	1.29307	0.80163	1 1.24/46	0.830/1	1.203/9	1 1/
44	1 0.71946	1 1.38994	1 0.74628	1.33448	1 0.77382 1 1 0.77428 1	1.27227	1 0.80211	1 1.240/2 1 1 74507	0.03120	1 20300	1 15
10	1 0.71990	1 1.38707	1 0.74074	1.33710	0.77428	1 29074	1 0.80304	1.24523	1 0.83218	1.20164	1 14
40	1 0.72034	1 1.30024	1 0.74/17	1 1 33033	0.77521	1.28997	1 0.80354	1.24449	0.83268	1.20095	1 13
		1 1.30/30	1 0 74010	1 77477	1 0.77568	1.28919	1 0.80402	1.24375	0.83317	1.20024	112
		1 1 20410	1 0.74010	1 1 775073	0.77615	1.28942	1 0.80450	1 1.24301	0.83366	1.19953	1 11
47 50	1 0.72211	1 1.38484	1 0.74900	1.33511	1 0.77661 1	1.28764	1 0.8049P	1.24227	0.83415	1,19882	1 10
50	1 0 72255	1 1 1 10100	1 0.74944	1.33430	1 0.77708	1.28687	1 0.80546	1.24153	0.83465	1,19811	1 9
52	1 0.72299	1.39314	1 0.74991	1.33349	1 0.77754	1.28610	0.80594	1 1.24079	0.83514	1.19740	i e
57	1 0.72344	1 1.38229	1 0.75037	1.33268	0.77801	1.28533	1 0.80642	1 1.24005	0.83564	1.19669	17
54	0.72388	1.38145	1 0.75082	1.33187	1 0.77848	1.28456	1 0.80690	1.23931	1 0.83613	1.19599	16
55	0.72432	1.38060	0.75128	1.33107	1 0.77895 1	1.28379	1 0.80738	1.23858	0.83662	1.19528	15
56	1 0.72477	1.37976	1 0.75173	1 1.33026	1 0.77941	1.28302	1 0.80786	1 1.23784	0.83712	1.19457	4
57	0.72521	1.37891	1 0.75219	1.32946	1 0.77988	1.28225	0.80834	1.23710	1 0.83761	1.19387	13
58	0.72565	1.37807	0.75264	1.32865	1 0.78035	1.28148	0.80882	1.23637	0.83811	1.19316	1 2
59	0.72610	1 1.37722	1 0.75310	1.32785	1 0.78082	1.28071	1 0.80930	1.23563	1 0.83860	1 1.19246	1 1
60	1 0.72654	1.37638	0.75355	1.32704	0.78129	1.27994	1 0.80978	1.23490	0.83910	1.19175	1 0
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1 0.83960 1.1905 0.86990 1.1996 0.93063 1.0993 0.93360 1.0712 2 0.84009 1.19035 0.87031 1.14902 0.90146 1.10963 0.93360 1.07112 3 0.84005 1.18944 0.87062 1.14824 0.90199 1.0867 0.93415 1.06967 4 0.84108 1.18944 0.87164 1.14827 0.90304 1.10771 0.93524 1.06425 5 0.84108 1.18844 0.87184 1.14437 0.90357 1.10672 0.93533 1.06426 6 0.84208 1.18644 0.87287 1.14435 0.90516 1.10674 0.93532 1.06426 7 0.84357 1.18544 0.87389 1.14429 0.90569 1.10441 0.93722 1.06425 10 0.84407 1.18344 0.87492 1.14229 0.90674 1.10247 0.93852 1.06426 11 0.84405 1.18244 0.87495 1.14229 0.90734 1.00271 0.93461 1.06427 12 0.84506 <	0.96425 0.96481 0.96738 0.96738 0.96907 0.96907 0.97020 0.97020 0.97020 0.97133 0.97133 0.97359 0.97472 0.97472 0.97472 0.97529 0.97528 0.97528 0.97528 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756	1.03493 1.03493 1.03433 1.03372 1.03312 1.03192 1.03192 1.03072 1.03072 1.03072 1.02952 1.02892 1.02892 1.02892 1.02893 1.02593 1.02593 1.02414	1 59 1 58 1 57 1 55 1 55 1 53 1 52 1 51 1 52 1 51 1 50 1 49 1 48 1 46 1 45 1 44
$\begin{array}{c} 2 & 0.84009 1.19035 0.87031 1.14902 0.90146 1.10931 0.93340 1.07112 \\ 3 & 0.84059 1.18954 0.87082 1.14834 0.90199 1.10867 0.93346 1.0667 \\ 4 & 0.84158 1.18954 0.87133 1.14767 0.90251 1.10802 0.93578 1.06662 \\ 5 & 0.84208 1.18754 0.87134 1.14652 0.90357 1.10677 0.93524 1.06927 \\ 4 & 0.84258 1.18754 0.87236 1.14555 0.90410 1.10677 0.93578 1.06662 \\ 7 & 0.84258 1.18614 0.87338 1.14475 0.90357 1.10472 0.93578 1.06662 \\ 7 & 0.84257 1.18614 0.87338 1.14476 0.90410 1.10677 0.93524 1.06472 \\ 1.06473 1.18474 0.87338 1.14475 0.90516 1.10478 0.93772 1.06678 \\ 9 & 0.84357 1.18474 0.87431 1.14355 0.90564 1.10478 0.93772 1.06678 \\ 1 & 0.84457 1.18474 0.87441 1.14355 0.90727 1.10247 0.93742 1.06478 \\ 1 & 0.84577 1.18344 0.87543 1.14226 0.90727 1.10250 0.93961 1.00451 \\ 1 & 0.84557 1.18254 0.87545 1.14162 0.90727 1.10220 0.93541 1.06427 \\ 1 & 0.84556 1.18254 0.87801 1.13944 0.90887 1.10091 0.94071 1.0633 \\ 1 & 0.84556 1.17786 0.87801 1.13944 0.90987 1.10027 0.94125 1.06241 \\ 1 & 0.84556 1.17786 0.87801 1.13844 0.90993 1.09997 0.94125 1.06214 \\ 1 & 0.84756 1.17786 0.87801 1.13844 0.910997 0.99434 0.94205 1.06117 \\ 1 & 0.84756 1.17788 0.88057 1.13828 0.90973 1.09974 0.94235 1.06117 \\ 1 & 0.84756 1.17788 0.88057 1.13544 0.91204 1.09764 0.94455 1.05772 \\ 2 & 0.85057 1.17567 0.88057 1.13242 0.91313 1.09764 0.94455 1.05761 \\ 2 & 0.85057 1.17564 0.88057 1.13264 0.91313 1.09764 0.94455 1.05761 \\ 2 & 0.85057 1.17564 0.88057 1.13264 0.91313 1.09744 0.94455 1.05761 \\ 2 & 0.85057 1.17564 0.88057 1.13264 0.91313 1.09754 0.94455 1.05761 \\ 2 & 0.85057 1.17564 0.88057 1.13228 0.91313 1.09754 0.94455 1.05771 \\ 2 & 0.85069 1.1775$	0.96681 0.96738 0.96738 0.96963 0.96963 0.97076 0.97076 0.97133 0.97133 0.97136 0.97136 0.97472 0.97472 0.97472 0.97472 0.97529 0.97529 0.97526 0.97543 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756	1.03433 1.03372 1.03312 1.03252 1.03192 1.03192 1.03012 1.02952 1.02852 1.02852 1.02772 1.02772 1.02772 1.02773 1.02533 1.02533 1.02533 1.02414	1 58 1 57 1 55 1 55 1 53 1 52 1 51 1 52 1 51 1 50 1 50 1 49 1 48 1 44
$ \begin{array}{c} 3 & 0.84059 1.18894 0.87082 1.14834 0.90199 1.10867 0.93415 1.07049 1 \\ 4 & 0.84108 1.18894 0.87184 1.14679 0.90304 1.10867 0.93578 1.06825 1 \\ 5 & 0.84258 1.18874 0.87184 1.14652 0.90357 1.10672 0.93578 1.06825 1 \\ 6 & 0.84258 1.18854 0.87287 1.14555 0.90463 1.10543 0.93578 1.06675 1 \\ 7 & 0.84258 1.18844 0.87287 1.14455 0.90463 1.10543 0.93578 1.06675 1 \\ 9 & 0.84357 1.18544 0.87389 1.14436 0.90569 1.10478 0.93742 1.06578 1.06578 1 \\ 0.94457 1.18544 0.87494 1.14353 0.90569 1.10414 0.93797 1.06613 1 \\ 0.84457 1.18644 0.87494 1.14227 0.90674 1.10255 0.93964 1.06457 1 \\ 1 & 0.84556 1.18264 0.87495 1.14162 0.90674 1.10255 0.93964 1.06457 1 \\ 1 & 0.84556 1.18264 0.87545 1.14162 0.90777 1.10255 0.93964 1.06457 1 \\ 1 & 0.84556 1.18264 0.87545 1.14028 0.90934 1.10071 0.94071 1.06533 1 \\ 1 & 0.84556 1.18055 0.87498 1.14028 0.90934 1.10071 0.94071 1.06534 1.06474 1 \\ 1 & 0.84566 1.18125 0.87498 1.14028 0.90934 1.10071 0.94151 1.06574 1 \\ 1 & 0.84566 1.18125 0.87498 1.14028 0.90934 1.00974 0.94270 1.06574 1 \\ 1 & 0.84756 1.17916 0.87551 1.13274 0.91046 1.09794 0.94455 1.06774 1 \\ 1 & 0.84756 1.17916 0.87651 1.13274 0.91133 1.09706 0.94455 1.05774 1 \\ 2 & 0.85057 1.17589 0.88077 1.13561 0.91259 1.09578 0.94515 1.05577 1 \\ 2 & 0.85057 1.17589 0.88017 1.13274 0.91259 1.09578 0.94555 1.05777 1 \\ 2 & 0.85057 1.17589 0.88110 1.13494 0.91259 1.09578 0.94555 1.05777 \\ 2 & 0.85157 1.17589 0.88110 1.13474 0.91259 1.09578 0.94515 1.05777 \\ 2 & 0.85157 1.17589 0.88110 1.13474 0.91259 1.09578 0.94515 1.05777 \\ 2 & 0.85507 1.17589 0.88110 1.13474 0.9131 1.09574 0.94555 1.05777 \\ 2 & 0.85509 1.16747 0.88256 1.12297 0.91313 1.09578 0.94555 $	0.96738 0.969794 0.96907 0.96907 0.97070 0.97070 0.97133 0.97189 0.97359 0.97359 0.97359 0.97472 0.97472 0.97529 0.97584 0.97756 0.97756 0.97756 0.97756 0.97756 0.97756	1.03372 1.03312 1.03312 1.031252 1.03172 1.03012 1.03012 1.02952 1.02872 1.02772 1.02772 1.02573 1.02573 1.02573 1.02414	1 57 1 54 1 55 1 53 1 52 1 51 1 50 1 49 1 48 1 44 1 45 1 44
$ \begin{array}{c} 4 & 0.94106 1.18694 0.67133 1.14767 0.90251 1.10602 0.93469 1.06967 1.06967 1.06158 1.18624 0.87136 1.14652 0.90357 1.10377 0.93524 1.06967 1.04158 1.18754 0.87236 1.14652 0.90357 1.10472 0.93578 1.06662 1.043307 1.18614 0.67237 1.14555 0.90410 1.10677 0.93533 1.06660 1.043307 1.18614 0.67338 1.14478 0.90451 1.10478 0.93574 1.06578 1.06474 0.84357 1.18474 0.87339 1.14476 0.90451 1.10478 0.93574 1.06478 1.06551 1.04447 0.93577 1.06613 1.04447 1.18474 0.87497 1.14476 0.90621 1.10349 0.93552 1.06456 1.06551 1.0478 0.93562 1.06456 1.06456 1.06456 1.06456 1.16264 0.87595 1.14126 0.90621 1.10285 0.93964 1.06469 1.06456 1.06456 1.18264 0.87595 1.14126 0.90727 1.10220 0.93961 1.06456 1.06456 1.06456 1.16264 0.87595 1.14162 0.90727 1.10220 0.93961 1.06456 1.06456 1.16265 0.87696 1.104075 0.90867 1.10071 0.94071 1.06365 1.06456 1.18125 0.87695 1.14025 0.90973 1.00770 0.94125 1.06241 1.06241 1.06456 1.17776 0.87955 1.13576 0.90993 1.09797 0.94235 1.06177 1.06361 1.06456 1.17766 0.87955 1.13644 0.91099 1.00770 0.94335 1.05670 1.06177 1.06506 1.17777 0.87955 1.13644 0.91259 1.09776 0.94355 1.05897 1.25870 1.05107 1.17508 0.88057 1.13647 0.91257 1.09768 0.94400 1.05727 2.044556 1.17777 0.87955 1.13647 0.91257 1.09768 0.94355 1.05897 1.25870 1.05577 1.17589 0.881057 1.13264 0.91364 1.09736 0.94400 1.05732 1.05670 1.04556 1.05777 1.05506 1.17777 0.88755 1.13647 0.91259 1.09776 0.94355 1.05897 1.25870 1.05577 1.17589 0.88107 1.13262 0.91351 1.09514 0.94556 1.05577 1.2567 1.1556 0.91473 1.09526 0.94764 1.05562 1.05577 1.17589 0.88107 1.13228 0.91373 1.09728 0.94551 1.05562 1.05577 1.17589 0.88107 1.13228 0.91373 1.09758 $	0.94794 0.94850 0.94943 0.97020 0.97020 0.97133 0.97139 0.97149 0.97329 0.97416 0.97416 0.97472 0.97416 0.97529 0.97528 0.97528 0.97528 0.97756 0.97756 0.97756 0.97756	1.03312 1.03252 1.03132 1.03132 1.03072 1.02952 1.02852 1.02852 1.02772 1.02772 1.02553 1.02553 1.02553 1.02573 1.02414	1 56 1 55 1 53 1 52 1 51 1 50 1 50 1 49 1 48 1 44 1 44
$ \begin{array}{c} 5 & 0.94158 1.18624 0.87184 1.144697 0.970304 1.10737 0.93524 1.06725 \\ 6 & 0.84208 1.18754 0.87236 1.14555 0.99037 1.10672 0.93578 1.06662 \\ 7 & 0.84208 1.18614 0.87338 1.14498 0.970431 1.10543 0.93633 1.06708 \\ 9 & 0.84357 1.18544 0.87338 1.14498 0.90436 1.10543 0.93688 1.06738 \\ 1.06738 1.18547 0.87441 1.14355 0.90569 1.10414 0.93797 1.06674 \\ 1.08457 1.18474 0.87441 1.14353 0.90569 1.10414 0.93797 1.06613 \\ 1.08457 1.18344 0.87543 1.14229 0.90674 1.10285 0.93706 1.06476 \\ 1.08457 1.18244 0.87543 1.14227 0.90674 1.10285 0.93706 1.06471 \\ 1.08456 1.18254 0.87543 1.14227 0.90764 1.10285 0.93706 1.06427 \\ 14 0.8456 1.18254 0.87646 1.14028 0.90731 1.10554 0.94061 1.06241 \\ 1.08456 1.18125 0.87646 1.14028 0.90817 1.10027 0.94125 1.06241 \\ 1.06475 1.1796 0.87749 1.13941 0.90867 1.10027 0.94125 1.06241 \\ 1.06475 1.17916 0.87704 1.13944 0.90940 1.09763 0.94100 1.06174 \\ 1.08405 1.17771 0.87951 1.1327 0.91046 1.09763 0.94205 1.06241 \\ 1.08475 1.17781 0.8704 1.1357 0.91046 1.09763 0.94205 1.06554 \\ 21 0.84756 1.17781 0.88007 1.13527 0.91133 1.09764 0.94005 1.0532 \\ 21 0.85004 1.17638 0.88007 1.13541 0.91346 1.09758 0.94551 1.05274 \\ 21 0.85005 1.17643 0.88037 1.13275 0.91133 1.09758 0.94555 1.05774 \\ 21 0.85005 1.17638 0.88037 1.13275 0.9134 1.09758 0.94565 1.05562 \\ 21 0.85157 1.17430 0.88245 1.13275 0.91434 1.09758 0.94565 1.05562 \\ 21 0.85157 1.17430 0.88245 1.13275 0.91417 1.09758 0.94565 1.05562 \\ 21 0.85157 1.17431 0.88245 1.13275 0.91473 1.09752 0.94764 1.05552 \\ 31 0.85509 1.16878 0.88349 1.12267 0.9133 1.09758 0.94764 1.05552 \\ 31 0.85509 1.16878 0.88636 1.12287 0.91147 1.08840 0.95575 1.05475 \\ 3$	0.96850 0.96907 0.97020 0.97020 0.97076 0.97133 0.97189 0.97189 0.97246 0.97359 0.97472 0.97472 0.97472 0.97526 0.97528 0.97756 0.97756 0.97756 0.97756 0.97756	1.03252 1.03192 1.03192 1.03072 1.03072 1.02952 1.02852 1.02872 1.02872 1.02872 1.02872 1.02873 1.02593 1.02593 1.025414 1.02414	1 55 1 53 1 52 1 50 1 50 1 49 1 49 1 48 1 45 1 45
$ \begin{array}{c} 6 & 0.94208 1.18754 0.97236 1.14632 0.90357 1.10672 0.93578 1.06862 \\ 7 & 0.84258 1.18644 0.87287 1.14565 0.90410 1.10607 0.93578 1.06682 \\ 9 & 0.84307 1.18644 0.87387 1.14449 0.90443 1.10563 0.93648 1.06738 \\ 9 & 0.84307 1.18644 0.87387 1.14449 0.90516 1.10478 0.93742 1.06738 \\ 1 & 0.84307 1.18474 0.87487 1.14430 0.90516 1.10478 0.93742 1.06474 \\ 1 & 0.84407 1.18474 0.87492 1.14296 0.90624 1.10478 0.93762 1.06551 \\ 1 & 0.84507 1.18244 0.87547 1.14296 0.90627 1.10287 0.93676 1.06487 \\ 1 & 0.84507 1.18264 0.87595 1.14162 0.90727 1.10220 0.93961 1.06427 \\ 1 & 0.84507 1.18254 0.87595 1.14162 0.90727 1.10156 0.94061 1.06525 \\ 1 & 0.84506 1.18125 0.87749 1.13761 0.90887 1.10027 0.94071 1.06303 \\ 1 & 0.84506 1.18125 0.87749 1.13961 0.90887 1.10027 0.94125 1.06241 \\ 1 & 0.84506 1.17916 0.87852 1.13828 0.90933 1.09897 0.94255 1.06517 \\ 1 & 0.84756 1.1776 0.87852 1.13828 0.91099 1.09770 0.94255 1.0654 \\ 2 & 0.84906 1.1777 0.87955 1.13561 0.91099 1.09776 0.94355 1.0657 \\ 2 & 0.84906 1.17778 0.88007 1.13527 0.91133 1.09776 0.94355 1.05370 \\ 2 & 0.85007 1.17569 0.88007 1.13527 0.91206 1.09764 0.94355 1.05577 \\ 2 & 0.85107 1.17569 0.88037 1.13524 0.9133 1.09578 0.94455 1.05562 \\ 2 & 0.85006 1.17738 0.88037 1.13262 0.9173 1.09578 0.94455 1.05562 \\ 2 & 0.85007 1.17569 0.88037 1.13268 0.91473 1.09736 0.94455 1.05562 \\ 2 & 0.85107 1.17569 0.88117 1.13228 0.91473 1.09578 0.94761 1.05562 \\ 2 & 0.85306 1.17223 0.88347 1.13228 0.91473 1.09732 0.94751 1.05562 \\ 2 & 0.85306 1.17223 0.88347 1.13276 0.91467 1.09636 0.9476 1.05562 \\ 3 & 0.85599 1.16974 0.88052 1.12267 0.92168 1.09758 0.94754 1.05572 \\ 3 & 0.85599 1.169$	0.96907 0.96963 0.97020 0.97076 0.97133 0.97189 0.97302 0.97302 0.97359 0.97472 0.97472 0.97472 0.97529 0.97526 0.97756 0.97756 0.97756 0.97756 0.97756	1.03192 1.03132 1.03072 1.03012 1.02952 1.02892 1.02832 1.02772 1.02533 1.02533 1.02533 1.02414	54 53 52 51 50 49 48 48 45 44
$ \begin{array}{c} B & 1 & 0.84307 & 1 & 1.16414 & 1 & 0.67338 & 1 & 1.14476 & 1 & 0.90463 & 1 & 1.10543 & 1 & 0.97368 & 1 & 1.06738 & 1 \\ 9 & 1 & 0.84357 & 1 & 1.18444 & 1 & 0.87387 & 1 & 1.14436 & 1 & 0.90567 & 1 & 1.10414 & 1 & 0.93797 & 1 & 1.06613 & 1 \\ 1 & 1 & 0.84457 & 1 & 1.18474 & 1 & 0.87481 & 1 & 1.14363 & 1 & 0.90577 & 1 & 1.00414 & 1 & 0.93797 & 1 & 1.06613 & 1 \\ 1 & 1 & 0.84577 & 1 & 1.18404 & 1 & 0.87492 & 1 & 1.1426 & 1 & 0.90577 & 1 & 1.1027 & 1 & 0.93761 & 1 & 1.06437 & 1 \\ 1 & 0.84557 & 1 & 1.18264 & 1 & 0.87595 & 1 & 1.14162 & 1 & 0.90777 & 1 & 1.10220 & 1 & 0.93761 & 1 & 1.06437 & 1 \\ 1 & 0.84556 & 1 & 1.18125 & 1 & 0.87595 & 1 & 1.14162 & 1 & 0.9077 & 1 & 1.10156 & 1 & 0.93761 & 1 & 1.06333 & 1 \\ 1 & 0.84556 & 1 & 1.18125 & 1 & 0.87595 & 1 & 1.14162 & 1 & 0.90814 & 1 & 1.1057 & 1 & 0.94016 & 1 & 1.06333 & 1 \\ 1 & 0.84556 & 1 & 1.18125 & 1 & 0.87749 & 1 & 1.13761 & 1 & 0.90814 & 1 & 1.00771 & 1 & 0.94125 & 1 & 0.6271 & 1 \\ 1 & 0.84756 & 1 & 1.17916 & 1 & 0.87852 & 1 & 1.13761 & 1 & 0.90940 & 1 & 1.09897 & 1 & 0.94235 & 1 & 0.6117 & 1 \\ 1 & 0.84956 & 1 & 1.17916 & 1 & 0.87955 & 1 & 1.13644 & 1 & 0.91094 & 1 & 0.94290 & 1 & 0.6056 & 1 \\ 2 & 0 & 0.84956 & 1 & 1.17771 & 0 & 87955 & 1 & 1.13644 & 1 & 0.91094 & 1 & 0.94270 & 1 & 0.46356 & 1 \\ 2 & 1 & 0.84956 & 1 & 1.17788 & 1 & 0.89857 & 1 & 1.13641 & 0.91097 & 1 & 0.97451 & 1 & 0.6586 & 1 \\ 2 & 1 & 0.84956 & 1 & 1.17589 & 1 & 0.88110 & 1 & 1.13741 & 0.91259 & 1 & 1.09776 & 1 & 0.94351 & 1 & 0.5979 & 1 \\ 2 & 1 & 0.85157 & 1 & 1.17589 & 1 & 0.88110 & 1 & 1.13474 & 1 & 0.91254 & 1 & 0.94550 & 1 & 0.5767 & 1 & 0.5562 & 1 \\ 2 & 1 & 0.85157 & 1 & 1.17589 & 1 & 0.88110 & 1 & 1.13428 & 1 & 0.91254 & 1 & 0.97451 & 1 & 0.95420 & 1 & 0.5562 & 1 \\ 2 & 1 & 0.85257 & 1 & 1.17549 & 1 & 0.88147 & 1 & 1.13162 & 1 & 0.91254 & 1 & 0.94750 & 1 & 0.5652 & 1 \\ 2 & 1 & 0.85257 & 1 & 1.17234 & 1 & 0.89245 & 1 & 1.12728 & 1 & 0.91734 & 1 & 0.9322 & 0.94756 & 1 & 0.5562 & 1 \\ 2 & 1 & 0.85368 & 1 & 1.17254 & 1 & 0.88628 & 1 & 1.12831 & 1 & 0.91744 & 1 & 0.9362 & 1 & 0.93171 & 1 & 0.$	0.97020 0.97076 0.97133 0.97189 0.97246 0.97359 0.97359 0.97472 0.97472 0.97529 0.97528 0.97528 0.97543 0.97756 0.97756 0.97756 0.97756	1.03072 1.02952 1.02952 1.02892 1.02892 1.02872 1.02772 1.02773 1.02453 1.02593 1.02593 1.02573 1.02414	52 51 50 49 48 47 46 45 44
9 0.84357 1.18344 0.87389 1.14430 0.90516 1.10478 0.973742 1.06676 10 0.84407 1.18404 0.87389 1.14236 0.90569 1.10214 0.93722 1.06511 12 0.84557 1.18304 0.87543 1.14226 0.90672 1.10215 0.93761 1.06427 12 0.84557 1.18104 0.87543 1.14227 0.90672 1.10210 0.93761 1.06427 14 0.84556 1.18124 0.87547 1.14028 0.90727 1.10156 0.94016 1.06433 15 0.84566 1.18125 0.87648 1.14028 0.90724 1.10027 0.94125 1.06233 16 0.84566 1.18055 0.87649 1.13961 0.90834 1.097743 0.94125 1.06241 17 0.84756 1.17796 0.87704 1.13761 0.90994 1.09770 0.94235 1.06574 14 0.84906 1.17776 0.88007 1.13561	0.97076 0.97133 0.97136 0.97246 0.97302 0.97359 0.97472 0.97472 0.97529 0.97526 0.97543 0.97756 0.97756 0.97756 0.97756	1.03012 1.02952 1.02892 1.02892 1.02772 1.02713 1.02453 1.02593 1.02593 1.025474 1.02414	51 50 49 48 47 46 45 44
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$ \begin{array}{c} 11 & 0.84457 & 1.18404 & 0.87492 & 1.14296 & 0.90674 & 1.10249 & 0.9352 & 1.06351 & 12 & 0.84506 & 1.18334 & 0.87595 & 1.14162 & 0.90674 & 1.10250 & 0.93961 & 1.06489 & 14 & 0.84506 & 1.18194 & 0.87595 & 1.14162 & 0.90727 & 1.10220 & 0.93961 & 1.06375 & 1.14162 & 0.90727 & 1.10156 & 0.94071 & 1.06375 & 1.14162 & 0.90781 & 1.10156 & 0.94071 & 1.06375 & 1.14162 & 0.90781 & 1.10156 & 0.94071 & 1.06375 & 1.1626 & 1.18155 & 0.8749 & 1.13964 & 0.90887 & 1.10071 & 0.94071 & 1.06375 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.0627 & 0.94125 & 1.06177 & 0.84566 & 1.17986 & 0.87904 & 1.13761 & 0.90997 & 1.09797 & 0.94125 & 1.06177 & 1 & 0.84565 & 1.17846 & 0.87904 & 1.13761 & 0.91097 & 1.09776 & 0.94235 & 1.05174 & 0.94755 & 1.05177 & 0.84056 & 1.17777 & 0.87955 & 1.1327 & 0.91133 & 1.09776 & 0.94455 & 1.05774 & 0.94755 & 0.58107 & $	0.97189 0.97246 0.97302 0.97359 0.97416 0.97416 0.97529 0.97529 0.97586 0.97586 0.97760 0.97756 0.97813	1.02872 1.02832 1.02772 1.02773 1.02653 1.02573 1.02573 1.02573 1.02474 1.02414	49 48 47 46 45 44
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Assignment Questions

Information: The text pages that you are to study are provided at the beginning of the assignment questions.

Assignment 1

Textbook assignment: Chapter 1, "Logarithms," pages 1-1 through 1-27 and Chapter 2, "Computations with Logarithms," pages 2-1 through 2-17.

Learning Objective:

Apply the Laws for Logarithms and interpret logarithm tables.

1-1. A logarithm is an exponent.

- 1. True
- 2. False

In items 1-2 through 1-5, consider the expression $\log_{\rm u} T = v$ and select from column B the letter that matches the description listed in column A.

Α.	DESCRIPTIONS	в.	LETTERS

т

1-2	Base	1
1-2.	Dase	± .

- 1-3. The value of u^{V} 2. u
- 1-4. Exponent 3. v
- 1-5. Logarithm
- 1-6. Which of the following equations is the correct logarithmic form of $3^2 = 9$?
 - 1. $\log_2 3 = 9$
 - 2. $\log_2 9 = 3$
 - 3. $\log_3 9 = 2$
 - 4. $\log_{9} 3 = 2$
- 1-7. Which of the following equations is the correct exponential form of $\log_a b = c$?
 - 1. $a^{c} = b$
 - 2. $a^{b} = c$
 - 3. $b^{a} = c$
 - 4. $c^a = b$

- 1-8. Which of the following equations
 is equal to log_ba if b^x = a?
 l. log_xb
 - 2. a 3. b
 - 4. x
- 1-9. If $R = 10^{S}$ and $T = 10^{U}$, the value of RT is
 - 1. $(R + T)^{10}$
 - 2. $(s + u)^{10}$
 - 3. 10(s + u)
 - 4. $10^{(R + T)}$
- 1-10. The logarithm of a product is equal to the
 - 1. product of the factors
 - 2. sum of the logarithms of the factors
 - product of the logarithms of the factors
 - difference of the logarithms of the factors
- 1-11. From the logarithmic equations below, select the one that is correct for finding the product of S and T.
 - 1. ST = $\log_{10}S + \log_{10}T$
 - 2. $\log_{10}ST = \log_{10}S \log_{10}T$
 - 3. $\log_{10}ST = \log_{10}S + \log_{10}T$
 - 4. $\log_{10}(S + T) = \log_{10}S \log_{10}T$

- 1-12. The logarithmic equation for finding the quotient of u/v is
 - 1. $\frac{u}{v} = \log_{10} u \log_{10} v$
 - 2. $\log_{10^{\frac{u}{v}}} = \log_{10^{v}} \log_{10^{u}}$
 - 3. $\log_{10} \frac{u}{v} = \log_{10} v \log_{10} u$
 - 4. $\log_{10^{u}} = \log_{10^{u}} \log_{10^{v}}$
- 1-13. The logarithmic equation for finding Q^r is
 - 1. $\log_{10}Q^{r} = r \log_{10}Q$
 - 2. $\log_{10}Q^r = \log_{10}Q \log_{10}r$
 - 3. $\log_{10}Q^r = \log_{10}Q + \log_{10}r$
 - 4. $Q^{r} = r \log_{10} Q$
- 1-14. From the logarithmic equations below, select the one that is correct for finding $\sqrt[c]{D}$.
 - 1. $\sqrt[c]{D} = \frac{1}{C} \log_{10} D$ 2. $\log_{10} \sqrt{D} = \frac{1}{C} \log_{10} D$ 3. $\log_{10} \sqrt[c]{D} = c \log_{10} D$ 4. $\log_{10} \sqrt{D} = \log_{10} c \log_{10} D$
- 1-15. Find $\sqrt{10,000}$ using logarithms.
 - 1. 10 2.2 3. 100,000,000 4. 100
- 1-16. Which of the following equations is the exponential form of $\log P = N?$
 - 1. $10^{N} = P$
 - 2. $10^{P} = N$
 - 3. $N^{P} = 10$
 - 4. $P^{N} = 10$
- 1-17. Common logarithms have what number for their base?
 - 1. 2.4997
 - 2.2
 - 3. 10 4. 100

- 1-18. The fractional part of a logarithm is the characteristic.
 - 1. True
 - 2. False
- 1-19. The logarithm of a number greater than 10 and less than 100 has a characteristic of
 - 1. 1
 - 2.2
 - 3. 3
 - 4. 0
- 1-20. The characteristic of the logarithm of an integer is the same as the power of 10 when the integer is written in scientific notation.
 - 1. True
 - 2. False
- 1-21. What is the characteristic of a number greater than one-tenth but less than one?
 - 1. 1
 - 2.0

 - 3. -14. -2
- 1-22. What is the characteristic of the logarithm of 0.000056?
 - 1. 0
 - 2.5
 - 3. -3
 - 4. -5
- 1-23. A logarithm with a characteristic of negative 3 and a mantissa of 0.2095 may be correctly written in which of the following ways?
 - 1. -7.2095
 - 2. -3.2095
 - 3. 0.2095 7
 - 4. 7.2095 10

In answering items 1-24 through 1-26, refer to appendix I in the text.

- 1-24. The mantissa for the logarithm of 136 is
 - 1. 0.1139 2. 0.1335 3. 0.4857 4. 0.5563

1. 0.6395 2. 0.6335 3. 2.6395 4. 2.6335 1-26. The common logarithm of 1.47 is 1. 1,673 2. 1.1673 3. 0.1461 4. 0.1673 1-27. What fractional part of the way between the mantissa of 2,350 and 2,360 is the mantissa of the logarithm of 2,357 located? 1. 2/10 2. 3/10 3. 5/10 4. 7/10 In answering items 1-28 and 1-30, use appendix I and interpolation. 1-28. The common logarithm of 0.3075 is 1. 2.03 2. 0.4879 3. 9.4879 - 104. -1.5121 1-29. The common logarithm of 3,246 is 1. 3.5113 2. 3.5105 3. 0.5113 4. 7.5113 - 10 1-30. The common logarithm of 0.02367 is 1. 8.6258 - 10 2.8.3742 - 103. 0.3742 4. -2.3742 1-31. An antilogarithm is a number that corresponds to a given 1. interpolation 2. mantissa only 3. characteristic only

- 4. logarithm

- 1-25. The common logarithm of 436 is 1-32. The antilogarithm of 2.1461 is between which of the following numbers?
 - 1. 10 and 100
 - 2. 100 and 1,000
 - 3. 1,000 and 10,000
 - 4. 10,000 and 100,000
 - In answering items 1-33 through 1-35, refer to appendix I.
 - 1-33. The antilogarithm of 2.1461 is
 - 1. 0.3316 2. 1.40
 - 3. 140 4. 0.0140
 - 1-34. Interpolate to find antilog 7.3842 - 10.

 - 1. 2,422 2. 2.422 3. 0.04129
 - 4. 0.002422
 - 1-35. Interpolate to find the antilogarithm of 1.6528.
 - 1. 44.96 2. 45.5 3. 0.1283 4. 4.496
 - 1-36. Given $e^{X} = N$, where N is any number, how does one arrive at the equation $x \ln e = \ln N$?
 - 1. By taking the common logarithm of both the right and left members of $e^{X} = N$
 - 2. By taking the natural logarithm of both the right and left members of $e^{x} = N$
 - 3. By squaring both the right and and left members of $e^{X} = N$
 - 4. By multiplying both the right and left members of $e^{X} = N$ by ln x

1-46. The product of (-387)(225)(67) is 1-37. The value of $\log_{e}e$ is 1. -5,834,000 1. 1 2. N 2. 5,834,000 3. -6,766,000 3. e 4. x 4. 6,766,000 1-38. The equation $x = \ln N$ is 1-47. The product of 1.56 x 0.087 x 0.02 equivalent to the equation is 1. $\ln e = \ln N$ 1. 0.02714 2. $\log x = \ln N$ 2. 1.667 3. x In $e = \ln N$ 3. 2.566 4. $x \log e = N$ 4. 0.002714 1-39. Considering the equation 1-48. In solving the division problem $\ln N = 2.3026 \log N$, the natural 18/2.38 by means of logarithms logarithm of 27 is you would use the antilogarithm of which of the following numbers 1. 0.9933 to determine the quotient? 2. 3.2959 3. 3.7340 1. -0.1213 2. 0.8787 3. 7.563 4. 1.6319 4. 62.1702 Learning Objective: Perform computations with logarithms. In items 1-49 and 1-50, use • logarithms to find the quotients to four significant digits. In items 1-40 through 1-43, select from 1-49. The quotient of 36.8/2.7 is column B the operation that is indicated 1. 1.1344 by the illustrations of the Laws for Powers and Roots in column A. 2. 1.363 3. 13.63 A. ILLUSTRATIONS B. OPERATIONS 4. 99.36 $1-40. (xy)^{S} = x^{S}y^{S}$ 1. nth root of 1-50. The quotient of 1.87/0.004 is a power 1-41. $r^{-b} = \frac{1}{r^{b}}$ 1. 0.007428 2. Product raised 2. 1.866 to a power 3. 2.6697 1-42. $x^{V}x^{W} = x^{V+W}$ 4. 467.4 3. Negative power 1-43. $L d^{K} = d^{K/L}$ In items 1-51 and 1-52, use • 4. Multiplication logarithms to find a number raised to a power to four significant digits. 1-44. All the digits of an approximate 1-51. The value of $(28.6)^4$ is number are always significant digits. 1. 5.8256 2. 114.4 1. True 3. 172.2 2. False 4. 669,300 In items 1-45 through 1-47, use 1-52. The number 2.045 raised to the logarithms to find the products sixth power is to four significant digits. 1. 73.15 1-45. The product of 3,460 and 576 is 2. 39.03 3. 12.27 1. 4,036 4. 1.8642 2. 6,299,500 3. 1,993,000 4. 3,606,000 4

In items 1-53 through 1-55, use 1-59. Find the value of x in the logarithms to find the nth root equation $x^{3/4} = 3$. of a number to four significant digits. 1. 0.0001514 1-53. The fifth root of 243 is 2. 0.6361 3. 2.279 1. 1.194 2. 2.3856 3. 3.000 4. 3.118 4. 4.326 1-60. Of the equations below, which is a correct logarithmic form of 1-54. The square root of 756 is $s = \frac{1}{2}gt^2$? 1. 2.750 2. 27.50 1. $\log s = \log g + 2 \log t - \log 2$ 3. 378.0 4. 571,500 2. $\log s = \log g + 2 \log t + \log 2$ 3. $\log s = \frac{1}{2} (\log g + 2 \log t)$ 1-55. The value of $\sqrt{0.000441}$ is 4. $s = \frac{1}{2} \log g + \log t^2$ 1. 0.00021 2. 0.02100 3. 2.100 4. 210.0 1-61. Of the equations below, which is a correct logarithmic form of 1-56. Using the Laws for Algebra and the $r = \sqrt{\frac{v}{\pi h}}?$ Laws for Logarithms, choose the simplified form of log $\frac{x^2 + 3x + 2}{3x + 6}$ 1. $\log r = \log v - \log \pi - \log h$ - log 2 from the following expressions. 2. $\log r = \frac{1}{2}(\log v + \log \pi \log h)$ 1. $\log 3 - \log (x + 1)$ 3. $\log r = \frac{1}{2}(\log v - \log \pi + \log h)$ 2. $\log (x + 1) + \log 3$ 4. $\log r = \frac{1}{2}(\log v - \log \pi - \log h)$ 3. $\log (x + 1) - \log 3$ 4. $\log (x^2 + 3x + 2) - 3 \log (x + 2)$ In items 1-62 and 1-63, use logarithms to solve for the numerical value of the unknown to In items 1-57 through 1-59, use four significant digits. logarithms to find the value of x to four significant digits. 1-62. The formula $r = \sqrt{\frac{v}{\pi h}}$ is use to 1-57. The value of x in $3^{X} = 729$ is find the radius, r, of a cylinder when the volume, v, and height, h, 1. 2.386 are known. Based on this formula, 2. 6.000 what is the radius of a cylinder that has a volume of 478 cubic 3. 1.366 4. 3.340 inches and a height of 14.5 inches? (Let $\pi = 3.142.$) 1-58. The value of x in $18^{X} = 240$ is 1. 0.5104 inches 1. 1.896 2. 3.239 inches 2.988
 3.636 3. 5.246 inches 4. 46.97 inches 4. 13.33

1-63. The formula for the surface area of a sphere is $A = 4\pi r^2$, where A is the surface area and r is the radius of the sphere. Based on this formula, what is the surface area of a sphere that has a radius of 1.16 inches? (Let $\pi = 3.142$.)

1.2283 square inches
 29.16 square inches
 16.92 square inches
 212.6 square inches

Assignment 2

Chapter 3, "Trigonometric Measurements," pages 3-1 Textbook assignment: through 3-36.

Learning Objective:

Apply angular measurement to problem solving.

In items 2-1 through 2-3, select from column B the expression most closely related to each term in column A.

> B. EXPRESSIONS A. TERMS

- 2-1. Radius 1. The original position of the radius vector vector
- 2-2. Terminal 2. The angle generated position by rotating the radius vector 2-3. Positive counterclockwise angle from the initial position
 - 3. The line that is rotated to generate an angle
 - 4. The final position of the radius vector
- 2-4. One revolution is equal to 360
 - 1. degrees
 - 2. minutes
 - 3. radians
 - 4. seconds
- 2-5. If the angle generated by rotating the radius vector in a positive direction is in the third quadrant, the angle is between what two angles?
 - 1. 0° and 90°
 - 2. 90° and 180°
 - 3. 180° and 270°
 - 4. 270° and 360°

- 2-6. In which of the following quadrants does an angle of 710⁰ lie? 1. First
 - 2. Second
 - 3. Third
 - 4. Fourth
- 2-7. An angle of $1,320^{\circ}$ would be in which of the following quadrants?
 - l. First 2. Second
 - Third
 Fourth

In answering items 2-8 and 2-9, use the general formula for the relationship between the radian measure of an angle, the length of the arc it subtends, and the length of the radius vector; that is, $\theta = s/r$.

- 2-8. An angle that intercepts an arc equal to five times the length of the radius vector equals
 - 1. l radian 5 radians
 360 radians
 - 4. 1/5 radian
- 2-9. Find the radian measure of a central angle in a circle with a radius of 3 inches, if the angle subtends an arc of 12 inches.
 - 1. 36 radians 2. 1/4 radian 3. 90 radians 4. 4 radians
- 2-10. Express 220° in radians, using $1^{\circ} = \pi/180$ radians.
 - 4π/3
 9π/11

 - 3. $11\pi/9$ 4. $11\pi/8$

2-11. Express 16 m/9 in degrees, using $1 \text{ radian} = 180^{\circ} / \pi$.

- 1. 32°
- 2. 320[°]
- 3. 360[°]
- **4.** 320 π^O
- 2-12. If the length of the radius of a circle is 21 meters, then the length of arc subtended by a central angle of 7 radians is
 - 1. 147 meters
 - 2. 1/3 meter
 - 3. 3 meters 4. 49/60 meter
- 2-13. The 10-inch long spokes on a
 - wheel form an angle of 6° with each other at the axle. What is the length (in inches) of the arc between the outer ends of the spokes? (Hint: Convert degrees to radians.)
 - 1. 60 π/3
 π/300
 60π
- 2-14. If a printing cylinder 8 inches in diameter turns at 1,000 revolutions per minute, the number of feet of paper that travels across this cylinder in 1 hour is
 - 1. 333 1/3 2. 4,000
 3. 20,000
 4. 40,000π

Items 2-15 and 2-16 are based on an automobile traveling at 80 miles per hour with wheel radius of 14 inches.

- 2-15. What is the angular velocity of the wheels in radians per second?
 - 1. 5.71 2. 8.38 3. 100.57 4. 1,642.67

- 2-16. What is the angular velocity of the wheels in revolutions per minute? (Let $\pi = 3.142.$)
 - 1. 10.53

 - 2. 54.52 3. 80.01 4. 960.26
- 2-17. In a circle with a radius of 3 inches, a sector with a central angle of 45⁰ has an area of how many square inches?
 - 3π/8
 9π/8
 - 3. 9/8
 - 4. 405/2
- 2-18. In a circle with a diameter of 12 inches, the area (in square inches) of a sector that has an arc length of $3\pi/2$ inches is
 - 2π/9
 3π/4
 9π/2

 - 4. 9π
- 2-19. The major practical application of mil measurement is
 - 1. construction work
 - 2. excavation projects
 - 3. measurement of precious stones
 - 4. ranging and sighting
- 2-20. How many degrees is equivalent to 144 mils?
 - 1. 8.1 2. 81

 - 3. 2,560
 - 4. 6,400
- 2-21. An angle of 9 degrees is equal to how many mils?
 - 1. 81/160
 - 2. 160/81
 - 3. 160 4. 360
- 2-22. Approximately how many mils make up 1 radian?
 - 1. 0.001 2. 1/6400 3. 1,000 4. 6,400

- 2-23. An approximate radian measure for 360 mils is
 - 1. 0.036 2. 0.36
 - 3. 6,400
 - 4. 360,000
- 2-24. What is an approximate measurement in mils for 7.3 radians?
 - 1. 0.0073
 - 2. 0.41
 - 3. 129.78
 4. 7,300
- 2-25. If the range of a tower is 1,000 feet and the tower subtends an angle of 100 mils, what is the height of the tower in feet?
 - 1. 10
 - 2. 100
 - 3. 200
 - 4. 1,000
- 2-26. If an enemy ship known to be 400 feet long and perpendicular to the line of sight subtends an angle of 20 mils, what is the ship's range in feet?
 - 1. 50 2. 20,000 3. 24,000
 - 4. 200,000
- Learning Objective:

Apply properties of right triangles to problem solving.

- 2-27. Using the Pythagorean theorem, find the length (in inches) of the hypotenuse of a right triangle whose legs are 6 and 8 inches long.
 - 1. 10
 - 2. $\sqrt{14}$
 - 3. $\sqrt{28}$ 4. 100
- 2-28. If the two legs of an isosceles triangle are perpendicular to each other and one of the legs is 8 meters long, what is the length of the hypotenuse in meters?
 - 1. 8 2. 16

 - 3. 8/2
 - 4.4

•

2-29. In a right triangle the shorter leg is 6 inches long and the hypotenuse is 12 inches long. The length of the longer leg (in inches) is

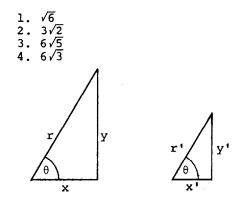


Figure 2A. -- Similar triangles.

IN ANSWERING ITEMS 2-30 AND 2-31, REFER TO FIGURE 2A.

2-30. Since the two triangles are similar, which one of the following proportions is TRUE?

> 1. $\frac{r}{r'} = \frac{y}{v'}$ 2. $\frac{x}{x'} = \frac{r'}{r}$ 3. $\frac{y}{x} = \frac{x'}{v'}$

$$4 \cdot \frac{Y}{r} = \frac{r'}{Y'}$$

2-31. If r = 10, r' = 6, and x = 5, then the length of x' is

- 1. 8 1/3 2.2 3. 3 4. 12
- 2-32. If one acute angle of a right triangle is 38° , then the other acute angle is
 - 1. 38⁰
 - 2. 52[°]
 - 3. 62[°]
 - 4. 90⁰

Apply trigonometric ratios, functions, and tables to problem solving.

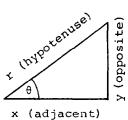


Figure 2B.--Right triangle.

IN ANSWERING ITEMS 2-33 THROUGH 2-38, REFER TO FIGURE 2B.

In items 2-33 through 2-35, select from column B the trigonometric function that corresponds to each ratio listed in column A.

	A. RATIOS	B. FUNCTIONS
2-33.	ž	l. cos θ
	T	2. sin θ
2-34.	<u>Х</u> х	3. tan θ
2-35.	r y	4. csc θ

In items 2-36 through 2-38, select from column B the ratio that corresponds to each trigonometric function in column A.

	A. FUNCTIONS	B. RATIOS
2-36.	cos θ	1. <u>opposite</u> hypotenuse
2-37.	sec θ	
2-38.	cot 0	2. <u>adjacent</u> hypotenuse
		3. <u>adjacent</u> opposite

4. hypotenuse adjacent

- 2-39. Which of the following trigonometric functions, if any, are suggested if the hypotenuse and an acute angle of a right triangle are known and the side opposite the known acute angle is sought?
 - 1. Tangent and cotangent
 - 2. Sine and cosecant
 - 3. Cosine and secant
 - 4. None are suggested
- 2-40. Which of the following trigonometric functions, if any, are suggested when one leg and an acute angle of a right triangle are known and the length of the other leg is sought?
 - 1. Cosine and secant
 - 2. Sine and cosecant
 - 3. Tangent and cotangent
 - 4. None are suggested
- 2-41. In a right triangle, the side opposite θ is 6 and the side adjacent to θ is 12. The value of tan θ is
 - 1. 1/22. 2 3. $\sqrt{5}$
 - 4. √5/2
- 2-42. Find the value of csc θ in a right triangle if the hypotenuse is 17 and the side adjacent to θ is 15.
 - 1. 15/17
 - 2. 17/15 3. 8/17 4. 17/8
- 2-43. Trigonometric tables are lists of values of trigonometric functions.
 - 1. True
 - 2. False
- In answering items 2-44 through 2-46, refer to appendixes II and III.
- 2-44. The value of sin 30° is
 - 1. 0.00873 2. 0.50000 3. 0.50754 4. 0.86603
- 10

2-45. The value of $\cos 48^{\circ}$ 14' is

1. 0.75203 2. 0.74586
 3. 0.66610 4. 0.65913

2-46. Find the value of tan 13° 36'.

- 1. 0.23823 2. 0.24193
- 3. 4.13350
- 4. 4.19756

In items 2-47 through 2-49, select from column B the trigonometric function that is equivalent to the expression in terms of sine and cosine listed in column A.

	A. EXPRESSIONS	<u>в.</u>	FUNC	CTIONS
2-47.	$\frac{\sin \theta}{\cos \theta}$	1.	sec	θ
2 40	1	2.	cot	θ
2-48.	$\frac{1}{\cos \theta}$	3.	csc	θ
2-49.	$\frac{\cos \theta}{\sin \theta}$	4.	tan	θ

- 2-50. If the hypotenuse of a right triangle is 12 feet long and one acute angle is 38° , what is the length (in feet) of the side opposite the given acute angle?
 - 1. 7.38792 2. 9.37548
 - 3. 9.45612 4. 19.4913

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Assignment 3

Textbook assignment: Chapter 4, "Trigonometric Analysis," pages 4-1 through 4-35.

Learning Objective:

Apply trigonometric relationships to angles generated in the Cartesian coordinate system and recognize characteristics of the graphs of the sine, cosine, and tangent functions.

- In items 3-1 and 3-2, refer to the Cartesian coordinate system.
- 3 1. The number 5 is the y coordinate of the point (-7,5).
 - 1. True 2. False
- In what quadrant is the point 3 - 2. (-3, -8) located?
 - 1. I
 - 2. II
 - 3. III
 - 4. IV
- 3-3. An angle is in standard position when its vertex is at the origin and its initial side is lying along the positive X axis of a Cartesian coordinate system.
 - 1. True
 - 2. False
- 3-4. The quadrant in which an angle lies is determined by the
 - 1. length of the initial side
 - 2. length of the terminal side
 - 3. quadrant in which the initial side lies
 - 4. quadrant in which the terminal side lies
- 3-5. Coterminal angles are two or more angles in standard position that have their terminal sides located at different positions.
 - 1. True
 - 2. False

- 3-6. Which of the following angles is coterminal to the general angle θ ?
 - 1. θ + 180°
 - 2. 0 + 360⁰
 - 3. θ + 540°
 - 4. θ + 630⁰
- 3-7. Which of the following sets of angles is coterminal?
 - 1. -370° , 10° , 370°
 - 2. 0° , 90° , 450°
 - 3. -235° , 125° , 485°
 - 4. -180° , 0° , 180°

In answering items 3-8 through 3-10, select from column B the ratio that corresponds to each of the trigonometric functions listed in column A.

	A. FUNCTIONS	B. RATIOS
3-8.	sin θ	l. length of radius abscissa
3-9.	sec θ	
3-10.	tan θ	2. ordinate abscissa
		3. <u>length of radius</u> ordinate

ordinate 4. length of radius

3-11. If a point on the radius vector has the coordinates (6,8), then the value of tan θ is

- 1. 4/5
- 2. 3/5 3. 3/4
- 4. 4/3

then sec θ is

- 1. 6/5 2. 5/63. $5\sqrt{11}/11$
- **4.** √11/5
- 3-13. The signs of cosine and secant are positive in quadrants
 - 1. I and II 2. I and III 3. I and IV 4. II and III
- 3-14. The signs of sine and cosecant are positive in quadrants
 - l. I and II 2. I and III 3. II and III 4. III and IV
- 3-15. The signs of tangent and cotangent are positive in quadrants
 - 1. I and II 2. I and III 3. II and III 4. III and IV
- 3-16. If sin θ = -3/5, then cos θ =
 - 1. either -5/4 or 5/42. either -3/4 or 3/43. either -3/5 or 3/54. either -4/5 or 4/5
- 3-17. In what quadrant does sin $\theta = 1/2$ and tan θ < 0 occur?
 - 1. I 2. II 3. III 4. IV

In items 3-18 through 3-20, select from column B the value of each function of θ listed in column A, if $\csc \theta = -2$ and $\cot \theta > 0.$

	A. FUNCTIONS	B. VALUES
3-18.	cos θ	1. $-2\sqrt{3}/3$
3-19.	tan θ	2. $-\sqrt{3}/2$
3-20.	sec θ	3√3
		4. √3/3

3-12. If P has the coordinates $(5,\sqrt{11})$, 3-21. An angle of 220° has a reference angle of 1. -40° 2. 40[°] 3. 50⁰ 4. 400⁰ 3-22. A purpose of reduction formulas is to provide a means of expressing a function of any angle as a function of a positive acute angle. True 1. 2. False 3-23. If $\boldsymbol{\theta}$ is a positive acute angle, then $(180^{\circ} + \theta)$ would be an angle in quadrant 1. I 2. II 3. III 4. IV

> In answering items 3-24 through 3-29, select from column B the function of the angle less than 90° that is equivalent to the function of the angle greater than 90⁰ listed in column A.

		ONS OF	B. FUNCTIONS OF ANGLES < 90 ⁰
3-24.	sin (180 ⁰	— 0)	l. sin θ
3-25.	sin (180 ⁰	+ θ)	2. cos θ
3-26.	sin (360 ⁰	- e)	3sin θ
3-27.	cos (180 ⁰	- 0)	4. -cos θ
3-28.	cos (180 ⁰	+ θ)	
3-29.	cos (360 ⁰	- 0)	

3-30. Which of the following functions is equivalent to tan (180° - θ) and $\tan (360^{\circ} - \theta)?$ 1. -tan θ 2. -cot θ 3. tan θ 4. cot θ

Use the appropriate reduction formula in answering items 3-31 and 3-32. 3-31. The value of $\cot 250^\circ$ is 1. 0.36397 2. -0.36397 3. -2.74748 4. 2.74748 3-32. The value of sin (-204°) is 1. -0.40674 2. 0.40674 3. 0.91355 4. -0.91355 3-33. The value of $\cos 1,087^{\circ}$ is 1. -0.12187 2. 0.12187 3. -0.99255 4. 0.99255 3-34. Which of the following functions is the cofunction of sec 48° ? 1. sin 42° 2. sec 42° 3. csc 42° 4. $\cos (48^{\circ})$ 3-35. In determining the values of the functions of 30-degree and 60-degree angles, we chose a radius vector of 2 units for convenience only. Had any other length been chosen, the ratios of the sides would have remained the same. 1. True 2. False 3-36. In a $30^{\circ}-60^{\circ}-90^{\circ}$ triangle, the side opposite the 30° angle has a length equal to 1. √3

- 2. one-half the hypotenuse
- 3. the hypotenuse
- 4. 1, in all cases

In answering items 3-37 through 3-41, select from column B the value of the functions in column A, using geometric values of $30^{\circ}-60^{\circ}$ angles.

		2
	A. FUNCTIONS	B. VALUES
3-37.	csc 60 ⁰	1 . √3
3-38.	cot 30 ⁰	2. 1/2
3-39.	tan 240 ⁰	3. $\sqrt{3}/3$
3-40.	cos 300 ⁰	4. $2\sqrt{3}/3$
3-41.	sec 330 ⁰	
3-42.	triangle are o	a right isosceles ne unit in length, h of the hypotenuse
	1. $\sqrt{2}$ 2. $\sqrt{3}$	

In answering items 3-43 through 3-47, select from column B the value of the functions in column A, using geometric values of 45° angles.

	<u>A.</u>	UNCTIONS	<u>В.</u>	VALUES
3-43.	sin	45 [°]	1.	1
3-44.	sec	45 [°]	2.	√2/2
3-45.	tan	225 ⁰	3.	-1
3-46.	cot	135 ⁰	4.	$\sqrt{2}$
3-47.	csc	135 ⁰		

- 3-48. An angle in standard position whose terminal side lies on one of the coordinate axes is called which, if any, of the following angles?
 - 1. Acute

3. 2 4. $2\sqrt{2}$

- 2. Terminal
- 3. Quadrantal
- 4. None of the above

- 3-49. The value of any trigonometric function of a quadrantal angle whose ratio has a denominator of zero is zero.
 - True
 False

In answering items 3-50 through 3-54, select from column B the value of the function of each guadrantal angle listed in column A.

	<u>A. FU</u>	UNCTIONS	<u>B.</u>	VALUES
3-50.	tan 3	360 ⁰	1.	1
3-51.	sin l	180 ⁰	2.	-1
3-52.	sec 8	810 ⁰	3.	0
3-53.	tan 9	90 ⁰	4.	undefined
3-54.	csc 2	270 ⁰		

- 3-55. Without using the appendixes, determine the value of $\cos^2 225^\circ + \sin^2 225^\circ$. 1. 1 2. $\sqrt{2}/2$
 - $\begin{array}{c} 2. & \sqrt{2} \\ 3. & -\sqrt{2} \\ 4. & \sqrt{2} \end{array}$
- 3-56. The period of the sine function is
 - 1. 90⁰
 - 2. 180[°]
 - 3. 270[°]
 - 4. 360⁰
- 3-57. According to the graph of the sine function, as an angle increases from 0° to 90° , the value of the sine function of the angle will
 - 1. decrease from positive one to zero
 - decrease from positive one to negative one
 - 3. increase from zero to positive one
 - increase from negative one to positive one

- 3-58. The period of the cosine function is
 - 1. $\pi/2$
 - π
 3. 3π/2
 - **4.** 2π
- 3-59. According to the graph of the cosine function, as an angle increases from 90° to 180° , the value of the cosine function of the angle will
 - decrease from zero to negative one
 - 2. decrease from positive one to negative one
 - 3. increase from negative one to zero
 - increase from negative one to positive one
- 3-60. The period of the tangent function is
 - 1. 90⁰
 - 2. 180⁰
 - 3. 270⁰
 - 4. 360⁰
- 3-61. The graph of the tangent function is discontinuous when the angle is
 - 1. 0° or 180°
 - 2. 0° or 360°
 - 3. 90° or 270°
 - 4. 180° or 360°

Assignment 4

Chapter 5, "Oblique Triangles," pages 5-1 through 5-23, Chapter 6, "Trigonometric Identities_and Equations," Textbook assignment: pages 6-1 through 6-39, and Chapter 7, "Vectors and Forces," pages 7-1 through 7-27.

Learning Objective:

Apply the Law of Sines and the Law of Cosines in solving oblique triangles.

- 4-1. A triangle that contains no right angle is an oblique triangle.
 - 1. True 2. False
- Which of the following cases is 4-2. NOT one of the four standard cases for solving oblique triangles?
 - 1. One side and two angles 2. Two sides and the included angle 3. All three sides
 - 4. All three angles
- 4-3. The statement, "the lengths of the sides of any triangle are proportional to the sines of their opposite angles," describes the Law of
 - 1. Right Triangles
 - Tangents
 Sines

 - 4. Cosines
- Which of the following equations 4-4. is the correct form of the Law of Sines?
 - 1. $x^2 + y^2 = r^2$ 2. $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
 - 3. $\frac{b}{\sin A} = \frac{c}{\sin B} = \frac{a}{\sin C}$
 - 4. $a^2 = b^2 + c^2 2bc \cos A$

- 4-5. Which of the following laws or theorems can best be used in solving an oblique triangle where two angles and a side are known?
 - 1. Law of Tangents 2. Law of Cosines Law of Sines
 Pythagorean theorem
- 4-6. Use the values of the functions of special angles to find the length (in inches) of side a in triangle ABC if $A = 45^{\circ}$, $C = 75^{\circ}$, and side b = 8 inches.
 - 1. $2\sqrt{6}/3$ 2. $8\sqrt{2}$ 3. $16\sqrt{3}/3$ 4. $8\sqrt{6}/3$
- 4-7. In triangle ABC if A = 35° , $C = 60^{\circ}$, and side b = 12, which of the following solutions is correct for triangle ABC?
 - 1. $B = 85^{\circ}$, a = 6, c = 92. $B = 85^{\circ}$, a = 6.9, c = 10.43. $B = 78^{\circ}$, a = 5, c = 11.24. $B = 85^{\circ}$, a = 8, c = 11.2
- In triangle ABC, angle A is acute. 4-8. If you are given angle A, side a, and side c, it is possible to construct two triangles. What must be the relationship between side a and side c? (Note: Since side b is not given, it is the only side that may vary in length.)
 - 1. a < c
 - 2. a > c
 - 3. a > c
 - 4. a = c

- 4-9. If angle A is an obtuse angle and side a is equal to or less than side c, how many triangles, if any, may be constructed with these parts?
 - 1.1
 - 2. 2
 - 3.3
 - 4. None
- 4-10. How many solutions, if any, does triangle ABC have if angle $A = 20^{\circ}$, side a = 15 inches, and side c = 6 inches? 1. 1
 - 2. 2 3. None
 - 4. An infinite number
- 4-11. If in triangle ABC, angle B = 30⁰, side b = 8 inches, and side c = 14 inches, then angle C is equal to
 - 1. 88⁰ 57' only
 - 2. 31° 3' or 88° 57'
 - 3. 61° 3' or 118° 57'
 - 4. 61° 3' only
- 4-12. Which, if any, of the following solutions is correct concerning triangle ABC when A = 60° , b = 10, and a = 5?
 - 1. $B = 25^{\circ} 40', C = 94^{\circ} 20', c = 11.5$
 - 2. B = 35° 16', C = 84° 44', c = 5.7
 - 3. $B = 89^{\circ}$ 33', $C = 30^{\circ}$ 27', c = 8.7
 - 4. No solution is possible
- 4-13. Which of the following equations is/are the correct form of the Law of Cosines?
 - 1. $a^{2} = b^{2} + c^{2} 2bc \cos A$ 2. $b^{2} = a^{2} + c^{2} - 2ac \cos B$ 3. $c^{2} = a^{2} + b^{2} - 2ab \cos C$
 - 4. All of the above

- 4-14. Which of the following laws or theorems can best be used in solving an oblique triangle where two sides and an angle between them are given or where three sides are given?
 - 1. Law of Sines
 - 2. Law of Tangents
 - 3. Law of Cosines
 - 4. Pythagorean theorem
- 4-15. If two sides of a triangle are 10 feet and 14 feet in length and the angle between these sides is 60° , what is the length, in feet, of the remaining side?
 - 1. 7.3 2. 9.8 3. 12.5 4. 20.9
- 4-16. Which, if any, of the following angles is the solution to triangle ABC if sides a = 8, b = 10, and c = 12?
 - 1. $A = 55^{\circ} 46'$, $B = 41^{\circ} 25'$, $C = 82^{\circ} 49'$
 - 2. $A = 41^{\circ}$ 25', $B = 55^{\circ}$ 46', C = 82° 49'
 - 3. A = 41° 25', B = 34° 14', C = 104° 21'

4. No solution is possible

- 4-17. If the sides of a triangular slab measure 2 yards by 4 yards by 5 yards, what are the sizes of the angles opposite these sides?
 1. 22° 20', 49° 27', 108° 13'
 - 2. 22° 40', 49° 33', 107° 57'
 - 3. 22° 20', 71° 2', 86° 38'
 - 4. 18° 43', 79° 55', 81° 22'

Learning Objective: Determine the area of an oblique triangle. 4-18. The formula area = $\frac{ab \sin C}{2}$ is used to find the area of a triangle when 1. the base and the altitude are given 2. two sides and the included angle are given 3. two sides and the angle opposite one of them are given 4. three sides are given 4-19. The area of a triangle, where A = 30° , b = 8 inches, and c = 5 inches, is 1. 40 square inches 2. 20 square inches 3. 17.3 square inches 4. 10 square inches 4-20. The formula area = $\frac{c^2 \sin A \sin B}{2 \sin C}$ derived from the Law of Sines, is used to find the area of a triangle when 1. the base and the altitude are known 2. two sides and an angle are known 3. two angles and a side are known 4. three sides are known In answering items 4-21 through 4-23, select from column B the appropriate formula for finding the area of a triangle PQR having the parts listed in column A.

A. PARTS B. FORMULAS

4-21. p, q, R 1. area = $\frac{p^2 \sin Q \sin R}{2 \sin P}$ 4-22. P, R, p 4-23. q, Q, R 2. area = $\frac{pq \sin R}{2}$ 3. area = $\frac{q^2 \sin P \sin R}{2 \sin Q}$ 4. area = $\frac{qr \sin P}{2}$

4-24. The area of a triangle, where $A = 35^{\circ}$, $B = 50^{\circ}$, and b = 8inches, is 1. 3.0 square inches 14.1 square inches
 2. 14.1 square inches
 3. 23.9 square inches
 42.6 square inches Learning Objective: Apply trigonometric identities and functions to problem solving. 4-25. An equivalent expression for sec x csc x cot x is 1. $\sin^2 x$ 2. $\cos^2 x$ 3. $\sec^2 x$ 4. $\csc^2 x$ 4-26. An equivalent expression for <u>csc</u> θ $\frac{1}{\cot \theta + \tan \theta}$ is 1. sin θ 2. cos θ 3. csc θ 4. sec θ 4-27. The expression $(1 - \sin^2 x)(1 + \tan^2 x)$ is equivalent to 1. 1 2. $\sin^2 x$ 3. tan^2x 4. 0 4-28. The expression sec $(-\theta)$ - tan $(-\theta)$ sin $(-\theta)$ is equivalent to 1. cos θ

2.
$$-\cos \theta$$

3. $\frac{-1 - \sin^2 \theta}{\cos \theta}$
4. $\frac{1 + \sin^2 \theta}{\cos \theta}$

4-29. Which of the following equations The signs that precede the radicals in the half-angle is an identity? formulas must be selected according to the quadrant in which $\theta/2$ lies. 1. $\cos x$ (sec $x - \cos x$) = $\sin x$ For example, 2. $\cos x$ (sec $x - \cos x$) if $0^{\circ} \le \theta \le 90^{\circ}$, then $0^{\circ} \le \theta/2 \le 45^{\circ}$ $= 1 - \cos x$ if $90^{\circ} \le \theta \le 180^{\circ}$, then $45^{\circ} \le \theta/2 \le 90^{\circ}$ 3. $\cos x$ (sec $x - \cos x$) $= \cot x - \cos^2 x$ if $180^{\circ} \le \theta \le 270^{\circ}$, then $90^{\circ} \le \theta/2 \le 135^{\circ}$ 4. $\cos x$ (sec x - $\cos x$) = $\sin^2 x$ if $270^{\circ} < \theta < 360^{\circ}$, then $135^{\circ} < \theta/2 < 180^{\circ}$ 4-30. The value of sec (135°) is if 360° < θ < 450° , then 180° < $\theta/2$ < 225° 1. $\sqrt{2}$ and so on for all angles. 2. $-\sqrt{2}$ 4-35. What is the value of tan $\frac{\sigma}{2}$, if 3. $\sqrt{2}/2$ 4. $-\sqrt{2}/2$ $\theta = \frac{5\pi}{2}?$ 4-31. A simplified expression for tan (180° - β) is 1. 1/32. $-\sqrt{3}$ 3. $\sqrt{3}/3$ 4. $-\sqrt{3}/3$ l. tan β 2. $\frac{1 - \tan \beta}{1 + \tan \beta}$ 3. -tan β 4-36. What is the value of sin $\frac{\theta}{2}$, when 4. $\frac{1 + \tan \beta}{1 - \tan \beta}$ $\cot \theta = \frac{5}{12}$, $\csc \theta$ is negative, 4-32. If $\cos \alpha = 2/5$ and $\sin \beta = 1$, and $0^{\circ} < \theta < 360^{\circ}$? where α is in quadrant IV and β is on the positive Y axis, then 1. 9/13 csc (α + β) is equal to 2. $-2\sqrt{13}/13$ 3. $-3\sqrt{13}/13$ 1. 2/5 **4.** 3√13/13 2. -2/5 3. 5/2 4-37. Which of the following equations 4. -5/2 is NOT a notation for the inverse of the tangent function y = tan x? 4-33. If $\theta = 150^\circ$, then sin 2 θ is equal to 1. x = tan y2. y = 1/tan x1. $-\sqrt{3}/2$ 3. $y = \arctan x$ 4. $y = \tan^{-1} x$ 2. $\sqrt{3}/4$ 3. -1/24. $\sqrt{3}/2$ 4-38. The inverse of a particular 4-34. If $\cos \theta = -1/3$ and θ is in the trigonometric function has many values; but if we restrict the third quadrant, then $\cos 2\theta$ is range of the inverse relationship, the value of the trigonometric equal to function is called the 1. 7/9 2. -7/9 3. -1/3 1. principal value 2. limiting value 4. -8/9 3. primary value 4. positive value

4-39. The value of Arcsin $\sqrt{3}/2$ in degrees is

- 1. 300
- 2. 45[°]
- 3. 60°
- 4. 75⁰
- 4-40. The value of Cot⁻¹(4.76595) in degrees is
 - 1. 110
 - 2. 78⁰ 9'
 - 3. 11° 51'
 - 4. 168° 9'
- 4-41. The equation $\sin \left[\operatorname{Arccos} \left(-\frac{\sqrt{3}}{2} \right) + \operatorname{Arctan} \left(\frac{3}{4} \right) \right]$ is equivalent to

1.
$$\frac{3 - 4\sqrt{3}}{10}$$

2. $\frac{2 - 3\sqrt{3}}{10}$
3. $\frac{4 + 3\sqrt{3}}{10}$
4. $\frac{4 - 3\sqrt{3}}{10}$

- 4-42. A trigonometric equation is an equality that is true for
 - 1. all values of the variable
 - some values but not necessarily for all values of the variable
 - all positive values of the variable
 - all negative values of the variable
- 4-43. If $\sqrt{3} \cot \theta 1 = 0$ for $0^{\circ} \le \theta < 360^{\circ}$, then $\theta =$
 - 1. 60° and 240°
 - 2. 30° and 210°
 - 3. 120° and 300°
 - 4. 150° and 330°

Learning Objective: Apply properties of vectors, forces, and equilibrium to problem solving. 4-44. A vector quantity is one that has 1. magnitude only 2. direction only 3. both magnitude and direction 4. neither magnitude nor direction 4-45. If two vectors are equal, then they are of the same length, are parallel, and point in opposite directions. 1. True

- 4-46. The resultant vector, \dot{R} , of the vectors \vec{A} , \vec{B} , and \vec{C} can be represented by which of the following equations?
 - 1. $\overrightarrow{R} = \overrightarrow{A} + \overrightarrow{B} + \overrightarrow{C}$

2. False

- 2. $\vec{R} = \vec{B} + \vec{C} + \vec{A}$
- 3. $\vec{R} = \vec{C} + \vec{A} + \vec{B}$

4. All of the above

- 4-47. What are the magnitudes of the horizontal and vertical components of a vector having a magnitude of 130 miles, which makes an angle of 68⁰ with the horizontal component vector?
 - 2,401 miles and 14,641 miles
 49 miles and 121 miles
 18 miles and 112 miles
 7 miles and 11 miles
- 4-48. An automobile travels due east on a level road for 60 km. It then turns due north at an intersection and travels 80 km before stopping. What is the resultant displacement of the car?
 - 2√35 km
 140 km
 100 km
 10,000 km

- 4-49. A person walks 3 km north, 4 km west, 5 km south, and 6 km east. What is the magnitude and direction of the resultant vector?
 - 1. $2\sqrt{2}$ km, 45° south of east
 - 2. $2\sqrt{2}$ km, 45° north of east
 - 3. 2 km, 45° south of east
 - 4. 8 km, 45° north of west
- 4-50. A force of 10 newtons at 50° and another force of 15 newtons at 130° act on the same point. What is the magnitude and direction of the resultant force?
 - 1. 4 newtons, 9° 28'
 - 2. 19.5 newtons, 80° 32'
 - 3. 19.5 newtons, 99° 28'
 - 4. 27.2 newtons, 99⁰ 28'
- 4-51. A man pushes with 140 newtons of force on the handle of a lawnmower. The angle between the handle and the ground is 55°. What are the magnitudes of the horizontal and vertical components of this force?
 - 9.0 newtons and 10.7 newtons
 80.3 newtons and 114.7 newtons
 98.0 newtons and 199.9 newtons
 170.9 newtons and 244.1 newtons
- 4-52. What two conditions are required for a body at rest to be in equilibrium?
 - 1. The body must have translatory motion and rotary motion
 - The body must have neither translatory motion nor rotary motion
 - 3. The body must have translatory motion but no rotary motion
 - The body must have rotary motion but no translatory motion

4-53. Three people push on a box. One pushes east with a force of 20 pounds, another pushes northeast with a force of 30 pounds, while the third pushes south with a force of 35 pounds. What would be the magnitude and direction of another person applying an equilibriant force?

- 1. 69.7 pounds, 53° 45' north of
- east
 2. 69.7 pounds, 53⁰ 45' south of
 west
- 3. 43.4 pounds, 18° 31' north of west
- 4. 43.4 pounds, 18° 31' south of east
- 4-54. To have no translatory motion, what must be TRUE, in all cases, for the sum of the magnitudes of the horizontal force components, F_X , and the sum of the magnitudes of the vertical force components, F_Y ?
 - 1. $F_x = 0$ only
 - 2. $F_v = 0$ only
 - 3. $F_x = 0$ and $F_y = 0$
 - 4. $F_x = F_y$
- 4-55. A 170-pound man sits at the center of a hammock that is tied between two trees 14 feet apart. The hammock sags 2 feet at the center. What is the tension in the ropes at each end of the hammock?
 - 1. 327.4 pounds
 - 2. 309.3 pounds
 - 3. 176.8 pounds
 - 4. 88.4 pounds
- 4-56. The torque will be considered negative if a force tends to produce a counterclockwise rotation about an axis.
 - l. True
 - 2. False
- 4-57. A person trying to move a boulder pushes straight downward with a force of 700 newtons on one end of a crowbar that is 2 meters long. If the crowbar makes an angle of 35° with the horizontal, what is the torque produced by this force? (Hint: A sketch might be helpful.)
 - 1. 200.8 newton meters
 - 2. 286.7 newton meters
 - 3. 803.0 newton meters
 - 4. 1,146.8 newton•meters

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